

# 2014-15 School Quality Guide / MS

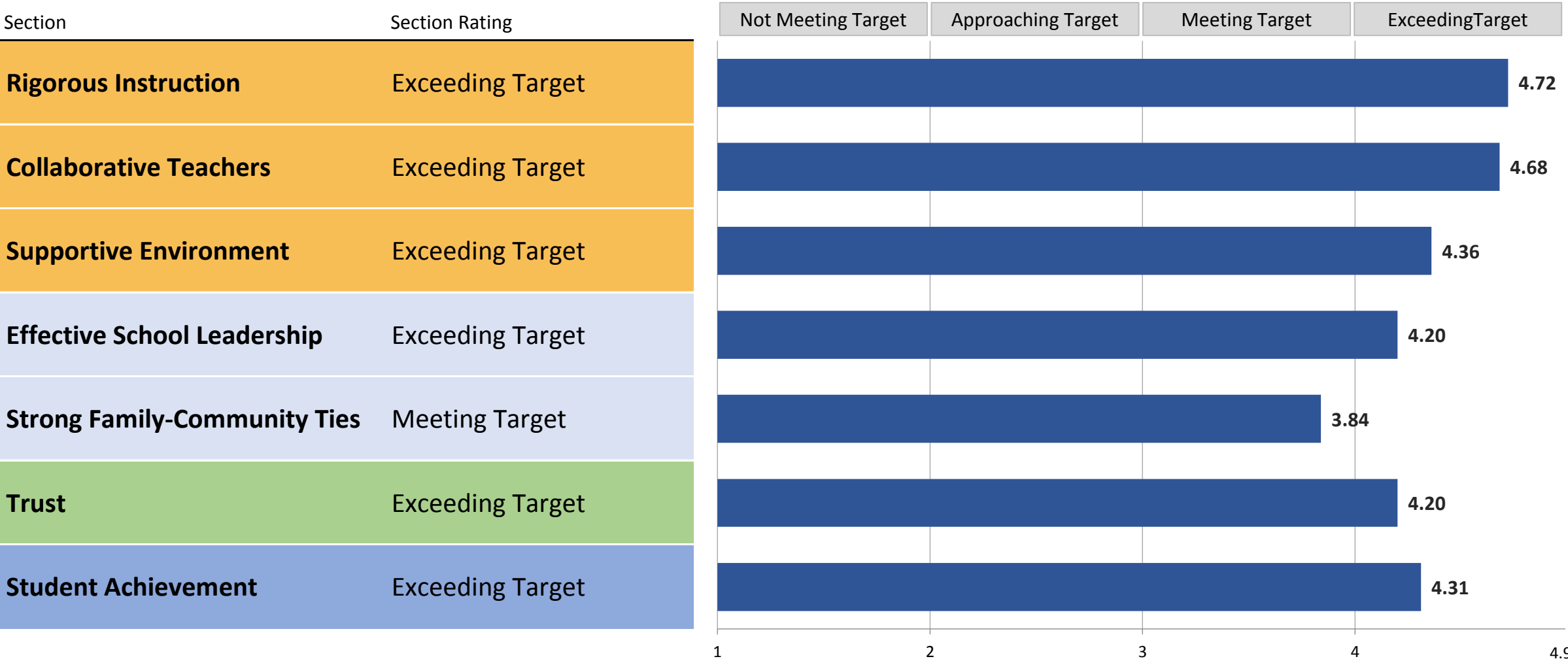
## Summary of Section Ratings

06M324

M.S. 324 - Patria Mirabal

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	148	130	151
Grade 7	147	162	161
Grade 8	129	158	164
All students	424	450	476

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	40%	35%	34%
% Free Lunch Eligible	78%	78%	84%
% Student with IEPs	21%	24%	24%
% Student with IEPs (less than 20% time)	8%	8%	8%
% HRA Eligible	-	61%	62%
% Temporary Housing	-	13%	12%
% Asian	2%	2%	2%
% Black	10%	11%	10%
% Hispanic	86%	85%	85%
% White	1%	2%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.59	2.26	2.24
Average Incoming Math Proficiency	2.87	2.41	2.40

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.31

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	427	2.33	1.93	2.12	2.22	2.34	2.60	3.92	9.80%
Percentage of Students at Level 3 or 4	427	15.2%	0.5%	6.4%	10.8%	15.7%	24.0%	3.90	9.80%
Median Adjusted Growth Percentile	384	64.5	48.2	53.9	62.1	67.6	77.3	3.44	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	138	74.0	65.0	70.2	77.8	82.8	91.8	2.50	9.80%
State Test Results - Math									
Average Student Proficiency	436	2.62	1.77	2.05	2.24	2.44	2.77	4.55	9.80%
Percentage of Students at Level 3 or 4	436	29.6%	0.0%	7.1%	12.4%	18.3%	27.6%	4.99	9.80%
Median Adjusted Growth Percentile	387	77.0	41.0	48.6	59.5	66.8	79.8	4.78	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	133	87.0	59.1	65.1	73.6	79.3	89.3	4.77	9.80%
Core Course Pass Rates									
ELA	448	92.4%	62.3%	73.1%	81.0%	89.9%	100.0%	4.25	1.96%
Math	448	83.3%	61.8%	72.7%	80.8%	89.8%	100.0%	3.28	1.96%
Science	448	94.6%	63.8%	74.2%	81.8%	90.3%	100.0%	4.44	1.96%
Social Studies	448	92.2%	61.4%	72.4%	80.5%	89.6%	100.0%	4.25	1.96%
Percent of 8th Graders Earning HS Credit	158	24.7%	0.0%	8.0%	13.9%	20.5%	31.1%	4.40	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	133	85.0%	61.0%	71.0%	79.0%	88.0%	98.0%	3.67	9.80%
Weighted Average Score								4.07	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	33	7.7%	39.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	35	8.2%	45.1%	2.9%	0.0%	1.6%	3.2%	5.1%	8.4%	2.81	0.030	0.014
SETSS	27	6.3%	67.7%	3.7%	0.0%	2.6%	5.2%	8.2%	13.6%	2.42	0.030	0.011
Math - Percent at Level 3 or 4												
Self-Contained	33	7.6%	40.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	35	8.0%	44.2%	11.4%	0.0%	2.4%	4.8%	7.6%	12.6%	4.76	0.030	0.028
SETSS	26	6.0%	65.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	158	41.1%	91.9%	36.7%	17.2%	27.0%	36.6%	47.8%	68.0%	3.01	0.030	0.015
Lowest Third Citywide	167	43.5%	54.9%	44.9%	31.5%	39.4%	47.2%	56.3%	72.7%	2.71	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	106	27.6%	61.7%	45.3%	29.6%	38.0%	46.2%	55.9%	73.2%	2.89	0.030	0.014
SC/ICT/SETSS	91	23.7%	55.6%	49.5%	35.0%	42.9%	50.8%	60.0%	76.4%	2.84	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	166	42.9%	88.5%	56.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.51	0.030	0.026
Lowest Third Citywide	160	41.3%	50.6%	69.4%	24.4%	34.1%	43.7%	54.9%	75.0%	4.72	0.030	0.028
Black and Hispanic Males in Lowest Third Citywide	89	23.0%	51.7%	65.2%	24.1%	34.0%	43.7%	55.1%	75.5%	4.50	0.030	0.026
SC/ICT/SETSS	90	23.3%	55.7%	63.3%	25.8%	34.5%	43.0%	53.1%	71.0%	4.57	0.030	0.027
ELL Progress	147	31.7%	87.8%	42.2%	11.3%	22.8%	34.2%	47.5%	71.3%	3.60	0.030	0.020
CtAG Additional Points											0.24	
Overall Student Achievement Score											4.31	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	4.12	34%
Section Rating: Exceeding Target	Section Score:	4.72	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Exceeding Target	Section Score:	4.68	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.00	35%
Percentage of students with 90%+ attendance			
EMS	85.5%	4.48	
HS			
Overall	85.5%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.24	
HS			
Overall	0.21	2.24	5%
Section Rating: Exceeding Target	Section Score:	4.36	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	92%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

<b>Trust</b>			
NYC School Survey - Trust	94%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.80	4.20
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
• Course clarity	Students	95	81.3	89.7	98.1	0.82	4.28
• Quality of student discussion	Teachers	90	53.2	78.4	100.0	0.78	4.12
Section Results:		93%					4.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.81	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	91	70.6	84.2	97.8	0.74	
• Cultural awareness	Combined	95				0.76	4.04
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.75	4.00
• Quality of professional development	Teachers	90	54.0	77.4	100.0	0.77	4.08
• School commitment	Teachers	96	59.7	84.3	100.0	0.91	4.64
• Innovation	Teachers	95	65.8	85.2	100.0	0.86	4.44
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.81	4.24
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.94	4.76
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.88	4.52
Section Results:		95%					4.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.74	
Safety	Combined	90				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.82	
• Classroom behavior	Combined	89				0.82	4.28
• Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.80	4.20
• Peer interactions	Students	89	67.5	80.7	93.9	0.80	4.20
Next-level guidance	Students	92	76.9	88.3	99.7	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.68	
Press toward academic achievement	Combined	91				0.68	3.72
• Personal attention and support	Students	92	74.1	85.5	96.9	0.79	4.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.58	
Peer support for academic work	Students	79	48.0	66.6	85.2	0.82	
Peer support for academic work	Combined	84				0.70	3.80
Section Results:		91%					4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.69	3.76
• Teacher influence	Teachers	86	34.5	67.1	99.7	0.79	4.16
• Program coherence	Teachers	92	60.8	85.2	100.0	0.80	4.20
• Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.91	4.64
Section Results:		92%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.67	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.71	
Teacher outreach to parents	Combined	94				0.69	3.76
Parent involvement in the schools	Parents	75	47.1	66.3	85.5	0.73	3.92
Section Results:		85%					3.84
Trust							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	89	69.2	82.0	94.8	0.77	4.08
• Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.86	4.44
Section Results:		94%					4.20

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.33	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.2%	10.2% or lower	10.3% to 13.9%	14.0% to 16.9%	17.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.62	2.11 or lower	2.12 to 2.24	2.25 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	29.6%	8.7% or lower	8.8% to 13.7%	13.8% to 17.8%	17.9% or higher
Core Course Pass Rates					
ELA	92.4%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher
Math	83.3%	79.7% or lower	79.8% to 84.4%	84.5% to 88.3%	88.4% or higher
Science	94.6%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Social Studies	92.2%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	24.7%	9.4% or lower	9.5% to 14.8%	14.9% to 19.2%	19.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.09	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.08	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	2.24	1.86 or lower	1.87 to 2.01	2.02 to 2.13	2.14 or higher
ELL	2.35	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
Lowest Third Citywide	2.08	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.2%	26.6% or lower	26.7% to 36.5%	36.6% to 44.5%	44.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.5%	67.2% or lower	67.3% to 73.1%	73.2% to 77.9%	78.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.