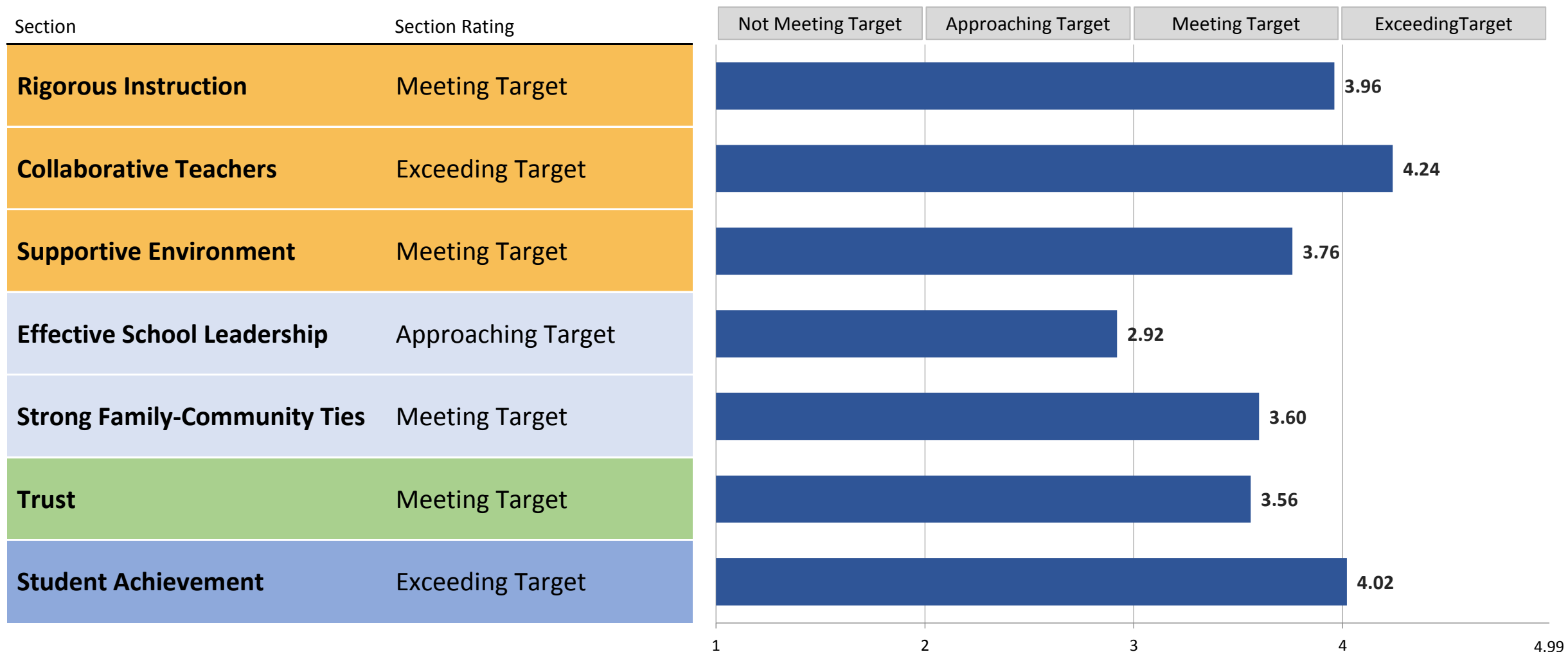


Summary of Section Ratings

Soundview Academy for Culture and Scholarship

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	97	112	118
Grade 7	91	101	122
Grade 8	105	92	108
All students	293	305	348

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	12%	12%
% Free Lunch Eligible	85%	85%	85%
% Student with IEPs	23%	27%	24%
% Student with IEPs (less than 20% time)	10%	8%	7%
% HRA Eligible	-	74%	68%
% Temporary Housing	-	17%	14%
% Asian	2%	3%	3%
% Black	27%	32%	30%
% Hispanic	70%	64%	66%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.68	2.26	2.33
Average Incoming Math Proficiency	2.99	2.40	2.45

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.02

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	336	2.31	1.93	2.11	2.21	2.31	2.57	4.00	9.80%
● Percentage of Students at Level 3 or 4	336	15.5%	1.6%	6.8%	10.4%	14.4%	22.5%	4.14	9.80%
● Median Adjusted Growth Percentile	316	67.5	49.2	54.3	61.8	66.8	75.7	4.08	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	110	82.5	65.1	70.1	77.3	82.1	90.6	4.05	9.80%
State Test Results - Math									
● Average Student Proficiency	339	2.33	1.79	2.03	2.18	2.34	2.66	3.94	9.80%
● Percentage of Students at Level 3 or 4	339	17.7%	0.0%	6.0%	10.4%	15.3%	24.6%	4.26	9.80%
● Median Adjusted Growth Percentile	326	60.5	39.9	47.2	57.7	64.8	77.3	3.39	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	117	71.0	58.5	64.4	73.0	78.7	88.8	2.77	9.80%
Core Course Pass Rates									
● ELA	337	89.0%	58.0%	70.3%	79.0%	88.8%	100.0%	4.02	1.96%
● Math	337	89.0%	58.1%	70.4%	79.1%	88.9%	100.0%	4.01	1.96%
● Science	337	87.8%	58.9%	71.0%	79.6%	89.1%	100.0%	3.86	1.96%
● Social Studies	337	90.2%	57.8%	69.9%	78.8%	88.7%	100.0%	4.13	1.96%
● Percent of 8th Graders Earning HS Credit	103	33.0%	0.0%	6.9%	12.1%	17.9%	28.4%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84	82.0%	64.0%	72.0%	78.0%	85.0%	93.0%	3.57	9.80%
								Weighted Average Score	3.86

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	32	9.5%	49.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	42	12.5%	68.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	8	2.4%	25.8%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	32	9.4%	49.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	42	12.4%	68.5%	2.4%	0.0%	2.4%	4.8%	7.6%	12.6%	2.00	0.030	0.008
○ SETSS	8	2.4%	26.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	46	14.6%	32.7%	39.1%	17.2%	27.0%	36.6%	47.8%	68.0%	3.22	0.030	0.017
Lowest Third Citywide	165	52.2%	67.0%	52.1%	31.5%	39.4%	47.2%	56.3%	72.7%	3.54	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	76	24.1%	53.9%	55.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.94	0.030	0.022
SC/ICT/SETSS	80	25.3%	60.5%	51.3%	35.0%	42.9%	50.8%	60.0%	76.4%	3.05	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	55	16.9%	34.8%	41.8%	12.4%	22.8%	33.0%	45.0%	66.4%	3.73	0.030	0.021
Lowest Third Citywide	157	48.2%	59.2%	40.1%	24.4%	34.1%	43.7%	54.9%	75.0%	2.63	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	68	20.9%	47.0%	42.6%	24.1%	34.0%	43.7%	55.1%	75.5%	2.89	0.030	0.014
○ SC/ICT/SETSS	80	24.5%	59.4%	33.8%	25.8%	34.5%	43.0%	53.1%	71.0%	1.92	0.030	0.007
ELL Progress	41	11.8%	32.7%	46.3%	11.3%	22.8%	34.2%	47.5%	71.3%	3.91	0.030	0.022
											CtAG Additional Points	0.16
											Overall Student Achievement Score	4.02

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	86%	3.00	34%
Section Rating: Meeting Target		Section Score:	3.96

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.44	50%
Section Rating: Exceeding Target		Section Score:	4.24

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	68.7%	3.20	
HS			
Overall	68.7%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Meeting Target		Section Score:	3.76

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	2.92	100%
Section Rating: Approaching Target		Section Score:	2.92

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.60	100%
Section Rating: Meeting Target		Section Score:	3.60

Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target		Section Score:	3.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.30	2.20
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.66	3.64
Course clarity	Students	91	81.3	89.7	98.1	0.58	3.32
Quality of student discussion	Teachers	75	53.2	78.4	100.0	0.47	2.88
Section Results:		86%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.85	
Cultural awareness	Students	91	70.6	84.2	97.8	0.77	
• Cultural awareness	Combined	95				0.79	4.16
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.80	4.20
Quality of professional development	Teachers	71	54.0	77.4	100.0	0.36	2.44
School commitment	Teachers	87	59.7	84.3	100.0	0.68	3.72
Innovation	Teachers	86	65.8	85.2	100.0	0.59	3.36
Reflective dialogue	Teachers	87	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.68	3.72
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.69	3.76
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.67	3.68
Section Results:		88%					3.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.48	
Safety	Combined	82				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.67	
Classroom behavior	Combined	85				0.67	3.68
Social-emotional measure	Teachers	92	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
Next-level guidance	Students	92	76.9	88.3	99.7	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.59	
Press toward academic achievement	Combined	90				0.59	3.36
Personal attention and support	Students	90	74.1	85.5	96.9	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.78	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	81				0.64	3.56
Section Results:		87%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.62	3.48
Teacher influence	Teachers	79	34.5	67.1	99.7	0.68	3.72
Program coherence	Teachers	78	60.8	85.2	100.0	0.43	2.72
○ Principal instructional leadership	Teachers	73	67.2	88.0	100.0	0.18	1.72
Section Results:		81%					2.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.33	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.77	
Teacher outreach to parents	Combined	91				0.55	3.20
● Parent involvement in the schools	Parents	76	47.1	66.3	85.5	0.75	4.00
Section Results:		84%					3.60
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.78	4.12
Student-teacher trust	Students	87	69.2	82.0	94.8	0.69	3.76
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.60	3.40
Teacher-teacher trust	Teachers	85	74.2	90.6	100.0	0.40	2.60
Section Results:		90%					3.56

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.31	2.19 or lower	2.20 to 2.27	2.28 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.5%	9.5% or lower	9.6% to 13.1%	13.2% to 16.2%	16.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.33	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	17.7%	9.1% or lower	9.2% to 14.4%	14.5% to 18.6%	18.7% or higher
Core Course Pass Rates					
ELA	89.0%	77.2% or lower	77.3% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	89.0%	78.2% or lower	78.3% to 83.3%	83.4% to 87.4%	87.5% or higher
Science	87.8%	80.6% or lower	80.7% to 85.1%	85.2% to 88.8%	88.9% or higher
Social Studies	90.2%	76.3% or lower	76.4% to 81.9%	82.0% to 86.4%	86.5% or higher
Percent of 8th Graders Earning HS Credit	33.0%	9.1% or lower	9.2% to 14.3%	14.4% to 18.6%	18.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	1.95	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.04	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.98	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.05	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL	2.06	1.95 or lower	1.96 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	46.3%	24.8% or lower	24.9% to 34.6%	34.7% to 42.7%	42.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.7%	64.4% or lower	64.5% to 70.3%	70.4% to 75.1%	75.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.