

# 2014-15 School Quality Guide / MS

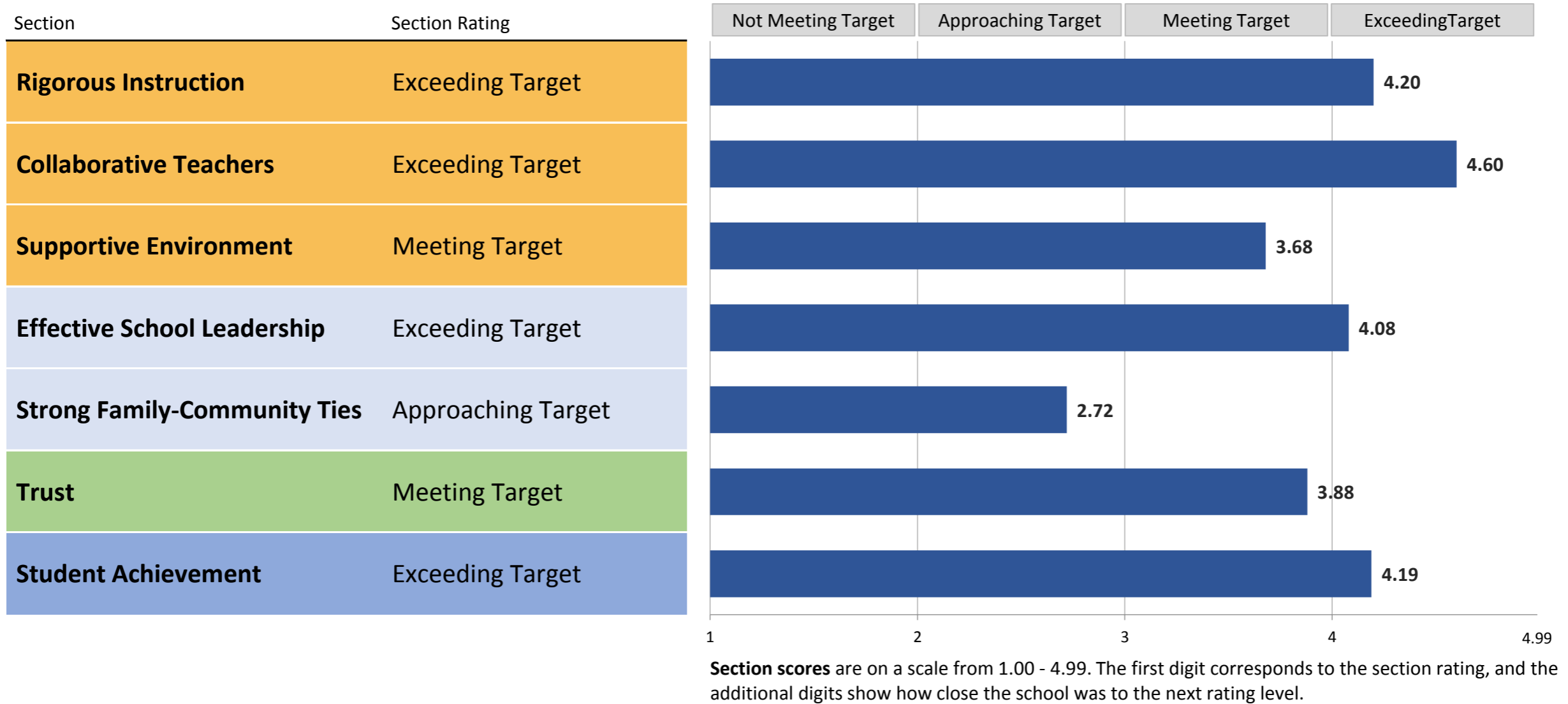
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	375	478	497
Grade 7	476	382	473
Grade 8	437	482	387
<b>All students</b>	<b>1288</b>	<b>1342</b>	<b>1357</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	29%	29%	30%
% Student with IEPs	20%	21%	21%
% Student with IEPs (less than 20% time)	6%	5%	6%
% HRA Eligible	-	12%	14%
% Temporary Housing	-	2%	2%
% Asian	8%	9%	8%
% Black	2%	2%	2%
% Hispanic	11%	11%	11%
% White	79%	78%	79%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	3.14	2.93	2.99
Average Incoming Math Proficiency	3.59	3.21	3.23

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.19</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	1313	<b>3.05</b>	2.30	2.62	2.78	2.96	3.17	<b>4.43</b>	9.80%
● Percentage of Students at Level 3 or 4	1313	<b>53.8%</b>	16.4%	27.6%	35.7%	44.8%	55.0%	<b>4.88</b>	9.80%
● Median Adjusted Growth Percentile	1289	<b>72.0</b>	52.1	56.9	63.7	68.3	76.4	<b>4.46</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	448	<b>77.5</b>	62.8	67.1	73.3	77.5	85.2	<b>4.00</b>	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	1301	<b>3.16</b>	2.21	2.60	2.83	3.08	3.37	<b>4.28</b>	9.80%
● Percentage of Students at Level 3 or 4	1301	<b>55.1%</b>	13.5%	27.1%	37.4%	49.1%	62.9%	<b>4.43</b>	9.80%
● Median Adjusted Growth Percentile	1279	<b>63.0</b>	44.7	51.5	61.2	67.6	79.1	<b>3.28</b>	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	443	<b>68.0</b>	56.2	61.9	70.3	75.8	85.8	<b>2.73</b>	9.80%
<b>Core Course Pass Rates</b>									
● ELA	1333	<b>98.9%</b>	80.2%	87.6%	91.2%	95.3%	100.0%	<b>4.77</b>	1.96%
● Math	1333	<b>98.2%</b>	81.7%	89.0%	92.2%	95.9%	100.0%	<b>4.56</b>	1.96%
● Science	1333	<b>98.9%</b>	75.1%	82.7%	87.8%	93.5%	100.0%	<b>4.83</b>	1.96%
● Social Studies	1333	<b>99.2%</b>	80.1%	87.9%	91.5%	95.5%	100.0%	<b>4.82</b>	1.96%
Percent of 8th Graders Earning HS Credit	376	<b>24.5%</b>	0.0%	19.9%	34.6%	51.1%	72.5%	<b>2.31</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	393	<b>90.0%</b>	75.0%	84.0%	88.0%	94.0%	100.0%	<b>3.33</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.97</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	72	5.5%	28.5%	<b>2.8%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	157	12.0%	65.9%	<b>24.2%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.99</b>	0.030	0.030
● SETSS	39	3.0%	32.3%	<b>17.9%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	69	5.3%	28.0%	<b>4.3%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.99</b>	0.030	0.030
● Integrated Co-Teaching	155	11.9%	65.7%	<b>23.2%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.99</b>	0.030	0.030
● SETSS	38	2.9%	31.5%	<b>18.4%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	25	1.9%	4.3%	<b>36.0%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	192	14.9%	15.3%	<b>63.0%</b>	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	18	1.4%	3.1%	<b>50.0%</b>	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	264	20.5%	45.9%	<b>57.2%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.70</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	25	2.0%	4.1%	<b>40.0%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	144	11.3%	13.3%	<b>56.3%</b>	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	14	1.1%	2.5%	<b>50.0%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	260	20.3%	46.5%	<b>45.0%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.20</b>	0.030	0.017
● ELL Progress	11	0.8%	2.2%	<b>81.8%</b>	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.22</b>
											<b>Overall Student Achievement Score</b>	<b>4.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.64	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.20</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.20	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.60</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	87.6%	3.36	
HS			
Overall	87.6%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.88	
HS			
Overall	0.15	1.88	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	90%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.72	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
Course clarity	Students	87	81.3	89.7	98.1	0.33	2.32
• Quality of student discussion	Teachers	93	53.2	78.4	100.0	0.85	4.40
<b>Section Results:</b>		<b>92%</b>					<b>3.64</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.59	
Cultural awareness	Students	75	70.6	84.2	97.8	0.15	
Cultural awareness	Combined	88				0.50	3.00
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.75	4.00
• Quality of professional development	Teachers	92	54.0	77.4	100.0	0.82	4.28
• School commitment	Teachers	95	59.7	84.3	100.0	0.87	4.48
• Innovation	Teachers	95	65.8	85.2	100.0	0.84	4.36
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.88	4.52
• Focus on student learning	Teachers	96	68.4	88.4	100.0	0.87	4.48
• Collective responsibility	Teachers	94	57.5	82.3	100.0	0.86	4.44
<b>Section Results:</b>		<b>94%</b>					<b>4.20</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.73	
Safety	Combined	90				0.73	3.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.56	
Classroom behavior	Combined	81				0.56	3.24
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.62	3.48
Peer interactions	Students	83	67.5	80.7	93.9	0.58	3.32
Next-level guidance	Students	86	76.9	88.3	99.7	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.41	
Press toward academic achievement	Combined	87				0.41	2.64
○ Personal attention and support	Students	78	74.1	85.5	96.9	0.17	1.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.73	
Peer support for academic work	Students	71	48.0	66.6	85.2	0.61	
Peer support for academic work	Combined	82				0.67	3.68
<b>Section Results:</b>		<b>85%</b>					<b>3.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
• Teacher influence	Teachers	73	34.5	67.1	99.7	0.59	3.36
• Program coherence	Teachers	95	60.8	85.2	100.0	0.88	4.52
• Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.85	4.40
<b>Section Results:</b>		90%					<b>4.08</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
• Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.89	
• Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
• Teacher outreach to parents	Combined	94				0.70	3.80
○ Parent involvement in the schools	Parents	53	47.1	66.3	85.5	0.15	1.60
<b>Section Results:</b>		74%					<b>2.72</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	82	69.2	82.0	94.8	0.49	2.96
• Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.75	4.00
<b>Section Results:</b>		92%					<b>3.88</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.05	2.84 or lower	2.85 to 2.92	2.93 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.37	2.23 or lower	2.24 to 2.32	2.33 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	53.8%	43.5% or lower	43.6% to 47.2%	47.3% to 50.2%	50.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.16	2.83 or lower	2.84 to 2.95	2.96 to 3.06	3.07 or higher
Average Student Proficiency - School's Lowest Third	2.36	2.14 or lower	2.15 to 2.26	2.27 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	55.1%	40.4% or lower	40.5% to 46.2%	46.3% to 50.9%	51.0% or higher
<b>Core Course Pass Rates</b>					
ELA	98.9%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Math	98.2%	85.8% or lower	85.9% to 89.1%	89.2% to 91.8%	91.9% or higher
Science	98.9%	86.5% or lower	86.6% to 89.7%	89.8% to 92.2%	92.3% or higher
Social Studies	99.2%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Percent of 8th Graders Earning HS Credit	24.5%	22.5% or lower	22.6% to 34.6%	34.7% to 44.5%	44.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.00	1.85 or lower	1.86 to 1.91	1.92 to 1.97	1.98 or higher
Integrated Co-Teaching	2.51	2.23 or lower	2.24 to 2.31	2.32 to 2.37	2.38 or higher
SETSS	2.44	2.26 or lower	2.27 to 2.38	2.39 to 2.47	2.48 or higher
ELL	2.45	2.33 or lower	2.34 to 2.45	2.46 to 2.54	2.55 or higher
Lowest Third Citywide	2.11	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.93	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.56	2.18 or lower	2.19 to 2.30	2.31 to 2.40	2.41 or higher
SETSS	2.50	2.28 or lower	2.29 to 2.43	2.44 to 2.55	2.56 or higher
ELL	2.78	2.53 or lower	2.54 to 2.69	2.70 to 2.82	2.83 or higher
Lowest Third Citywide	2.02	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	81.8%	45.2% or lower	45.3% to 55.0%	55.1% to 63.1%	63.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.6%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.