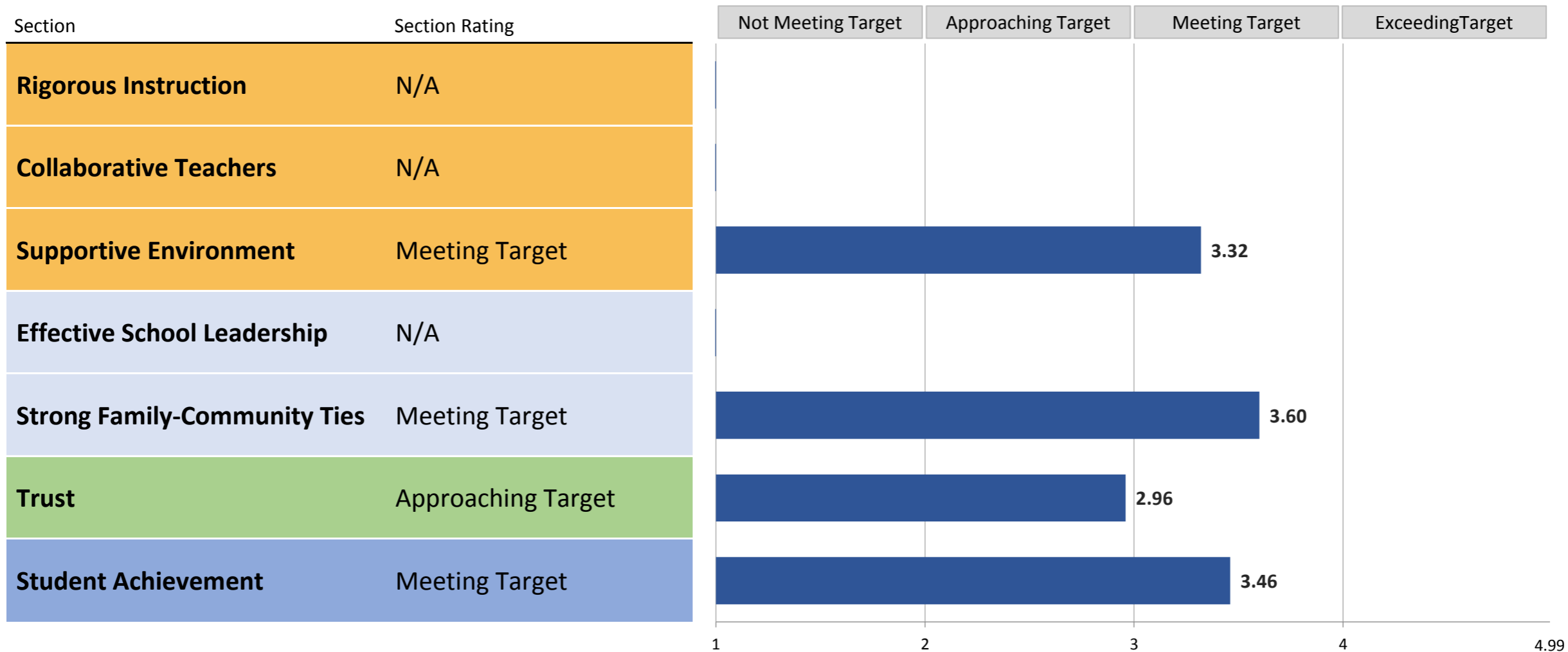


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	141	139	134
Grade 1	152	151	139
Grade 2	128	149	157
Grade 3	126	140	132
Grade 4	120	131	137
Grade 5	109	125	134
Grade 6	165	132	145
Grade 7	165	172	141
Grade 8	157	173	164
All students	1281	1329	1301

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	20%	18%
% Free Lunch Eligible	69%	69%	69%
% Student with IEPs	17%	18%	20%
% Student with IEPs (less than 20% time)	5%	6%	6%
% HRA Eligible	-	67%	64%
% Temporary Housing	-	16%	19%
% Asian	8%	7%	7%
% Black	20%	19%	19%
% Hispanic	68%	68%	69%
% White	3%	4%	3%
% Other	0%	2%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.46

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	810	2.41	2.00	2.22	2.38	2.51	2.79	3.23	8.20%
Percentage of Students at Level 3 or 4	810	18.6%	2.8%	11.9%	19.1%	24.8%	36.5%	2.93	8.20%
Median Adjusted Growth Percentile	604	63.0	50.7	56.9	62.2	66.4	75.2	3.19	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	213	76.0	63.8	70.0	75.2	79.2	87.8	3.20	8.20%
Early Grade Progress	122	2.09	0.39	1.07	1.65	2.10	3.08	3.98	8.20%
State Test Results - Math									
Average Student Proficiency	817	2.41	1.89	2.22	2.48	2.69	3.08	2.73	8.20%
Percentage of Students at Level 3 or 4	817	18.8%	0.0%	13.2%	24.2%	32.8%	48.6%	2.51	8.20%
Median Adjusted Growth Percentile	617	57.0	46.3	54.3	61.1	66.5	77.7	2.40	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	218	70.5	61.2	67.4	72.5	76.5	84.9	2.61	8.20%
Early Grade Progress	124	2.61	0.25	1.27	2.14	2.81	4.27	3.70	8.20%
Core Course Pass Rates									
● ELA	426	87.8%	58.4%	70.1%	79.8%	87.4%	100.0%	4.03	1.64%
Math	426	84.0%	59.1%	70.6%	80.1%	87.6%	100.0%	3.52	1.64%
● Science	426	95.5%	60.7%	71.7%	80.9%	88.1%	100.0%	4.62	1.64%
Social Studies	426	86.2%	58.4%	70.1%	79.8%	87.4%	100.0%	3.84	1.64%
● Percent of 8th Graders Earning HS Credit	153	40.5%	0.0%	8.9%	16.3%	22.2%	34.1%	4.99	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	150	81.0%	53.0%	66.0%	77.0%	86.0%	100.0%	3.44	8.20%
								Weighted Average Score	3.21

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	54	6.7%	37.6%	3.7%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
Integrated Co-Teaching	55	6.8%	38.0%	7.3%	0.0%	3.1%	5.0%	7.4%	12.4%	3.96	0.030	0.022
SETSS	42	5.2%	44.4%	4.8%	0.0%	3.9%	6.3%	9.3%	15.6%	2.38	0.030	0.010
Math - Percent at Level 3 or 4												
Self-Contained	54	6.6%	37.3%	3.7%	0.0%	2.1%	3.3%	4.9%	8.2%	3.25	0.030	0.017
○ Integrated Co-Teaching	55	6.7%	37.9%	1.8%	0.0%	5.2%	8.3%	12.3%	20.6%	1.35	0.030	0.003
○ SETSS	42	5.1%	44.0%	2.4%	0.0%	6.1%	9.6%	14.4%	24.0%	1.39	0.030	0.003
ELA - Percent at 75th+ Growth Percentile												
ELL	144	23.8%	62.8%	40.3%	14.1%	28.3%	36.6%	47.7%	70.3%	3.33	0.030	0.018
Lowest Third Citywide	217	35.9%	56.0%	54.4%	33.6%	43.2%	48.8%	56.2%	71.4%	3.76	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	112	18.5%	51.5%	53.6%	29.1%	40.6%	47.4%	56.4%	74.7%	3.69	0.030	0.020
● SC/ICT/SETSS	103	17.1%	44.9%	57.3%	30.2%	41.5%	48.2%	57.0%	75.0%	4.02	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	157	25.4%	64.3%	35.7%	13.4%	26.8%	34.7%	45.1%	66.4%	3.10	0.030	0.016
Lowest Third Citywide	240	38.9%	55.7%	42.9%	28.0%	39.6%	46.4%	55.5%	74.0%	2.49	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	106	17.2%	47.8%	50.9%	26.0%	38.8%	46.2%	56.1%	76.4%	3.47	0.030	0.019
SC/ICT/SETSS	103	16.7%	44.1%	42.7%	26.0%	36.6%	42.8%	51.1%	68.0%	2.98	0.030	0.015
ELL Progress	227	17.7%	61.7%	61.2%	24.5%	40.7%	50.2%	62.8%	88.5%	3.87	0.030	0.022
											CtAG Additional Points	0.25
											Overall Student Achievement Score	3.46

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	85%	2.48	

Section Rating: **Section Score:**

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	71%	1.68	

Section Rating: **Section Score:**

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	70.9%	2.52	
HS			
Overall	70.9%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	1.85	
HS			
Overall	0.17	1.85	5%

Section Rating: Meeting Target **Section Score: 3.32**

Effective School Leadership			
NYC School Survey - Effective School Leadership	63%	1.80	

Section Rating: **Section Score:**

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.60	100%

Section Rating: Meeting Target **Section Score: 3.60**

Trust			
NYC School Survey - Trust	82%	2.96	100%

Section Rating: Approaching Target **Section Score: 2.96**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.52	3.08
Course clarity	Students	87	82.2	90.6	99.0	0.29	2.16
○ Quality of student discussion	Teachers	71	64.9	83.3	100.0	0.18	1.72
Section Results:		85%					2.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	86.2	94.8	100.0	0.25	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	84	69.6	84.0	98.4	0.51	
Cultural awareness	Combined	90				0.50	3.00
○ Inclusive classroom instruction	Teachers	81	84.7	94.1	100.0	0.00	1.00
○ Quality of professional development	Teachers	51	52.2	76.8	100.0	0.00	1.00
○ School commitment	Teachers	44	60.2	84.6	100.0	0.00	1.00
○ Innovation	Teachers	72	66.7	84.9	100.0	0.16	1.64
● Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
○ Peer collaboration	Teachers	80	79.2	92.0	100.0	0.01	1.04
○ Focus on student learning	Teachers	59	67.5	88.5	100.0	0.00	1.00
○ Collective responsibility	Teachers	63	59.6	82.2	100.0	0.07	1.28
Section Results:		71%					1.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	72.2	86.2	100.0	0.54	
Safety	Combined	87				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	64.2	80.8	97.4	0.16	
○ Classroom behavior	Combined	70				0.16	1.64
● Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	79	67.8	82.0	96.2	0.39	2.56
Next-level guidance	Students	90	77.9	89.3	100.0	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.38	
Press toward academic achievement	Combined	88				0.38	2.52
Personal attention and support	Students	85	75.7	86.3	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.60	
Peer support for academic work	Students	52	45.8	67.0	88.2	0.15	
Peer support for academic work	Combined	73				0.38	2.52
Section Results:		84%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.65	3.60
○ Teacher influence	Teachers	30	30.2	60.2	90.2	0.00	1.00
○ Program coherence	Teachers	57	61.1	85.1	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	70	63.6	87.0	100.0	0.16	1.64
Section Results:		63%					1.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.70	
Teacher outreach to parents	Combined	92				0.60	3.40
Parent involvement in the schools	Parents	81	59.7	74.7	89.7	0.70	3.80
Section Results:		87%					3.60
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	97	83.1	92.7	100.0	0.81	4.24
Student-teacher trust	Students	82	67.7	81.9	96.1	0.49	2.96
○ Teacher-principal trust	Teachers	47	62.0	86.8	100.0	0.00	1.00
Teacher-teacher trust	Teachers	87	77.3	91.1	100.0	0.42	2.68
Section Results:		82%					2.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.41	2.31 or lower	2.32 to 2.39	2.40 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.87 or lower	1.88 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	18.6%	15.6% or lower	15.7% to 19.9%	20.0% to 23.1%	23.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.41	2.35 or lower	2.36 to 2.48	2.49 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.84 or lower	1.85 to 1.99	2.00 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	18.8%	18.1% or lower	18.2% to 24.3%	24.4% to 28.8%	28.9% or higher
Core Course Pass Rates					
ELA	87.8%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Math	84.0%	74.2% or lower	74.3% to 80.5%	80.6% to 85.0%	85.1% or higher
Science	95.5%	76.5% or lower	76.6% to 82.2%	82.3% to 86.3%	86.4% or higher
Social Studies	86.2%	72.9% or lower	73.0% to 79.4%	79.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	40.5%	14.9% or lower	15.0% to 23.1%	23.2% to 29.0%	29.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.10	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
SETSS	2.12	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.20	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	2.01	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.80 or lower	1.81 to 1.92	1.93 to 2.00	2.01 or higher
Integrated Co-Teaching	1.98	1.95 or lower	1.96 to 2.08	2.09 to 2.18	2.19 or higher
SETSS	2.04	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.29	2.09 or lower	2.10 to 2.27	2.28 to 2.41	2.42 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	61.2%	40.2% or lower	40.3% to 49.0%	49.1% to 55.5%	55.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.9%	67.0% or lower	67.1% to 75.0%	75.1% to 80.9%	81.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.