Summary of Section Ratings
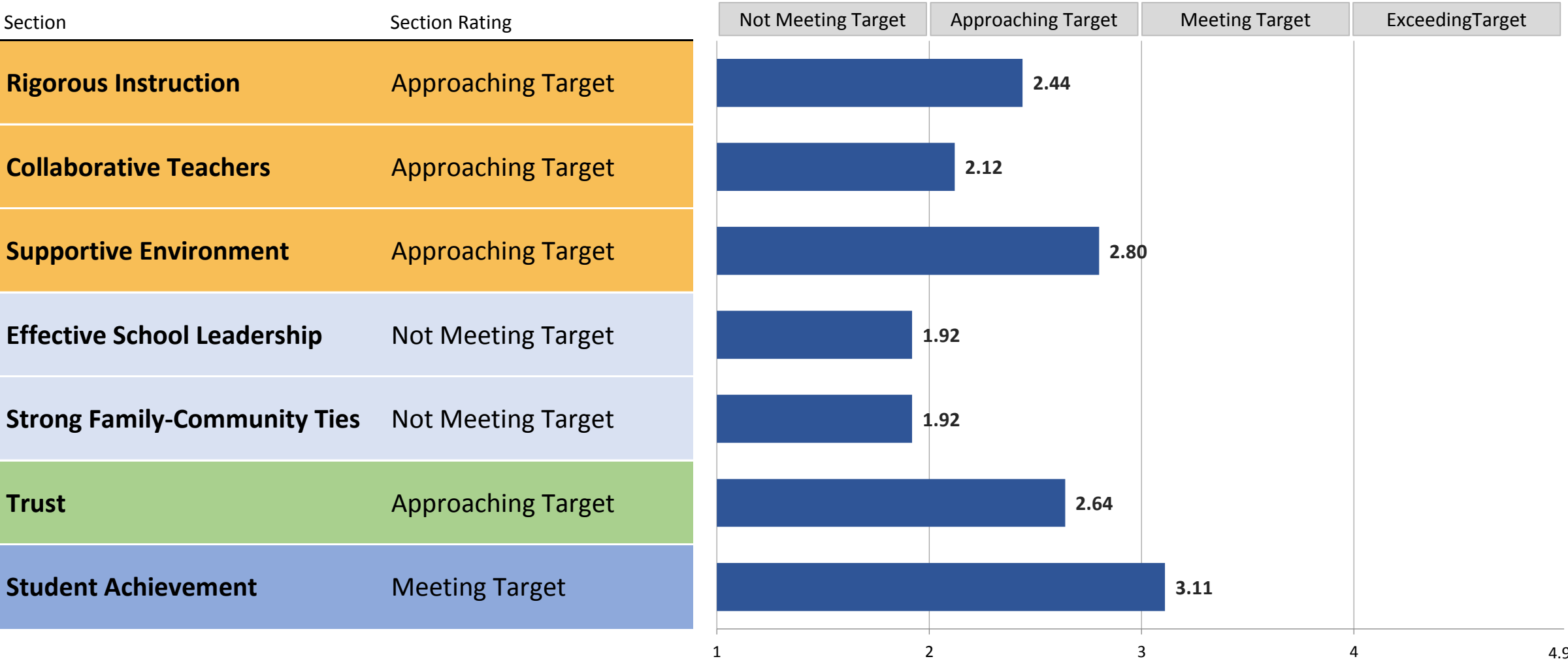
Art and Design High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.44		
Collaborative Teachers	Approaching Target		2.12		
Supportive Environment	Approaching Target		2.80		
Effective School Leadership	Not Meeting Target	1.92			
Strong Family-Community Ties	Not Meeting Target	1.92			
Trust	Approaching Target		2.64		
Student Achievement	Meeting Target			3.11	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	424	469	490
Grade 10	425	450	418
Grade 11	251	255	348
Grade 12	286	264	220
All students	**1386**	**1438**	**1476**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	1%
% Free Lunch Eligible	55%	55%	57%
% Student with IEPs	16%	17%	19%
% Student with IEPs (less than 20% time)	4%	4%	5%
% Overage Under-credited	3%	4%	3%
% HRA Eligible	-	-	39%
% Temporary Housing	-	-	6%
% Asian	9%	9%	8%
% Black	26%	25%	24%
% Hispanic	51%	53%	55%
% White	13%	12%	11%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.97	2.78	2.76
Average Incoming Math Proficiency	3.20	2.53	2.55

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.11**

Student Achievement Metrics

		2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
	n								
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	386	**83.9%**	68.9%	79.2%	85.3%	91.0%	100.0%	**2.77**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	116	**70.7%**	42.9%	60.4%	72.0%	82.9%	100.0%	**2.89**	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	363	**72.7%**	63.3%	75.5%	82.7%	89.4%	100.0%	**1.77**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	109	**54.1%**	37.2%	56.3%	68.8%	80.5%	99.0%	**1.88**	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	387	**70.8%**	62.5%	74.9%	81.7%	88.1%	98.4%	**1.67**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	121	**52.9%**	38.7%	57.4%	69.1%	80.1%	97.4%	**1.76**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	727	**69.6%**	40.0%	58.3%	68.3%	77.7%	92.8%	**3.14**	4.17%
Weighted Regents Pass Rate - ELA	617	**1.06**	0.69	0.90	1.04	1.16	1.36	**3.17**	4.17%
Weighted Regents Pass Rate - Math	708	**1.17**	0.70	0.99	1.18	1.35	1.62	**2.95**	4.17%
Weighted Regents Pass Rate - Science	645	**1.27**	0.62	1.01	1.24	1.46	1.83	**3.14**	4.17%
○ Weighted Regents Pass Rate - Global History	478	**0.76**	0.55	0.78	0.92	1.05	1.26	**1.91**	4.17%
Weighted Regents Pass Rate - U.S. History	359	**1.16**	0.58	0.85	1.03	1.20	1.47	**3.76**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	314	**84.7%**	61.8%	74.6%	84.5%	91.6%	100.0%	**3.03**	6.25%
6-Year Graduation Rate	313	**89.5%**	67.8%	77.7%	86.4%	92.6%	100.0%	**3.50**	6.25%
● 4-Year Weighted Diploma Rate	314	**264.6%**	131.0%	172.1%	211.4%	239.1%	273.2%	**4.75**	6.25%
● 6-Year Weighted Diploma Rate	313	**263.9%**	122.4%	163.1%	205.7%	235.8%	272.1%	**4.77**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	314	**72.0%**	11.5%	28.1%	50.1%	68.0%	89.5%	**4.19**	5.00%
4-Year College Readiness Index	314	**36.9%**	8.9%	20.1%	35.2%	47.6%	63.0%	**3.14**	5.00%
6-Year College Readiness Index with Persistence	313	**57.5%**	31.7%	46.5%	62.0%	74.6%	89.7%	**2.71**	5.00%
Postsecondary Enrollment Rate - 6 Months	273	**59.0%**	39.2%	53.1%	66.5%	77.4%	90.6%	**2.44**	5.00%
Postsecondary Enrollment Rate - 18 Months	313	**73.5%**	47.3%	59.7%	72.7%	83.4%	96.0%	**3.07**	5.00%
							Weighted Average Score	**3.07**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	11	3.5%	6.3%	**254.5%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	42	13.4%	34.0%	**438.1%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
Lowest Third Citywide	38	12.1%	18.2%	**268.4%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	16	5.1%	13.1%	**212.5%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	38	12.1%	18.2%	**34.2%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	38	12.1%	18.2%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	38	13.9%	22.9%	**34.2%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
									CtAG Additional Points		**0.04**	
									Overall Student Achievement Score		**3.11**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	80%	2.40	34%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	76%	2.24	50%
Section Rating: Approaching Target	**Section Score:**	**2.12**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Developing	2.00	35%
NYC School Survey - Supportive Environment	85%	3.40	25%
Percentage of students with 90%+ attendance			
EMS			
HS	75.3%	3.24	
Overall	75.3%	3.24	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.37	2.52	
Overall	0.37	2.52	5%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	66%	1.92	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	1.92	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	82%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	80	76.8	89.4	100.0	0.14	1.56
Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.25	2.00
Course clarity	Students	88	77.5	86.9	96.3	0.56	3.24
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.44	2.76
Section Results:		**80%**					**2.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	94.4	100.0	0.27	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	82	66.6	80.6	94.6	0.54	
Cultural awareness	Combined	87				0.44	2.76
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	45	50.4	75.6	100.0	0.00	1.00
School commitment	Teachers	76	53.7	82.3	100.0	0.48	2.92
○ Innovation	Teachers	71	65.9	84.5	100.0	0.15	1.60
Reflective dialogue	Teachers	92	85.1	95.3	100.0	0.50	3.00
○ Peer collaboration	Teachers	80	75.2	90.6	100.0	0.17	1.68
Focus on student learning	Teachers	74	60.0	85.2	100.0	0.36	2.44
○ Collective responsibility	Teachers	67	58.1	80.7	100.0	0.21	1.84
Section Results:		**76%**					**2.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	67.5	82.9	98.3	0.82	
● Safety	Combined	93				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	68.3	82.1	95.9	0.78	
● Classroom behavior	Combined	90				0.78	4.12
Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	78	58.2	74.4	90.6	0.60	3.40
Next-level guidance	Students	89	71.4	83.6	95.8	0.71	3.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.65	
Press toward academic achievement	Combined	89				0.65	3.60
Personal attention and support	Students	78	69.0	81.8	94.6	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.45	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.37	
Peer support for academic work	Combined	69				0.41	2.64
Section Results:		**85%**					**3.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
○ Teacher influence	Teachers	51	40.6	71.4	100.0	0.17	1.68
○ Program coherence	Teachers	63	57.0	82.6	100.0	0.15	1.60
○ Principal instructional leadership	Teachers	63	58.2	84.6	100.0	0.12	1.48
Section Results:		66%					**1.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.21	
Teacher outreach to parents	Parents	81	76.7	88.1	99.5	0.17	
○ Teacher outreach to parents	Combined	81				0.19	1.76
Parent involvement in the schools	Parents	51	41.2	61.0	80.8	0.26	2.04
Section Results:		66%					**1.92**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	83	68.5	81.1	93.7	0.56	3.24
○ Teacher-principal trust	Teachers	63	55.0	84.0	100.0	0.18	1.72
Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.29	2.16
Section Results:		82%					**2.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.9%	76.1% or lower	76.2% to 82.8%	82.9% to 87.4%	87.5% or higher
10+ Credits in 1st Year - School's Lowest Third	70.7%	61.2% or lower	61.3% to 72.0%	72.1% to 79.6%	79.7% or higher
10+ Credits in 2nd Year - All Students	72.7%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	54.1%	63.8% or lower	63.9% to 73.9%	74.0% to 80.9%	81.0% or higher
10+ Credits in 3rd Year - All Students	70.8%	74.5% or lower	74.6% to 81.6%	81.7% to 86.6%	86.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.9%	60.7% or lower	60.8% to 71.2%	71.3% to 78.6%	78.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	69.6%	64.0% or lower	64.1% to 70.9%	71.0% to 75.7%	75.8% or higher
Average Regents Score - English (non-Common Core)*	74.0	73.3 or lower	73.4 to 76.6	76.7 to 79.0	79.1 or higher
Average Regents Score - English (Common Core)*		77.1 or lower	77.2 to 80.9	81.0 to 83.6	83.7 or higher
Average Regents Score - Living Environment*	76.0	69.7 or lower	69.8 to 73.0	73.1 to 75.4	75.5 or higher
Average Regents Score - Global History*	68.0	69.4 or lower	69.5 to 73.0	73.1 to 75.5	75.6 or higher
Average Regents Score - US History*	80.0	75.6 or lower	75.7 to 79.6	79.7 to 82.4	82.5 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	62.3 or lower	62.4 to 65.1	65.2 to 67.0	67.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	84.7%	78.4% or lower	78.5% to 84.4%	84.5% to 88.6%	88.7% or higher
6-Year Graduation Rate	89.5%	83.0% or lower	83.1% to 87.7%	87.8% to 91.0%	91.1% or higher
4-Year Non-Dropout Rate	93.3%	88.0% or lower	88.1% to 91.3%	91.4% to 93.7%	93.8% or higher
6-Year Non-Dropout Rate	92.7%	85.6% or lower	85.7% to 89.6%	89.7% to 92.4%	92.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	72.0%	50.7% or lower	50.8% to 63.6%	63.7% to 72.7%	72.8% or higher
4-Year College Readiness Index	36.9%	38.3% or lower	38.4% to 46.5%	46.6% to 52.3%	52.4% or higher
6-Year College Readiness Index with Persistence	57.5%	60.6% or lower	60.7% to 67.5%	67.6% to 72.4%	72.5% or higher
Postsecondary Enrollment Rate - 6 Months	59.0%	70.0% or lower	70.1% to 78.2%	78.3% to 83.9%	84.0% or higher
Postsecondary Enrollment Rate - 18 Months	73.5%	73.7% or lower	73.8% to 79.8%	79.9% to 84.1%	84.2% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners	63.6%	61.5% or lower	61.6% to 72.2%	72.3% to 79.7%	79.8% or higher
Self-Contained / ICT / SETSS	73.8%	60.4% or lower	60.5% to 71.3%	71.4% to 78.9%	79.0% or higher
Lowest Third Citywide	55.3%	52.8% or lower	52.9% to 63.8%	63.9% to 71.6%	71.7% or higher
Black / Hispanic Males in Lowest Third Citywide	43.8%	47.4% or lower	47.5% to 59.2%	59.3% to 67.5%	67.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	34.2%	19.2% or lower	19.3% to 29.0%	29.1% to 35.8%	35.9% or higher
4-Year College Readiness Index	0.0%	4.8% or lower	4.9% to 7.3%	7.4% to 9.0%	9.1% or higher
Postsecondary Enrollment Rate - 6 Months	34.2%	34.1% or lower	34.2% to 42.8%	42.9% to 49.0%	49.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	75.3%	68.9% or lower	69.0% to 76.2%	76.3% to 81.3%	81.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher