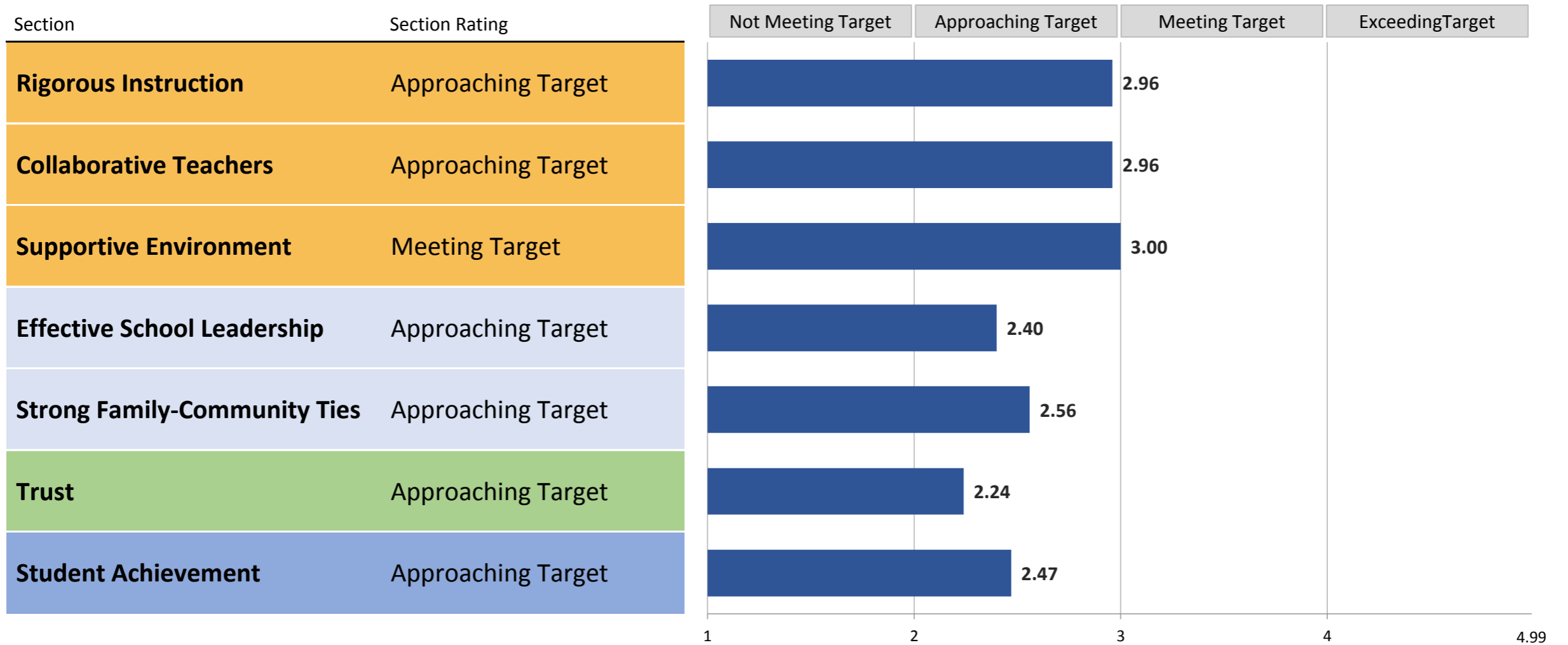


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

27Q351
 Rockaway Collegiate High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	120	101	139
Grade 10	111	110	140
Grade 11	-	101	49
Grade 12	-	-	69
All students	231	312	397

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	6%
% Free Lunch Eligible	72%	72%	62%
% Student with IEPs	24%	23%	23%
% Student with IEPs (less than 20% time)	13%	12%	11%
% Overage Under-credited	10%	10%	11%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	8%
% Asian	3%	4%	5%
% Black	56%	55%	53%
% Hispanic	32%	35%	34%
% White	5%	3%	4%
% Other	0%	2%	5%
Average Incoming ELA Proficiency	2.66	2.28	2.28
Average Incoming Math Proficiency	2.71	2.04	2.06

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Rockaway Collegiate High School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.47

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	97	71.1%	56.6%	67.8%	75.5%	82.8%	94.5%	2.43	5.75%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	40.7%	31.7%	48.5%	60.2%	71.2%	89.1%	1.54	5.75%
Percent of Students Earning 10+ Credits in 2nd Year	85	67.1%	48.5%	60.7%	69.1%	77.1%	90.3%	2.76	5.75%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	61.5%	23.0%	40.8%	53.1%	64.6%	84.0%	3.73	5.75%
Percent of Students Earning 10+ Credits in 3rd Year	109	67.0%	46.8%	58.3%	66.0%	73.4%	86.4%	3.14	5.75%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	35.7%	22.9%	39.2%	50.1%	60.5%	78.9%	1.79	5.75%
Regents Performance									
○ Average Completion Rate for Remaining Regents	250	34.5%	23.6%	36.5%	44.0%	51.0%	67.4%	1.84	5.75%
Weighted Regents Pass Rate - ELA	69	0.86	0.47	0.69	0.85	1.00	1.24	3.07	5.75%
○ Weighted Regents Pass Rate - Math	182	0.50	0.40	0.69	0.89	1.08	1.40	1.34	5.75%
○ Weighted Regents Pass Rate - Science	130	0.63	0.33	0.69	0.93	1.16	1.58	1.83	5.75%
Weighted Regents Pass Rate - Global History	176	0.70	0.31	0.57	0.75	0.92	1.19	2.72	5.75%
Weighted Regents Pass Rate - U.S. History	49	0.77	0.28	0.61	0.84	1.06	1.40	2.70	5.75%
Graduation / Diploma									
○ 4-Year Graduation Rate	99	52.5%	43.8%	55.7%	67.9%	76.5%	88.2%	1.73	8.62%
6-Year Graduation Rate			56.0%	65.8%	76.2%	83.5%	92.9%		0.00%
○ 4-Year Weighted Diploma Rate	99	131.3%	99.8%	135.6%	172.4%	198.4%	235.1%	1.88	8.62%
6-Year Weighted Diploma Rate			105.8%	139.9%	175.7%	201.1%	235.6%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	99	24.2%	0.0%	9.9%	22.9%	33.5%	49.4%	3.12	6.90%
4-Year College Readiness Index	99	14.1%	0.0%	5.1%	11.8%	17.3%	27.3%	3.42	6.90%
6-Year College Readiness Index with Persistence			14.8%	26.0%	38.9%	49.5%	65.9%		0.00%
Postsecondary Enrollment Rate - 6 Months	5		18.7%	30.2%	44.3%	55.7%	71.9%		0.00%
Postsecondary Enrollment Rate - 18 Months			30.3%	41.1%	54.5%	65.5%	80.3%		0.00%
								Weighted Average Score	2.42

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	8	8.1%	14.5%	125.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	21	21.2%	53.8%	138.1%	0.0%	110.0%	197.0%	285.2%	420.0%	2.32	0.036	0.012
Lowest Third Citywide	42	42.4%	63.7%	92.9%	0.0%	71.2%	127.5%	184.6%	271.8%	2.39	0.036	0.013
Black / Hispanic Males in Lowest Third Citywide	23	23.2%	59.5%	113.0%	0.0%	65.3%	116.9%	169.2%	249.2%	2.92	0.036	0.017
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	42	42.4%	63.7%	2.4%	0.0%	7.3%	13.0%	18.9%	27.8%	1.33	0.036	0.003
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	42	42.4%	63.7%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	3	60.0%	98.7%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.05
											Overall Student Achievement Score	2.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	77%	2.08	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.48	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	77%	2.44	25%
Percentage of students with 90%+ attendance			
EMS			
HS	50.9%	2.92	
Overall	50.9%	2.92	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.63	3.77	
Overall	0.63	3.77	5%
Section Rating: Meeting Target	Section Score:	3.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Trust			
NYC School Survey - Trust	81%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.55	3.20
Common Core shifts in math	Teachers	80	69.2	85.8	100.0	0.35	2.40
○ Course clarity	Students	79	77.5	86.9	96.3	0.09	1.36
○ Quality of student discussion	Teachers	59	55.8	77.8	99.8	0.07	1.28
Section Results:		77%					2.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	77	66.6	80.6	94.6	0.36	
Cultural awareness	Combined	86				0.45	2.80
Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	68	50.4	75.6	100.0	0.36	2.44
School commitment	Teachers	65	53.7	82.3	100.0	0.25	2.00
○ Innovation	Teachers	65	65.9	84.5	100.0	0.00	1.00
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	82	75.2	90.6	100.0	0.27	2.08
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.61	3.44
○ Collective responsibility	Teachers	63	58.1	80.7	100.0	0.11	1.44
Section Results:		78%					2.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	69	67.5	82.9	98.3	0.05	
○ Safety	Combined	69				0.05	1.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.41	
Classroom behavior	Combined	80				0.41	2.64
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.91	4.64
○ Peer interactions	Students	62	58.2	74.4	90.6	0.11	1.44
Next-level guidance	Students	83	71.4	83.6	95.8	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	76.3	86.1	95.9	0.19	
○ Press toward academic achievement	Combined	80				0.19	1.76
○ Personal attention and support	Students	75	69.0	81.8	94.6	0.24	1.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	71				0.47	2.88
Section Results:		77%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.32	2.28
Teacher influence	Teachers	66	40.6	71.4	100.0	0.42	2.68
○ Program coherence	Teachers	67	57.0	82.6	100.0	0.23	1.92
Principal instructional leadership	Teachers	76	58.2	84.6	100.0	0.44	2.76
Section Results:		73%					2.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.41	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.32	
Teacher outreach to parents	Combined	85				0.36	2.44
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		72%					2.56
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.59	3.36
Parent-principal trust	Parents	89	84.5	93.7	100.0	0.31	2.24
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.13	1.52
Teacher-principal trust	Teachers	75	55.0	84.0	100.0	0.45	2.80
○ Teacher-teacher trust	Teachers	77	75.7	90.9	100.0	0.05	1.20
Section Results:		81%					2.24

2014-15 School Quality Reports / HS
Targets for 2015-16

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 Rockaway Collegiate High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	71.1%	66.1% or lower	66.2% to 74.1%	74.2% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third	40.7%	48.1% or lower	48.2% to 59.2%	59.3% to 67.0%	67.1% or higher
10+ Credits in 2nd Year - All Students	67.1%	65.4% or lower	65.5% to 73.0%	73.1% to 78.3%	78.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	61.5%	46.0% or lower	46.1% to 56.6%	56.7% to 64.1%	64.2% or higher
10+ Credits in 3rd Year - All Students	67.0%	60.8% or lower	60.9% to 68.5%	68.6% to 73.8%	73.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	35.7%	45.3% or lower	45.4% to 55.8%	55.9% to 63.2%	63.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	34.5%	37.2% or lower	37.3% to 44.1%	44.2% to 49.0%	49.1% or higher
Average Regents Score - English (non-Common Core)*	67.0	65.4 or lower	65.5 to 68.7	68.8 to 71.1	71.2 or higher
Average Regents Score - English (Common Core)*		71.8 or lower	71.9 to 75.6	75.7 to 78.2	78.3 or higher
Average Regents Score - Living Environment*	63.0	61.7 or lower	61.8 to 65.0	65.1 to 67.3	67.4 or higher
Average Regents Score - Global History*	64.0	58.7 or lower	58.8 to 62.3	62.4 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	64.3 or lower	64.4 to 68.3	68.4 to 71.1	71.2 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	52.5%	56.8% or lower	56.9% to 64.0%	64.1% to 69.9%	70.0% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	69.7%	75.5% or lower	75.6% to 79.8%	79.9% to 82.8%	82.9% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	24.2%	18.8% or lower	18.9% to 28.3%	28.4% to 34.9%	35.0% or higher
4-Year College Readiness Index	14.1%	9.4% or lower	9.5% to 14.2%	14.3% to 17.6%	17.7% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		23.5% or lower	23.6% to 31.9%	32.0% to 37.7%	37.8% or higher
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	37.5%	34.0% or lower	34.1% to 44.8%	44.9% to 52.3%	52.4% or higher
Self-Contained / ICT / SETSS	28.6%	36.2% or lower	36.3% to 47.6%	47.7% to 55.7%	55.8% or higher
Lowest Third Citywide					
Lowest Third Citywide	23.8%	34.2% or lower	34.3% to 45.3%	45.4% to 53.0%	53.1% or higher
Black / Hispanic Males in Lowest Third Citywide	26.1%	30.3% or lower	30.4% to 42.1%	42.2% to 50.4%	50.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.4%	9.6% or lower	9.7% to 14.4%	14.5% to 17.9%	18.0% or higher
4-Year College Readiness Index	0.0%	1.9% or lower	2.0% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months		14.7% or lower	14.8% to 22.2%	22.3% to 27.4%	27.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.44 or lower	0.45 to 0.59	0.60 to 0.70	0.71 or higher