

2014-15 School Quality Guide / ES

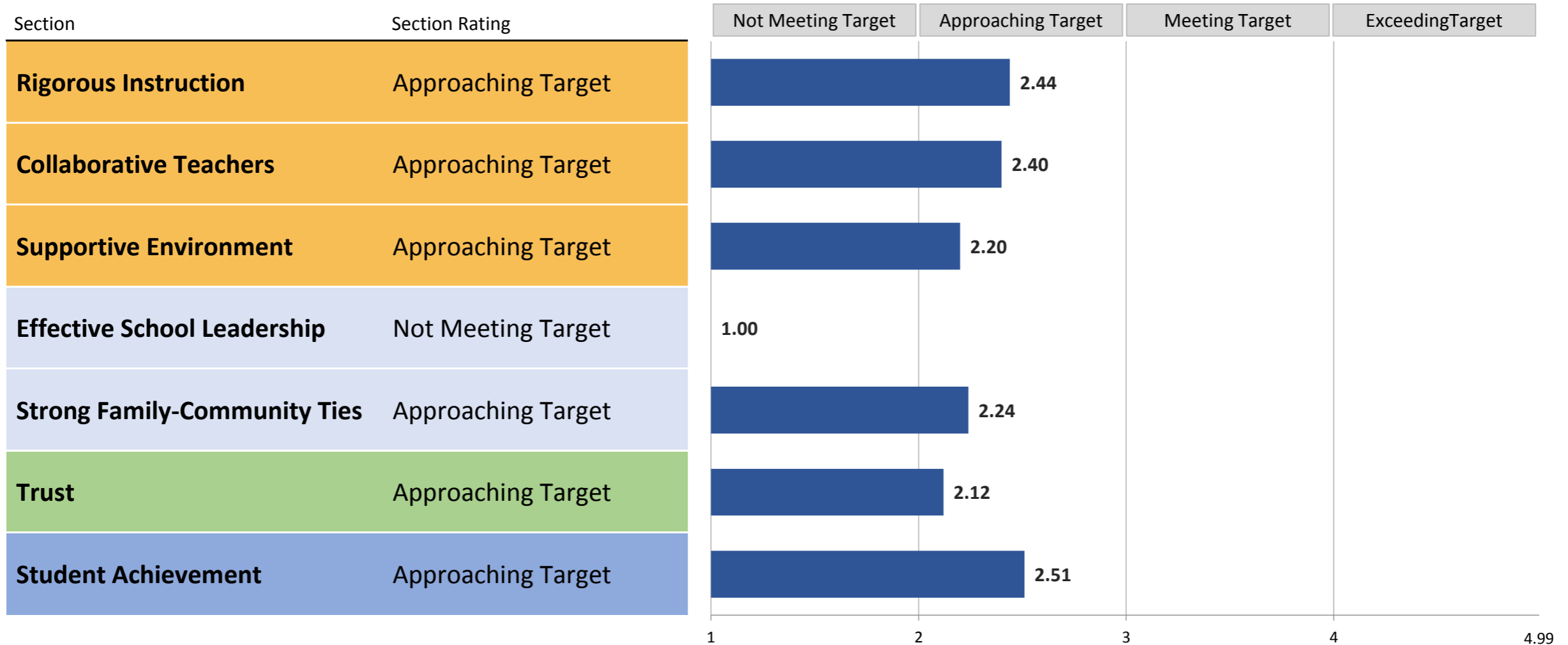
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	66	60	57
Grade 1	57	77	53
Grade 2	46	59	67
Grade 3	53	42	58
Grade 4	51	59	40
Grade 5	73	52	55
Grade 6	50	70	42
All students	414	437	390

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	6%
% Free Lunch Eligible	72%	72%	80%
% Student with IEPs	15%	16%	18%
% Student with IEPs (less than 20% time)	6%	6%	7%
% HRA Eligible	-	60%	57%
% Temporary Housing	-	22%	22%
% Asian	5%	4%	5%
% Black	79%	78%	76%
% Hispanic	12%	14%	15%
% White	2%	1%	0%
% Other	0%	3%	4%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.51

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	182	2.33	1.93	2.24	2.45	2.70	3.02	2.43	9.09%
Percentage of Students at Level 3 or 4	182	19.8%	0.0%	14.3%	24.5%	36.2%	50.9%	2.54	9.09%
Median Adjusted Growth Percentile	121	58.0	48.8	56.1	62.4	66.8	77.4	2.30	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	44	68.5	59.1	67.1	74.1	78.9	90.5	2.20	9.09%
Early Grade Progress	53	1.46	0.13	1.09	1.91	2.48	3.86	2.45	9.09%
State Test Results - Math									
Average Student Proficiency	181	2.48	1.79	2.27	2.62	3.01	3.50	2.60	9.09%
Percentage of Students at Level 3 or 4	181	26.5%	0.0%	18.2%	31.3%	46.2%	64.9%	2.63	9.09%
Median Adjusted Growth Percentile	121	52.0	37.2	49.7	60.6	68.2	86.2	2.21	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	43	53.0	51.8	62.2	71.2	77.5	92.5	1.12	9.09%
Early Grade Progress	53	1.84	0.02	1.43	2.65	3.50	5.55	2.34	9.09%
MS Adjusted Core Course Pass Rate of Former Students	63	92.6%	66.5%	76.6%	83.1%	90.6%	100.0%	4.21	9.09%
								Weighted Average Score	2.46

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	12	6.6%	32.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	4	2.2%	11.2%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	11	6.0%	57.1%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	12	6.6%	32.8%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	4	2.2%	11.2%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	10	5.5%	52.9%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	9	7.4%	15.8%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	47	38.8%	55.7%	38.3%	28.0%	38.8%	47.1%	55.4%	74.4%	1.95	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	23	19.0%	48.1%	39.1%	23.6%	36.2%	45.9%	55.6%	77.8%	2.30	0.030	0.010
SC/ICT/SETSS	19	15.7%	33.8%	36.8%	22.0%	34.9%	44.8%	54.7%	77.4%	2.19	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	10	8.3%	17.0%	40.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	45	37.2%	51.1%	28.9%	19.1%	32.5%	42.8%	53.1%	76.7%	1.73	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	25	20.7%	53.9%	32.0%	14.4%	29.5%	41.2%	52.8%	79.4%	2.21	0.030	0.009
SC/ICT/SETSS	18	14.9%	32.3%	38.9%	15.4%	29.5%	40.4%	51.3%	76.2%	2.86	0.030	0.014
ELL Progress	21	5.6%	14.2%	52.4%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.05
											Overall Student Achievement Score	2.51

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.36	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	57%	1.40	50%
Section Rating: Approaching Target	Section Score:	2.40	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	73%	1.72	35%
Percentage of students with 90%+ attendance			
EMS	75.6%	3.00	
HS			
Overall	75.6%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.86	
HS			
Overall	0.12	1.86	5%
Section Rating: Approaching Target	Section Score:	2.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	34%	1.00	100%
Section Rating: Not Meeting Target	Section Score:	1.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Trust			
NYC School Survey - Trust	71%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.54	3.16
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students	93	84.3	92.7	100.0	0.57	3.28
o Quality of student discussion	Teachers	56	68.7	85.3	100.0	0.00	1.00
Section Results:		83%					2.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	78	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	90	90.5	94.9	99.3	0.50	
Cultural awareness	Students	89	68.6	87.4	100.0	0.65	
Cultural awareness	Combined	86				0.38	2.52
o Inclusive classroom instruction	Teachers	78	84.2	94.6	100.0	0.00	1.00
o Quality of professional development	Teachers	27	51.4	77.4	100.0	0.00	1.00
o School commitment	Teachers	24	59.9	85.3	100.0	0.00	1.00
o Innovation	Teachers	65	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
o Peer collaboration	Teachers	58	77.6	92.2	100.0	0.00	1.00
o Focus on student learning	Teachers	23	68.2	89.0	100.0	0.00	1.00
o Collective responsibility	Teachers	64	65.7	84.7	100.0	0.00	1.00
Section Results:		57%					1.40
Supportive Environment							
Safety:							
Safety	Teachers	42	80.0	94.6	100.0	0.00	
Safety	Students	76	74.5	88.5	100.0	0.04	
o Safety	Combined	59				0.02	1.08
Classroom behavior:							
Classroom behavior	Teachers	46	66.9	85.5	100.0	0.00	
Classroom behavior	Students	86	67.3	84.3	100.0	0.56	
Classroom behavior	Combined	66				0.28	2.12
o Social-emotional measure	Teachers	83	89.0	96.6	100.0	0.00	1.00
o Peer interactions	Students	69	68.2	84.8	100.0	0.02	1.08
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	58	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students	91	85.3	91.9	98.5	0.50	
Press toward academic achievement	Combined	74				0.25	2.00
Personal attention and support	Students	90	77.8	89.6	100.0	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers	66	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	81	88.4	94.8	100.0	0.00	
Peer support for academic work	Students	66	50.4	73.8	97.2	0.33	
o Peer support for academic work	Combined	71				0.11	1.44
Section Results:		73%					1.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	77	79.3	90.9	100.0	0.00	1.00
○ Teacher influence	Teachers	6	28.8	60.8	92.8	0.00	1.00
○ Program coherence	Teachers	36	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	18	61.6	87.0	100.0	0.00	1.00
Section Results:		34%					1.00
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	78	84.5	94.5	100.0	0.00	
○ Teacher outreach to parents	Parents	85	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	81				0.13	1.52
○ Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		79%					2.24
Trust							
○ Parent-teacher trust	Parents	91	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	76	82.7	93.3	100.0	0.00	1.00
○ Student-teacher trust	Students	78	64.6	85.2	100.0	0.36	2.44
○ Teacher-principal trust	Teachers	19	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.56	3.24
Section Results:		71%					2.12

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.33	2.26 or lower	2.27 to 2.37	2.38 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	19.8%	14.8% or lower	14.9% to 20.3%	20.4% to 24.5%	24.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.48	2.35 or lower	2.36 to 2.50	2.51 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.87 or lower	1.88 to 2.04	2.05 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	26.5%	18.8% or lower	18.9% to 26.0%	26.1% to 31.5%	31.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.6%	85.4% or lower	85.5% to 89.1%	89.2% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching		1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS	1.88	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	2.05	2.02 or lower	2.03 to 2.16	2.17 to 2.26	2.27 or higher
Lowest Third Citywide	1.93	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.86 or lower	1.87 to 2.00	2.01 to 2.11	2.12 or higher
Integrated Co-Teaching		1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS	2.04	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.29	2.12 or lower	2.13 to 2.31	2.32 to 2.46	2.47 or higher
Lowest Third Citywide	1.91	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	52.4%	45.7% or lower	45.8% to 55.7%	55.8% to 63.2%	63.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.6%	71.5% or lower	71.6% to 78.3%	78.4% to 83.5%	83.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.20 or lower	0.21 to 0.31	0.32 to 0.39	0.40 or higher