Summary of Section Ratings
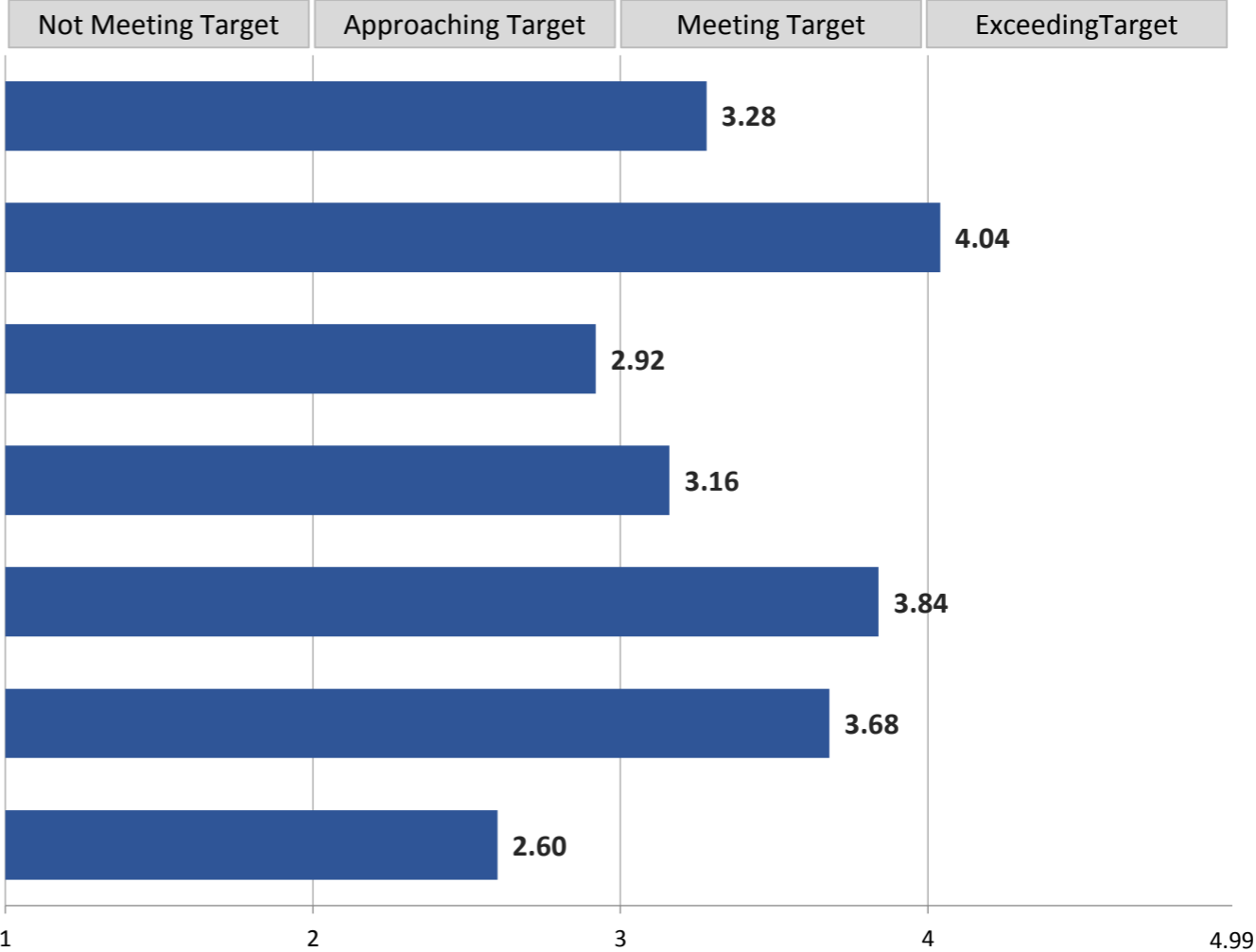
Bushwick Leaders High School for Academic Excellence

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Approaching Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.28
- Collaborative Teachers: 4.04
- Supportive Environment: 2.92
- Effective School Leadership: 3.16
- Strong Family-Community Ties: 3.84
- Trust: 3.68
- Student Achievement: 2.60

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	106	99	85
Grade 10	115	80	84
Grade 11	100	99	73
Grade 12	98	84	75
All students	**419**	**362**	**317**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	20%
% Free Lunch Eligible	92%	92%	92%
% Student with IEPs	21%	22%	25%
% Student with IEPs (less than 20% time)	10%	10%	12%
% Overage Under-credited	7%	7%	9%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	18%
% Asian	1%	1%	1%
% Black	20%	20%	17%
% Hispanic	78%	79%	81%
% White	0%	1%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.49	2.16	2.08
Average Incoming Math Proficiency	2.62	2.05	2.00

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.60**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	74	**75.7%**	54.4%	67.0%	75.9%	84.2%	97.3%	**2.98**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	23	**52.2%**	29.2%	47.7%	60.6%	72.7%	92.0%	**2.35**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	76	**73.7%**	49.2%	61.5%	69.9%	77.9%	91.1%	**3.48**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	**54.2%**	23.1%	41.6%	54.4%	66.4%	86.2%	**2.98**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	79	**67.1%**	45.8%	57.9%	66.2%	74.0%	87.5%	**3.12**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	**45.8%**	21.6%	38.9%	50.8%	62.0%	81.2%	**2.58**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	201	**31.2%**	25.0%	38.2%	45.8%	52.9%	69.0%	**1.47**	4.17%
○ Weighted Regents Pass Rate - ELA	116	**0.58**	0.46	0.69	0.85	1.00	1.24	**1.52**	4.17%
○ Weighted Regents Pass Rate - Math	144	**0.37**	0.35	0.68	0.90	1.12	1.46	**1.06**	4.17%
○ Weighted Regents Pass Rate - Science	169	**0.65**	0.36	0.72	0.95	1.17	1.57	**1.81**	4.17%
○ Weighted Regents Pass Rate - Global History	137	**0.32**	0.31	0.56	0.73	0.89	1.16	**1.04**	4.17%
○ Weighted Regents Pass Rate - U.S. History	122	**0.50**	0.35	0.63	0.83	1.02	1.32	**1.54**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	94	**64.9%**	46.3%	57.8%	69.1%	77.2%	88.2%	**2.63**	6.25%
6-Year Graduation Rate	112	**73.2%**	57.6%	67.3%	77.4%	84.6%	93.7%	**2.58**	6.25%
4-Year Weighted Diploma Rate	94	**157.4%**	104.8%	140.1%	175.3%	200.3%	235.9%	**2.49**	6.25%
6-Year Weighted Diploma Rate	112	**180.4%**	103.6%	140.4%	179.5%	207.3%	243.1%	**3.03**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	94	**18.1%**	0.0%	11.2%	25.9%	37.8%	54.2%	**2.47**	5.00%
4-Year College Readiness Index	94	**16.0%**	0.0%	5.3%	12.3%	18.1%	28.0%	**3.64**	5.00%
6-Year College Readiness Index with Persistence	112	**36.6%**	17.3%	28.1%	39.8%	49.2%	65.0%	**2.73**	5.00%
Postsecondary Enrollment Rate - 6 Months	112	**46.4%**	21.7%	32.3%	44.3%	54.0%	69.2%	**3.22**	5.00%
Postsecondary Enrollment Rate - 18 Months	112	**51.8%**	33.6%	43.6%	55.4%	65.0%	78.8%	**2.69**	5.00%
Weighted Average Score									**2.49**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	23	24.5%	44.0%	**156.5%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.88**	0.036	0.017
