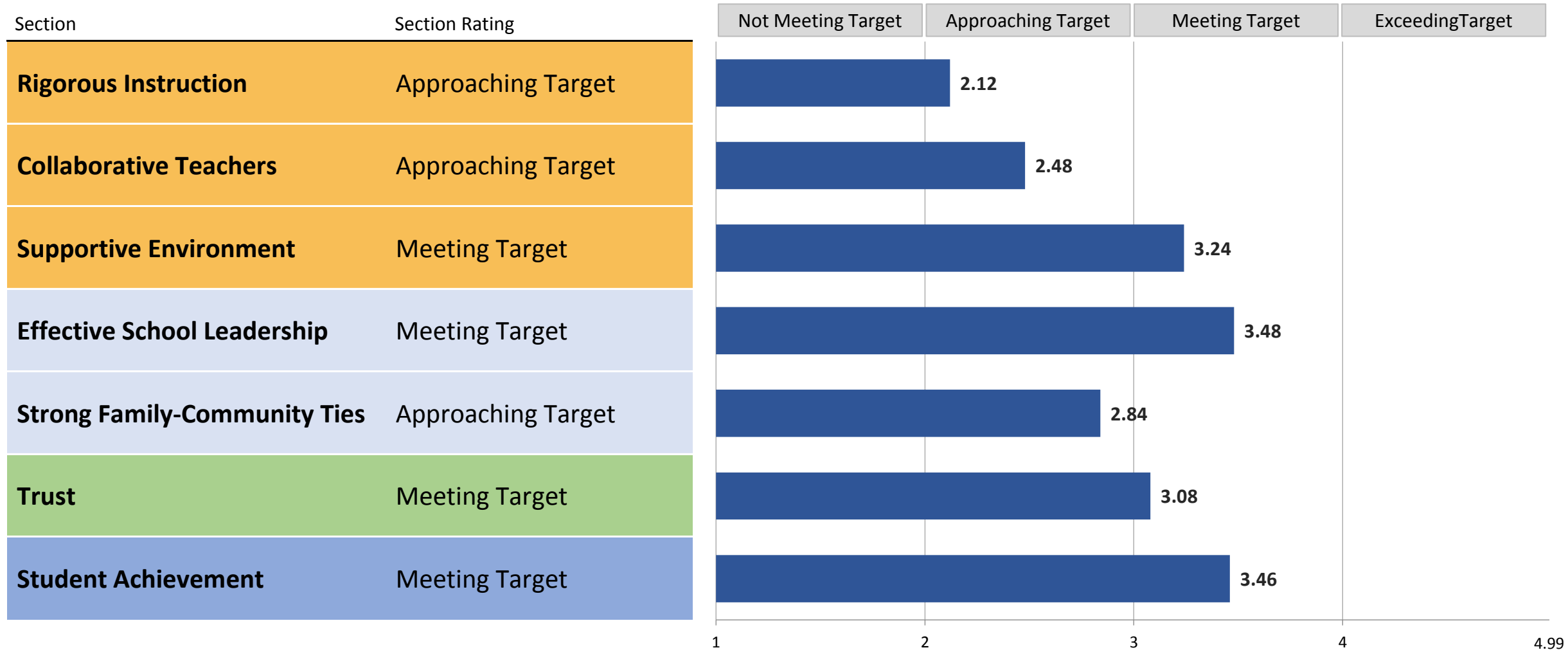


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	45	45	48
Grade 1	39	52	63
Grade 2	38	42	57
Grade 3	54	61	49
Grade 4	43	42	58
Grade 5	62	45	44
Grade 6	92	87	92
Grade 7	91	90	84
Grade 8	74	87	95
All students	538	551	625

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	7%	5%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	26%	28%	29%
% Student with IEPs (less than 20% time)	16%	14%	15%
% HRA Eligible	-	62%	58%
% Temporary Housing	-	31%	26%
% Asian	1%	1%	1%
% Black	80%	82%	81%
% Hispanic	17%	15%	17%
% White	2%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.46

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	407	2.32	1.96	2.13	2.26	2.35	2.63	3.67	8.20%
Percentage of Students at Level 3 or 4	407	16.0%	1.9%	8.5%	13.7%	17.7%	29.1%	3.58	8.20%
Median Adjusted Growth Percentile	340	63.0	52.2	58.5	63.9	68.1	76.8	2.83	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	122	81.5	68.0	74.1	78.7	82.3	89.9	3.78	8.20%
Early Grade Progress	48	1.28	0.15	0.85	1.45	1.93	2.95	2.72	8.20%
State Test Results - Math									
Average Student Proficiency	406	2.20	1.87	2.10	2.28	2.42	2.79	2.56	8.20%
Percentage of Students at Level 3 or 4	406	8.4%	0.0%	8.5%	15.5%	21.0%	35.4%	1.99	8.20%
Median Adjusted Growth Percentile	340	62.0	47.3	54.4	60.5	65.3	75.4	3.31	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	122	76.5	62.9	69.2	74.3	78.3	86.7	3.55	8.20%
Early Grade Progress	47	1.37	0.03	1.01	1.86	2.52	3.96	2.42	8.20%
Core Course Pass Rates									
● ELA	258	95.7%	61.8%	72.5%	81.4%	88.4%	100.0%	4.63	1.64%
● Math	258	91.9%	57.8%	69.7%	79.5%	87.2%	100.0%	4.37	1.64%
● Science	258	95.3%	56.4%	68.7%	78.8%	86.8%	100.0%	4.64	1.64%
● Social Studies	258	92.6%	55.3%	67.9%	78.3%	86.5%	100.0%	4.45	1.64%
● Percent of 8th Graders Earning HS Credit	88	68.2%	0.0%	5.9%	10.7%	14.5%	26.0%	4.99	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	89.0%	61.0%	71.0%	79.0%	86.0%	97.0%	4.27	8.20%
Weighted Average Score								3.30	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	60	14.7%	82.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
● Integrated Co-Teaching	40	9.8%	54.7%	7.5%	0.0%	3.1%	5.0%	7.4%	12.4%	4.02	0.030	0.023
SETSS	12	2.9%	24.8%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	59	14.5%	81.9%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	39	9.6%	54.2%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
○ SETSS	12	3.0%	25.9%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	36	10.6%	28.0%	41.7%	14.1%	28.3%	36.6%	47.7%	70.3%	3.46	0.030	0.018
Lowest Third Citywide	151	44.4%	69.3%	53.6%	33.6%	43.2%	48.8%	56.2%	71.4%	3.65	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	90	26.5%	73.8%	54.4%	29.1%	40.6%	47.4%	56.4%	74.7%	3.78	0.030	0.021
SC/ICT/SETSS	99	29.1%	81.0%	53.5%	30.2%	41.5%	48.2%	57.0%	75.0%	3.60	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
○ ELL	38	11.2%	28.4%	18.4%	13.4%	26.8%	34.7%	45.1%	66.4%	1.37	0.030	0.003
Lowest Third Citywide	187	55.0%	78.8%	48.1%	28.0%	39.6%	46.4%	55.5%	74.0%	3.19	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	102	30.0%	83.3%	50.0%	26.0%	38.8%	46.2%	56.1%	76.4%	3.38	0.030	0.018
● SC/ICT/SETSS	98	28.8%	80.9%	54.1%	26.0%	36.6%	42.8%	51.1%	68.0%	4.18	0.030	0.024
ELL Progress	29	5.0%	17.4%	31.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.46	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.32	34%
Section Rating: Approaching Target	Section Score:	2.12	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	84%	2.96	50%
Section Rating: Approaching Target	Section Score:	2.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.36	35%
Percentage of students with 90%+ attendance			
EMS	77.0%	4.40	
HS			
Overall	77.0%	4.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.55	
HS			
Overall	0.11	1.55	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	88%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.35	2.40
Course clarity	Students	89	82.2	90.6	99.0	0.43	2.72
Quality of student discussion	Teachers	75	64.9	83.3	100.0	0.29	2.16
Section Results:		85%					2.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	79	69.6	84.0	98.4	0.34	
Cultural awareness	Combined	90				0.61	3.44
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	76	52.2	76.8	100.0	0.49	2.96
School commitment	Teachers	82	60.2	84.6	100.0	0.56	3.24
Innovation	Teachers	75	66.7	84.9	100.0	0.26	2.04
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	84	79.2	92.0	100.0	0.21	1.84
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.72	3.88
Collective responsibility	Teachers	72	59.6	82.2	100.0	0.31	2.24
Section Results:		84%					2.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	72.2	86.2	100.0	0.27	
Safety	Combined	80				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	64.2	80.8	97.4	0.37	
Classroom behavior	Combined	77				0.37	2.48
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	76	67.8	82.0	96.2	0.30	2.20
○ Next-level guidance	Students	83	77.9	89.3	100.0	0.24	1.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.36	
Press toward academic achievement	Combined	88				0.36	2.44
Personal attention and support	Students	84	75.7	86.3	96.9	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	56	45.8	67.0	88.2	0.24	
Peer support for academic work	Combined	72				0.25	2.00
Section Results:		82%					2.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.75	4.00
Teacher influence	Teachers	62	30.2	60.2	90.2	0.53	3.12
Program coherence	Teachers	75	61.1	85.1	100.0	0.37	2.48
• Principal instructional leadership	Teachers	93	63.6	87.0	100.0	0.81	4.24
Section Results:		81%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.30	
Teacher outreach to parents	Combined	91				0.44	2.76
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.47	2.88
Section Results:		83%					2.84
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.62	3.48
Student-teacher trust	Students	78	67.7	81.9	96.1	0.37	2.48
• Teacher-principal trust	Teachers	92	62.0	86.8	100.0	0.78	4.12
Teacher-teacher trust	Teachers	84	77.3	91.1	100.0	0.31	2.24
Section Results:		88%					3.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	16.0%	12.3% or lower	12.4% to 16.6%	16.7% to 19.8%	19.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	8.4%	11.2% or lower	11.3% to 17.3%	17.4% to 21.8%	21.9% or higher
Core Course Pass Rates					
ELA	95.7%	72.7% or lower	72.8% to 79.3%	79.4% to 84.9%	85.0% or higher
Math	91.9%	72.2% or lower	72.3% to 78.9%	79.0% to 84.9%	85.0% or higher
Science	95.3%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Social Studies	92.6%	69.8% or lower	69.9% to 77.1%	77.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	68.2%	9.5% or lower	9.6% to 14.7%	14.8% to 18.5%	18.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	1.92	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.03	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching	1.99	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.99	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
ELL	1.89	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	31.0%	38.6% or lower	38.7% to 47.4%	47.5% to 53.8%	53.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.0%	65.6% or lower	65.7% to 73.9%	74.0% to 80.0%	80.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.