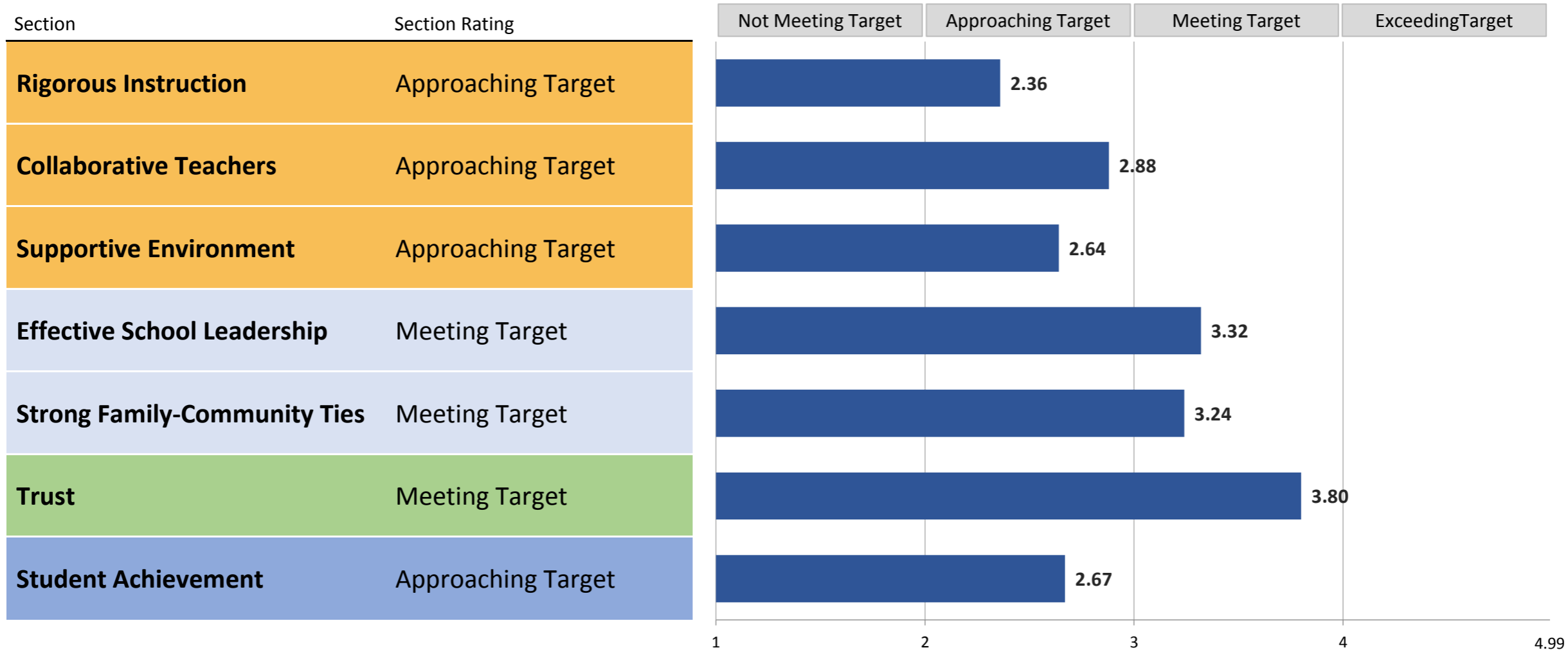


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

12X195
P.S. 195

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	155	174	160
Grade 1	186	162	170
Grade 2	132	173	168
Grade 3	134	134	171
Grade 4	119	131	140
Grade 5	116	119	123
All students	878	929	967

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	24%	24%	25%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	16%	22%	22%
% Student with IEPs (less than 20% time)	7%	6%	6%
% HRA Eligible	-	81%	76%
% Temporary Housing	-	29%	33%
% Asian	3%	2%	3%
% Black	22%	20%	19%
% Hispanic	74%	76%	77%
% White	0%	0%	0%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

12X195
P.S. 195

Student Achievement Rating	Student Achievement Score
Approaching Target	2.67

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	417	2.07	1.93	2.12	2.25	2.40	2.67	1.74	9.09%
○ Percentage of Students at Level 3 or 4	417	8.2%	1.7%	9.5%	15.0%	21.1%	32.8%	1.83	9.09%
Median Adjusted Growth Percentile	244	66.0	46.9	54.9	61.8	66.6	78.1	3.88	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	85	80.0	58.7	67.7	75.5	81.0	94.0	3.82	9.09%
Early Grade Progress	160	1.06	0.39	1.05	1.64	2.04	3.03	2.02	9.09%
State Test Results - Math									
○ Average Student Proficiency	421	2.19	1.93	2.19	2.37	2.57	2.93	2.00	9.09%
○ Percentage of Students at Level 3 or 4	421	13.5%	1.5%	12.4%	20.0%	28.7%	43.6%	2.14	9.09%
○ Median Adjusted Growth Percentile	245	49.0	39.2	49.6	58.7	65.0	80.2	1.94	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	87	75.0	55.7	64.6	72.3	77.6	90.4	3.51	9.09%
Early Grade Progress	164	1.45	0.25	1.28	2.18	2.80	4.32	2.19	9.09%
MS Adjusted Core Course Pass Rate of Former Students	105	83.2%	73.1%	80.7%	86.1%	92.3%	100.0%	2.46	9.09%
								Weighted Average Score	2.50

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	30	7.2%	35.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	36	8.6%	43.7%	2.8%	0.0%	3.7%	6.5%	9.3%	15.8%	1.76	0.030	0.006
○ SETSS	30	7.2%	68.6%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	29	6.9%	34.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	36	8.6%	43.9%	5.6%	0.0%	7.2%	12.9%	18.4%	31.2%	1.78	0.030	0.006
○ SETSS	30	7.1%	68.3%	3.3%	0.0%	6.6%	11.7%	16.8%	28.4%	1.50	0.030	0.004
ELA - Percent at 75th+ Growth Percentile												
ELL	73	29.9%	63.9%	45.2%	12.7%	26.0%	36.3%	46.4%	69.9%	3.88	0.030	0.022
Lowest Third Citywide	155	63.5%	92.7%	51.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.47	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	80	32.8%	83.0%	48.8%	23.6%	36.2%	45.9%	55.6%	77.8%	3.30	0.030	0.017
● SC/ICT/SETSS	54	22.1%	52.1%	57.4%	22.0%	34.9%	44.8%	54.7%	77.4%	4.12	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	77	31.4%	64.5%	37.7%	7.8%	22.3%	33.5%	44.6%	70.2%	3.38	0.030	0.018
Lowest Third Citywide	135	55.1%	75.7%	41.5%	19.1%	32.5%	42.8%	53.1%	76.7%	2.87	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	66	26.9%	70.1%	37.9%	14.4%	29.5%	41.2%	52.8%	79.4%	2.72	0.030	0.013
SC/ICT/SETSS	54	22.0%	52.7%	48.1%	15.4%	29.5%	40.4%	51.3%	76.2%	3.71	0.030	0.020
ELL Progress	226	24.3%	61.7%	45.1%	31.6%	44.8%	55.1%	65.2%	88.6%	2.03	0.030	0.008
											CtAG Additional Points	0.17
											Overall Student Achievement Score	2.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.00	34%
Section Rating: Approaching Target	Section Score:	2.36	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	91%	3.76	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	89%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	71.2%	2.84	
HS			
Overall	71.2%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Approaching Target	Section Score:	2.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.49	2.96
Section Results:		90%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	84	51.4	77.4	100.0	0.68	3.72
School commitment	Teachers	88	59.9	85.3	100.0	0.70	3.80
Innovation	Teachers	90	70.3	86.7	100.0	0.67	3.68
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.77	4.08
Focus on student learning	Teachers	89	68.2	89.0	100.0	0.65	3.60
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.73	3.92
Section Results:		91%					3.76
Supportive Environment							
Safety:							
Safety	Teachers	86	80.0	94.6	100.0	0.32	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	86				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.58	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	86				0.58	3.32
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.45	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	86				0.45	2.80
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.76	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.63	3.52
Section Results:		89%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.37	2.48
Teacher influence	Teachers	63	28.8	60.8	92.8	0.53	3.12
Program coherence	Teachers	89	60.0	85.2	100.0	0.73	3.92
Principal instructional leadership	Teachers	88	61.6	87.0	100.0	0.69	3.76
Section Results:		82%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
Section Results:		85%					3.24
Trust							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.73	3.92
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.69	3.76
Section Results:		92%					3.80

2014-15 School Quality Reports / ES
Targets for 2015-16

12X195
P.S. 195

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.07	2.07 or lower	2.08 to 2.17	2.18 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.2%	7.2% or lower	7.3% to 11.3%	11.4% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.19	2.14 or lower	2.15 to 2.29	2.30 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	13.5%	11.0% or lower	11.1% to 17.4%	17.5% to 22.2%	22.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	83.2%	84.6% or lower	84.7% to 88.5%	88.6% to 91.4%	91.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.60	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	1.85	1.82 or lower	1.83 to 1.95	1.96 to 2.04	2.05 or higher
ELL	1.95	1.91 or lower	1.92 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.67	1.72 or lower	1.73 to 1.86	1.87 to 1.97	1.98 or higher
Integrated Co-Teaching	1.98	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS	1.95	1.89 or lower	1.90 to 2.07	2.08 to 2.20	2.21 or higher
ELL	2.14	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	45.1%	38.6% or lower	38.7% to 48.6%	48.7% to 56.1%	56.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.2%	65.9% or lower	66.0% to 72.8%	72.9% to 77.9%	78.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher