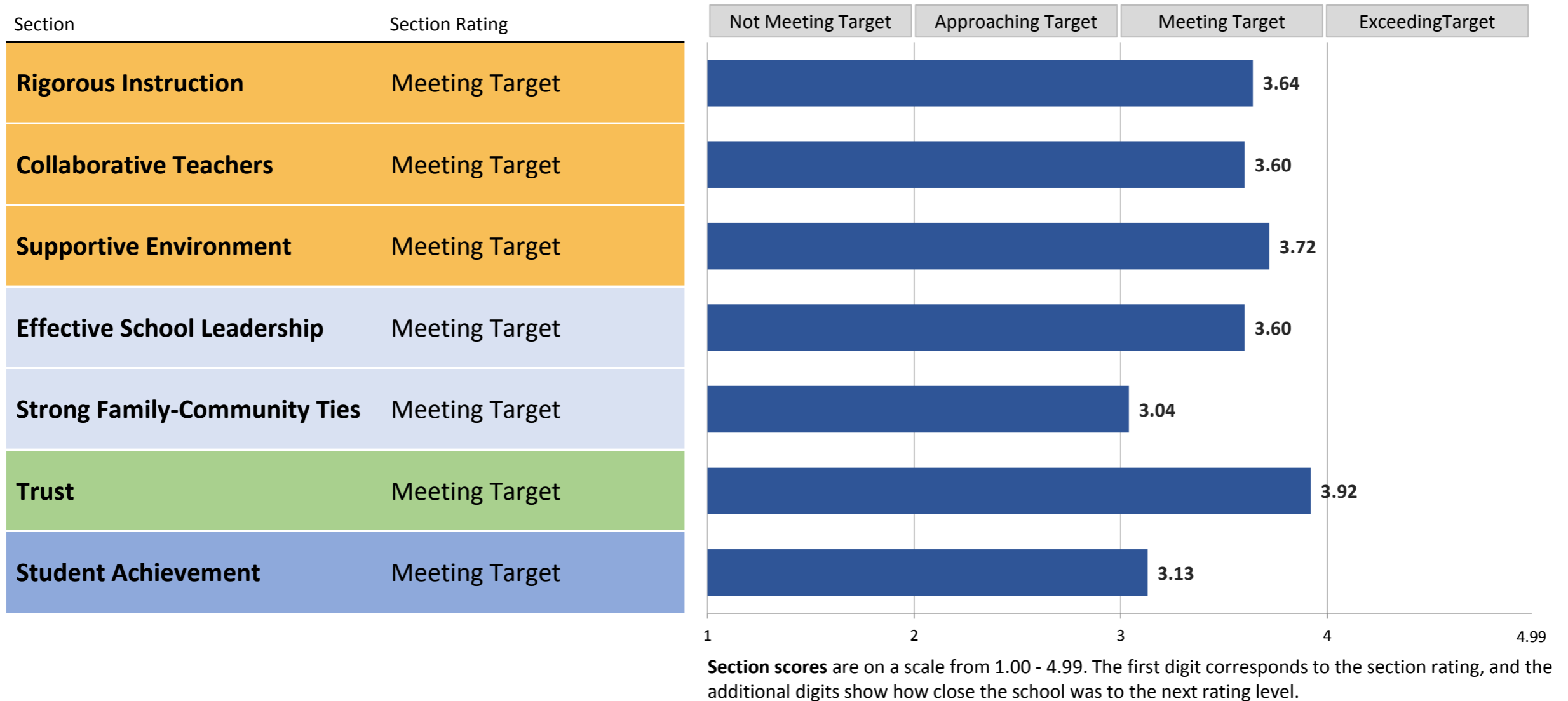


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

11X566

Pelham Gardens Middle School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	162	143	152
Grade 7	-	158	155
Grade 8	-	-	157
All students	162	301	464

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	8%	7%
% Free Lunch Eligible	82%	82%	76%
% Student with IEPs	26%	25%	23%
% Student with IEPs (less than 20% time)	9%	11%	9%
% HRA Eligible	-	62%	57%
% Temporary Housing	-	13%	11%
% Asian	3%	3%	3%
% Black	70%	68%	66%
% Hispanic	25%	26%	28%
% White	1%	2%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.75	2.29	2.31
Average Incoming Math Proficiency	2.98	2.35	2.37

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.13
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	444	2.29	1.92	2.12	2.23	2.35	2.61	3.50	10.87%
Percentage of Students at Level 3 or 4	444	12.8%	0.4%	6.4%	10.9%	15.9%	24.2%	3.38	10.87%
Median Adjusted Growth Percentile	414	62.0	50.0	55.1	62.6	67.5	76.4	2.92	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	145	79.0	66.3	71.2	78.2	82.8	91.0	3.17	10.87%
State Test Results - Math									
Average Student Proficiency	447	2.22	1.74	2.04	2.24	2.46	2.80	2.90	10.87%
Percentage of Students at Level 3 or 4	447	11.4%	0.0%	7.3%	12.7%	18.7%	28.1%	2.76	10.87%
Median Adjusted Growth Percentile	412	55.0	41.9	49.3	60.1	67.3	80.0	2.53	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	145	68.0	60.3	66.1	74.4	79.9	89.7	2.23	10.87%
Core Course Pass Rates									
ELA	447	84.1%	61.7%	72.6%	80.7%	89.7%	100.0%	3.38	2.17%
Math	447	81.9%	61.0%	72.2%	80.4%	89.6%	100.0%	3.16	2.17%
Science	447	91.1%	62.3%	73.2%	81.1%	89.9%	100.0%	4.12	2.17%
Social Studies	447	85.5%	59.9%	71.3%	79.8%	89.2%	100.0%	3.61	2.17%
Percent of 8th Graders Earning HS Credit	152	13.2%	0.0%	8.3%	14.5%	21.4%	32.0%	2.79	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			60.0%	71.0%	78.0%	87.0%	97.0%		0.00%
								Weighted Average Score	2.97

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	54	12.2%	63.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	30	6.8%	37.4%	10.0%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
○ SETSS	17	3.8%	40.9%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	55	12.3%	65.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	28	6.3%	34.8%	3.6%	0.0%	2.4%	4.8%	7.6%	12.6%	2.50	0.030	0.011
○ SETSS	18	4.0%	43.5%	5.6%	0.0%	3.3%	6.6%	10.4%	17.2%	2.70	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
○ ELL	36	8.7%	19.5%	47.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	177	42.8%	54.0%	50.8%	31.5%	39.4%	47.2%	56.3%	72.7%	3.40	0.030	0.018
○ Black and Hispanic Males in Lowest Third Citywide	91	22.0%	49.2%	53.8%	29.6%	38.0%	46.2%	55.9%	73.2%	3.78	0.030	0.021
○ SC/ICT/SETSS	98	23.7%	55.6%	58.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.80	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
○ ELL	37	9.0%	18.6%	32.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	193	46.8%	57.5%	38.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.44	0.030	0.011
○ Black and Hispanic Males in Lowest Third Citywide	87	21.1%	47.4%	42.5%	24.1%	34.0%	43.7%	55.1%	75.5%	2.88	0.030	0.014
○ SC/ICT/SETSS	96	23.3%	55.7%	47.9%	25.8%	34.5%	43.0%	53.1%	71.0%	3.49	0.030	0.019
○ ELL Progress	31	6.7%	18.6%	45.2%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.13

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	3.12	34%
Section Rating: Meeting Target	Section Score:	3.64	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.80	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	68.8%	2.80	
HS			
Overall	68.8%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	94%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.53	3.12
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.59	3.36
● Course clarity	Students	95	81.3	89.7	98.1	0.80	4.20
○ Quality of student discussion	Teachers	62	53.2	78.4	100.0	0.19	1.76
Section Results:		84%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.60	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.52	
Cultural awareness	Students	89	70.6	84.2	97.8	0.68	
Cultural awareness	Combined	92				0.60	3.40
Inclusive classroom instruction	Teachers	89	81.7	93.3	100.0	0.40	2.60
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.53	3.12
● School commitment	Teachers	97	59.7	84.3	100.0	0.93	4.72
Innovation	Teachers	91	65.8	85.2	100.0	0.73	3.92
● Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.71	3.84
● Focus on student learning	Teachers	95	68.4	88.4	100.0	0.83	4.32
Collective responsibility	Teachers	87	57.5	82.3	100.0	0.70	3.80
Section Results:		91%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.64	
Classroom behavior	Combined	84				0.64	3.56
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	82	67.5	80.7	93.9	0.54	3.16
Next-level guidance	Students	92	76.9	88.3	99.7	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.74	
Press toward academic achievement	Combined	92				0.74	3.96
Personal attention and support	Students	90	74.1	85.5	96.9	0.69	3.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	76.8	88.6	100.0	0.22	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.47	
Peer support for academic work	Combined	74				0.34	2.36
Section Results:		87%					3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
• Teacher influence	Teachers	86	34.5	67.1	99.7	0.79	4.16
Program coherence	Teachers	82	60.8	85.2	100.0	0.53	3.12
• Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.79	4.16
Section Results:		88%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.65	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.52	
Teacher outreach to parents	Combined	92				0.58	3.32
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.43	2.72
Section Results:		78%					3.04
Trust							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	86	69.2	82.0	94.8	0.65	3.60
• Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.91	4.64
• Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.86	4.44
Section Results:		94%					3.92

2014-15 School Quality Reports / MS
Targets for 2015-16

11X566

Pelham Gardens Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.29	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	12.8%	9.9% or lower	10.0% to 13.6%	13.7% to 16.6%	16.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	11.4%	9.2% or lower	9.3% to 14.5%	14.6% to 18.8%	18.9% or higher
Core Course Pass Rates					
ELA	84.1%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher
Math	81.9%	78.7% or lower	78.8% to 83.7%	83.8% to 87.7%	87.8% or higher
Science	91.1%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	85.5%	75.7% or lower	75.8% to 81.4%	81.5% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	13.2%	8.5% or lower	8.6% to 13.4%	13.5% to 17.4%	17.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.07	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.11	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.95	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	2.02	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.02	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	45.2%	37.1% or lower	37.2% to 47.0%	47.1% to 55.0%	55.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.8%	66.3% or lower	66.4% to 72.1%	72.2% to 76.9%	77.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.22 or lower	0.23 to 0.35	0.36 to 0.46	0.47 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.