

2014-15 School Quality Guide / MS

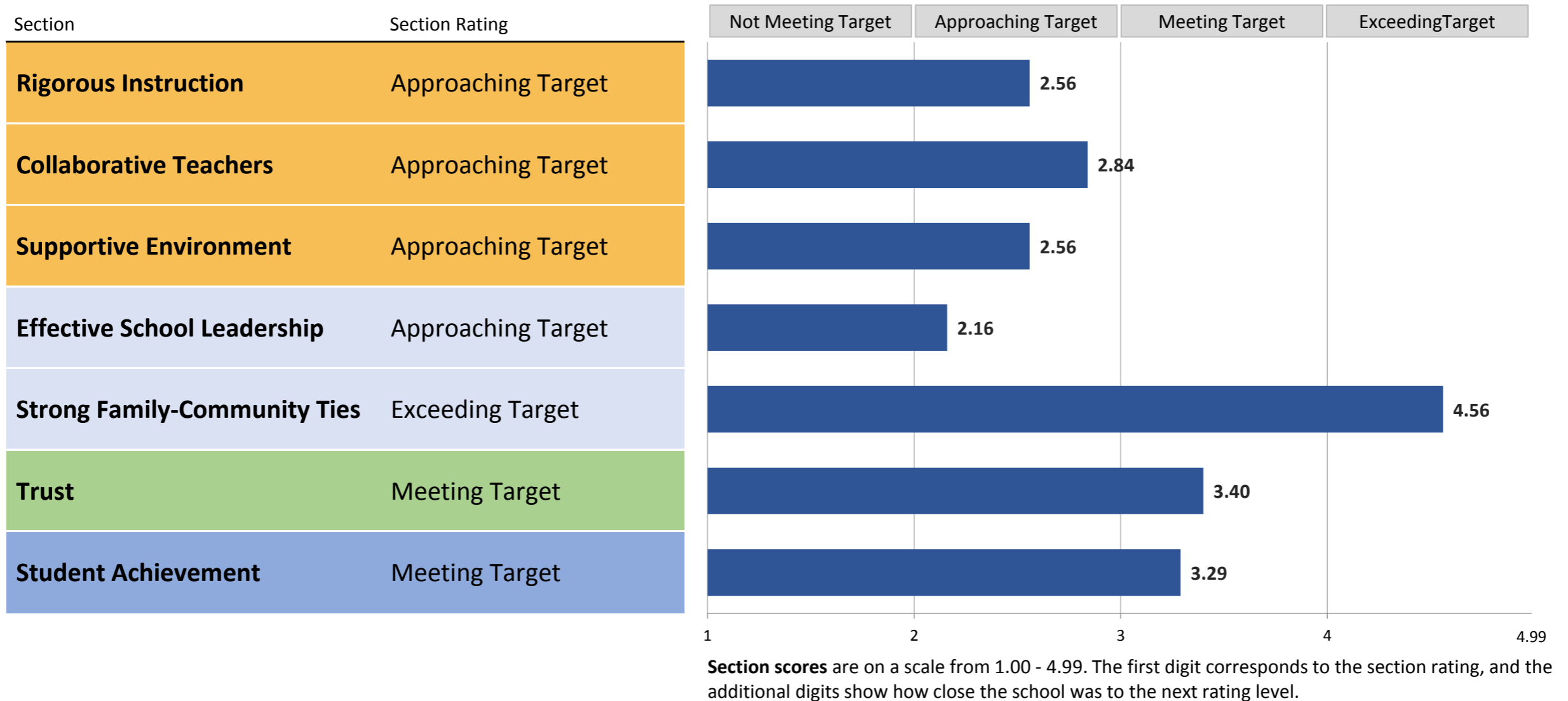
Summary of Section Ratings

13K596

MS 596 Peace Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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 MS 596 Peace Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	22	20	12
Grade 7	44	21	16
Grade 8	51	47	19
All students	117	88	47

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	16%	19%
% Free Lunch Eligible	92%	92%	85%
% Student with IEPs	26%	23%	32%
% Student with IEPs (less than 20% time)	7%	1%	4%
% HRA Eligible	-	80%	83%
% Temporary Housing	-	26%	32%
% Asian	1%	5%	6%
% Black	73%	74%	74%
% Hispanic	25%	19%	19%
% White	2%	0%	0%
% Other	0%	2%	0%
Average Incoming ELA Proficiency	2.55	2.23	1.97
Average Incoming Math Proficiency	2.90	2.40	2.17

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.29
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	46	2.04	1.94	2.15	2.26	2.39	2.65	1.48	9.80%
○ Percentage of Students at Level 3 or 4	46	2.2%	0.5%	7.3%	12.2%	17.8%	26.1%	1.25	9.80%
● Median Adjusted Growth Percentile	41	80.0	48.1	53.8	62.0	67.5	77.2	4.99	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	15	84.0	64.0	69.3	77.1	82.2	91.4	4.20	9.80%
State Test Results - Math									
○ Average Student Proficiency	45	2.08	1.75	2.06	2.27	2.51	2.85	2.10	9.80%
○ Percentage of Students at Level 3 or 4	45	6.7%	0.0%	8.3%	14.4%	21.2%	30.8%	1.81	9.80%
● Median Adjusted Growth Percentile	42	87.5	39.4	47.6	59.6	67.5	81.6	4.99	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	15	91.0	58.5	64.6	73.5	79.3	89.8	4.99	9.80%
Core Course Pass Rates									
● ELA	44	93.2%	60.0%	71.6%	79.9%	89.3%	100.0%	4.36	1.96%
Math	44	81.8%	62.1%	72.9%	80.9%	89.8%	100.0%	3.10	1.96%
Science	44	84.1%	64.4%	74.6%	82.1%	90.4%	100.0%	3.24	1.96%
Social Studies	44	79.5%	58.2%	70.2%	79.0%	88.8%	100.0%	3.05	1.96%
○ Percent of 8th Graders Earning HS Credit	19	5.3%	0.0%	8.6%	15.0%	22.1%	32.8%	1.62	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	46	69.0%	54.0%	68.0%	77.0%	88.0%	100.0%	2.11	9.80%
								Weighted Average Score	3.07

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	6	13.0%	67.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	9	19.6%	100.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	6	13.3%	70.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	9	20.0%	100.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	7	17.1%	38.3%	71.4%	17.2%	27.0%	36.6%	47.8%	68.0%	4.99	0.030	0.030
● Lowest Third Citywide	35	85.4%	100.0%	62.9%	31.5%	39.4%	47.2%	56.3%	72.7%	4.40	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	14	34.1%	76.3%	57.1%	29.6%	38.0%	46.2%	55.9%	73.2%	4.07	0.030	0.023
SC/ICT/SETSS	15	36.6%	94.8%	46.7%	35.0%	42.9%	50.8%	60.0%	76.4%	2.48	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
● ELL	8	19.0%	39.2%	87.5%	12.4%	22.8%	33.0%	45.0%	66.4%	4.99	0.030	0.030
● Lowest Third Citywide	34	81.0%	100.0%	70.6%	24.4%	34.1%	43.7%	54.9%	75.0%	4.78	0.030	0.028
● Black and Hispanic Males in Lowest Third Citywide	12	28.6%	64.3%	50.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.55	0.030	0.019
SC/ICT/SETSS	15	35.7%	93.8%	46.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.37	0.030	0.018
● ELL Progress	8	17.0%	47.1%	75.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.29

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	3.64	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	76%	2.28	50%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	42.0%	1.00	
HS			
Overall	42.0%	1.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.62	4.22	
HS			
Overall	0.62	4.22	5%
Section Rating: Approaching Target	Section Score:	2.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.56	100%
Section Rating: Exceeding Target	Section Score:	4.56	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
	Course clarity	Students	88	81.3	89.7	98.1	0.42	2.68
○	Quality of student discussion	Teachers	63	53.2	78.4	100.0	0.20	1.80
Section Results:			88%					3.64
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	80	84.5	94.1	100.0	0.00	
	Cultural awareness	Parents	97	87.1	93.3	99.5	0.82	
	Cultural awareness	Students	85	70.6	84.2	97.8	0.53	
	Cultural awareness	Combined	87				0.45	2.80
○	Inclusive classroom instruction	Teachers	65	81.7	93.3	100.0	0.00	1.00
○	Quality of professional development	Teachers	55	54.0	77.4	100.0	0.01	1.04
○	School commitment	Teachers	60	59.7	84.3	100.0	0.00	1.00
	Innovation	Teachers	88	65.8	85.2	100.0	0.64	3.56
•	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
○	Peer collaboration	Teachers	69	76.7	91.9	100.0	0.00	1.00
○	Focus on student learning	Teachers	70	68.4	88.4	100.0	0.05	1.20
	Collective responsibility	Teachers	88	57.5	82.3	100.0	0.71	3.84
Section Results:			76%					2.28
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	80	67.5	82.9	98.3	0.41	
	Safety	Combined	80				0.41	2.64
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	70	63.4	79.2	95.0	0.22	
○	Classroom behavior	Combined	70				0.22	1.88
○	Social-emotional measure	Teachers	73	84.7	95.3	100.0	0.00	1.00
•	Peer interactions	Students	88	67.5	80.7	93.9	0.78	4.12
	Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.6	88.2	95.8	0.47	
	Press toward academic achievement	Combined	88				0.47	2.88
	Personal attention and support	Students	90	74.1	85.5	96.9	0.68	3.72
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	91	76.8	88.6	100.0	0.60	
	Peer support for academic work	Students	70	48.0	66.6	85.2	0.59	
	Peer support for academic work	Combined	80				0.60	3.40
Section Results:			82%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.33	2.32
○ Teacher influence	Teachers	50	34.5	67.1	99.7	0.24	1.96
○ Program coherence	Teachers	67	60.8	85.2	100.0	0.16	1.64
Principal instructional leadership	Teachers	82	67.2	88.0	100.0	0.44	2.76
Section Results:		72%					2.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.54	
Teacher outreach to parents	Parents	99	81.6	90.6	99.6	0.99	
● Teacher outreach to parents	Combined	95				0.77	4.08
● Parent involvement in the schools	Parents	89	47.1	66.3	85.5	1.00	4.99
Section Results:		92%					4.56
Trust							
● Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.78	4.12
Student-teacher trust	Students	78	69.2	82.0	94.8	0.36	2.44
Teacher-principal trust	Teachers	77	63.2	87.4	100.0	0.37	2.48
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.72	3.88
Section Results:		89%					3.40

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.04	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.2%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.08	1.93 or lower	1.94 to 2.05	2.06 to 2.16	2.17 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	93.2%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Math	81.8%	75.7% or lower	75.8% to 81.0%	81.1% to 85.4%	85.5% or higher
Science	84.1%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Social Studies	79.5%	73.5% or lower	73.6% to 79.7%	79.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	5.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	69.0%	68.9% or lower	69.0% to 73.9%	74.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS		1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	1.93	1.90 or lower	1.91 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
SETSS		1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.09	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.97	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	75.0%	26.8% or lower	26.9% to 36.6%	36.7% to 44.6%	44.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	42.0%	57.8% or lower	57.9% to 63.7%	63.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.