Summary of Section Ratings

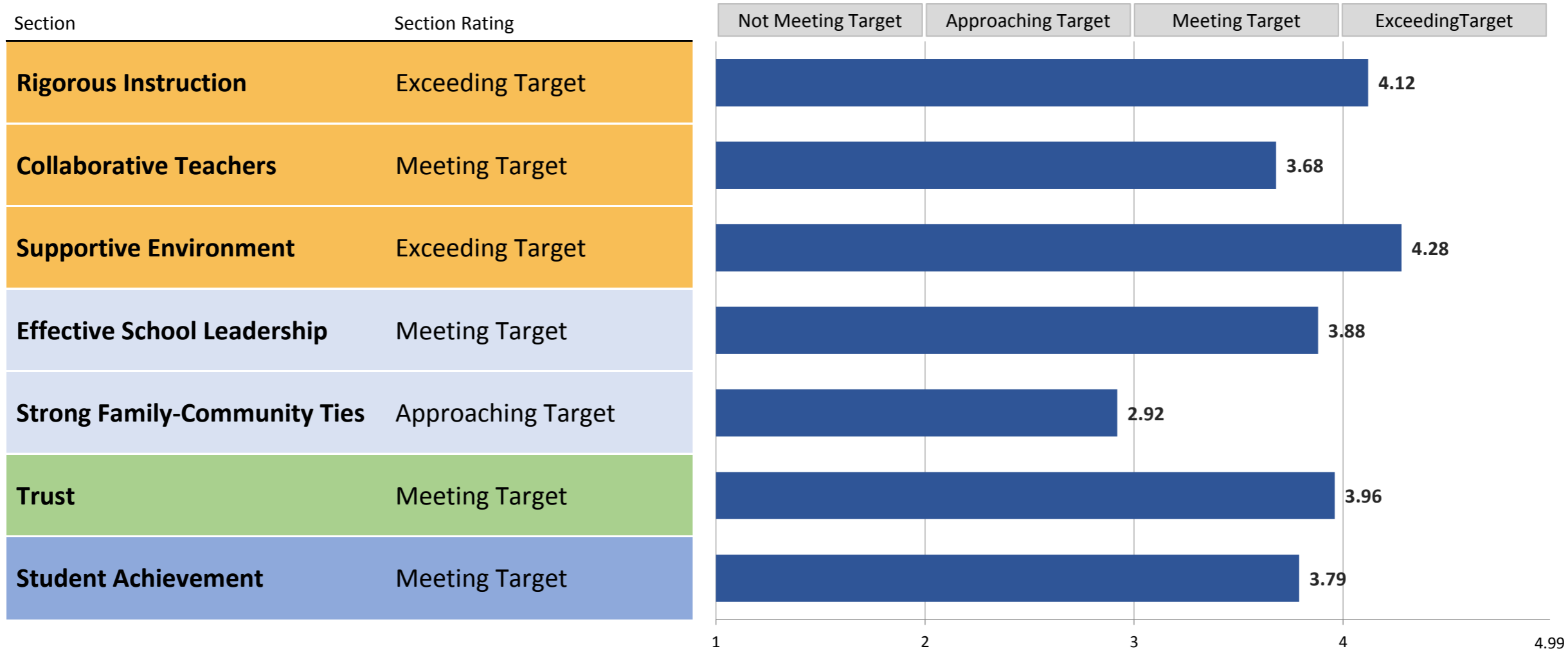Brooklyn College Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating				
		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.12
Collaborative Teachers	Meeting Target			3.68	
Supportive Environment	Exceeding Target				4.28
Effective School Leadership	Meeting Target			3.88	
Strong Family-Community Ties	Approaching Target		2.92		
Trust	Meeting Target			3.96	
Student Achievement	Meeting Target			3.79	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	149	147	148
Grade 10	160	144	155
Grade 11	146	157	144
Grade 12	118	139	158
All students	**573**	**587**	**605**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	56%	56%	59%
% Student with IEPs	4%	5%	7%
% Student with IEPs (less than 20% time)	0%	1%	2%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	35%	31%
% Temporary Housing	-	6%	3%
% Asian	8%	8%	8%
% Black	74%	74%	72%
% Hispanic	11%	10%	9%
% White	3%	4%	5%
% Other	0%	4%	6%
Average Incoming ELA Proficiency	3.18	3.13	3.11
Average Incoming Math Proficiency	3.50	2.89	2.90

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.79**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	143	**90.9%**	77.1%	86.8%	90.7%	94.3%	100.0%	**3.06**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	44	**75.0%**	56.4%	72.0%	80.2%	87.9%	100.0%	**2.37**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	151	**94.7%**	72.0%	83.5%	88.4%	92.9%	100.0%	**4.25**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	46	**89.1%**	50.6%	68.2%	77.5%	86.3%	100.0%	**4.20**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	149	**91.9%**	64.9%	77.4%	84.0%	90.3%	100.0%	**4.16**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	40	**80.0%**	48.6%	66.6%	76.3%	85.5%	99.7%	**3.40**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	163	**93.7%**	56.5%	75.4%	82.4%	89.1%	98.9%	**4.47**	4.17%
Weighted Regents Pass Rate - ELA	152	**1.04**	0.71	0.93	1.08	1.22	1.43	**3.00**	4.17%
Weighted Regents Pass Rate - Math	283	**1.36**	0.86	1.14	1.29	1.44	1.66	**3.47**	4.17%
Weighted Regents Pass Rate - Science	305	**1.37**	0.68	1.12	1.40	1.66	2.07	**2.89**	4.17%
Weighted Regents Pass Rate - Global History	158	**0.99**	0.69	0.91	1.03	1.13	1.30	**2.67**	4.17%
● Weighted Regents Pass Rate - U.S. History	149	**1.05**	0.68	0.93	1.08	1.23	1.45	**4.00**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	154	**99.4%**	72.8%	86.0%	91.5%	95.4%	100.0%	**4.87**	6.25%
● 6-Year Graduation Rate	128	**99.2%**	79.2%	89.3%	93.5%	96.5%	100.0%	**4.77**	6.25%
4-Year Weighted Diploma Rate	154	**227.9%**	156.9%	199.2%	235.0%	260.3%	289.6%	**2.80**	6.25%
6-Year Weighted Diploma Rate	128	**226.6%**	153.1%	193.4%	231.4%	258.4%	289.3%	**2.87**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	154	**99.4%**	26.4%	41.8%	60.7%	76.1%	93.8%	**4.99**	5.00%
4-Year College Readiness Index	154	**61.0%**	16.1%	28.4%	47.5%	63.0%	87.0%	**3.87**	5.00%
● 6-Year College Readiness Index with Persistence	128	**89.8%**	44.5%	60.4%	74.2%	85.4%	97.7%	**4.36**	5.00%
● Postsecondary Enrollment Rate - 6 Months	137	**89.1%**	48.9%	63.9%	76.5%	86.7%	98.1%	**4.21**	5.00%
● Postsecondary Enrollment Rate - 18 Months	128	**92.2%**	59.2%	72.3%	82.1%	90.1%	99.1%	**4.23**	5.00%
							Weighted Average Score		**3.79**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate											
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%	0.036	0.000
Self-Contained / ICT / SETSS	1	0.6%	1.5%		0.0%	110.0%	197.0%	285.2%	420.0%	0.036	0.000
Lowest Third Citywide	3	1.9%	2.9%		0.0%	71.2%	127.5%	184.6%	271.8%	0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	1	0.6%	1.5%		0.0%	65.3%	116.9%	169.2%	249.2%	0.036	0.000
College and Career Readiness											
Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	1.9%	2.9%		0.0%	7.3%	13.0%	18.9%	27.8%	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	3	1.9%	2.9%		0.0%	1.4%	2.5%	3.7%	5.4%	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	2.9%	4.8%		0.0%	11.4%	20.4%	29.5%	43.4%	0.036	0.000
									CtAG Additional Points		**0.00**
									Overall Student Achievement Score		**3.79**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.44	34%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.96	50%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	90.9%	4.12	
Overall	90.9%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.59	3.54	
Overall	0.59	3.54	5%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.37	2.48
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.55	3.20
● Course clarity	Students	92	77.5	86.9	96.3	0.79	4.16
Quality of student discussion	Teachers	87	55.8	77.8	99.8	0.71	3.84
Section Results:		**88%**					**3.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.88	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.56	
Cultural awareness	Students	79	66.6	80.6	94.6	0.45	
Cultural awareness	Combined	90				0.63	3.52
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.67	3.68
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.63	3.52
● School commitment	Teachers	95	53.7	82.3	100.0	0.89	4.56
● Innovation	Teachers	92	65.9	84.5	100.0	0.77	4.08
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.79	4.16
● Focus on student learning	Teachers	98	60.0	85.2	100.0	0.94	4.76
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.57	3.28
Section Results:		**92%**					**3.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
● Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	68.3	82.1	95.9	0.87	
● Classroom behavior	Combined	92				0.87	4.48
● Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	76	58.2	74.4	90.6	0.54	3.16
Next-level guidance	Students	87	71.4	83.6	95.8	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.88	
● Press toward academic achievement	Combined	94				0.88	4.52
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	68.1	85.5	100.0	0.78	
Peer support for academic work	Students	73	41.0	61.6	82.2	0.77	
● Peer support for academic work	Combined	83				0.78	4.12
Section Results:		**88%**					**3.92**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.69	3.76
Teacher influence	Teachers	75	40.6	71.4	100.0	0.58	3.32
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
● Principal instructional leadership	Teachers	97	58.2	84.6	100.0	0.92	4.68
Section Results:		**88%**					**3.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.61	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.44	
Teacher outreach to parents	Combined	89				0.53	3.12
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		**74%**					**2.92**
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.63	3.52