Self-Contained / ICT / SETSS	17	18.1%	45.9%	**111.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.02**	0.036	0.009
Lowest Third Citywide	53	56.4%	84.7%	**122.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.91**	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	23	24.5%	62.8%	**108.7%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.84**	0.036	0.017
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	53	56.4%	84.7%	**7.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**2.04**	0.036	0.009
Students in Lowest Third Citywide, 4-Year College Readiness Index	53	56.4%	84.7%	**1.9%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.45**	0.036	0.013
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	55	49.1%	80.8%	**25.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.56**	0.036	0.023
CtAG Additional Points												**0.11**
Overall Student Achievement Score												**2.60**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	3.04	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	83%	3.08	50%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	41.0%	1.80	
Overall	41.0%	1.80	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.97	4.91	
Overall	0.97	4.91	5%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Trust			
NYC School Survey - Trust	89%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.38	2.52
Course clarity	Students	89	77.5	86.9	96.3	0.59	3.36
Quality of student discussion	Teachers	68	55.8	77.8	99.8	0.27	2.08
Section Results:		**83%**					**3.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.56	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
Cultural awareness	Students	84	66.6	80.6	94.6	0.63	
Cultural awareness	Combined	91				0.65	3.60
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.79	4.16
Quality of professional development	Teachers	66	50.4	75.6	100.0	0.32	2.28
School commitment	Teachers	68	53.7	82.3	100.0	0.30	2.20
Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
Reflective dialogue	Teachers	90	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.46	2.84
Focus on student learning	Teachers	81	60.0	85.2	100.0	0.52	3.08
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.55	3.20
Section Results:		**83%**					**3.08**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.49	
Classroom behavior	Combined	82				0.49	2.96
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	73	58.2	74.4	90.6	0.47	2.88
Next-level guidance	Students	87	71.4	83.6	95.8	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	82	69.0	81.8	94.6	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	68.1	85.5	100.0	0.74	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.30	
Peer support for academic work	Combined	73				0.52	3.08
Section Results:		**83%**					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
Teacher influence	Teachers	79	40.6	71.4	100.0	0.64	3.56
Program coherence	Teachers	72	57.0	82.6	100.0	0.35	2.40
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.54	3.16
Section Results:		81%					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.46	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.70	
Teacher outreach to parents	Combined	90				0.58	3.32
● Parent involvement in the schools	Parents	74	41.2	61.0	80.8	0.84	4.36
Section Results:		82%					**3.84**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	81	68.5	81.1	93.7	0.48	2.92
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.50	3.00
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.87	4.48
Section Results:		89%					**3.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.7%	65.9% or lower	66.0% to 73.9%	74.0% to 79.5%	79.6% or higher
10+ Credits in 1st Year - School's Lowest Third	52.2%	54.3% or lower	54.4% to 65.4%	65.5% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - All Students	73.7%	60.8% or lower	60.9% to 68.4%	68.5% to 73.7%	73.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.2%	46.2% or lower	46.3% to 56.8%	56.9% to 64.3%	64.4% or higher
10+ Credits in 3rd Year - All Students	67.1%	57.3% or lower	57.4% to 64.9%	65.0% to 70.3%	70.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	45.8%	45.7% or lower	45.8% to 56.3%	56.4% to 63.7%	63.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.2%	32.6% or lower	32.7% to 39.5%	39.6% to 44.4%	44.5% or higher
Average Regents Score - English (non-Common Core)*	60.0	64.2 or lower	*64.3 to 67.6*	*67.7 to 69.9*	*70.0 or higher*
Average Regents Score - English (Common Core)*	61.0	66.5 or lower	*66.6 to 70.3*	*70.4 to 73.0*	*73.1 or higher*
Average Regents Score - Living Environment*	60.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	51.0	55.8 or lower	*55.9 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	56.0	64.2 or lower	*64.3 to 68.2*	*68.3 to 71.0*	*71.1 or higher*
Average Regents Score - Algebra I (Common Core)*	56.0	56.7 or lower	*56.8 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	64.9%	60.3% or lower	60.4% to 67.4%	67.5% to 72.4%	72.5% or higher
6-Year Graduation Rate	73.2%	68.0% or lower	68.1% to 73.6%	73.7% to 77.5%	77.6% or higher
4-Year Non-Dropout Rate	84.0%	78.7% or lower	78.8% to 83.0%	83.1% to 86.0%	86.1% or higher
6-Year Non-Dropout Rate	75.9%	71.5% or lower	71.6% to 76.5%	76.6% to 80.0%	80.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.1%	18.8% or lower	18.9% to 28.3%	28.4% to 34.9%	35.0% or higher
4-Year College Readiness Index	16.0%	10.5% or lower	10.6% to 15.9%	16.0% to 19.7%	19.8% or higher
6-Year College Readiness Index with Persistence	36.6%	34.1% or lower	34.2% to 41.1%	41.2% to 45.9%	46.0% or higher
Postsecondary Enrollment Rate - 6 Months	46.4%	46.8% or lower	46.9% to 55.1%	55.2% to 61.0%	61.1% or higher
Postsecondary Enrollment Rate - 18 Months	51.8%	49.3% or lower	49.4% to 55.4%	55.5% to 59.7%	59.8% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	60.9%	48.3% or lower	48.4% to 59.0%	59.1% to 66.6%	66.7% or higher
Self-Contained / ICT / SETSS	23.5%	44.9% or lower	45.0% to 56.4%	56.5% to 64.4%	64.5% or higher
Lowest Third Citywide	47.2%	46.4% or lower	46.5% to 57.5%	57.6% to 65.2%	65.3% or higher
Black / Hispanic Males in Lowest Third Citywide	47.8%	44.6% or lower	44.7% to 56.4%	56.5% to 64.7%	64.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.5%	12.4% or lower	12.5% to 18.7%	18.8% to 23.1%	23.2% or higher
4-Year College Readiness Index	1.9%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months	25.5%	19.9% or lower	20.0% to 28.7%	28.8% to 34.8%	34.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	41.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.97	0.63 or lower	0.64 to 0.73	0.74 to 0.80	0.81 or higher