

2014-15 School Quality Guide / MS

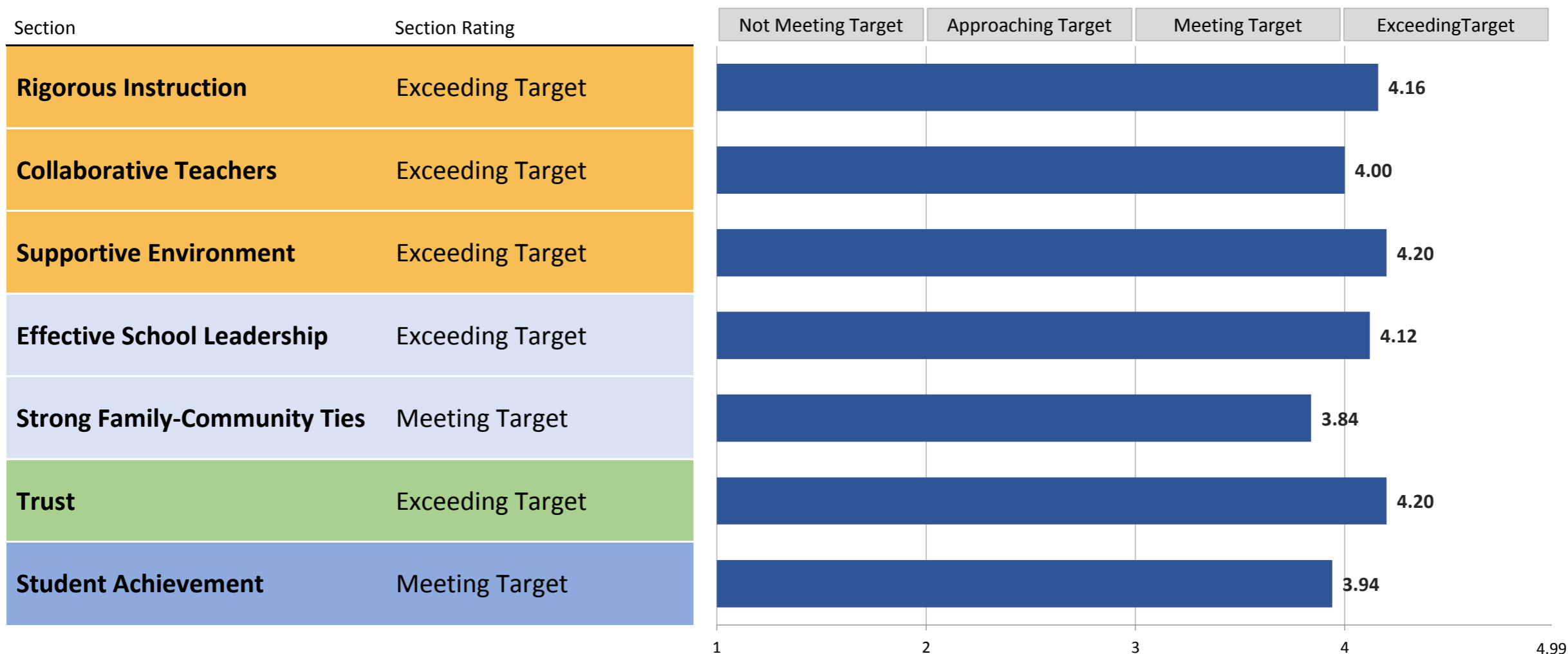
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	89	81	80
Grade 7	107	89	77
Grade 8	95	102	86
All students	291	272	243

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	8%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	35%	38%	35%
% Student with IEPs (less than 20% time)	12%	10%	11%
% HRA Eligible	-	67%	67%
% Temporary Housing	-	11%	13%
% Asian	0%	0%	0%
% Black	25%	27%	24%
% Hispanic	73%	71%	73%
% White	1%	1%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.67	2.25	2.26
Average Incoming Math Proficiency	3.06	2.42	2.44

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.94
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	235	2.38	1.91	2.11	2.22	2.34	2.60	4.15	9.80%
● Percentage of Students at Level 3 or 4	235	19.6%	1.0%	6.4%	10.4%	14.8%	23.0%	4.59	9.80%
● Median Adjusted Growth Percentile	227	79.0	50.6	55.9	63.6	68.8	77.9	4.99	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	81	90.0	67.7	72.5	79.2	83.6	91.5	4.81	9.80%
State Test Results - Math									
● Average Student Proficiency	236	2.15	1.80	2.03	2.17	2.32	2.64	2.86	9.80%
○ Percentage of Students at Level 3 or 4	236	5.1%	0.0%	5.4%	9.3%	13.8%	23.1%	1.94	9.80%
● Median Adjusted Growth Percentile	229	68.0	40.7	48.2	59.1	66.3	79.2	4.13	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	79	74.0	56.5	63.5	73.6	80.3	92.4	3.06	9.80%
Core Course Pass Rates									
● ELA	233	91.0%	61.1%	72.2%	80.4%	89.6%	100.0%	4.13	1.96%
● Math	233	93.1%	61.3%	72.4%	80.5%	89.6%	100.0%	4.34	1.96%
● Science	233	82.0%	63.2%	73.8%	81.5%	90.1%	100.0%	3.06	1.96%
● Social Studies	233	97.4%	58.8%	70.6%	79.3%	89.0%	100.0%	4.76	1.96%
○ Percent of 8th Graders Earning HS Credit	85	5.9%	0.0%	7.9%	13.8%	20.4%	31.0%	1.75	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	80.0%	60.0%	70.0%	78.0%	86.0%	96.0%	3.25	9.80%
								Weighted Average Score	3.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	29	12.3%	63.7%	6.9%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	33	14.0%	76.9%	9.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	26	11.1%	100.0%	11.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.61	0.030	0.027
Math - Percent at Level 3 or 4												
○ Self-Contained	29	12.3%	65.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	33	14.0%	77.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	26	11.0%	100.0%	7.7%	0.0%	3.3%	6.6%	10.4%	17.2%	3.29	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
● ELL	23	10.1%	22.6%	65.2%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	124	54.6%	70.3%	66.9%	31.5%	39.4%	47.2%	56.3%	72.7%	4.65	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	71	31.3%	70.0%	60.6%	29.6%	38.0%	46.2%	55.9%	73.2%	4.27	0.030	0.025
● SC/ICT/SETSS	86	37.9%	98.8%	74.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.88	0.030	0.029
Math - Percent at 75th+ Growth Percentile												
● ELL	25	10.9%	22.5%	28.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	143	62.4%	76.9%	46.9%	24.4%	34.1%	43.7%	54.9%	75.0%	3.29	0.030	0.017
● Black and Hispanic Males in Lowest Third Citywide	75	32.8%	73.7%	44.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.03	0.030	0.015
● SC/ICT/SETSS	86	37.6%	99.7%	47.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.47	0.030	0.019
● ELL Progress	19	7.9%	21.9%	42.1%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.24
											Overall Student Achievement Score	3.94

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.60	34%
Section Rating: Exceeding Target		Section Score:	4.16

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.56	50%
Section Rating: Exceeding Target		Section Score:	4.00

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	4.48	35%
Percentage of students with 90%+ attendance			
EMS	70.9%	3.44	
HS			
Overall	70.9%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
Section Rating: Exceeding Target		Section Score:	4.20

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.12	100%
Section Rating: Exceeding Target		Section Score:	4.12

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.84	100%
Section Rating: Meeting Target		Section Score:	3.84

Trust			
NYC School Survey - Trust	95%	4.20	100%
Section Rating: Exceeding Target		Section Score:	4.20

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.88	4.52
•	Common Core shifts in math	Teachers	96	68.9	87.1	100.0	0.87	4.48
•	Course clarity	Students	98	81.3	89.7	98.1	0.98	4.92
•	Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.86	4.44
Section Results:			97%					4.60
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
	Cultural awareness	Parents	93	87.1	93.3	99.5	0.51	
	Cultural awareness	Students	96	70.6	84.2	97.8	0.94	
•	Cultural awareness	Combined	97				0.82	4.28
•	Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.95	4.80
•	Quality of professional development	Teachers	93	54.0	77.4	100.0	0.84	4.36
•	School commitment	Teachers	97	59.7	84.3	100.0	0.93	4.72
•	Innovation	Teachers	95	65.8	85.2	100.0	0.86	4.44
•	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
•	Peer collaboration	Teachers	97	76.7	91.9	100.0	0.87	4.48
•	Focus on student learning	Teachers	99	68.4	88.4	100.0	0.98	4.92
•	Collective responsibility	Teachers	91	57.5	82.3	100.0	0.79	4.16
Section Results:			96%					4.56
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	94	67.5	82.9	98.3	0.85	
•	Safety	Combined	94				0.85	4.40
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	88	63.4	79.2	95.0	0.77	
•	Classroom behavior	Combined	88				0.77	4.08
•	Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.95	4.80
•	Peer interactions	Students	90	67.5	80.7	93.9	0.85	4.40
•	Next-level guidance	Students	97	76.9	88.3	99.7	0.88	4.52
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	96	80.6	88.2	95.8	1.00	
•	Press toward academic achievement	Combined	96				1.00	4.99
•	Personal attention and support	Students	96	74.1	85.5	96.9	0.96	4.84
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	89	76.8	88.6	100.0	0.54	
	Peer support for academic work	Students	83	48.0	66.6	85.2	0.93	
	Peer support for academic work	Combined	86				0.73	3.92
Section Results:			93%					4.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
Teacher influence	Teachers	78	34.5	67.1	99.7	0.67	3.68
• Program coherence	Teachers	99	60.8	85.2	100.0	0.97	4.88
• Principal instructional leadership	Teachers	96	67.2	88.0	100.0	0.86	4.44
Section Results:		92%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	0.98	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.53	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.67	3.68
Section Results:		84%					3.84
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
• Student-teacher trust	Students	94	69.2	82.0	94.8	0.98	4.92
• Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		95%					4.20

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.38	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	19.6%	8.3% or lower	8.4% to 11.9%	12.0% to 15.0%	15.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.15	2.09 or lower	2.10 to 2.21	2.22 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.1%	7.7% or lower	7.8% to 12.2%	12.3% to 15.8%	15.9% or higher
Core Course Pass Rates					
ELA	91.0%	78.1% or lower	78.2% to 83.3%	83.4% to 87.4%	87.5% or higher
Math	93.1%	78.7% or lower	78.8% to 83.7%	83.8% to 87.8%	87.9% or higher
Science	82.0%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Social Studies	97.4%	76.2% or lower	76.3% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	5.9%	6.6% or lower	6.7% to 10.4%	10.5% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.00	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.14	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.33	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.07	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	2.06	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.31	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	1.91	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
Lowest Third Citywide	1.94	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.1%	24.5% or lower	24.6% to 34.3%	34.4% to 42.3%	42.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.9%	61.7% or lower	61.8% to 67.6%	67.7% to 72.4%	72.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.