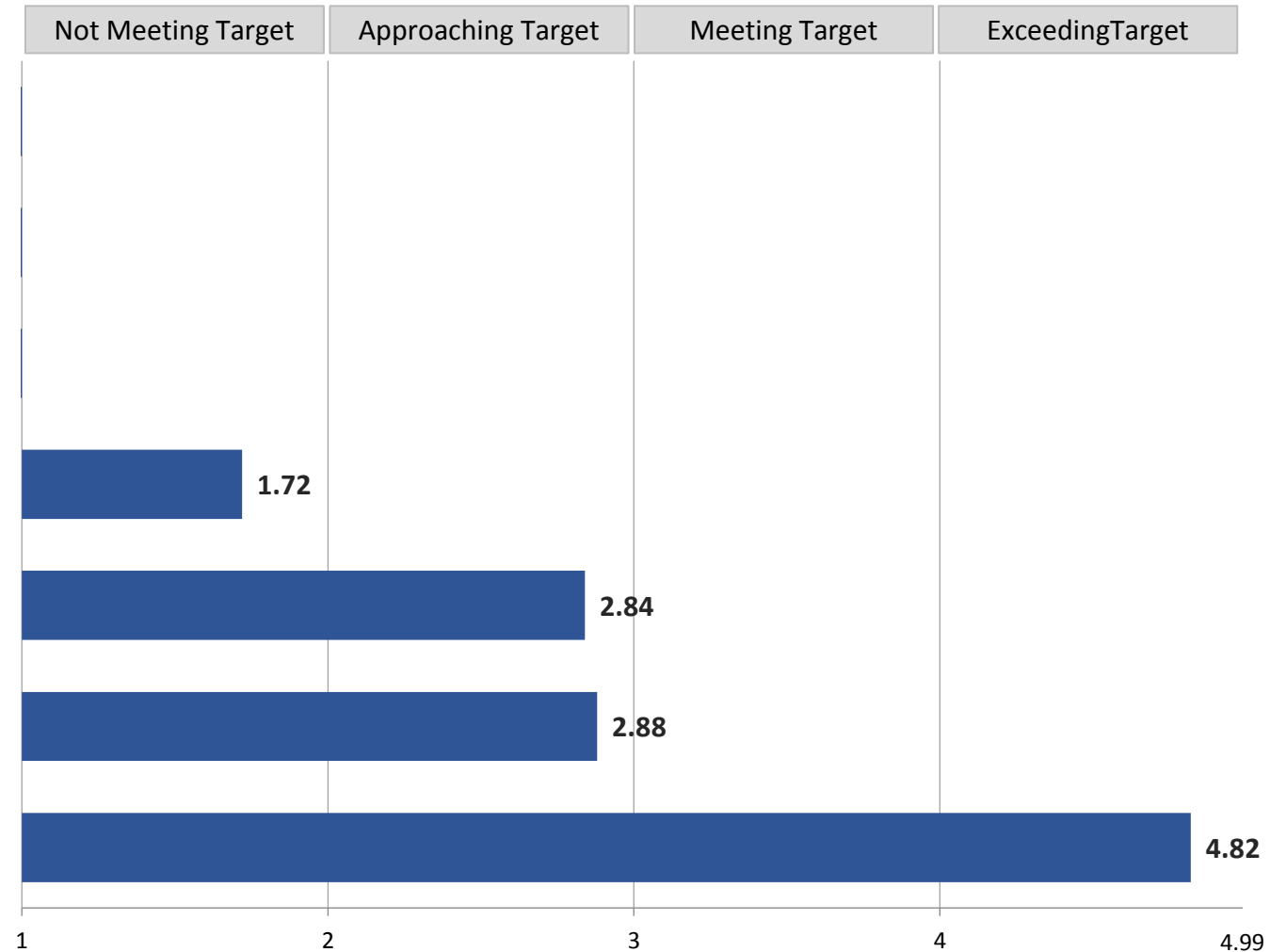


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	Not Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Approaching Target
Student Achievement	Exceeding Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

01M184
P.S. 184m Shuang Wen

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	89	88	76
Grade 1	85	78	79
Grade 2	86	75	76
Grade 3	83	79	73
Grade 4	72	83	75
Grade 5	59	67	79
Grade 6	60	40	69
Grade 7	61	61	42
Grade 8	58	61	60
All students	689	668	665

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	14%	18%
% Free Lunch Eligible	60%	60%	60%
% Student with IEPs	9%	12%	13%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	39%	38%
% Temporary Housing	-	4%	7%
% Asian	81%	78%	77%
% Black	4%	3%	3%
% Hispanic	7%	8%	8%
% White	8%	8%	8%
% Other	0%	3%	4%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

01M184
P.S. 184m Shuang Wen

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.82

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	383	3.24	2.28	2.58	2.80	2.97	3.25	4.96	8.20%
• Percentage of Students at Level 3 or 4	383	65.8%	15.0%	28.8%	39.7%	48.3%	62.2%	4.99	8.20%
• Median Adjusted Growth Percentile	305	72.0	53.2	59.7	65.2	69.5	78.5	4.28	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	107	80.0	62.1	68.5	73.9	78.1	87.0	4.21	8.20%
• Early Grade Progress	71	3.14	0.96	1.62	2.14	2.55	3.41	4.69	8.20%
State Test Results - Math									
• Average Student Proficiency	387	3.63	2.38	2.75	3.00	3.20	3.53	4.99	8.20%
• Percentage of Students at Level 3 or 4	387	84.0%	20.7%	36.8%	49.2%	58.9%	74.4%	4.99	8.20%
• Median Adjusted Growth Percentile	306	72.0	49.5	57.3	63.9	69.1	79.9	4.27	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	108	76.0	57.7	64.8	70.8	75.5	85.4	4.05	8.20%
• Early Grade Progress	71	4.81	1.04	1.93	2.58	3.10	4.25	4.99	8.20%
Core Course Pass Rates									
• ELA	167	98.8%	79.0%	87.4%	91.5%	94.7%	100.0%	4.77	1.64%
• Math	167	92.8%	78.3%	87.0%	91.2%	94.5%	100.0%	3.48	1.64%
• Science	167	96.4%	80.2%	88.8%	92.4%	95.3%	100.0%	4.23	1.64%
• Social Studies	167	98.8%	76.7%	85.7%	90.3%	94.0%	100.0%	4.80	1.64%
• Percent of 8th Graders Earning HS Credit	59	81.4%	0.0%	21.1%	38.6%	52.4%	79.4%	4.99	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	55	98.0%	74.0%	83.0%	89.0%	93.0%	100.0%	4.71	8.20%
								Weighted Average Score	4.64

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	2	0.5%	2.8%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
• Integrated Co-Teaching	41	10.7%	59.8%	24.4%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
• SETSS	6	1.6%	13.7%	50.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
• Self-Contained	1	0.3%	1.7%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
• Integrated Co-Teaching	41	10.6%	59.9%	56.1%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
• SETSS	7	1.8%	15.5%	42.9%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
• ELL	37	12.1%	31.9%	48.6%	14.1%	28.3%	36.6%	47.7%	70.3%	4.04	0.030	0.023
• Lowest Third Citywide	29	9.5%	14.8%	62.1%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	2	0.7%	1.9%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
• SC/ICT/SETSS	33	10.8%	25.9%	54.5%	30.2%	41.5%	48.2%	57.0%	75.0%	3.72	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
• ELL	39	12.7%	32.2%	51.3%	13.4%	26.8%	34.7%	45.1%	66.4%	4.29	0.030	0.025
• Lowest Third Citywide	16	5.2%	7.4%	75.0%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	1	0.3%	0.8%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
• SC/ICT/SETSS	33	10.8%	26.1%	54.5%	26.0%	36.6%	42.8%	51.1%	68.0%	4.20	0.030	0.024
• ELL Progress	117	18.6%	64.8%	65.0%	24.5%	40.7%	50.2%	62.8%	88.5%	4.09	0.030	0.023
											CtAG Additional Points	0.18
											Overall Student Achievement Score	4.82

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.28	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	81%	2.60	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	91%	3.88	
Percentage of students with 90%+ attendance			
EMS	98.3%	4.80	
HS			
Overall	98.3%	4.80	
Movement of students with disabilities to less restrictive environments			
EMS	0.43	3.75	
HS			
Overall	0.43	3.75	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	1.72	100%
Section Rating: Not Meeting Target	Section Score:		1.72

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.84	100%
Section Rating: Approaching Target	Section Score:		2.84

Trust			
NYC School Survey - Trust	85%	2.88	100%
Section Rating: Approaching Target	Section Score:		2.88

