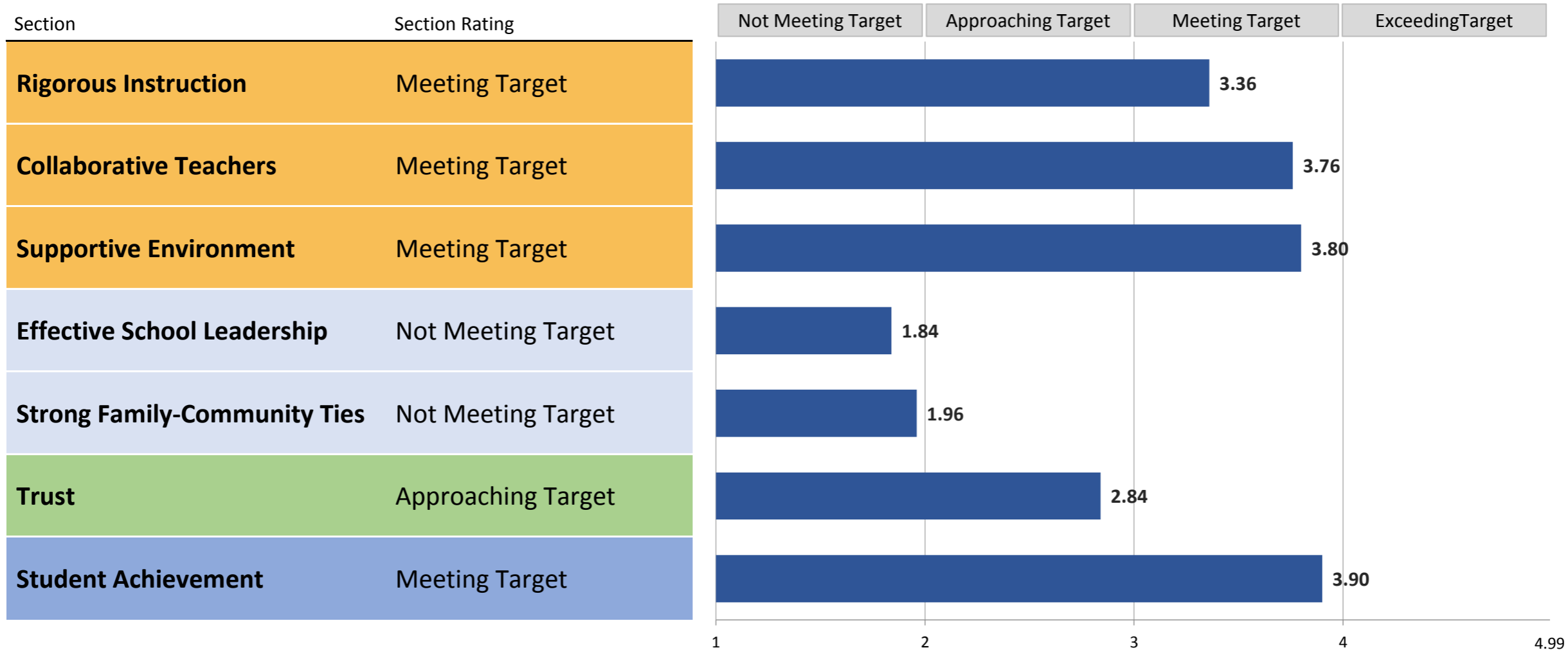Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Not Meeting Target
Strong Family-Community Ties	Not Meeting Target
Trust	Approaching Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 3.36
Collaborative Teachers: 3.76
Supportive Environment: 3.80
Effective School Leadership: 1.84
Strong Family-Community Ties: 1.96
Trust: 2.84
Student Achievement: 3.90

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	96	88	83
Grade 1	102	99	89
Grade 2	81	92	95
Grade 3	83	75	88
Grade 4	76	86	81
Grade 5	95	78	80
All students	**533**	**518**	**516**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	25%	25%
% Free Lunch Eligible	93%	93%	93%
% Student with IEPs	18%	20%	20%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	76%	71%
% Temporary Housing	-	11%	14%
% Asian	3%	3%	2%
% Black	4%	3%	3%
% Hispanic	92%	93%	94%
% White	2%	1%	0%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	**3.90**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	235	**2.37**	1.96	2.15	2.28	2.42	2.69	**3.64**	9.09%
Percentage of Students at Level 3 or 4	235	**21.7%**	3.2%	11.0%	16.2%	22.2%	33.7%	**3.92**	9.09%
Median Adjusted Growth Percentile	145	**64.0**	46.1	53.9	60.7	65.5	76.8	**3.69**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	53	**61.0**	58.0	66.7	74.3	79.6	92.2	**1.34**	9.09%
Early Grade Progress	81	**1.71**	0.43	1.12	1.72	2.14	3.15	**2.98**	9.09%
State Test Results - Math									
● Average Student Proficiency	235	**2.68**	1.96	2.23	2.40	2.60	2.96	**4.22**	9.09%
● Percentage of Students at Level 3 or 4	235	**37.9%**	2.8%	13.9%	21.6%	30.3%	45.0%	**4.52**	9.09%
● Median Adjusted Growth Percentile	146	**79.0**	38.1	48.3	57.3	63.5	78.6	**4.99**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	52	**83.0**	54.2	63.1	70.8	76.2	89.0	**4.53**	9.09%
Early Grade Progress	80	**2.43**	0.29	1.36	2.29	2.93	4.50	**3.22**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	72	**90.0%**	76.1%	82.8%	87.7%	93.2%	100.0%	**3.42**	9.09%
								Weighted Average Score	**3.68**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	5	2.1%	10.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	30	12.8%	65.0%	**6.7%**	0.0%	3.7%	6.5%	9.3%	15.8%	**3.07**	0.030	0.016
● SETSS	10	4.3%	41.0%	**10.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.18**	0.030	0.024
Math - Percent at Level 3 or 4												
Self-Contained	5	2.1%	10.4%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	30	12.8%	65.3%	**13.3%**	0.0%	7.2%	12.9%	18.4%	31.2%	**3.07**	0.030	0.016
○ SETSS	10	4.3%	41.3%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	57	39.3%	84.0%	**38.6%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.23**	0.030	0.017
Lowest Third Citywide	69	47.6%	68.9%	**43.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.57**	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	33	22.8%	57.7%	**30.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.53**	0.030	0.004
SC/ICT/SETSS	31	21.4%	50.1%	**45.2%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.04**	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
● ELL	59	40.4%	83.0%	**54.2%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.38**	0.030	0.025
● Lowest Third Citywide	68	46.6%	64.0%	**57.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.18**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	32	21.9%	57.0%	**62.5%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.36**	0.030	0.025
● SC/ICT/SETSS	32	21.9%	52.4%	**53.1%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.07**	0.030	0.023
ELL Progress	126	24.4%	61.9%	**54.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.89**	0.030	0.014
										CtAG Additional Points		**0.22**
										Overall Student Achievement Score		**3.90**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.28	34%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.48	50%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	79.5%	3.56	
HS			
Overall	79.5%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	63%	1.84	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	
Trust			
NYC School Survey - Trust	83%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.54	3.16
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.41	2.64
Section Results:		**90%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	95				0.75	4.00
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	70	51.4	77.4	100.0	0.38	2.52
School commitment	Teachers	77	59.9	85.3	100.0	0.43	2.72
Innovation	Teachers	79	70.3	86.7	100.0	0.28	2.12
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	80	77.6	92.2	100.0	0.12	1.48
○ Focus on student learning	Teachers	72	68.2	89.0	100.0	0.12	1.48
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
Section Results:		**81%**					**2.48**
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.72	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.43	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.43	2.72
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.68	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.68	3.72
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	83	76.5	91.5	100.0	0.28	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.51	3.04
Section Results:		**90%**					**3.28**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.57	3.28
o Teacher influence	Teachers	40	28.8	60.8	92.8	0.18	1.72
o Program coherence	Teachers	63	60.0	85.2	100.0	0.07	1.28
o Principal instructional leadership	Teachers	59	61.6	87.0	100.0	0.00	1.00
Section Results:		**63%**					**1.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	89	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	88				0.25	2.00
o Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.23	1.92
Section Results:		**79%**					**1.96**
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
o Teacher-principal trust	Teachers	58	56.4	85.0	100.0	0.04	1.16
Teacher-teacher trust	Teachers	81	74.1	90.5	100.0	0.27	2.08
Section Results:		**83%**					**2.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.37	2.17 or lower	2.18 to 2.28	2.29 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	21.7%	10.3% or lower	10.4% to 15.8%	15.9% to 20.0%	20.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.68	2.31 or lower	2.32 to 2.47	2.48 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.95	1.96 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	37.9%	18.6% or lower	18.7% to 25.9%	26.0% to 31.3%	31.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.0%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.55	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	2.05	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.19	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.83 or lower	1.84 to 1.97	1.98 to 2.07	2.08 or higher
Integrated Co-Teaching	2.20	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
SETSS	1.87	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.52	2.11 or lower	2.12 to 2.30	2.31 to 2.45	2.46 or higher
Lowest Third Citywide	2.06	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.18	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	54.0%	39.5% or lower	39.6% to 49.5%	49.6% to 57.1%	57.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	79.5%	73.6% or lower	73.7% to 80.3%	80.4% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher