Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	Score
Rigorous Instruction	Exceeding Target					4.00
Collaborative Teachers	Exceeding Target					4.80
Supportive Environment	Exceeding Target					4.52
Effective School Leadership	Exceeding Target					4.52
Strong Family-Community Ties	Exceeding Target					4.48
Trust	Exceeding Target					4.52
Student Achievement	Exceeding Target					4.05

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
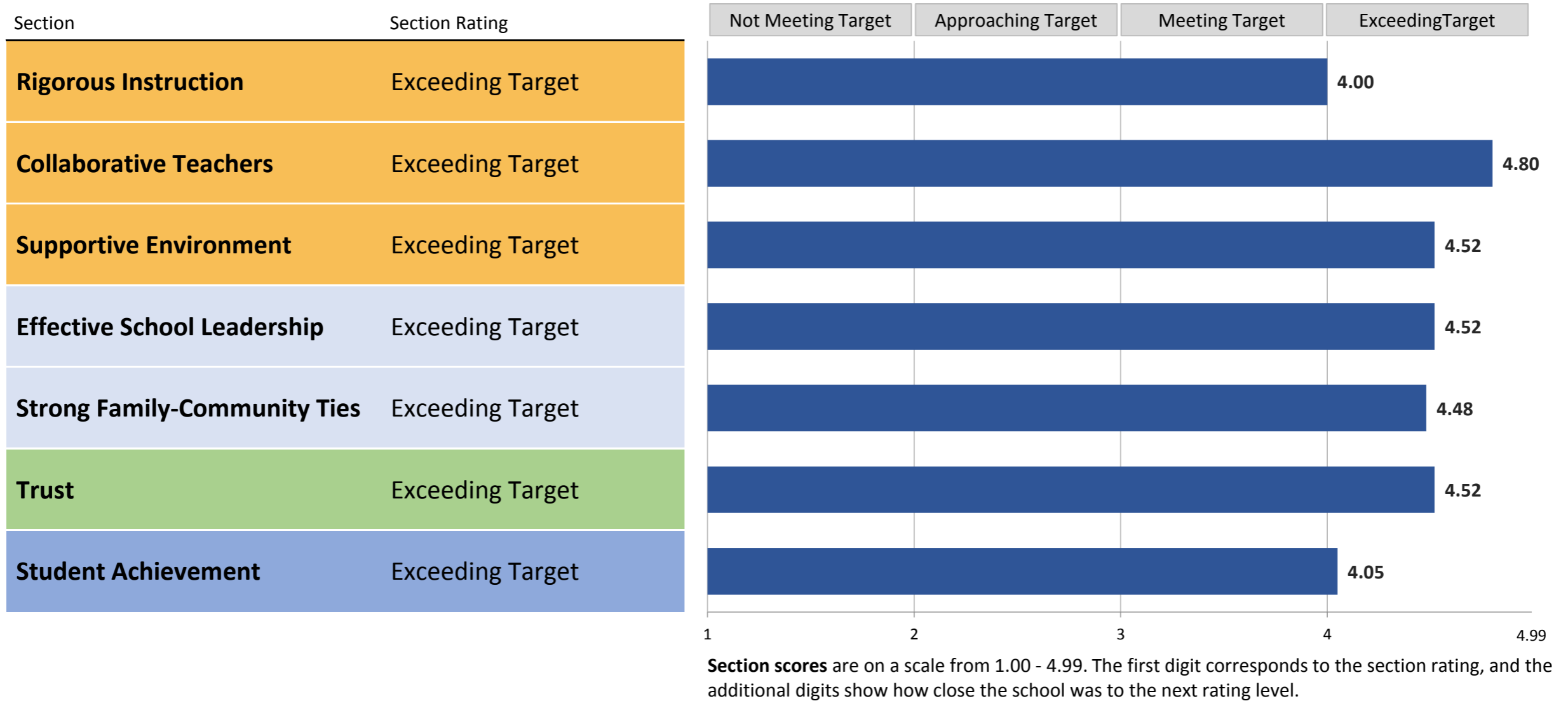
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	73	95	80
Grade 7	77	71	88
Grade 8	54	78	81
All students	**204**	**244**	**249**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	18%	16%
% Free Lunch Eligible	87%	87%	89%
% Student with IEPs	21%	24%	26%
% Student with IEPs (less than 20% time)	10%	9%	10%
% HRA Eligible	-	77%	72%
% Temporary Housing	-	18%	13%
% Asian	1%	1%	2%
% Black	25%	26%	23%
% Hispanic	74%	72%	73%
% White	0%	0%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.61	2.25	2.30
Average Incoming Math Proficiency	2.96	2.39	2.42

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.05**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	243	**2.34**	1.92	2.10	2.19	2.29	2.55	**4.19**	9.80%
● Percentage of Students at Level 3 or 4	243	**14.0%**	1.1%	5.9%	9.2%	13.0%	21.2%	**4.12**	9.80%
Median Adjusted Growth Percentile	235	**61.0**	49.4	54.2	61.2	65.9	74.3	**2.97**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	88	**80.5**	65.3	70.3	77.4	82.1	90.5	**3.66**	9.80%
State Test Results - Math									
Average Student Proficiency	245	**2.33**	1.77	2.02	2.17	2.34	2.66	**3.94**	9.80%
● Percentage of Students at Level 3 or 4	245	**15.5%**	0.0%	5.6%	9.8%	14.4%	23.7%	**4.12**	9.80%
Median Adjusted Growth Percentile	237	**61.0**	41.8	48.7	58.7	65.3	77.2	**3.35**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	84	**74.5**	59.8	65.4	73.4	78.7	88.2	**3.21**	9.80%
Core Course Pass Rates									
● ELA	244	**98.4%**	54.5%	68.2%	77.6%	88.0%	100.0%	**4.87**	1.96%
● Math	244	**98.4%**	56.8%	69.6%	78.5%	88.6%	100.0%	**4.86**	1.96%
● Science	244	**97.1%**	58.3%	70.7%	79.3%	89.0%	100.0%	**4.74**	1.96%
● Social Studies	244	**99.2%**	53.7%	67.4%	77.0%	87.7%	100.0%	**4.93**	1.96%
● Percent of 8th Graders Earning HS Credit	79	**48.1%**	0.0%	7.2%	12.6%	18.6%	29.2%	**4.99**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	71	**84.0%**	64.0%	73.0%	79.0%	86.0%	95.0%	**3.71**	9.80%
							Weighted Average Score		**3.84**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	28	11.5%	59.6%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	29	11.9%	65.4%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
SETSS	2	0.8%	8.6%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	28	11.4%	60.3%	**3.6%**	0.0%	0.7%	1.4%	2.3%	3.8%	**4.87**	0.030	0.029
Integrated Co-Teaching	30	12.2%	67.4%	**3.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.38**	0.030	0.010
SETSS	2	0.8%	8.7%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	76	32.3%	72.3%	**38.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.14**	0.030	0.016
Lowest Third Citywide	99	42.1%	53.0%	**51.5%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.47**	0.030	0.019
● Black and Hispanic Males in Lowest Third Citywide	54	23.0%	51.5%	**59.3%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.20**	0.030	0.024
SC/ICT/SETSS	58	24.7%	58.7%	**51.7%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.10**	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	78	32.9%	67.8%	**42.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.78**	0.030	0.021
Lowest Third Citywide	105	44.3%	54.4%	**49.5%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.52**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	54	22.8%	51.2%	**50.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.55**	0.030	0.019
SC/ICT/SETSS	59	24.9%	60.6%	**47.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.45**	0.030	0.018
ELL Progress	40	16.1%	44.6%	**35.0%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.06**	0.030	0.015
										CtAG Additional Points		**0.21**
										Overall Student Achievement Score		**4.05**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	4.12	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.60	50%
Section Rating: Exceeding Target	**Section Score:**	**4.80**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.48	35%
Percentage of students with 90%+ attendance			
EMS	87.1%	4.56	
HS	66.8%	3.92	
Overall	77.0%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS	1.41	4.99	
Overall	0.83	3.76	5%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	78.0	90.2	100.0	0.71	3.84
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.66	3.64
● Course clarity	Students	95	79.8	87.6	95.4	0.96	4.84
● Quality of student discussion	Teachers	91	58.6	79.2	99.8	0.79	4.16
Section Results:		93%					**4.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	97	85.4	92.4	99.4	0.80	
Cultural awareness	Students	91	69.5	80.9	92.3	0.94	
● Cultural awareness	Combined	95				0.87	4.48
● Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.84	4.36
● Quality of professional development	Teachers	92	45.8	75.2	100.0	0.85	4.40
● School commitment	Teachers	98	60.1	85.3	100.0	0.94	4.76
● Innovation	Teachers	98	63.0	84.2	100.0	0.96	4.84
● Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
● Peer collaboration	Teachers	99	72.0	89.8	100.0	0.96	4.84
● Focus on student learning	Teachers	98	64.0	86.6	100.0	0.94	4.76
● Collective responsibility	Teachers	99	54.5	80.5	100.0	0.97	4.88
Section Results:		97%					**4.60**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	69.7	83.1	96.5	0.66	
Safety	Combined	87				0.66	3.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	67.0	80.4	93.8	0.68	
Classroom behavior	Combined	85				0.68	3.72
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	0.97	4.88
● Peer interactions	Students	88	63.1	76.5	89.9	0.94	4.76
● Next-level guidance	Students	95	72.1	83.3	94.5	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.3	87.9	95.5	0.93	
● Press toward academic achievement	Combined	95				0.93	4.72
● Personal attention and support	Students	92	73.6	83.0	92.4	0.98	4.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	72.8	86.8	100.0	0.85	
Peer support for academic work	Students	72	45.3	61.7	78.1	0.80	
● Peer support for academic work	Combined	84				0.83	4.32
Section Results:		91%					**4.48**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.69	3.76
● Teacher influence	Teachers	92	44.5	71.1	97.7	0.89	4.56
● Program coherence	Teachers	99	52.0	80.8	100.0	0.97	4.88
● Principal instructional leadership	Teachers	99	56.6	85.0	100.0	0.98	4.92
Section Results:		**96%**					**4.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.91	
Teacher outreach to parents	Parents	96	76.9	88.1	99.3	0.85	
● Teacher outreach to parents	Combined	97				0.88	4.52
● Parent involvement in the schools	Parents	77	48.2	65.0	81.8	0.86	4.44
Section Results:		**87%**					**4.48**
Trust							
● Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.79	4.16
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.79	4.16
● Student-teacher trust	Students	89	69.1	79.9	90.7	0.90	4.60
● Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	99	74.0	90.8	100.0	0.97	4.88
Section Results:		**96%**					**4.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.34	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	14.0%	10.1% or lower	10.2% to 13.8%	13.9% to 16.8%	16.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.33	2.11 or lower	2.12 to 2.24	2.25 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.5%	8.7% or lower	8.8% to 13.7%	13.8% to 17.8%	17.9% or higher
Core Course Pass Rates					
ELA	98.4%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Math	98.4%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	97.1%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Social Studies	99.2%	76.8% or lower	76.9% to 82.2%	82.3% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	48.1%	8.6% or lower	8.7% to 13.5%	13.6% to 17.5%	17.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.08	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS		1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.20	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS		1.84 or lower	1.85 to 1.99	2.00 to 2.12	2.13 or higher
ELL	2.24	1.95 or lower	1.96 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.96	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	35.0%	27.1% or lower	27.2% to 36.9%	37.0% to 44.9%	45.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.1%	63.6% or lower	63.7% to 69.5%	69.6% to 74.3%	74.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**