Student-teacher trust	Students	84	68.5	81.1	93.7	0.60	3.40
● Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.83	4.32
Section Results:		**93%**					**3.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.9%	79.6% or lower	79.7% to 85.3%	85.4% to 89.2%	89.3% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	69.1% or lower	69.2% to 77.7%	77.8% to 83.7%	83.8% or higher
10+ Credits in 2nd Year - All Students	94.7%	80.0% or lower	80.1% to 85.5%	85.6% to 89.4%	89.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	89.1%	70.3% or lower	70.4% to 78.5%	78.6% to 84.3%	84.4% or higher
10+ Credits in 3rd Year - All Students	91.9%	77.7% or lower	77.8% to 83.9%	84.0% to 88.3%	88.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.0%	69.9% or lower	70.0% to 78.3%	78.4% to 84.1%	84.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	93.7%	74.0% or lower	74.1% to 80.9%	81.0% to 85.7%	85.8% or higher
Average Regents Score - English (non-Common Core)*		78.2 or lower	*78.3 to 81.5*	*81.6 to 83.9*	*84.0 or higher*
Average Regents Score - English (Common Core)*	89.0	79.9 or lower	*80.0 to 84.9*	*85.0 to 87.9*	*88.0 or higher*
Average Regents Score - Living Environment*	76.0	75.3 or lower	*75.4 to 78.6*	*78.7 to 80.9*	*81.0 or higher*
Average Regents Score - Global History*	83.0	75.5 or lower	*75.6 to 79.1*	*79.2 to 81.5*	*81.6 or higher*
Average Regents Score - US History*	90.0	79.9 or lower	*80.0 to 84.8*	*84.9 to 87.6*	*87.7 or higher*
Average Regents Score - Algebra I (Common Core)*	70.0	65.4 or lower	*65.5 to 68.2*	*68.3 to 70.2*	*70.3 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	99.4%	81.5% or lower	81.6% to 86.6%	86.7% to 90.2%	90.3% or higher
6-Year Graduation Rate	99.2%	87.3% or lower	87.4% to 90.8%	90.9% to 93.3%	93.4% or higher
4-Year Non-Dropout Rate	99.4%	90.4% or lower	90.5% to 93.0%	93.1% to 94.9%	95.0% or higher
6-Year Non-Dropout Rate	99.2%	89.2% or lower	89.3% to 92.2%	92.3% to 94.3%	94.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	99.4%	58.9% or lower	59.0% to 69.7%	69.8% to 77.3%	77.4% or higher
4-Year College Readiness Index	61.0%	49.6% or lower	49.7% to 57.8%	57.9% to 63.6%	63.7% or higher
6-Year College Readiness Index with Persistence	89.8%	76.9% or lower	77.0% to 83.2%	83.3% to 87.6%	87.7% or higher
Postsecondary Enrollment Rate - 6 Months	89.1%	75.7% or lower	75.8% to 82.4%	82.5% to 87.0%	87.1% or higher
Postsecondary Enrollment Rate - 18 Months	92.2%	80.3% or lower	80.4% to 85.7%	85.8% to 89.5%	89.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		62.8% or lower	62.9% to 73.1%	73.2% to 80.4%	80.5% or higher
Self-Contained / ICT / SETSS		63.3% or lower	63.4% to 73.4%	73.5% to 80.5%	80.6% or higher
Lowest Third Citywide		60.9% or lower	61.0% to 71.4%	71.5% to 78.7%	78.8% or higher
Black / Hispanic Males in Lowest Third Citywide		59.6% or lower	59.7% to 70.3%	70.4% to 77.8%	77.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		23.7% or lower	23.8% to 34.9%	35.0% to 42.7%	42.8% or higher
4-Year College Readiness Index		5.5% or lower	5.6% to 8.3%	8.4% to 10.3%	10.4% or higher
Postsecondary Enrollment Rate - 6 Months		42.6% or lower	42.7% to 51.3%	51.4% to 57.4%	57.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.9%	74.5% or lower	74.6% to 81.6%	81.7% to 86.5%	86.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher