Framework for Great Schools
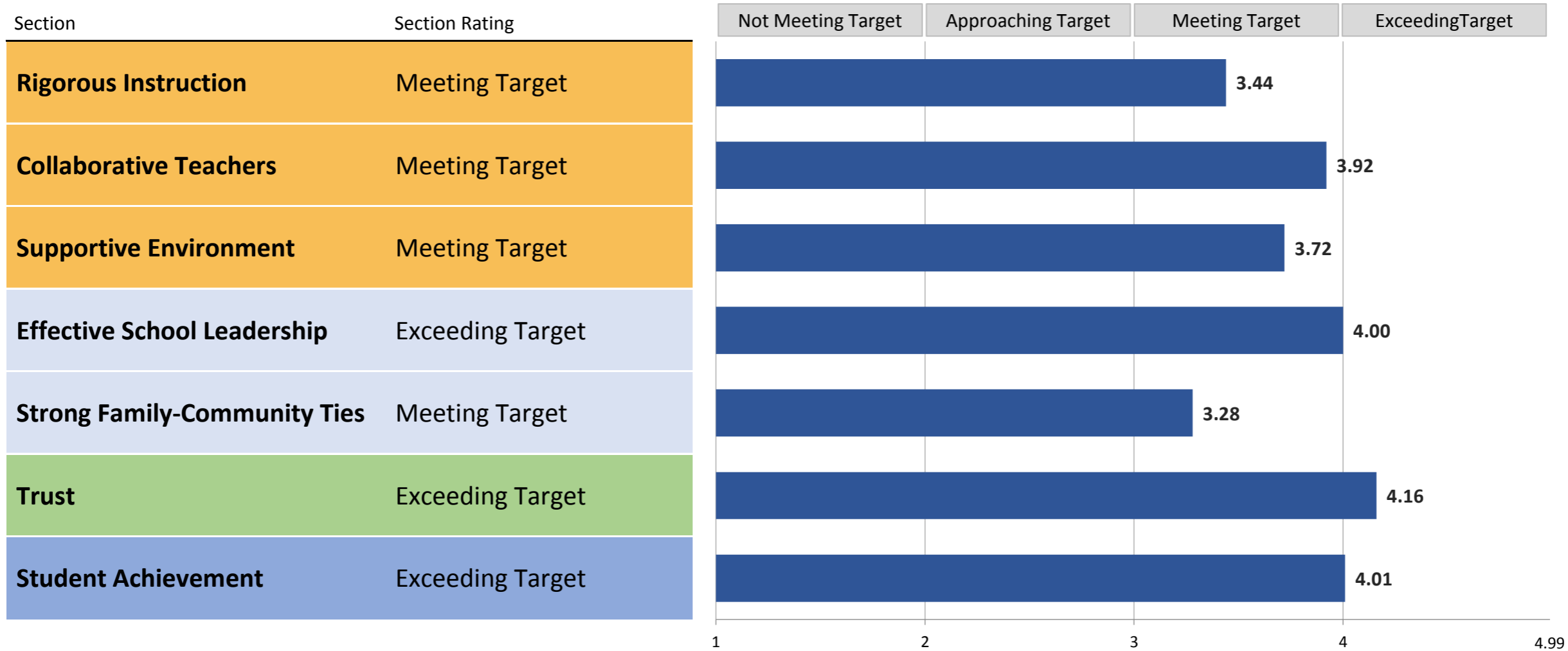
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.44	
Collaborative Teachers	Meeting Target				3.92	
Supportive Environment	Meeting Target				3.72	
Effective School Leadership	Exceeding Target					4.00
Strong Family-Community Ties	Meeting Target				3.28	
Trust	Exceeding Target					4.16
Student Achievement	Exceeding Target					4.01

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	109	102	124
Grade 10	112	113	104
Grade 11	114	110	113
Grade 12	99	114	113
All students	**434**	**439**	**454**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	72%	72%	75%
% Student with IEPs	8%	10%	11%
% Student with IEPs (less than 20% time)	3%	5%	4%
% Overage Under-credited	3%	3%	3%
% HRA Eligible	-	-	48%
% Temporary Housing	-	-	5%
% Asian	3%	4%	5%
% Black	82%	80%	76%
% Hispanic	13%	14%	17%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.95	2.81	2.84
Average Incoming Math Proficiency	3.26	2.67	2.70

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.01**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	119	**91.6%**	68.1%	78.5%	84.8%	90.7%	100.0%	**4.10**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	**87.2%**	42.1%	59.8%	71.5%	82.6%	100.0%	**4.26**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	102	**91.2%**	64.0%	76.1%	83.1%	89.7%	100.0%	**4.15**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	**78.8%**	38.3%	57.5%	69.9%	81.6%	100.0%	**3.76**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	111	**89.2%**	61.5%	74.4%	81.9%	88.9%	100.0%	**4.03**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	33	**84.8%**	38.7%	57.9%	70.2%	81.7%	99.7%	**4.17**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	218	**76.9%**	41.5%	60.8%	71.7%	81.9%	97.8%	**3.51**	4.17%
Weighted Regents Pass Rate - ELA	115	**1.21**	0.69	0.90	1.03	1.15	1.34	**4.32**	4.17%
○ Weighted Regents Pass Rate - Math	175	**1.00**	0.75	1.04	1.23	1.40	1.66	**1.86**	4.17%
Weighted Regents Pass Rate - Science	217	**1.35**	0.71	1.09	1.29	1.48	1.81	**3.32**	4.17%
Weighted Regents Pass Rate - Global History	103	**1.05**	0.58	0.81	0.94	1.07	1.27	**3.85**	4.17%
Weighted Regents Pass Rate - U.S. History	103	**1.16**	0.59	0.84	1.01	1.16	1.41	**4.00**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	108	**96.3%**	62.7%	75.5%	85.1%	91.9%	100.0%	**4.54**	6.25%
6-Year Graduation Rate	89	**97.8%**	70.4%	80.2%	87.9%	93.4%	100.0%	**4.67**	6.25%
4-Year Weighted Diploma Rate	108	**228.2%**	134.4%	176.5%	216.6%	245.0%	279.2%	**3.41**	6.25%
6-Year Weighted Diploma Rate	89	**213.5%**	129.1%	170.0%	212.2%	242.1%	277.6%	**3.04**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	108	**97.2%**	13.4%	30.4%	53.0%	71.5%	93.8%	**4.99**	5.00%
4-Year College Readiness Index	108	**61.1%**	10.2%	21.7%	37.5%	50.4%	66.9%	**4.65**	5.00%
6-Year College Readiness Index with Persistence	89	**78.7%**	34.4%	49.4%	64.5%	76.8%	91.4%	**4.13**	5.00%
Postsecondary Enrollment Rate - 6 Months	106	**81.1%**	40.0%	54.1%	67.9%	79.1%	92.5%	**4.15**	5.00%
Postsecondary Enrollment Rate - 18 Months	89	**85.4%**	49.9%	62.3%	74.4%	84.4%	96.2%	**4.08**	5.00%
								Weighted Average Score	**3.97**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	5	4.6%	8.3%	**350.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	7	6.5%	16.5%	**371.4%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	7	6.5%	9.8%	**264.3%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	4	3.7%	9.5%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	7	6.5%	9.8%	**71.4%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	7	6.5%	9.8%	**14.3%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	22	20.8%	34.2%	**81.8%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.04**
										Overall Student Achievement Score		**4.01**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.56	34%
Section Rating: Meeting Target	**Section Score:**	**3.44**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	81.0%	3.68	
Overall	81.0%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.86	4.57	
Overall	0.86	4.57	5%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Trust			
NYC School Survey - Trust	94%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.74	3.96
Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.49	2.96
Course clarity	Students	90	77.5	86.9	96.3	0.67	3.68
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.67	3.68
Section Results:		**88%**					**3.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.66	
Cultural awareness	Students	84	66.6	80.6	94.6	0.61	
● Cultural awareness	Combined	93				0.76	4.04
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	68	50.4	75.6	100.0	0.35	2.40
● School commitment	Teachers	100	53.7	82.3	100.0	1.00	4.99
● Innovation	Teachers	96	65.9	84.5	100.0	0.88	4.52
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.81	4.24
● Focus on student learning	Teachers	99	60.0	85.2	100.0	0.98	4.92
● Collective responsibility	Teachers	95	58.1	80.7	100.0	0.89	4.56
Section Results:		**94%**					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	68.3	82.1	95.9	0.85	
● Classroom behavior	Combined	92				0.85	4.40
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.94	4.76
Peer interactions	Students	76	58.2	74.4	90.6	0.54	3.16
Next-level guidance	Students	86	71.4	83.6	95.8	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	76.3	86.1	95.9	0.86	
● Press toward academic achievement	Combined	93				0.86	4.44
Personal attention and support	Students	84	69.0	81.8	94.6	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	68.1	85.5	100.0	0.88	
Peer support for academic work	Students	75	41.0	61.6	82.2	0.82	
● Peer support for academic work	Combined	86				0.85	4.40
Section Results:		**88%**					**3.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.69	3.76
Teacher influence	Teachers	82	40.6	71.4	100.0	0.69	3.76
● Program coherence	Teachers	94	57.0	82.6	100.0	0.86	4.44
Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.74	3.96
Section Results:		**90%**					**4.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.86	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.71	
● Teacher outreach to parents	Combined	95				0.78	4.12
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.35	2.40
Section Results:		**75%**					**3.28**
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.79	4.16
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.77	4.08
Student-teacher trust	Students	85	68.5	81.1	93.7	0.65	3.60
● Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.84	4.36
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.88	4.52
Section Results:		**94%**					**4.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.6%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 1st Year - School's Lowest Third	87.2%	64.0% or lower	64.1% to 74.0%	74.1% to 81.1%	81.2% or higher
10+ Credits in 2nd Year - All Students	91.2%	78.8% or lower	78.9% to 84.7%	84.8% to 88.8%	88.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	78.8%	66.4% or lower	66.5% to 75.7%	75.8% to 82.3%	82.4% or higher
10+ Credits in 3rd Year - All Students	89.2%	77.1% or lower	77.2% to 83.4%	83.5% to 87.9%	88.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	84.8%	66.1% or lower	66.2% to 75.6%	75.7% to 82.2%	82.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	76.9%	71.3% or lower	71.4% to 78.2%	78.3% to 83.0%	83.1% or higher
Average Regents Score - English (non-Common Core)*	84.0	75.3 or lower	*75.4 to 78.6*	*78.7 to 81.0*	*81.1 or higher*
Average Regents Score - English (Common Core)*	91.0	78.5 or lower	*78.6 to 82.3*	*82.4 to 84.9*	*85.0 or higher*
Average Regents Score - Living Environment*	76.0	71.0 or lower	*71.1 to 74.3*	*74.4 to 76.6*	*76.7 or higher*
Average Regents Score - Global History*	78.0	71.9 or lower	*72.0 to 75.5*	*75.6 to 77.9*	*78.0 or higher*
Average Regents Score - US History*	87.0	77.1 or lower	*77.2 to 81.1*	*81.2 to 83.9*	*84.0 or higher*
Average Regents Score - Algebra I (Common Core)*	62.0	63.0 or lower	*63.1 to 65.8*	*65.9 to 67.7*	*67.8 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	96.3%	79.6% or lower	79.7% to 85.2%	85.3% to 89.2%	89.3% or higher
6-Year Graduation Rate	97.8%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
4-Year Non-Dropout Rate	97.2%	88.9% or lower	89.0% to 92.0%	92.1% to 94.1%	94.2% or higher
6-Year Non-Dropout Rate	97.8%	87.0% or lower	87.1% to 90.6%	90.7% to 93.1%	93.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	97.2%	54.2% or lower	54.3% to 66.3%	66.4% to 74.7%	74.8% or higher
4-Year College Readiness Index	61.1%	43.9% or lower	44.0% to 52.1%	52.2% to 57.9%	58.0% or higher
6-Year College Readiness Index with Persistence	78.7%	66.0% or lower	66.1% to 72.9%	73.0% to 77.8%	77.9% or higher
Postsecondary Enrollment Rate - 6 Months	81.1%	71.7% or lower	71.8% to 79.4%	79.5% to 84.8%	84.9% or higher
Postsecondary Enrollment Rate - 18 Months	85.4%	75.8% or lower	75.9% to 82.0%	82.1% to 86.2%	86.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	60.3% or lower	60.4% to 71.0%	71.1% to 78.6%	78.7% or higher
Self-Contained / ICT / SETSS	85.7%	45.3% or lower	45.4% to 56.7%	56.8% to 64.8%	64.9% or higher
Lowest Third Citywide	71.4%	40.6% or lower	40.7% to 51.6%	51.7% to 59.4%	59.5% or higher
Black / Hispanic Males in Lowest Third Citywide		33.2% or lower	33.3% to 45.0%	45.1% to 53.3%	53.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	71.4%	15.0% or lower	15.1% to 22.6%	22.7% to 27.9%	28.0% or higher
4-Year College Readiness Index	14.3%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	81.8%	37.1% or lower	37.2% to 45.8%	45.9% to 52.0%	52.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.0%	71.3% or lower	71.4% to 78.6%	78.7% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.86	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher