Summary of Section Ratings

Harvest Collegiate High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A					
Collaborative Teachers	N/A					
Supportive Environment	N/A					
Effective School Leadership	N/A					
Strong Family-Community Ties	N/A					
Trust	N/A					
Student Achievement	N/A					

1	2	3	4	4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	125	108	112
Grade 10	-	124	101
Grade 11	-	-	120
All students	**125**	**232**	**333**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	3%	2%
% Free Lunch Eligible	64%	64%	54%
% Student with IEPs	16%	25%	28%
% Student with IEPs (less than 20% time)	6%	5%	5%
% Overage Under-credited	3%	3%	4%
% HRA Eligible	-	-	36%
% Temporary Housing	-	-	8%
% Asian	9%	6%	7%
% Black	18%	20%	22%
% Hispanic	66%	56%	52%
% White	7%	17%	17%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.97	2.67	2.63
Average Incoming Math Proficiency	3.20	2.37	2.42

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	107	**93.5%**	64.5%	75.1%	81.9%	88.4%	98.6%	**4.50**	14.29%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	33	**78.8%**	37.2%	54.6%	66.5%	77.6%	95.4%	**4.07**	14.29%
Percent of Students Earning 10+ Credits in 2nd Year	97	**82.5%**	58.2%	70.6%	78.5%	85.9%	97.8%	**3.54**	14.29%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	**73.1%**	30.3%	49.7%	62.7%	75.0%	94.6%	**3.85**	14.29%
• Percent of Students Earning 10+ Credits in 3rd Year	120	**91.7%**	56.1%	68.8%	76.7%	84.2%	96.3%	**4.62**	14.29%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	36	**86.1%**	31.0%	49.8%	62.2%	73.8%	92.6%	**4.65**	14.29%
Regents Performance									
Average Completion Rate for Remaining Regents			33.0%	50.3%	60.4%	69.9%	86.1%		0.00%
Weighted Regents Pass Rate - ELA	117	**0.99**	0.62	0.83	0.97	1.10	1.31	**3.15**	14.29%
Weighted Regents Pass Rate - Math			0.57	0.89	1.11	1.31	1.63		0.00%
Weighted Regents Pass Rate - Science			0.56	0.92	1.13	1.33	1.69		0.00%
Weighted Regents Pass Rate - Global History			0.46	0.70	0.87	1.02	1.27		0.00%
Weighted Regents Pass Rate - U.S. History			0.51	0.79	0.99	1.17	1.46		0.00%
Graduation / Diploma									
4-Year Graduation Rate	3		55.0%	67.9%	79.9%	88.3%	98.6%		0.00%
6-Year Graduation Rate			62.1%	72.7%	83.4%	90.9%	100.0%		0.00%
4-Year Weighted Diploma Rate	3		117.6%	161.0%	205.5%	236.9%	275.0%		0.00%
6-Year Weighted Diploma Rate			117.2%	157.8%	200.5%	230.8%	267.5%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	3		0.0%	17.1%	39.6%	58.0%	79.9%		0.00%
4-Year College Readiness Index	3		0.0%	10.8%	25.1%	36.7%	50.5%		0.00%
6-Year College Readiness Index with Persistence			22.9%	37.2%	53.6%	67.0%	83.6%		0.00%
Postsecondary Enrollment Rate - 6 Months			29.7%	43.4%	58.9%	71.6%	87.1%		0.00%
Postsecondary Enrollment Rate - 18 Months			40.9%	52.9%	66.6%	77.9%	91.7%		0.00%

Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	2	66.7%	100.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	2	66.7%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	1	33.3%	85.4%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	2	66.7%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	2	66.7%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points	

Overall Student Achievement Score	

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	88%	3.16	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	95%	4.52	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	82%	3.04	
Percentage of students with 90%+ attendance			
EMS			
HS	70.6%	3.48	
Overall	70.6%	3.48	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.29	2.11	
Overall	0.29	2.11	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	98%	4.68	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.64	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	93%	3.92	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.68	3.72
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.61	3.44
○ Course clarity	Students	79	77.5	86.9	96.3	0.09	1.36
● Quality of student discussion	Teachers	91	55.8	77.8	99.8	0.79	4.16
Section Results:		**88%**					**3.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.76	
Cultural awareness	Students	86	66.6	80.6	94.6	0.70	
● Cultural awareness	Combined	94				0.82	4.28
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
● Quality of professional development	Teachers	90	50.4	75.6	100.0	0.80	4.20
● School commitment	Teachers	97	53.7	82.3	100.0	0.92	4.68
● Innovation	Teachers	93	65.9	84.5	100.0	0.81	4.24
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
● Focus on student learning	Teachers	97	60.0	85.2	100.0	0.93	4.72
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.75	4.00
Section Results:		**95%**					**4.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.53	
Classroom behavior	Combined	83				0.53	3.12
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.94	4.76
Peer interactions	Students	70	58.2	74.4	90.6	0.36	2.44
Next-level guidance	Students	78	71.4	83.6	95.8	0.25	2.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.44	
Press toward academic achievement	Combined	85				0.44	2.76
Personal attention and support	Students	80	69.0	81.8	94.6	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.71	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	71				0.47	2.88
Section Results:		**82%**					**3.04**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.76	4.04
● Teacher influence	Teachers	99	40.6	71.4	100.0	0.98	4.92
● Program coherence	Teachers	98	57.0	82.6	100.0	0.96	4.84
● Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.97	4.88
Section Results:		98%					**4.68**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.92	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.48	
Teacher outreach to parents	Combined	93				0.70	3.80
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.62	3.48
Section Results:		80%					**3.64**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
○ Student-teacher trust	Students	73	68.5	81.1	93.7	0.16	1.64
● Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.94	4.76
● Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		93%					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	93.5%	74.2% or lower	74.3% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 1st Year - School's Lowest Third	78.8%	56.5% or lower	56.6% to 67.6%	67.7% to 75.3%	75.4% or higher
10+ Credits in 2nd Year - All Students	82.5%	75.3% or lower	75.4% to 82.1%	82.2% to 87.0%	87.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	73.1%	63.0% or lower	63.1% to 73.3%	73.4% to 80.5%	80.6% or higher
10+ Credits in 3rd Year - All Students	91.7%	72.8% or lower	72.9% to 80.4%	80.5% to 85.7%	85.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.1%	57.0% or lower	57.1% to 67.5%	67.6% to 74.9%	75.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		58.2% or lower	58.3% to 65.1%	65.2% to 69.9%	70.0% or higher
Average Regents Score - English (non-Common Core)*		72.7 or lower	72.8 to 76.0	76.1 to 78.3	78.4 or higher
Average Regents Score - English (Common Core)*	77.0	73.9 or lower	74.0 to 77.6	77.7 to 80.3	80.4 or higher
Average Regents Score - Living Environment*		69.7 or lower	69.8 to 73.0	73.1 to 75.4	75.5 or higher
Average Regents Score - Global History*		66.3 or lower	66.4 to 69.8	69.9 to 72.3	72.4 or higher
Average Regents Score - US History*		73.7 or lower	73.8 to 77.7	77.8 to 80.5	80.6 or higher
Average Regents Score - Algebra I (Common Core)*		60.4 or lower	60.5 to 63.2	63.3 to 65.1	65.2 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		75.7% or lower	75.8% to 82.5%	82.6% to 87.2%	87.3% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		86.3% or lower	86.4% to 90.1%	90.2% to 92.7%	92.8% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		51.1% or lower	51.2% to 64.0%	64.1% to 73.0%	73.1% or higher
4-Year College Readiness Index		35.8% or lower	35.9% to 44.0%	44.1% to 49.8%	49.9% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners		57.6% or lower	57.7% to 68.4%	68.5% to 75.9%	76.0% or higher
Self-Contained / ICT / SETSS		51.6% or lower	51.7% to 63.1%	63.2% to 71.1%	71.2% or higher
Lowest Third Citywide		48.8% or lower	48.9% to 59.9%	60.0% to 67.6%	67.7% or higher
Black / Hispanic Males in Lowest Third Citywide		43.2% or lower	43.3% to 55.1%	55.2% to 63.4%	63.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		19.7% or lower	19.8% to 29.8%	29.9% to 36.8%	36.9% or higher
4-Year College Readiness Index		4.9% or lower	5.0% to 7.4%	7.5% to 9.1%	9.2% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	70.6%	68.5% or lower	68.6% to 75.8%	75.9% to 80.9%	81.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.22 or lower	0.23 to 0.33	0.34 to 0.41	0.42 or higher