

2014-15 School Quality Guide / MS

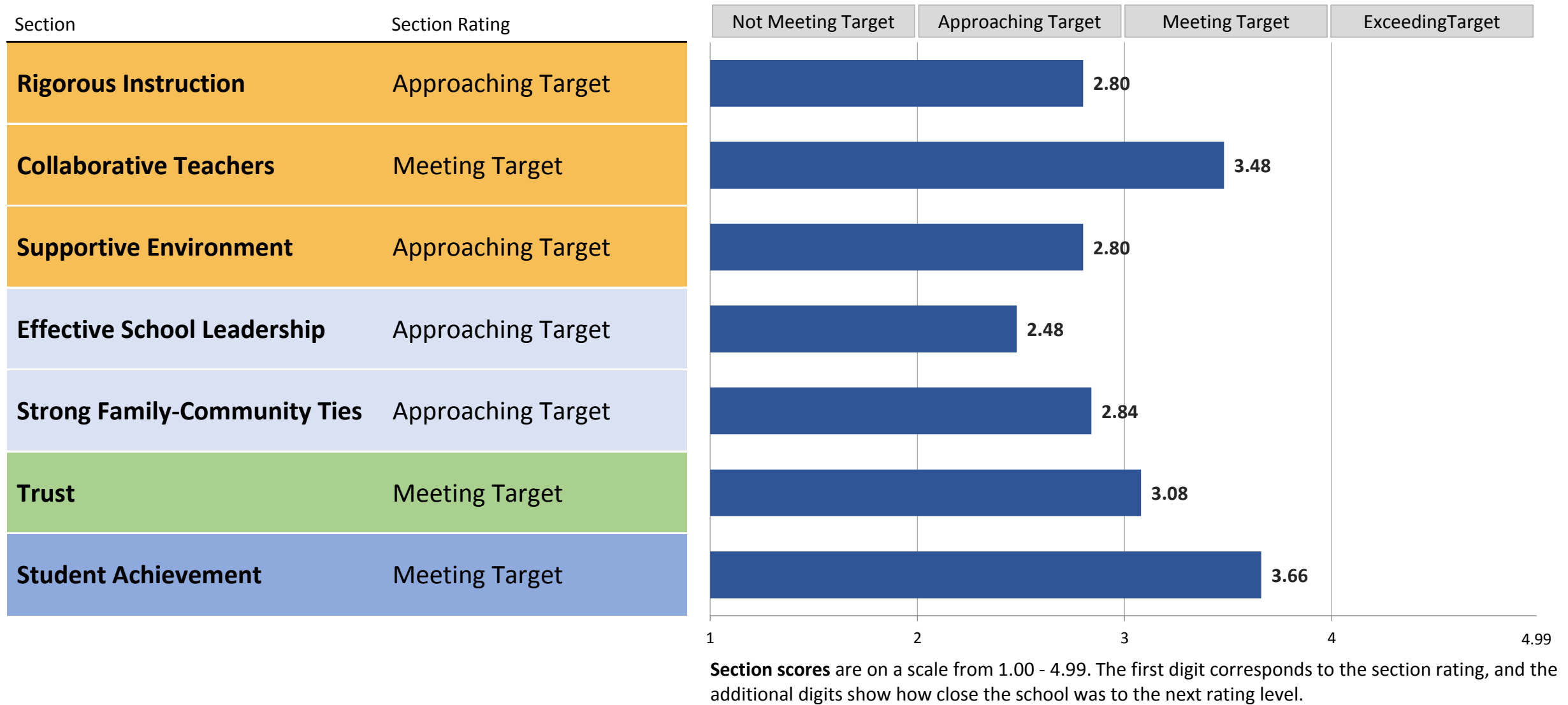
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	209	209	122
Grade 7	298	214	201
Grade 8	293	311	224
All students	800	734	547

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	15%	14%
% Free Lunch Eligible	67%	67%	63%
% Student with IEPs	20%	22%	25%
% Student with IEPs (less than 20% time)	8%	7%	10%
% HRA Eligible	-	49%	48%
% Temporary Housing	-	8%	9%
% Asian	1%	1%	1%
% Black	91%	90%	91%
% Hispanic	5%	5%	5%
% White	3%	3%	3%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.57	2.20	2.17
Average Incoming Math Proficiency	2.84	2.28	2.22

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.66

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	522	2.22	1.91	2.08	2.18	2.28	2.55	3.40	9.80%
Percentage of Students at Level 3 or 4	522	9.6%	0.5%	5.2%	8.6%	12.4%	20.7%	3.26	9.80%
Median Adjusted Growth Percentile	471	66.0	48.6	53.8	61.4	66.5	75.5	3.90	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	169	81.0	65.3	70.5	77.8	82.7	91.4	3.65	9.80%
State Test Results - Math									
Average Student Proficiency	525	2.14	1.74	1.99	2.15	2.34	2.67	2.94	9.80%
Percentage of Students at Level 3 or 4	525	6.1%	0.0%	5.2%	9.1%	13.5%	22.8%	2.23	9.80%
Median Adjusted Growth Percentile	483	70.0	40.5	47.9	58.6	65.7	78.4	4.34	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	176	81.0	59.1	64.8	72.9	78.3	88.0	4.28	9.80%
Core Course Pass Rates									
ELA	519	84.6%	55.1%	68.5%	77.8%	88.2%	100.0%	3.65	1.96%
Math	519	86.7%	58.9%	70.9%	79.5%	89.1%	100.0%	3.75	1.96%
Science	519	87.5%	59.5%	71.4%	79.8%	89.3%	100.0%	3.81	1.96%
Social Studies	519	90.9%	54.0%	67.6%	77.1%	87.8%	100.0%	4.25	1.96%
Percent of 8th Graders Earning HS Credit	208	0.0%	0.0%	6.7%	11.7%	17.2%	27.8%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	287	83.0%	65.0%	74.0%	80.0%	87.0%	96.0%	3.43	9.80%
								Weighted Average Score	3.42

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	56	10.7%	55.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	33	6.3%	34.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	45	8.6%	92.5%	8.9%	0.0%	2.6%	5.2%	8.2%	13.6%	4.13	0.030	0.024
Math - Percent at Level 3 or 4												
Self-Contained	57	10.9%	57.7%	1.8%	0.0%	0.7%	1.4%	2.3%	3.8%	3.44	0.030	0.018
Integrated Co-Teaching	33	6.3%	34.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	45	8.6%	93.5%	2.2%	0.0%	3.3%	6.6%	10.4%	17.2%	1.67	0.030	0.005
ELA - Percent at 75th+ Growth Percentile												
ELL	76	16.1%	36.0%	44.7%	17.2%	27.0%	36.6%	47.8%	68.0%	3.72	0.030	0.020
Lowest Third Citywide	265	56.3%	72.7%	50.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.33	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	152	32.3%	72.3%	49.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.32	0.030	0.017
SC/ICT/SETSS	125	26.5%	64.1%	59.2%	35.0%	42.9%	50.8%	60.0%	76.4%	3.91	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	88	18.2%	37.5%	45.5%	12.4%	22.8%	33.0%	45.0%	66.4%	4.02	0.030	0.023
Lowest Third Citywide	308	63.8%	78.6%	57.5%	24.4%	34.1%	43.7%	54.9%	75.0%	4.13	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	161	33.3%	74.8%	55.9%	24.1%	34.0%	43.7%	55.1%	75.5%	4.04	0.030	0.023
SC/ICT/SETSS	124	25.7%	63.1%	55.6%	25.8%	34.5%	43.0%	53.1%	71.0%	4.14	0.030	0.024
ELL Progress	72	13.2%	36.6%	48.6%	11.3%	22.8%	34.2%	47.5%	71.3%	4.05	0.030	0.023
											CtAG Additional Points	0.24
											Overall Student Achievement Score	3.66

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.36	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.56	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	77%	1.92	35%
Percentage of students with 90%+ attendance			
EMS	75.1%	3.28	
HS			
Overall	75.1%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	88%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.50	3.00
○	Common Core shifts in math	Teachers	74	68.9	87.1	100.0	0.17	1.68
	Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
	Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.44	2.76
Section Results:			81%					2.36
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
	Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
	Cultural awareness	Combined	90				0.56	3.24
●	Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.88	4.52
	Quality of professional development	Teachers	84	54.0	77.4	100.0	0.65	3.60
	School commitment	Teachers	88	59.7	84.3	100.0	0.70	3.80
	Innovation	Teachers	83	65.8	85.2	100.0	0.50	3.00
●	Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
	Peer collaboration	Teachers	93	76.7	91.9	100.0	0.71	3.84
	Focus on student learning	Teachers	89	68.4	88.4	100.0	0.65	3.60
	Collective responsibility	Teachers	71	57.5	82.3	100.0	0.31	2.24
Section Results:			88%					3.56
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	66	67.5	82.9	98.3	0.00	
○	Safety	Combined	66				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	75	63.4	79.2	95.0	0.37	
	Classroom behavior	Combined	75				0.37	2.48
●	Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.82	4.28
○	Peer interactions	Students	67	67.5	80.7	93.9	0.00	1.00
○	Next-level guidance	Students	78	76.9	88.3	99.7	0.05	1.20
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	83	80.6	88.2	95.8	0.15	
○	Press toward academic achievement	Combined	83				0.15	1.60
○	Personal attention and support	Students	78	74.1	85.5	96.9	0.18	1.72
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	83	76.8	88.6	100.0	0.27	
	Peer support for academic work	Students	61	48.0	66.6	85.2	0.34	
	Peer support for academic work	Combined	72				0.30	2.20
Section Results:			77%					1.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	52	34.5	67.1	99.7	0.27	2.08
Program coherence	Teachers	81	60.8	85.2	100.0	0.52	3.08
Principal instructional leadership	Teachers	82	67.2	88.0	100.0	0.45	2.80
Section Results:		75%					2.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.36	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	88				0.43	2.72
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.49	2.96
Section Results:		77%					2.84
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
○ Student-teacher trust	Students	71	69.2	82.0	94.8	0.06	1.24
● Teacher-principal trust	Teachers	93	63.2	87.4	100.0	0.82	4.28
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.74	3.96
Section Results:		88%					3.08

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.22	2.14 or lower	2.15 to 2.21	2.22 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.6%	7.2% or lower	7.3% to 10.9%	11.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.14	2.00 or lower	2.01 to 2.13	2.14 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.1%	5.5% or lower	5.6% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	84.6%	77.5% or lower	77.6% to 82.8%	82.9% to 87.1%	87.2% or higher
Math	86.7%	77.9% or lower	78.0% to 83.0%	83.1% to 87.3%	87.4% or higher
Science	87.5%	81.3% or lower	81.4% to 85.6%	85.7% to 89.2%	89.3% or higher
Social Studies	90.9%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.5% or lower	7.6% to 11.8%	11.9% to 15.3%	15.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.19	2.06 or lower	2.07 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.09	1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	2.02	1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	2.04	1.87 or lower	1.88 to 2.03	2.04 to 2.16	2.17 or higher
Lowest Third Citywide	1.93	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	48.6%	30.9% or lower	31.0% to 40.8%	40.9% to 48.8%	48.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.1%	64.2% or lower	64.3% to 70.1%	70.2% to 74.9%	75.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.