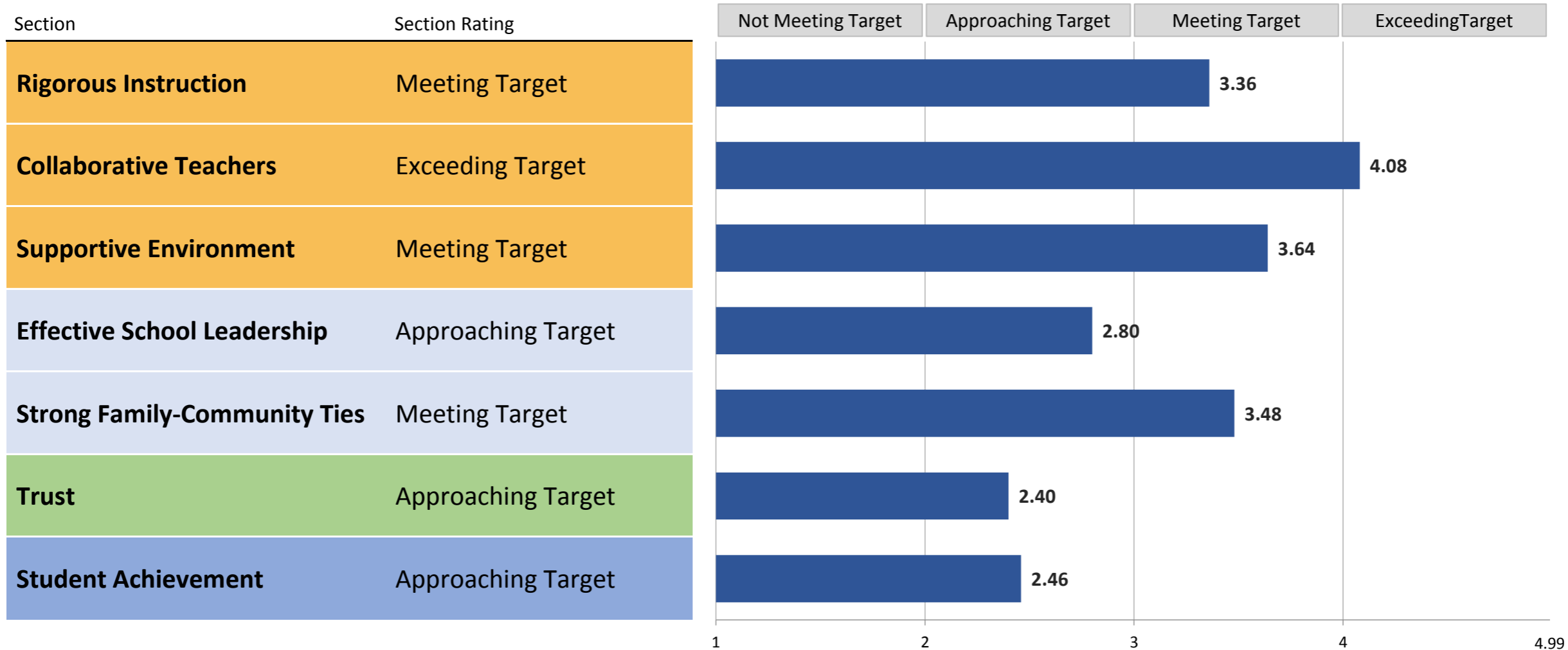**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.36	
Collaborative Teachers	Exceeding Target					4.08
Supportive Environment	Meeting Target				3.64	
Effective School Leadership	Approaching Target			2.80		
Strong Family-Community Ties	Meeting Target				3.48	
Trust	Approaching Target			2.40		
Student Achievement	Approaching Target			2.46		

Chart scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	76	52	70
Grade 1	57	72	64
Grade 2	93	62	83
Grade 3	84	88	56
Grade 4	78	88	86
Grade 5	32	81	85
All students	**456**	**479**	**480**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	14%	15%
% Free Lunch Eligible	74%	74%	76%
% Student with IEPs	18%	18%	20%
% Student with IEPs (less than 20% time)	6%	5%	5%
% HRA Eligible	-	51%	46%
% Temporary Housing	-	9%	11%
% Asian	15%	15%	14%
% Black	5%	5%	6%
% Hispanic	67%	69%	68%
% White	8%	6%	5%
% Other	0%	6%	7%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.46**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	216	**2.43**	2.12	2.35	2.49	2.65	2.89	**2.57**	9.09%
Percentage of Students at Level 3 or 4	216	**21.8%**	9.4%	19.7%	26.1%	33.4%	44.2%	**2.33**	9.09%
○ Median Adjusted Growth Percentile	161	**42.0**	49.6	56.1	61.6	65.5	75.0	**1.00**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	54	**51.5**	58.4	66.0	72.5	77.0	88.0	**1.00**	9.09%
○ Early Grade Progress	48	**1.43**	0.82	1.45	1.97	2.34	3.24	**1.97**	9.09%
State Test Results - Math									
Average Student Proficiency	216	**2.72**	2.07	2.43	2.66	2.93	3.29	**3.22**	9.09%
Percentage of Students at Level 3 or 4	216	**38.0%**	5.6%	21.9%	33.3%	46.4%	63.1%	**3.36**	9.09%
Median Adjusted Growth Percentile	165	**55.0**	43.8	53.4	61.5	67.2	80.8	**2.20**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	55	**55.0**	55.5	64.0	71.2	76.3	88.5	**1.00**	9.09%
Early Grade Progress	49	**2.42**	0.33	1.50	2.50	3.21	4.89	**2.92**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	73	**96.4%**	76.4%	83.0%	87.8%	93.2%	100.0%	**4.47**	9.09%
							Weighted Average Score		**2.37**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	19	8.8%	43.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	20	9.3%	47.2%	**20.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	19	8.8%	43.8%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	20	9.3%	47.4%	**15.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**3.38**	0.030	0.018
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	29	18.0%	38.5%	**17.2%**	12.7%	26.0%	36.3%	46.4%	69.9%	**1.34**	0.030	0.003
○ Lowest Third Citywide	35	21.7%	30.1%	**28.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.06**	0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	8.7%	22.0%	**28.6%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	26	16.1%	35.0%	**30.8%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.68**	0.030	0.005
Math - Percent at 75th+ Growth Percentile												
ELL	34	20.6%	42.3%	**29.4%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.63**	0.030	0.012
○ Lowest Third Citywide	35	21.2%	29.1%	**20.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.07**	0.030	0.001
Black and Hispanic Males in Lowest Third Citywide	13	7.9%	20.6%	**15.4%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	26	15.8%	34.9%	**15.4%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.00**	0.030	0.000
ELL Progress	67	15.1%	38.3%	**62.7%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.75**	0.030	0.021
									CtAG Additional Points			**0.09**
									Overall Student Achievement Score			**2.46**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.28	34%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.16	50%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	85.1%	3.76	
HS			
Overall	85.1%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.41	4.24	
HS			
Overall	0.41	4.24	5%
Section Rating: Meeting Target	**Section Score:**	**3.64**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Trust			
NYC School Survey - Trust	79%	2.40	100%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.52	3.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:		**91%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.76	4.04
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
Quality of professional development	Teachers	69	51.4	77.4	100.0	0.35	2.40
School commitment	Teachers	71	59.9	85.3	100.0	0.26	2.04
Innovation	Teachers	88	70.3	86.7	100.0	0.60	3.40
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	88	77.6	92.2	100.0	0.48	2.92
○ Focus on student learning	Teachers	76	68.2	89.0	100.0	0.24	1.96
● Collective responsibility	Teachers	94	65.7	84.7	100.0	0.83	4.32
Section Results:		**86%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers	95	80.0	94.6	100.0	0.75	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	95				0.75	4.00
Classroom behavior:							
Classroom behavior	Teachers	82	66.9	85.5	100.0	0.47	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	82				0.47	2.88
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.86	4.44
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.49	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.49	2.96
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.66	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.71	3.84
Section Results:		**91%**					**3.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.48	2.92
Teacher influence	Teachers	71	28.8	60.8	92.8	0.66	3.64
Program coherence	Teachers	87	60.0	85.2	100.0	0.67	3.68
○ Principal instructional leadership	Teachers	61	61.6	87.0	100.0	0.00	1.00
Section Results:		77%					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
● Teacher outreach to parents	Combined	96				0.75	4.00
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		86%					**3.48**
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.76	4.04
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.54	3.16
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	51	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	76	74.1	90.5	100.0	0.09	1.36
Section Results:		79%					**2.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.43	2.47 or lower	2.48 to 2.58	2.59 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	21.8%	25.0% or lower	25.1% to 30.5%	30.6% to 34.7%	34.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.72	2.67 or lower	2.68 to 2.83	2.84 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.03	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	38.0%	36.7% or lower	36.8% to 44.0%	44.1% to 49.5%	49.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.4%	88.0% or lower	88.1% to 91.0%	91.1% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.16	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
SETSS		2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.22	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	1.87	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.86 or lower	1.87 to 2.00	2.01 to 2.11	2.12 or higher
Integrated Co-Teaching	2.33	2.31 or lower	2.32 to 2.48	2.49 to 2.61	2.62 or higher
SETSS		2.28 or lower	2.29 to 2.46	2.47 to 2.59	2.60 or higher
ELL	2.50	2.35 or lower	2.36 to 2.55	2.56 to 2.70	2.71 or higher
Lowest Third Citywide	1.92	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	62.7%	43.9% or lower	44.0% to 53.9%	54.0% to 61.4%	61.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	85.1%	75.2% or lower	75.3% to 81.5%	81.6% to 86.3%	86.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher