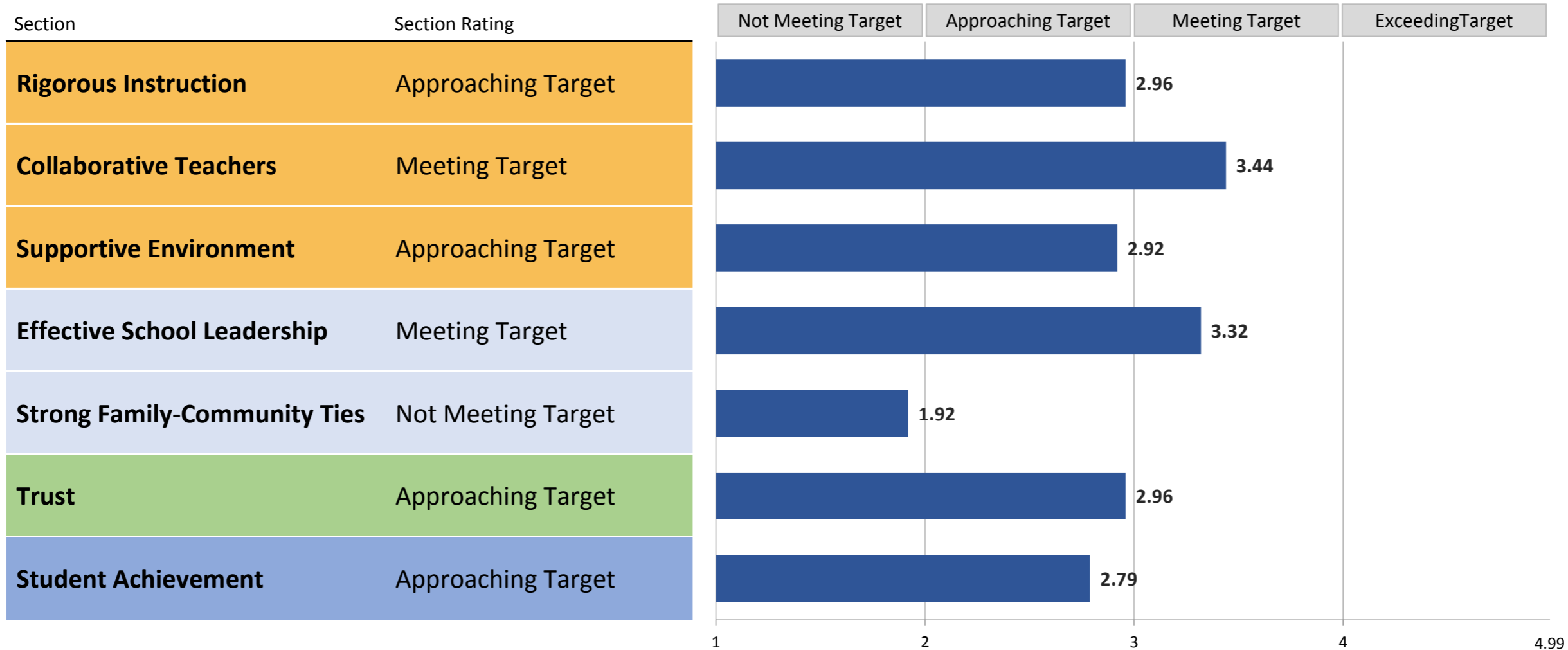


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	52	54
Grade 1	61	57	61
Grade 2	71	65	62
Grade 3	83	67	63
Grade 4	79	86	70
Grade 5	48	59	76
Grade 6	43	47	51
Grade 7	70	44	44
Grade 8	66	76	47
All students	595	553	528

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	4%
% Free Lunch Eligible	95%	95%	96%
% Student with IEPs	27%	27%	28%
% Student with IEPs (less than 20% time)	12%	8%	10%
% HRA Eligible	-	80%	77%
% Temporary Housing	-	24%	23%
% Asian	1%	1%	1%
% Black	67%	63%	62%
% Hispanic	29%	34%	34%
% White	1%	1%	1%
% Other	0%	2%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.79

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	328	2.14	1.96	2.14	2.27	2.37	2.65	2.00	8.20%
Percentage of Students at Level 3 or 4	328	8.5%	1.4%	8.5%	14.1%	18.5%	30.0%	2.00	8.20%
Median Adjusted Growth Percentile	255	66.0	51.6	58.1	63.7	68.0	77.1	3.53	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	95	82.0	68.0	74.2	78.8	82.5	90.1	3.86	8.20%
○ Early Grade Progress	60	0.81	0.17	0.87	1.48	1.96	2.99	1.91	8.20%
State Test Results - Math									
Average Student Proficiency	331	2.13	1.86	2.10	2.29	2.44	2.81	2.16	8.20%
Percentage of Students at Level 3 or 4	331	8.5%	0.0%	8.5%	15.6%	21.2%	35.5%	2.00	8.20%
Median Adjusted Growth Percentile	257	57.0	45.8	53.7	60.5	65.8	76.8	2.49	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	90	81.5	62.3	68.8	74.1	78.3	87.0	4.37	8.20%
○ Early Grade Progress	60	0.94	0.03	1.02	1.86	2.53	3.98	1.92	8.20%
Core Course Pass Rates									
ELA	125	72.8%	58.0%	69.8%	79.6%	87.3%	100.0%	2.31	1.64%
Math	125	73.6%	54.0%	67.1%	77.7%	86.1%	100.0%	2.61	1.64%
Science	125	84.8%	51.4%	65.4%	76.6%	85.4%	100.0%	3.93	1.64%
○ Social Studies	125	18.4%	49.6%	64.1%	75.7%	84.9%	100.0%	1.00	1.64%
○ Percent of 8th Graders Earning HS Credit	44	0.0%	0.0%	7.2%	13.1%	17.8%	29.3%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	66	79.0%	61.0%	71.0%	79.0%	86.0%	97.0%	3.00	8.20%
Weighted Average Score								2.59	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	43	13.1%	73.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	28	8.5%	47.5%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	28	8.5%	72.6%	3.6%	0.0%	3.9%	6.3%	9.3%	15.6%	1.92	0.030	0.007
Math - Percent at Level 3 or 4												
Self-Contained	43	13.0%	73.4%	2.3%	0.0%	2.1%	3.3%	4.9%	8.2%	2.17	0.030	0.009
Integrated Co-Teaching	29	8.8%	49.7%	6.9%	0.0%	5.2%	8.3%	12.3%	20.6%	2.55	0.030	0.012
○ SETSS	28	8.5%	73.3%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	27	10.6%	28.0%	48.1%	14.1%	28.3%	36.6%	47.7%	70.3%	4.02	0.030	0.023
Lowest Third Citywide	151	59.2%	92.4%	51.0%	33.6%	43.2%	48.8%	56.2%	71.4%	3.30	0.030	0.017
● Black and Hispanic Males in Lowest Third Citywide	79	31.0%	86.4%	57.0%	29.1%	40.6%	47.4%	56.4%	74.7%	4.03	0.030	0.023
● SC/ICT/SETSS	77	30.2%	84.3%	63.6%	30.2%	41.5%	48.2%	57.0%	75.0%	4.37	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	28	10.9%	27.6%	39.3%	13.4%	26.8%	34.7%	45.1%	66.4%	3.44	0.030	0.018
Lowest Third Citywide	144	56.0%	80.2%	46.5%	28.0%	39.6%	46.4%	55.5%	74.0%	3.01	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	72	28.0%	77.8%	52.8%	26.0%	38.8%	46.2%	56.1%	76.4%	3.67	0.030	0.020
● SC/ICT/SETSS	77	30.0%	84.5%	58.4%	26.0%	36.6%	42.8%	51.1%	68.0%	4.43	0.030	0.026
ELL Progress	24	4.6%	16.0%	54.2%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.20	
Overall Student Achievement Score											2.79	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.96	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.48	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.04	35%
Percentage of students with 90%+ attendance			
EMS	57.7%	2.00	
HS			
Overall	57.7%	2.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Approaching Target	Section Score:	2.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Trust			
NYC School Survey - Trust	87%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
• Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	93	82.2	90.6	99.0	0.63	3.52
○ Quality of student discussion	Teachers	68	64.9	83.3	100.0	0.08	1.32
Section Results:		87%					2.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	89	89.5	94.1	98.7	0.25	
Cultural awareness	Students	84	69.6	84.0	98.4	0.50	
Cultural awareness	Combined	89				0.50	3.00
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.66	3.64
School commitment	Teachers	86	60.2	84.6	100.0	0.65	3.60
Innovation	Teachers	75	66.7	84.9	100.0	0.25	2.00
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.66	3.64
Focus on student learning	Teachers	89	67.5	88.5	100.0	0.66	3.64
Collective responsibility	Teachers	76	59.6	82.2	100.0	0.41	2.64
Section Results:		88%					3.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	72.2	86.2	100.0	0.22	
○ Safety	Combined	78				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	64.2	80.8	97.4	0.15	
○ Classroom behavior	Combined	69				0.15	1.60
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.50	3.00
○ Peer interactions	Students	74	67.8	82.0	96.2	0.23	1.92
Next-level guidance	Students	88	77.9	89.3	100.0	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.28	
Press toward academic achievement	Combined	86				0.28	2.12
○ Personal attention and support	Students	80	75.7	86.3	96.9	0.20	1.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	84.4	92.8	100.0	0.00	
Peer support for academic work	Students	43	45.8	67.0	88.2	0.00	
○ Peer support for academic work	Combined	60				0.00	1.00
Section Results:		79%					2.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.37	2.48
Teacher influence	Teachers	56	30.2	60.2	90.2	0.44	2.76
● Program coherence	Teachers	91	61.1	85.1	100.0	0.76	4.04
● Principal instructional leadership	Teachers	91	63.6	87.0	100.0	0.75	4.00
Section Results:		81%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.52	
Teacher outreach to parents	Parents	84	83.7	91.1	98.5	0.05	
Teacher outreach to parents	Combined	88				0.28	2.12
○ Parent involvement in the schools	Parents	65	59.7	74.7	89.7	0.18	1.72
Section Results:		77%					1.92
Trust							
Parent-teacher trust	Parents	90	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	89	83.1	92.7	100.0	0.37	2.48
○ Student-teacher trust	Students	74	67.7	81.9	96.1	0.23	1.92
● Teacher-principal trust	Teachers	90	62.0	86.8	100.0	0.75	4.00
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.61	3.44
Section Results:		87%					2.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	2.14 or lower	2.15 to 2.22	2.23 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.5%	8.1% or lower	8.2% to 12.4%	12.5% to 15.6%	15.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.13	2.11 or lower	2.12 to 2.23	2.24 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.5%	9.0% or lower	9.1% to 14.0%	14.1% to 17.7%	17.8% or higher
Core Course Pass Rates					
ELA	72.8%	70.4% or lower	70.5% to 77.6%	77.7% to 84.9%	85.0% or higher
Math	73.6%	69.3% or lower	69.4% to 76.7%	76.8% to 84.9%	85.0% or higher
Science	84.8%	72.9% or lower	73.0% to 79.5%	79.6% to 84.9%	85.0% or higher
Social Studies	18.4%	68.2% or lower	68.3% to 75.9%	76.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.2% or lower	9.3% to 14.2%	14.3% to 17.9%	18.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	74.9% or lower	75.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.96	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.16	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	2.07	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.00	1.86 or lower	1.87 to 2.03	2.04 to 2.15	2.16 or higher
ELL	2.07	1.99 or lower	2.00 to 2.17	2.18 to 2.31	2.32 or higher
Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	54.2%	45.0% or lower	45.1% to 53.8%	53.9% to 60.2%	60.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.7%	54.1% or lower	54.2% to 62.4%	62.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.