

2014-15 School Quality Guide / K-8

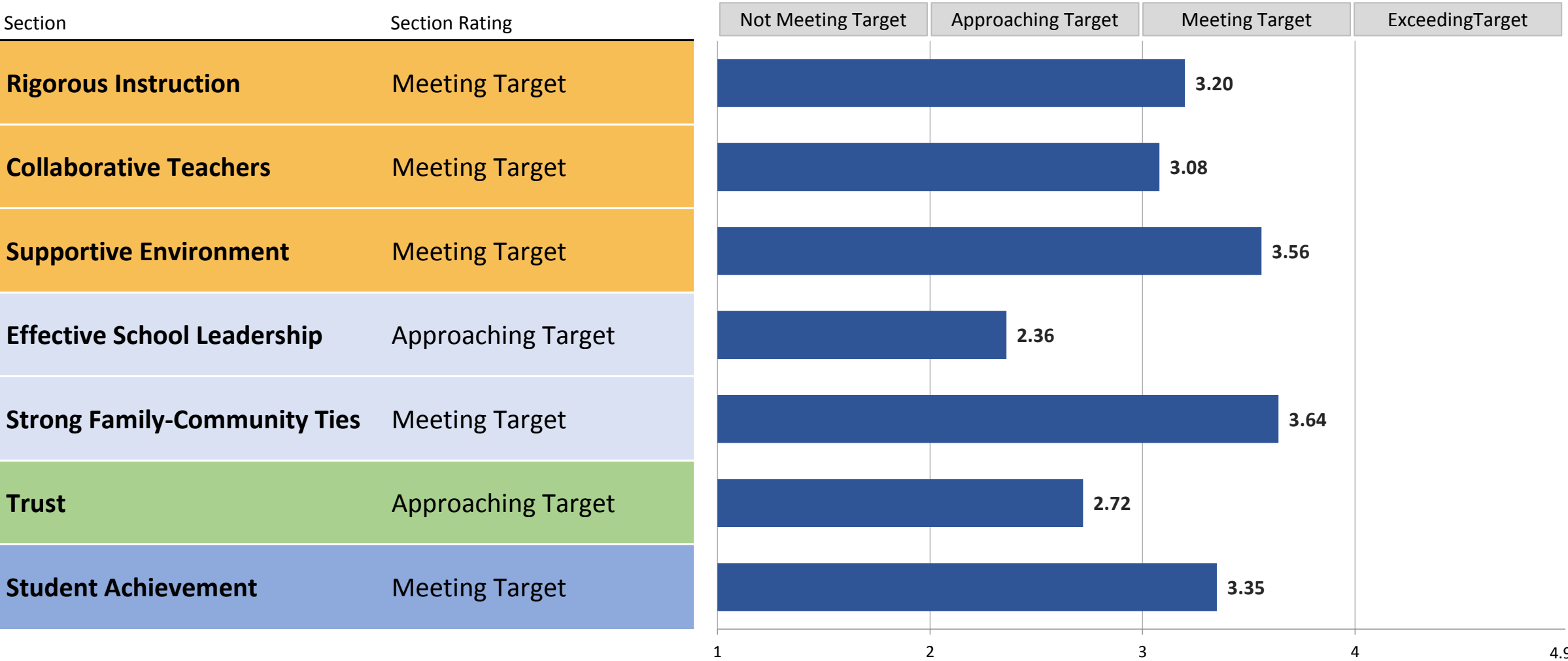
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	102	94	92
Grade 1	112	107	99
Grade 2	91	106	108
Grade 3	102	95	104
Grade 4	94	93	93
Grade 5	123	96	88
Grade 6	81	87	61
Grade 7	75	82	84
Grade 8	55	81	84
All students	853	858	831

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	18%	18%
% Free Lunch Eligible	74%	74%	76%
% Student with IEPs	19%	18%	19%
% Student with IEPs (less than 20% time)	4%	4%	4%
% HRA Eligible	-	59%	56%
% Temporary Housing	-	25%	27%
% Asian	3%	3%	4%
% Black	14%	15%	14%
% Hispanic	72%	71%	70%
% White	9%	9%	10%
% Other	0%	1%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.35

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	479	2.37	1.99	2.21	2.36	2.49	2.77	3.08	8.20%
Percentage of Students at Level 3 or 4	479	18.0%	2.8%	11.5%	18.3%	23.7%	35.3%	2.96	8.20%
Median Adjusted Growth Percentile	350	63.5	50.8	57.0	62.3	66.5	75.3	3.29	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	123	75.0	63.7	70.0	75.2	79.2	87.8	2.96	8.20%
Early Grade Progress	101	2.19	0.36	1.03	1.61	2.06	3.04	4.13	8.20%
State Test Results - Math									
Average Student Proficiency	490	2.41	1.89	2.21	2.46	2.66	3.05	2.80	8.20%
Percentage of Students at Level 3 or 4	490	22.0%	0.0%	12.7%	23.3%	31.6%	47.1%	2.88	8.20%
Median Adjusted Growth Percentile	357	57.0	46.6	54.3	60.9	66.1	77.0	2.41	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	126	70.0	61.2	67.2	72.2	76.2	84.5	2.56	8.20%
Early Grade Progress	101	3.37	0.23	1.25	2.12	2.80	4.26	4.39	8.20%
Core Course Pass Rates									
ELA	219	95.0%	59.3%	70.7%	80.2%	87.7%	100.0%	4.59	1.64%
Math	219	95.0%	59.4%	70.8%	80.3%	87.7%	100.0%	4.59	1.64%
Science	219	92.2%	61.2%	72.1%	81.1%	88.2%	100.0%	4.34	1.64%
Social Studies	219	95.9%	59.2%	70.6%	80.2%	87.6%	100.0%	4.67	1.64%
Percent of 8th Graders Earning HS Credit	82	0.0%	0.0%	8.0%	14.5%	19.7%	31.4%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	74.0%	52.0%	66.0%	77.0%	86.0%	100.0%	2.73	8.20%
Weighted Average Score									3.13

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	28	5.8%	32.6%	3.6%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
Integrated Co-Teaching	49	10.2%	57.0%	10.2%	0.0%	3.1%	5.0%	7.4%	12.4%	4.56	0.030	0.027
SETSS	15	3.1%	26.5%	6.7%	0.0%	3.9%	6.3%	9.3%	15.6%	3.13	0.030	0.016
Math - Percent at Level 3 or 4												
Self-Contained	28	5.7%	32.2%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	48	9.8%	55.4%	20.8%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS	15	3.1%	26.7%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	81	23.1%	60.9%	48.1%	14.1%	28.3%	36.6%	47.7%	70.3%	4.02	0.030	0.023
Lowest Third Citywide	166	47.4%	73.9%	46.4%	33.6%	43.2%	48.8%	56.2%	71.4%	2.57	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	91	26.0%	72.4%	46.2%	29.1%	40.6%	47.4%	56.4%	74.7%	2.82	0.030	0.014
SC/ICT/SETSS	73	20.9%	56.3%	54.8%	30.2%	41.5%	48.2%	57.0%	75.0%	3.75	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	86	24.1%	61.0%	36.0%	13.4%	26.8%	34.7%	45.1%	66.4%	3.13	0.030	0.016
Lowest Third Citywide	187	52.4%	75.1%	41.7%	28.0%	39.6%	46.4%	55.5%	74.0%	2.31	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	101	28.3%	78.6%	36.6%	26.0%	38.8%	46.2%	56.1%	76.4%	1.83	0.030	0.006
SC/ICT/SETSS	72	20.2%	54.7%	37.5%	26.0%	36.6%	42.8%	51.1%	68.0%	2.15	0.030	0.009
ELL Progress	127	15.7%	54.7%	37.8%	24.5%	40.7%	50.2%	62.8%	88.5%	1.82	0.030	0.006
CtAG Additional Points											0.22	
Overall Student Achievement Score											3.35	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.76	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.76	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	71.1%	2.64	
HS			
Overall	71.1%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.36	100%
Section Rating: Approaching Target	Section Score:	2.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Trust			
NYC School Survey - Trust	85%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.43	2.72
Course clarity	Students	91	82.2	90.6	99.0	0.54	3.16
Quality of student discussion	Teachers	75	64.9	83.3	100.0	0.30	2.20
Section Results:		87%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	90	69.6	84.0	98.4	0.70	
Cultural awareness	Combined	93				0.65	3.60
Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
o Quality of professional development	Teachers	62	52.2	76.8	100.0	0.21	1.84
School commitment	Teachers	71	60.2	84.6	100.0	0.27	2.08
Innovation	Teachers	80	66.7	84.9	100.0	0.39	2.56
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	89	79.2	92.0	100.0	0.49	2.96
o Focus on student learning	Teachers	75	67.5	88.5	100.0	0.23	1.92
Collective responsibility	Teachers	78	59.6	82.2	100.0	0.46	2.84
Section Results:		82%					2.76
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.60	
Safety	Combined	89				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	64.2	80.8	97.4	0.45	
Classroom behavior	Combined	79				0.45	2.80
Social-emotional measure	Teachers	93	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	83	67.8	82.0	96.2	0.55	3.20
Next-level guidance	Students	93	77.9	89.3	100.0	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.51	
Press toward academic achievement	Combined	90				0.51	3.04
Personal attention and support	Students	91	75.7	86.3	96.9	0.72	3.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	70	45.8	67.0	88.2	0.57	
Peer support for academic work	Combined	81				0.53	3.12
Section Results:		87%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	83	79.5	89.7	99.9	0.17	1.68
Teacher influence	Teachers	53	30.2	60.2	90.2	0.38	2.52
Program coherence	Teachers	74	61.1	85.1	100.0	0.33	2.32
Principal instructional leadership	Teachers	81	63.6	87.0	100.0	0.47	2.88
Section Results:		73%					2.36
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	92				0.63	3.52
Parent involvement in the schools	Parents	80	59.7	74.7	89.7	0.69	3.76
Section Results:		86%					3.64
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	85	83.1	92.7	100.0	0.25	2.00
Student-teacher trust	Students	88	67.7	81.9	96.1	0.71	3.84
Teacher-principal trust	Teachers	71	62.0	86.8	100.0	0.25	2.00
Teacher-teacher trust	Teachers	87	77.3	91.1	100.0	0.45	2.80
Section Results:		85%					2.72

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.30 or lower	2.31 to 2.38	2.39 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.87 or lower	1.88 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	18.0%	15.8% or lower	15.9% to 20.1%	20.2% to 23.3%	23.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.41	2.33 or lower	2.34 to 2.46	2.47 to 2.55	2.56 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.83 or lower	1.84 to 1.98	1.99 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	22.0%	17.3% or lower	17.4% to 23.4%	23.5% to 28.0%	28.1% or higher
Core Course Pass Rates					
ELA	95.0%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Math	95.0%	73.0% or lower	73.1% to 79.6%	79.7% to 84.9%	85.0% or higher
Science	92.2%	75.9% or lower	76.0% to 81.7%	81.8% to 86.0%	86.1% or higher
Social Studies	95.9%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.5% or lower	12.6% to 19.3%	19.4% to 24.3%	24.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.14	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.20	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.12	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.78 or lower	1.79 to 1.90	1.91 to 1.98	1.99 or higher
Integrated Co-Teaching	2.27	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.02	1.99 or lower	2.00 to 2.16	2.17 to 2.28	2.29 or higher
ELL	2.10	2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	1.97	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	37.8%	42.5% or lower	42.6% to 51.3%	51.4% to 57.8%	57.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.1%	68.3% or lower	68.4% to 75.9%	76.0% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.