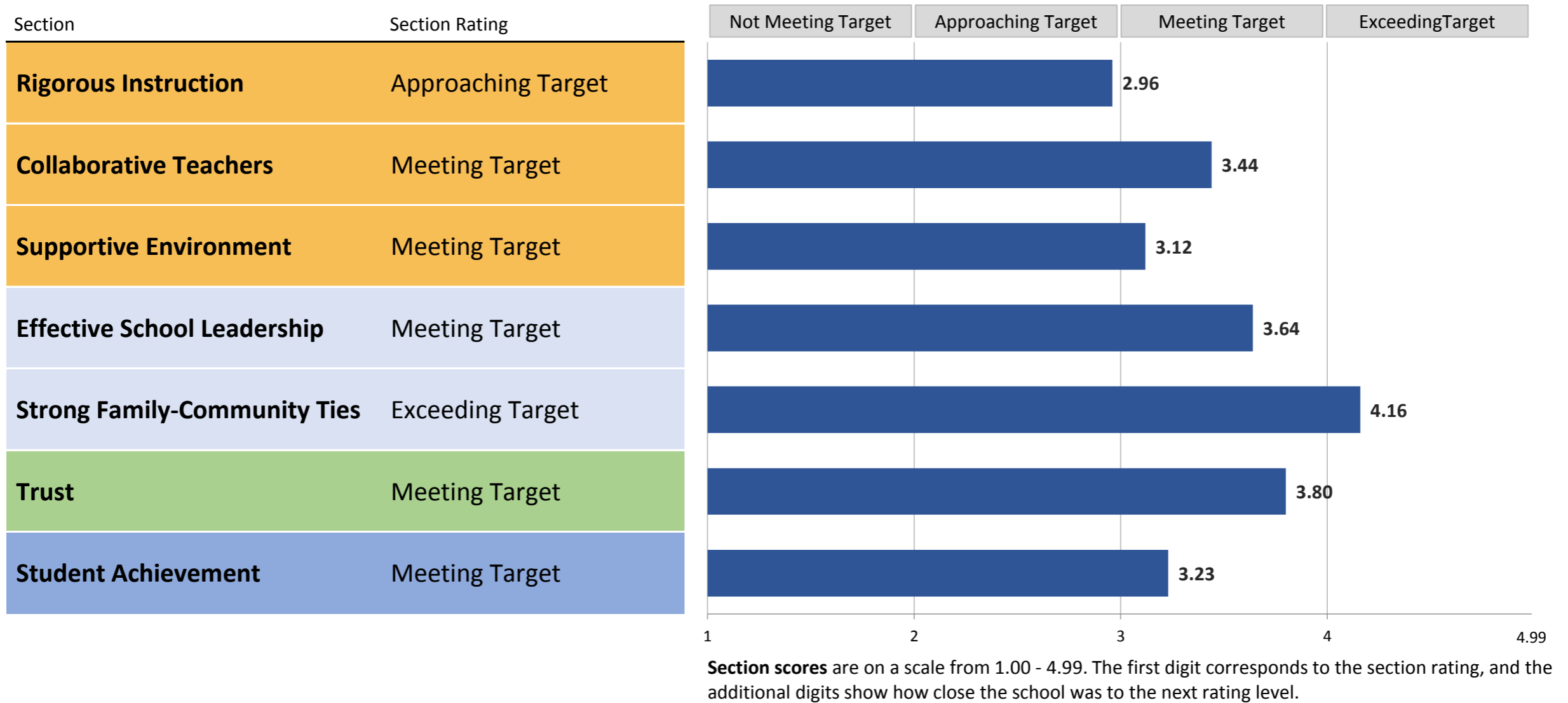


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

07X670  
 Health Opportunities High School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	203	199	202
Grade 10	167	182	172
Grade 11	75	107	84
Grade 12	114	89	96
<b>All students</b>	<b>559</b>	<b>577</b>	<b>554</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	11%	8%
% Free Lunch Eligible	85%	85%	84%
% Student with IEPs	23%	22%	23%
% Student with IEPs (less than 20% time)	13%	13%	13%
% Overage Under-credited	10%	12%	11%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	12%
% Asian	3%	3%	3%
% Black	38%	36%	36%
% Hispanic	57%	59%	58%
% White	1%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.51	2.18	2.18
Average Incoming Math Proficiency	2.72	2.14	2.12

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Health Opportunities High School

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.23</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	119	58.8%	53.5%	65.5%	73.9%	81.9%	94.5%	1.44	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	37.8%	29.1%	46.8%	59.1%	70.7%	89.4%	1.49	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	154	46.1%	45.3%	58.2%	67.2%	75.7%	89.7%	1.06	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	51	31.4%	20.2%	38.4%	51.1%	63.1%	83.1%	1.62	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	150	52.0%	43.8%	55.7%	64.0%	71.8%	85.4%	1.69	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	45	26.7%	20.0%	36.5%	47.9%	58.6%	77.6%	1.41	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	389	32.9%	19.7%	33.6%	42.4%	50.7%	68.1%	1.95	4.17%
○ Weighted Regents Pass Rate - ELA	126	0.93	0.49	0.70	0.84	0.97	1.20	3.69	4.17%
○ Weighted Regents Pass Rate - Math	159	0.84	0.42	0.68	0.86	1.03	1.33	2.89	4.17%
○ Weighted Regents Pass Rate - Science	189	1.17	0.30	0.70	0.98	1.24	1.69	3.73	4.17%
● Weighted Regents Pass Rate - Global History	183	1.03	0.31	0.57	0.75	0.91	1.18	4.44	4.17%
○ Weighted Regents Pass Rate - U.S. History	76	0.96	0.35	0.63	0.83	1.02	1.32	3.68	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	133	60.9%	40.0%	52.5%	65.9%	75.4%	87.8%	2.63	6.25%
○ 6-Year Graduation Rate	140	73.6%	52.9%	63.0%	73.9%	81.6%	91.5%	2.97	6.25%
○ 4-Year Weighted Diploma Rate	133	191.0%	90.6%	127.9%	167.5%	195.6%	234.1%	3.84	6.25%
● 6-Year Weighted Diploma Rate	140	223.2%	100.6%	134.8%	171.4%	197.3%	232.6%	4.73	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	133	36.1%	0.0%	9.6%	22.2%	32.5%	48.4%	4.23	5.00%
● 4-Year College Readiness Index	133	30.8%	0.0%	4.6%	10.7%	15.7%	25.6%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	140	50.7%	12.8%	23.7%	36.7%	47.2%	63.9%	4.21	5.00%
○ Postsecondary Enrollment Rate - 6 Months	128	39.8%	16.0%	27.6%	42.1%	54.0%	70.7%	2.84	5.00%
○ Postsecondary Enrollment Rate - 18 Months	140	57.1%	27.7%	38.4%	52.2%	63.4%	78.6%	3.44	5.00%
<b>Weighted Average Score</b>								<b>3.08</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	29	21.8%	39.1%	212.1%	25.9%	103.0%	163.9%	225.7%	320.1%	3.78	0.036	0.025
○ Self-Contained / ICT / SETSS	32	24.1%	61.2%	134.4%	0.0%	110.0%	197.0%	285.2%	420.0%	2.28	0.036	0.012
○ Lowest Third Citywide	70	52.6%	79.0%	130.0%	0.0%	71.2%	127.5%	184.6%	271.8%	3.04	0.036	0.018
○ Black / Hispanic Males in Lowest Third Citywide	26	19.5%	50.0%	125.0%	0.0%	65.3%	116.9%	169.2%	249.2%	3.15	0.036	0.019
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	70	52.6%	79.0%	14.3%	0.0%	7.3%	13.0%	18.9%	27.8%	3.22	0.036	0.020
● Students in Lowest Third Citywide, 4-Year College Readiness Index	70	52.6%	79.0%	10.0%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	67	52.3%	86.0%	20.9%	0.0%	11.4%	20.4%	29.5%	43.4%	3.05	0.036	0.018
<b>CtAG Additional Points</b>											<b>0.15</b>	
<b>Overall Student Achievement Score</b>											<b>3.23</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.96	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.48	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	42.9%	2.36	
Overall	42.9%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.72	4.11	
Overall	0.72	4.11	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.64	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	87%	4.16	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.80	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
○	Common Core shifts in literacy	Teachers	80	76.8	89.4	100.0	0.12	1.48
	Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.63	3.52
	Course clarity	Students	89	77.5	86.9	96.3	0.61	3.44
	Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.58	3.32
<b>Section Results:</b>			<b>85%</b>					<b>2.96</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
	Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	86	66.6	80.6	94.6	0.70	
	Cultural awareness	Combined	91				0.65	3.60
	Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.65	3.60
	Quality of professional development	Teachers	85	50.4	75.6	100.0	0.69	3.76
	School commitment	Teachers	83	53.7	82.3	100.0	0.63	3.52
	Innovation	Teachers	79	65.9	84.5	100.0	0.37	2.48
●	Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
	Peer collaboration	Teachers	94	75.2	90.6	100.0	0.74	3.96
	Focus on student learning	Teachers	85	60.0	85.2	100.0	0.63	3.52
	Collective responsibility	Teachers	73	58.1	80.7	100.0	0.36	2.44
<b>Section Results:</b>			<b>87%</b>					<b>3.48</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	85	67.5	82.9	98.3	0.56	
	Safety	Combined	85				0.56	3.24
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	80	68.3	82.1	95.9	0.41	
	Classroom behavior	Combined	80				0.41	2.64
●	Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
	Peer interactions	Students	78	58.2	74.4	90.6	0.62	3.48
	Next-level guidance	Students	88	71.4	83.6	95.8	0.68	3.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	76.3	86.1	95.9	0.50	
	Press toward academic achievement	Combined	86				0.50	3.00
	Personal attention and support	Students	84	69.0	81.8	94.6	0.60	3.40
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	95	68.1	85.5	100.0	0.85	
	Peer support for academic work	Students	58	41.0	61.6	82.2	0.42	
	Peer support for academic work	Combined	77				0.64	3.56
<b>Section Results:</b>			<b>84%</b>					<b>3.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.77	4.08
Teacher influence	Teachers	68	40.6	71.4	100.0	0.47	2.88
Program coherence	Teachers	87	57.0	82.6	100.0	0.69	3.76
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.72	3.88
<b>Section Results:</b>		85%					<b>3.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.54	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.63	
Teacher outreach to parents	Combined	90				0.58	3.32
• Parent involvement in the schools	Parents	83	41.2	61.0	80.8	1.00	4.99
<b>Section Results:</b>		87%					<b>4.16</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.89	4.56
Student-teacher trust	Students	86	68.5	81.1	93.7	0.68	3.72
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.68	3.72
Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.51	3.04
<b>Section Results:</b>		91%					<b>3.80</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

07X670  
 Health Opportunities High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	58.8%	65.4% or lower	65.5% to 73.4%	73.5% to 79.0%	79.1% or higher
10+ Credits in 1st Year - School's Lowest Third	37.8%	52.3% or lower	52.4% to 63.3%	63.4% to 71.1%	71.2% or higher
10+ Credits in 2nd Year - All Students	46.1%	61.6% or lower	61.7% to 69.2%	69.3% to 74.5%	74.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	31.4%	44.0% or lower	44.1% to 54.7%	54.8% to 62.2%	62.3% or higher
10+ Credits in 3rd Year - All Students	52.0%	59.7% or lower	59.8% to 67.3%	67.4% to 72.7%	72.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	26.7%	43.7% or lower	43.8% to 54.2%	54.3% to 61.6%	61.7% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	32.9%	34.0% or lower	34.1% to 40.9%	41.0% to 45.8%	45.9% or higher
Average Regents Score - English (non-Common Core)*	75.0	65.8 or lower	65.9 to 69.1	69.2 to 71.5	71.6 or higher
Average Regents Score - English (Common Core)*	72.0	69.7 or lower	69.8 to 73.5	73.6 to 76.1	76.2 or higher
Average Regents Score - Living Environment*	65.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	72.0	56.2 or lower	56.3 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	67.0	66.0 or lower	66.1 to 69.9	70.0 to 72.7	72.8 or higher
Average Regents Score - Algebra I (Common Core)*	62.0	55.1 or lower	55.2 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	60.9%	62.4% or lower	62.5% to 69.6%	69.7% to 74.6%	74.7% or higher
6-Year Graduation Rate	73.6%	64.3% or lower	64.4% to 69.9%	70.0% to 73.8%	73.9% or higher
4-Year Non-Dropout Rate	74.4%	80.7% or lower	80.8% to 85.0%	85.1% to 88.1%	88.2% or higher
6-Year Non-Dropout Rate	77.1%	68.2% or lower	68.3% to 73.2%	73.3% to 76.6%	76.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	36.1%	17.4% or lower	17.5% to 26.2%	26.3% to 32.4%	32.5% or higher
4-Year College Readiness Index	30.8%	13.2% or lower	13.3% to 19.9%	20.0% to 24.7%	24.8% or higher
6-Year College Readiness Index with Persistence	50.7%	31.3% or lower	31.4% to 38.3%	38.4% to 43.1%	43.2% or higher
Postsecondary Enrollment Rate - 6 Months	39.8%	46.6% or lower	46.7% to 54.9%	55.0% to 60.8%	60.9% or higher
Postsecondary Enrollment Rate - 18 Months	57.1%	51.1% or lower	51.2% to 57.3%	57.4% to 61.6%	61.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	55.2%	44.3% or lower	44.4% to 55.0%	55.1% to 62.6%	62.7% or higher
Self-Contained / ICT / SETSS	34.4%	35.4% or lower	35.5% to 46.8%	46.9% to 54.9%	55.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	35.7%	40.9% or lower	41.0% to 51.9%	52.0% to 59.6%	59.7% or higher
Black / Hispanic Males in Lowest Third Citywide	30.8%	36.2% or lower	36.3% to 48.0%	48.1% to 56.3%	56.4% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	14.3%	7.3% or lower	7.4% to 11.1%	11.2% to 14.9%	15.0% or higher
4-Year College Readiness Index	10.0%	2.8% or lower	2.9% to 4.3%	4.4% to 5.3%	5.4% or higher
Postsecondary Enrollment Rate - 6 Months	20.9%	19.6% or lower	19.7% to 28.3%	28.4% to 34.5%	34.6% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	42.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.72	0.58 or lower	0.59 to 0.69	0.70 to 0.77	0.78 or higher