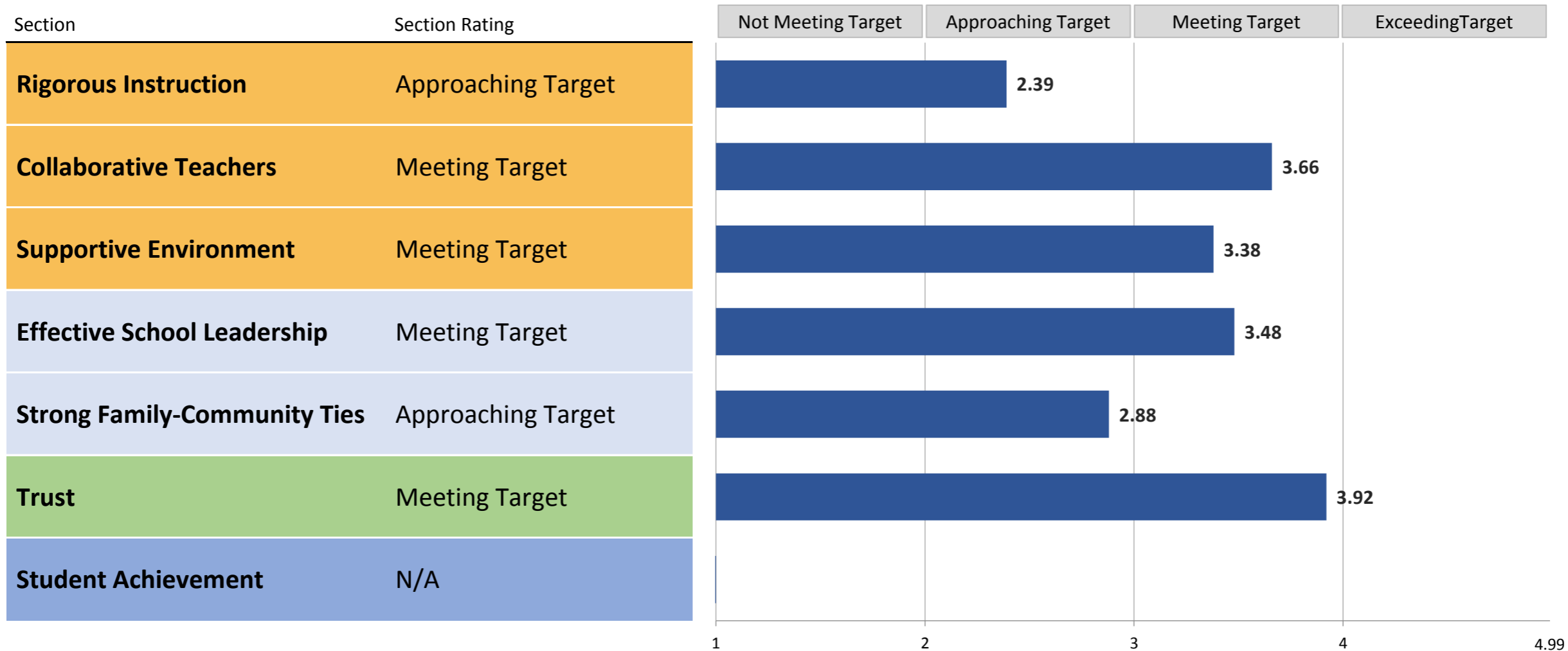


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

84M709
 Harlem Village Academy Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	50	56	61
Grade 10	38	50	58
Grade 11	15	35	49
Grade 12	26	20	37
All students	129	161	205

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	59%
% Student with IEPs	-	-	19%
% Student with IEPs (less than 20% time)	-	-	0%
% Overage Under-credited	-	-	6%
% HRA Eligible	-	-	39%
% Temporary Housing	-	-	1%
% Asian	-	-	0%
% Black	-	-	80%
% Hispanic	-	-	20%
% White	-	-	0%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.70
Average Incoming Math Proficiency	-	-	2.76

