Summary of Section Ratings
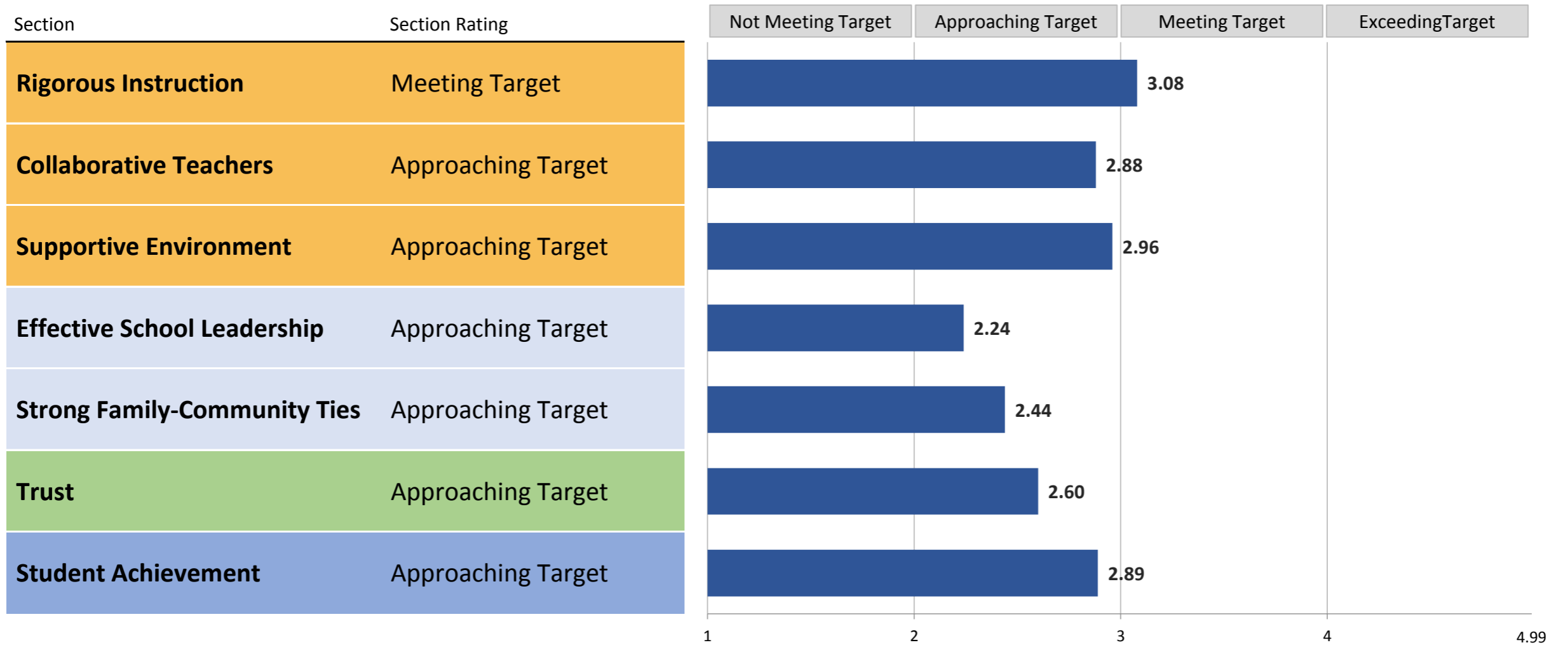
M.S. 113 Ronald Edmonds Learning Center

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.08	
Collaborative Teachers	Approaching Target		2.88		
Supportive Environment	Approaching Target		2.96		
Effective School Leadership	Approaching Target		2.24		
Strong Family-Community Ties	Approaching Target		2.44		
Trust	Approaching Target		2.60		
Student Achievement	Approaching Target		2.89		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	267	202	145
Grade 7	271	263	175
Grade 8	280	253	244
All students	**818**	**718**	**564**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	5%	6%
% Free Lunch Eligible	77%	77%	78%
% Student with IEPs	18%	21%	22%
% Student with IEPs (less than 20% time)	8%	7%	7%
% HRA Eligible	-	65%	67%
% Temporary Housing	-	13%	15%
% Asian	4%	5%	5%
% Black	76%	73%	73%
% Hispanic	18%	20%	20%
% White	1%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.87	2.46	2.37
Average Incoming Math Proficiency	3.21	2.61	2.48

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.89**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	540	**2.31**	2.00	2.22	2.33	2.45	2.69	**2.82**	9.80%
Percentage of Students at Level 3 or 4	540	**14.3%**	3.4%	10.1%	14.6%	19.8%	27.6%	**2.93**	9.80%
Median Adjusted Growth Percentile	528	**58.5**	46.7	52.6	61.0	66.6	76.5	**2.70**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	199	**73.0**	61.8	67.4	75.4	80.8	90.3	**2.70**	9.80%
State Test Results - Math									
Average Student Proficiency	538	**2.21**	1.82	2.13	2.34	2.57	2.90	**2.38**	9.80%
Percentage of Students at Level 3 or 4	538	**11.0%**	0.0%	9.6%	16.8%	24.8%	34.8%	**2.19**	9.80%
Median Adjusted Growth Percentile	527	**58.0**	38.9	47.4	59.5	67.5	81.9	**2.88**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	185	**69.0**	56.8	63.2	72.4	78.5	89.4	**2.63**	9.80%
Core Course Pass Rates									
ELA	537	**86.6%**	68.2%	77.3%	84.0%	91.5%	100.0%	**3.35**	1.96%
○ Math	537	**77.3%**	68.7%	77.6%	84.2%	91.6%	100.0%	**1.97**	1.96%
Science	537	**85.3%**	73.0%	80.9%	86.6%	92.8%	100.0%	**2.77**	1.96%
Social Studies	537	**81.9%**	66.6%	76.1%	83.2%	91.0%	100.0%	**2.82**	1.96%
Percent of 8th Graders Earning HS Credit	233	**18.0%**	0.0%	12.1%	21.1%	31.2%	43.1%	**2.66**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	227	**84.0%**	57.0%	69.0%	78.0%	89.0%	100.0%	**3.55**	9.80%
							Weighted Average Score		**2.75**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	46	8.5%	44.0%	**2.2%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.99**	0.030	0.030
Integrated Co-Teaching	29	5.4%	29.7%	**3.4%**	0.0%	1.6%	3.2%	5.1%	8.4%	**3.11**	0.030	0.016
○ SETSS	29	5.4%	58.1%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	47	8.7%	46.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	29	5.4%	29.8%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
SETSS	29	5.4%	58.7%	**6.9%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.08**	0.030	0.016
ELA - Percent at 75th+ Growth Percentile												
ELL	44	8.3%	18.6%	**47.7%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	251	47.5%	60.5%	**43.8%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.56**	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	131	24.8%	55.5%	**45.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.85**	0.030	0.014
● SC/ICT/SETSS	103	19.5%	42.9%	**61.2%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.07**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	46	8.7%	17.9%	**39.1%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	274	52.0%	63.9%	**38.0%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.41**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	140	26.6%	59.8%	**38.6%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.47**	0.030	0.011
SC/ICT/SETSS	104	19.7%	44.6%	**36.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.24**	0.030	0.009
ELL Progress	31	5.6%	15.5%	**64.5%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additional Points			**0.14**
									Overall Student Achievement Score			**2.89**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.40	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.36	50%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	71.8%	2.60	
HS			
Overall	71.8%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.24	100%
Section Rating: Approaching Target	**Section Score:**	**2.24**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.44	100%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Trust			
NYC School Survey - Trust	85%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	81	79.4	91.4	100.0	0.08	1.32
Common Core shifts in math	Teachers	78	68.9	87.1	100.0	0.30	2.20
Course clarity	Students	90	81.3	89.7	98.1	0.54	3.16
Quality of student discussion	Teachers	76	53.2	78.4	100.0	0.49	2.96
Section Results:		**81%**					**2.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	87	87.1	93.3	99.5	0.25	
Cultural awareness	Students	81	70.6	84.2	97.8	0.40	
Cultural awareness	Combined	87				0.38	2.52
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
○ Quality of professional development	Teachers	60	54.0	77.4	100.0	0.12	1.48
School commitment	Teachers	76	59.7	84.3	100.0	0.40	2.60
Innovation	Teachers	76	65.8	85.2	100.0	0.29	2.16
Reflective dialogue	Teachers	90	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	84	76.7	91.9	100.0	0.31	2.24
Focus on student learning	Teachers	83	68.4	88.4	100.0	0.47	2.88
○ Collective responsibility	Teachers	63	57.5	82.3	100.0	0.12	1.48
Section Results:		**79%**					**2.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.31	
Safety	Combined	77				0.31	2.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.49	
Classroom behavior	Combined	79				0.49	2.96
Social-emotional measure	Teachers	91	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	79	67.5	80.7	93.9	0.42	2.68
Next-level guidance	Students	88	76.9	88.3	99.7	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.45	
Press toward academic achievement	Combined	88				0.45	2.80
Personal attention and support	Students	85	74.1	85.5	96.9	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.39	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	76				0.44	2.76
Section Results:		**83%**					**2.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	51	34.5	67.1	99.7	0.26	2.04
Program coherence	Teachers	79	60.8	85.2	100.0	0.46	2.84
Principal instructional leadership	Teachers	75	67.2	88.0	100.0	0.25	2.00
Section Results:		**73%**					**2.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	79.9	92.5	100.0	0.28	
Teacher outreach to parents	Parents	82	81.6	90.6	99.6	0.04	
○ Teacher outreach to parents	Combined	84				0.16	1.64
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.55	3.20
Section Results:		**76%**					**2.44**
Trust							
Parent-teacher trust	Parents	89	88.9	94.3	99.7	0.25	2.00
Parent-principal trust	Parents	88	88.6	94.8	100.0	0.25	2.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.38	2.52
Teacher-principal trust	Teachers	80	63.2	87.4	100.0	0.47	2.88
Teacher-teacher trust	Teachers	91	74.2	90.6	100.0	0.65	3.60
Section Results:		**85%**					**2.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.31	2.23 or lower	2.24 to 2.31	2.32 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	14.3%	11.5% or lower	11.6% to 15.2%	15.3% to 18.2%	18.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.21	2.16 or lower	2.17 to 2.29	2.30 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	11.0%	9.7% or lower	9.8% to 15.2%	15.3% to 19.8%	19.9% or higher
Core Course Pass Rates					
ELA	86.6%	76.8% or lower	76.9% to 82.3%	82.4% to 86.7%	86.8% or higher
Math	77.3%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	85.3%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Social Studies	81.9%	75.9% or lower	76.0% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	18.0%	11.6% or lower	11.7% to 18.3%	18.4% to 23.7%	23.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.90	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.21	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.12	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.80	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
SETSS	2.07	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.19	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	1.87	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	64.5%	32.7% or lower	32.8% to 42.6%	42.7% to 50.6%	50.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.8%	64.2% or lower	64.3% to 70.1%	70.2% to 74.9%	75.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.25 or lower	0.26 to 0.39	0.40 to 0.51	0.52 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**