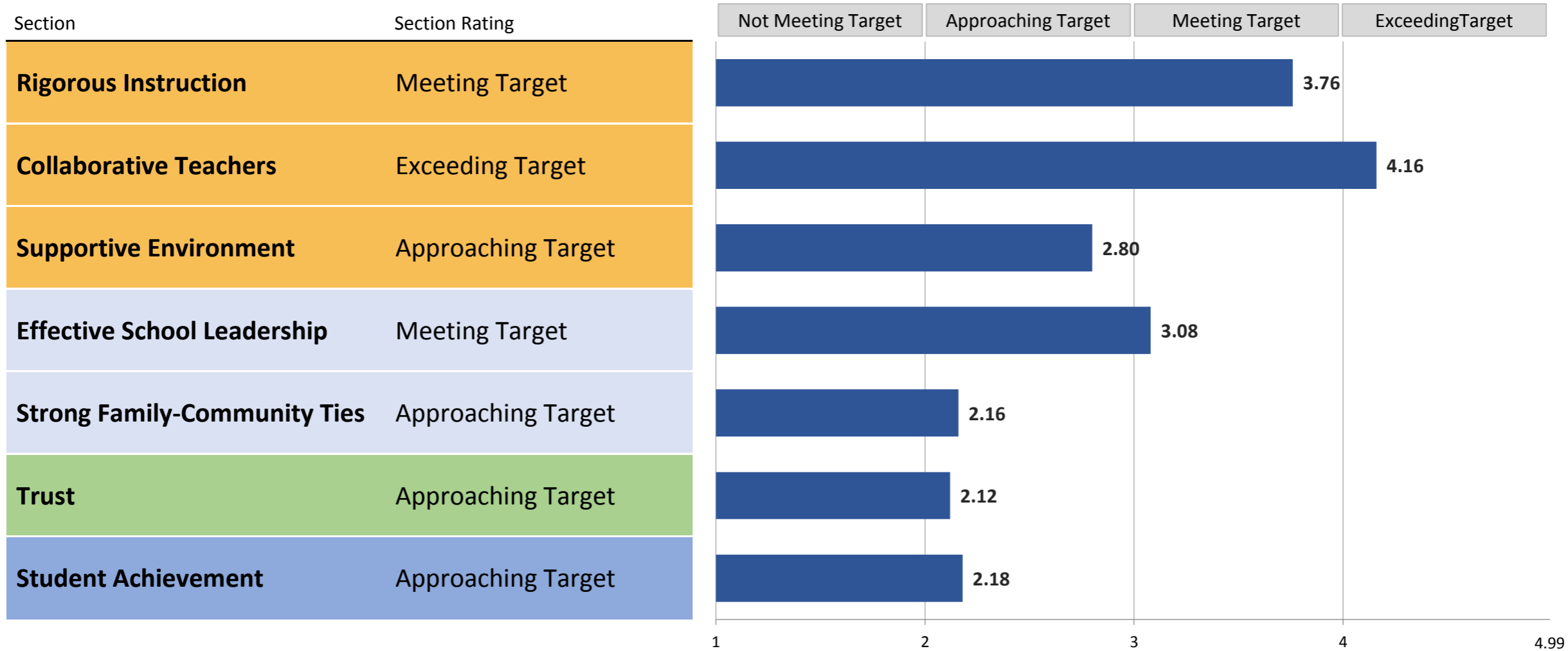


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

15K497

School for International Studies

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	50	27	35
Grade 7	51	47	26
Grade 8	57	51	50
All students	158	125	111

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	9%	14%
% Free Lunch Eligible	73%	73%	69%
% Student with IEPs	25%	24%	35%
% Student with IEPs (less than 20% time)	9%	9%	12%
% HRA Eligible	-	57%	62%
% Temporary Housing	-	11%	13%
% Asian	6%	3%	1%
% Black	43%	42%	32%
% Hispanic	39%	40%	52%
% White	12%	14%	14%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.32	2.34
Average Incoming Math Proficiency	3.04	2.49	2.50

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

15K497
School for International Studies

Student Achievement Rating	Student Achievement Score
Approaching Target	2.18

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	106	2.14	1.97	2.18	2.30	2.43	2.68	1.81	9.80%
○ Percentage of Students at Level 3 or 4	106	7.5%	1.6%	8.4%	13.3%	18.8%	27.0%	1.87	9.80%
Median Adjusted Growth Percentile	100	57.0	46.7	52.8	61.5	67.3	77.6	2.48	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	35	78.0	61.2	67.2	76.0	81.7	92.1	3.35	9.80%
State Test Results - Math									
○ Average Student Proficiency	103	2.01	1.82	2.13	2.33	2.56	2.89	1.61	9.80%
○ Percentage of Students at Level 3 or 4	103	2.9%	0.0%	9.2%	16.1%	23.8%	33.6%	1.32	9.80%
○ Median Adjusted Growth Percentile	94	35.0	42.0	49.6	60.5	67.8	80.8	1.00	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	34	66.5	59.5	65.4	73.8	79.3	89.3	2.13	9.80%
Core Course Pass Rates									
● ELA	105	95.2%	68.3%	77.4%	84.0%	91.5%	100.0%	4.44	1.96%
Math	105	87.6%	68.9%	77.8%	84.3%	91.7%	100.0%	3.45	1.96%
Science	105	88.6%	72.4%	80.4%	86.2%	92.6%	100.0%	3.38	1.96%
○ Social Studies	105	40.0%	63.6%	73.9%	81.6%	90.2%	100.0%	1.00	1.96%
○ Percent of 8th Graders Earning HS Credit	46	0.0%	0.0%	13.5%	23.5%	34.7%	47.6%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	49	78.0%	60.0%	71.0%	80.0%	89.0%	100.0%	2.78	9.80%
								Weighted Average Score	2.08

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	20	18.9%	97.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	17.0%	93.4%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	2	1.9%	20.4%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	18	17.5%	92.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	17.5%	96.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	2	1.9%	20.7%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	20	20.0%	44.7%	30.0%	17.2%	27.0%	36.6%	47.8%	68.0%	2.31	0.030	0.010
Lowest Third Citywide	57	57.0%	73.6%	43.9%	31.5%	39.4%	47.2%	56.3%	72.7%	2.58	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	31	31.0%	69.4%	38.7%	29.6%	38.0%	46.2%	55.9%	73.2%	2.09	0.030	0.008
SC/ICT/SETSS	38	38.0%	99.1%	44.7%	35.0%	42.9%	50.8%	60.0%	76.4%	2.23	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	17	18.1%	37.3%	29.4%	12.4%	22.8%	33.0%	45.0%	66.4%	2.65	0.030	0.012
Lowest Third Citywide	45	47.9%	58.8%	35.6%	24.4%	34.1%	43.7%	54.9%	75.0%	2.16	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	25	26.6%	59.8%	48.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.38	0.030	0.018
○ SC/ICT/SETSS	34	36.2%	95.4%	32.4%	25.8%	34.5%	43.0%	53.1%	71.0%	1.76	0.030	0.006
ELL Progress	10	9.1%	25.2%	40.0%	11.3%	22.8%	34.2%	47.5%	71.3%	3.44	0.030	0.018
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.18

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	83%	2.44	34%
Section Rating: Meeting Target	Section Score:	3.76	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.28	50%
Section Rating: Exceeding Target	Section Score:	4.16	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	73%	1.52	35%
Percentage of students with 90%+ attendance			
EMS	87.3%	4.16	
HS	63.6%	2.96	
Overall	75.5%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.25	
HS	0.41	2.71	
Overall	0.52	3.48	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Trust			
NYC School Survey - Trust	80%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	92	78.0	90.2	100.0	0.64	3.56
	Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.32	2.28
○	Course clarity	Students	79	79.8	87.6	95.4	0.00	1.00
	Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.49	2.96
Section Results:			83%					2.44
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	85.7	94.3	100.0	0.81	
	Cultural awareness	Parents	89	85.4	92.4	99.4	0.26	
	Cultural awareness	Students	67	69.5	80.9	92.3	0.00	
	Cultural awareness	Combined	84				0.36	2.44
	Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.52	3.08
	Quality of professional development	Teachers	77	45.8	75.2	100.0	0.58	3.32
	School commitment	Teachers	76	60.1	85.3	100.0	0.39	2.56
●	Innovation	Teachers	91	63.0	84.2	100.0	0.75	4.00
●	Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
	Peer collaboration	Teachers	85	72.0	89.8	100.0	0.46	2.84
	Focus on student learning	Teachers	79	64.0	86.6	100.0	0.41	2.64
	Collective responsibility	Teachers	85	54.5	80.5	100.0	0.66	3.64
Section Results:			85%					3.28
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	71	69.7	83.1	96.5	0.03	
○	Safety	Combined	71				0.03	1.12
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	68	67.0	80.4	93.8	0.04	
○	Classroom behavior	Combined	68				0.04	1.16
●	Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.77	4.08
○	Peer interactions	Students	61	63.1	76.5	89.9	0.00	1.00
○	Next-level guidance	Students	69	72.1	83.3	94.5	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	82	80.3	87.9	95.5	0.09	
○	Press toward academic achievement	Combined	82				0.09	1.36
○	Personal attention and support	Students	73	73.6	83.0	92.4	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	78	72.8	86.8	100.0	0.17	
	Peer support for academic work	Students	47	45.3	61.7	78.1	0.05	
○	Peer support for academic work	Combined	62				0.11	1.44
Section Results:			73%					1.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.47	2.88
Teacher influence	Teachers	68	44.5	71.1	97.7	0.45	2.80
Program coherence	Teachers	75	52.0	80.8	100.0	0.48	2.92
Principal instructional leadership	Teachers	85	56.6	85.0	100.0	0.66	3.64
Section Results:		79%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	77.3	90.9	100.0	0.67	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.17	
Teacher outreach to parents	Combined	87				0.42	2.68
○ Parent involvement in the schools	Parents	54	48.2	65.0	81.8	0.16	1.64
Section Results:		71%					2.16
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	85	84.5	93.1	100.0	0.25	2.00
○ Student-teacher trust	Students	71	69.1	79.9	90.7	0.07	1.28
Teacher-principal trust	Teachers	69	56.9	85.9	100.0	0.29	2.16
Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.55	3.20
Section Results:		80%					2.12

2014-15 School Quality Reports / MS
Targets for 2015-16

15K497

School for International Studies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.14	2.33 or lower	2.34 to 2.40	2.41 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.5%	17.0% or lower	17.1% to 20.6%	20.7% to 23.7%	23.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.01	2.28 or lower	2.29 to 2.41	2.42 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.9%	16.5% or lower	16.6% to 22.3%	22.4% to 27.0%	27.1% or higher
Core Course Pass Rates					
ELA	95.2%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Math	87.6%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Science	88.6%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Social Studies	40.0%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.3% or lower	7.4% to 11.4%	11.5% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.64	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS		1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	1.79	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.84	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.91	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS		1.92 or lower	1.93 to 2.07	2.08 to 2.20	2.21 or higher
ELL	1.85	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	1.79	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.0%	32.7% or lower	32.8% to 42.5%	42.6% to 50.5%	50.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.3%	67.4% or lower	67.5% to 73.3%	73.4% to 78.1%	78.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.