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	61	0.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	0.0%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	56	0.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	19	0.0%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	50	86.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	82.4%							0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	111	76.5%							0.00%
Weighted Regents Pass Rate - ELA	106	0.81							0.00%
Weighted Regents Pass Rate - Math	69	0.83							0.00%
Weighted Regents Pass Rate - Science	1								0.00%
Weighted Regents Pass Rate - Global History	74	0.80							0.00%
Weighted Regents Pass Rate - U.S. History	50	1.00							0.00%
Graduation / Diploma									
4-Year Graduation Rate	32	100.0%							0.00%
6-Year Graduation Rate	24	95.8%							0.00%
4-Year Weighted Diploma Rate	32	231.3%							0.00%
6-Year Weighted Diploma Rate	24	287.5%							0.00%
College and Career Readiness									
College and Career Preparatory Course Index	32	34.4%							0.00%
4-Year College Readiness Index	32	50.0%							0.00%
6-Year College Readiness Index with Persistence	24	66.7%							0.00%
Postsecondary Enrollment Rate - 6 Months	14								0.00%
Postsecondary Enrollment Rate - 18 Months	24	83.3%							0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS	3	9.4%	23.9%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	80%	1.96	100%
Section Rating: Approaching Target	Section Score:*	2.39	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.48	100%
Section Rating: Meeting Target	Section Score:*	3.66	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	80%	2.64	65%
Percentage of students with 90%+ attendance			
EMS	89.3%	3.88	
HS	77.4%		
Overall	83.4%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.52	3.90	
HS	0.00		
Overall	0.26	3.90	5%
Section Rating: Meeting Target	Section Score:*	3.38	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	87	79.5	91.3	100.0	0.34	2.36
○	Common Core shifts in math	Teachers	78	77.5	89.7	100.0	0.01	1.04
	Course clarity	Students	87	79.8	87.2	94.6	0.46	2.84
○	Quality of student discussion	Teachers	67	61.4	80.0	98.6	0.16	1.64
Section Results:			80%					1.96
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	88	80.9	90.5	100.0	0.37	
	Cultural awareness	Parents	94	91.0	94.4	97.8	0.50	
	Cultural awareness	Students	83	67.5	79.9	92.3	0.64	
	Cultural awareness	Combined	89				0.50	3.00
	Inclusive classroom instruction	Teachers	88	76.8	87.8	98.8	0.50	3.00
	Quality of professional development	Teachers	74	55.7	79.1	100.0	0.40	2.60
	School commitment	Teachers	86	67.4	84.0	100.0	0.58	3.32
●	Innovation	Teachers	93	71.7	87.3	100.0	0.75	4.00
●	Reflective dialogue	Teachers	99	89.7	96.7	100.0	0.90	4.60
	Peer collaboration	Teachers	92	78.3	90.7	100.0	0.63	3.52
	Focus on student learning	Teachers	86	72.7	87.7	100.0	0.50	3.00
●	Collective responsibility	Teachers	95	70.3	86.9	100.0	0.83	4.32
Section Results:			89%					3.48
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	80	73.6	84.0	94.4	0.31	
	Safety	Combined	80				0.31	2.24
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	74	64.1	80.1	96.1	0.29	
	Classroom behavior	Combined	74				0.29	2.16
●	Social-emotional measure	Teachers	96	86.1	94.3	100.0	0.75	4.00
	Peer interactions	Students	75	65.8	78.2	90.6	0.37	2.48
	Next-level guidance	Students	80	71.2	81.0	90.8	0.47	2.88
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	80.7	88.7	96.7	0.38	
	Press toward academic achievement	Combined	87				0.38	2.52
	Personal attention and support	Students	82	70.3	81.5	92.7	0.51	3.04
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	89	87.6	93.6	99.6	0.25	
	Peer support for academic work	Students	50	46.0	62.0	78.0	0.11	
○	Peer support for academic work	Combined	69				0.18	1.72
Section Results:			80%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.9	90.9	100.0	0.54	3.16
Teacher influence	Teachers	81	44.0	69.6	95.2	0.73	3.92
Program coherence	Teachers	78	61.6	84.2	100.0	0.42	2.68
• Principal instructional leadership	Teachers	92	60.7	86.5	100.0	0.78	4.12
Section Results:		86%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.2	93.2	100.0	0.75	
Teacher outreach to parents	Parents	93	85.6	92.2	98.8	0.53	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	72	65.5	77.1	88.7	0.29	2.16
Section Results:		83%					2.88
Trust							
• Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
• Parent-principal trust	Parents	95	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	80	61.6	77.4	93.2	0.57	3.28
• Teacher-principal trust	Teachers	95	66.7	88.7	100.0	0.85	4.40
• Teacher-teacher trust	Teachers	95	83.8	92.6	100.0	0.75	4.00
Section Results:		92%					3.92

2014-15 School Quality Reports / HS
Targets for 2015-16

84M709

Harlem Village Academy Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	0.0%	73.5% or lower	73.6% to 80.9%	81.0% to 86.0%	86.1% or higher
10+ Credits in 1st Year - School's Lowest Third	0.0%	60.5% or lower	60.6% to 71.5%	71.6% to 79.2%	79.3% or higher
10+ Credits in 2nd Year - All Students	0.0%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	0.0%	52.2% or lower	52.3% to 62.8%	62.9% to 70.3%	70.4% or higher
10+ Credits in 3rd Year - All Students	86.0%	71.6% or lower	71.7% to 79.2%	79.3% to 84.6%	84.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	82.4%	51.4% or lower	51.5% to 62.0%	62.1% to 69.4%	69.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	76.5%	59.2% or lower	59.3% to 66.1%	66.2% to 71.0%	71.1% or higher
Average Regents Score - English (non-Common Core)*	82.0	71.5 or lower	71.6 to 74.8	74.9 to 77.2	77.3 or higher
Average Regents Score - English (Common Core)*	71.0	76.3 or lower	76.4 to 80.1	80.2 to 82.8	82.9 or higher
Average Regents Score - Living Environment*		66.8 or lower	66.9 to 70.1	70.2 to 72.4	72.5 or higher
Average Regents Score - Global History*	70.0	64.9 or lower	65.0 to 68.4	68.5 to 70.9	71.0 or higher
Average Regents Score - US History*	79.0	74.1 or lower	74.2 to 78.1	78.2 to 80.9	81.0 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	59.8 or lower	59.9 to 62.6	62.7 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	100.0%	80.9% or lower	81.0% to 86.2%	86.3% to 89.9%	90.0% or higher
6-Year Graduation Rate	95.8%	86.4% or lower	86.5% to 90.2%	90.3% to 92.8%	92.9% or higher
4-Year Non-Dropout Rate	100.0%	89.7% or lower	89.8% to 92.5%	92.6% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate	100.0%	88.1% or lower	88.2% to 91.4%	91.5% to 93.7%	93.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	34.4%	48.2% or lower	48.3% to 61.1%	61.2% to 70.2%	70.3% or higher
4-Year College Readiness Index	50.0%	45.2% or lower	45.3% to 53.4%	53.5% to 59.2%	59.3% or higher
6-Year College Readiness Index with Persistence	66.7%	74.8% or lower	74.9% to 81.7%	81.8% to 86.5%	86.6% or higher
Postsecondary Enrollment Rate - 6 Months		70.3% or lower	70.4% to 78.4%	78.5% to 84.1%	84.2% or higher
Postsecondary Enrollment Rate - 18 Months	83.3%	74.2% or lower	74.3% to 80.3%	80.4% to 84.6%	84.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS		63.5% or lower	63.6% to 73.5%	73.6% to 80.6%	80.7% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months		41.1% or lower	41.2% to 49.8%	49.9% to 56.0%	56.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.4%	62.5% or lower	62.6% to 69.7%	69.8% to 74.9%	75.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.19 or lower	0.20 to 0.28	0.29 to 0.35	0.36 or higher