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.37	2.48
	Course clarity	Students	93	82.2	90.6	99.0	0.67	3.68
	Quality of student discussion	Teachers	83	64.9	83.3	100.0	0.50	3.00
Section Results:			90%					3.28
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	86.2	94.8	100.0	0.89	
	Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	89	69.6	84.0	98.4	0.67	
	Cultural awareness	Combined	94				0.69	3.76
	Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.63	3.52
○	Quality of professional development	Teachers	51	52.2	76.8	100.0	0.00	1.00
○	School commitment	Teachers	68	60.2	84.6	100.0	0.19	1.76
	Innovation	Teachers	79	66.7	84.9	100.0	0.36	2.44
	Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
	Peer collaboration	Teachers	89	79.2	92.0	100.0	0.46	2.84
○	Focus on student learning	Teachers	75	67.5	88.5	100.0	0.24	1.96
	Collective responsibility	Teachers	81	59.6	82.2	100.0	0.54	3.16
Section Results:			81%					2.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	91	72.2	86.2	100.0	0.69	
	Safety	Combined	91				0.69	3.76
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	93	64.2	80.8	97.4	0.87	
•	Classroom behavior	Combined	93				0.87	4.48
•	Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.93	4.72
	Peer interactions	Students	88	67.8	82.0	96.2	0.70	3.80
	Next-level guidance	Students	88	77.9	89.3	100.0	0.46	2.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	92	82.4	89.4	96.4	0.68	
	Press toward academic achievement	Combined	92				0.68	3.72
	Personal attention and support	Students	89	75.7	86.3	96.9	0.62	3.48
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	85	45.8	67.0	88.2	0.91	
•	Peer support for academic work	Combined	90				0.83	4.32
Section Results:			91%					3.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	79.5	89.7	99.9	0.01	1.04
○ Teacher influence	Teachers	65	30.2	60.2	90.2	0.58	3.32
○ Program coherence	Teachers	66	61.1	85.1	100.0	0.13	1.52
○ Principal instructional leadership	Teachers	55	63.6	87.0	100.0	0.00	1.00
Section Results:		67%					1.72
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.55	
○ Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.32	
○ Teacher outreach to parents	Combined	91				0.43	2.72
○ Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.49	2.96
Section Results:		83%					2.84
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
○ Parent-principal trust	Parents	85	83.1	92.7	100.0	0.25	2.00
● Student-teacher trust	Students	90	67.7	81.9	96.1	0.78	4.12
○ Teacher-principal trust	Teachers	64	62.0	86.8	100.0	0.06	1.24
○ Teacher-teacher trust	Teachers	89	77.3	91.1	100.0	0.50	3.00
Section Results:		85%					2.88

2014-15 School Quality Reports / K-8
Targets for 2015-16

01M184
P.S. 184m Shuang Wen

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.24	2.85 or lower	2.86 to 2.93	2.94 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.76	2.09 or lower	2.10 to 2.20	2.21 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	65.8%	44.8% or lower	44.9% to 49.2%	49.3% to 52.3%	52.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.63	3.10 or lower	3.11 to 3.23	3.24 to 3.32	3.33 or higher
Average Student Proficiency - School's Lowest Third	3.08	2.19 or lower	2.20 to 2.34	2.35 to 2.45	2.46 or higher
Percentage of Students at Level 3 or 4	84.0%	55.0% or lower	55.1% to 61.1%	61.2% to 65.6%	65.7% or higher
Core Course Pass Rates					
ELA	98.8%	77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher
Math	92.8%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Science	96.4%	77.8% or lower	77.9% to 83.2%	83.3% to 87.1%	87.2% or higher
Social Studies	98.8%	74.1% or lower	74.2% to 80.4%	80.5% to 85.0%	85.1% or higher
Percent of 8th Graders Earning HS Credit	81.4%	31.5% or lower	31.6% to 45.0%	45.1% to 54.9%	55.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98.0%	87.9% or lower	88.0% to 90.9%	91.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.53	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	3.04	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
ELL	2.75	2.31 or lower	2.32 to 2.43	2.44 to 2.52	2.53 or higher
Lowest Third Citywide	2.07	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide		1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained		1.73 or lower	1.74 to 1.84	1.85 to 1.93	1.94 or higher
Integrated Co-Teaching	2.98	2.33 or lower	2.34 to 2.46	2.47 to 2.55	2.56 or higher
SETSS	2.72	2.38 or lower	2.39 to 2.54	2.55 to 2.66	2.67 or higher
ELL	3.54	2.67 or lower	2.68 to 2.85	2.86 to 2.98	2.99 or higher
Lowest Third Citywide	2.47	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide		1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	65.0%	54.2% or lower	54.3% to 63.0%	63.1% to 69.4%	69.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.3%	76.8% or lower	76.9% to 82.4%	82.5% to 86.5%	86.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.