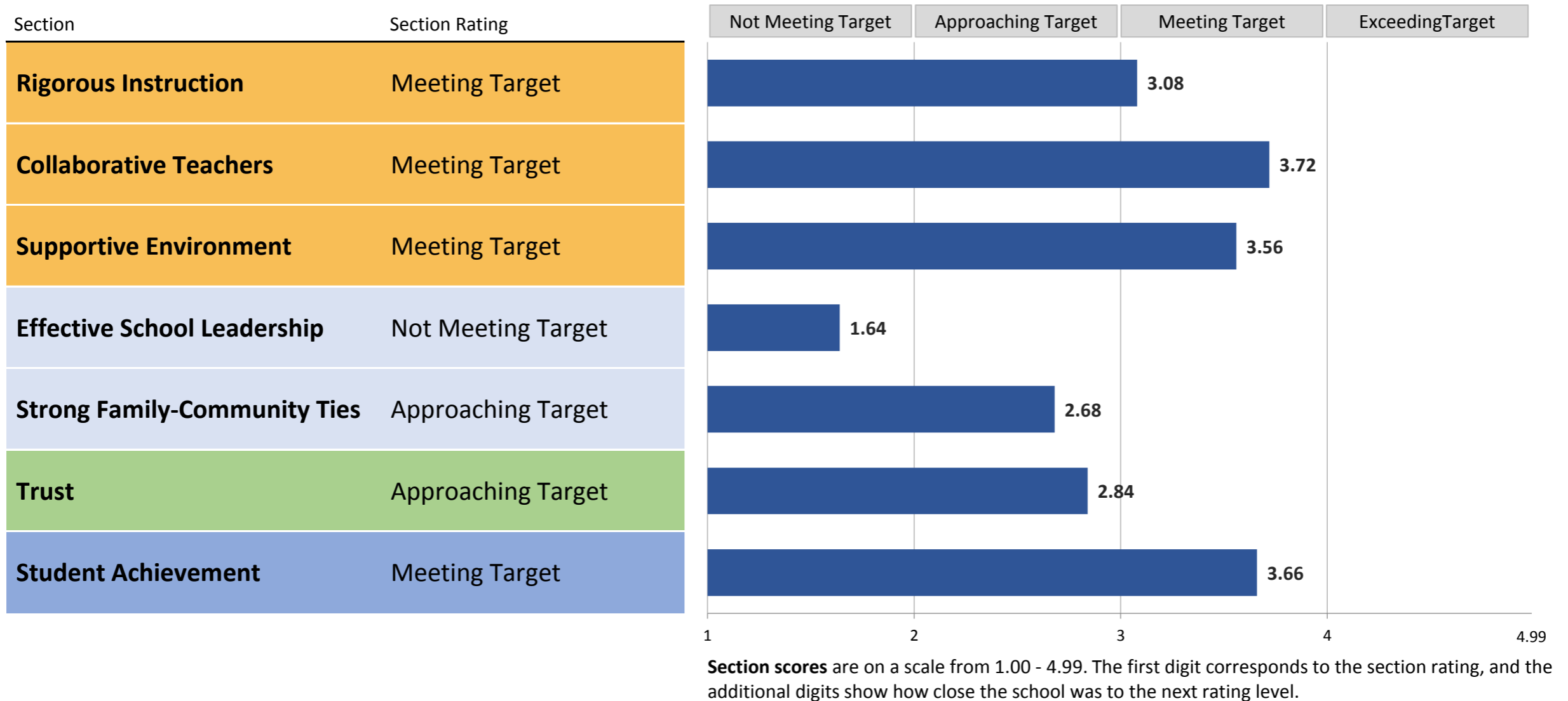


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	104	122	99
Grade 10	92	83	100
Grade 11	80	78	72
Grade 12	68	69	69
<b>All students</b>	<b>344</b>	<b>352</b>	<b>340</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	39%	39%	32%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	21%	24%	26%
% Student with IEPs (less than 20% time)	11%	12%	14%
% Overage Under-credited	15%	14%	16%
% HRA Eligible	-	-	63%
% Temporary Housing	-	-	13%
% Asian	1%	1%	2%
% Black	18%	17%	19%
% Hispanic	79%	79%	77%
% White	1%	2%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.42	2.10	2.07
Average Incoming Math Proficiency	2.55	2.05	2.01

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

32K403  
Academy for Environmental Leadership

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.66</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	76	<b>78.9%</b>	57.0%	67.6%	75.0%	81.9%	93.2%	<b>3.57</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	<b>59.1%</b>	33.3%	49.6%	60.7%	71.2%	88.5%	<b>2.86</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	98	<b>69.4%</b>	46.9%	59.1%	67.6%	75.6%	89.0%	<b>3.23</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	<b>51.6%</b>	21.6%	39.3%	51.6%	63.2%	82.8%	<b>3.00</b>	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	80	<b>73.8%</b>	44.4%	56.1%	64.2%	71.8%	85.3%	<b>4.15</b>	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	<b>62.5%</b>	22.3%	38.1%	48.8%	58.9%	77.3%	<b>4.20</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	217	<b>38.7%</b>	20.1%	33.4%	41.8%	49.6%	66.9%	<b>2.63</b>	4.17%
Weighted Regents Pass Rate - ELA	84	<b>0.82</b>	0.49	0.70	0.84	0.97	1.20	<b>2.86</b>	4.17%
Weighted Regents Pass Rate - Math	154	<b>0.91</b>	0.41	0.68	0.87	1.05	1.36	<b>3.22</b>	4.17%
Weighted Regents Pass Rate - Science	109	<b>0.87</b>	0.31	0.72	1.00	1.26	1.70	<b>2.54</b>	4.17%
Weighted Regents Pass Rate - Global History	132	<b>0.64</b>	0.31	0.56	0.74	0.91	1.18	<b>2.44</b>	4.17%
Weighted Regents Pass Rate - U.S. History	68	<b>0.90</b>	0.35	0.64	0.84	1.03	1.33	<b>3.32</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	80	<b>70.0%</b>	39.3%	51.9%	65.5%	75.2%	87.7%	<b>3.46</b>	6.25%
6-Year Graduation Rate	95	<b>80.0%</b>	52.2%	62.5%	73.7%	81.7%	91.7%	<b>3.79</b>	6.25%
● 4-Year Weighted Diploma Rate	80	<b>203.8%</b>	89.6%	128.7%	170.4%	200.0%	239.2%	<b>4.10</b>	6.25%
● 6-Year Weighted Diploma Rate	95	<b>257.4%</b>	95.9%	133.1%	173.5%	202.1%	239.0%	<b>4.99</b>	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	80	<b>36.3%</b>	0.0%	8.9%	20.7%	30.2%	46.0%	<b>4.39</b>	5.00%
● 4-Year College Readiness Index	80	<b>35.0%</b>	0.0%	4.3%	10.0%	14.6%	24.6%	<b>4.99</b>	5.00%
6-Year College Readiness Index with Persistence	95	<b>27.4%</b>	10.8%	21.7%	35.1%	46.0%	63.1%	<b>2.43</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	82	<b>39.0%</b>	14.4%	25.9%	40.7%	52.7%	69.7%	<b>2.89</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	95	<b>48.4%</b>	26.0%	36.9%	51.3%	62.9%	78.5%	<b>2.80</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.48</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	36	45.0%	80.8%	<b>190.3%</b>	25.9%	103.0%	163.9%	225.7%	320.1%	<b>3.43</b>	0.036	0.022
Self-Contained / ICT / SETSS	8	10.0%	25.4%	<b>243.8%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.53</b>	0.036	0.023
Lowest Third Citywide	42	52.5%	78.8%	<b>167.9%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.71</b>	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	19	23.8%	61.0%	<b>139.5%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>3.43</b>	0.036	0.022
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	42	52.5%	78.8%	<b>23.8%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.55</b>	0.036	0.032
● Students in Lowest Third Citywide, 4-Year College Readiness Index	42	52.5%	78.8%	<b>21.4%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	47	57.3%	94.2%	<b>27.7%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>3.80</b>	0.036	0.025
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>3.66</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	2.44	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	77%	2.44	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	3.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	46.1%	2.52	
Overall	46.1%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.83	4.46	
Overall	0.83	4.46	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.56</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	66%	1.64	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.64</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	73%	2.68	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.57	3.28
○	Common Core shifts in math	Teachers	70	69.2	85.8	100.0	0.04	1.16
	Course clarity	Students	91	77.5	86.9	96.3	0.73	3.92
○	Quality of student discussion	Teachers	59	55.8	77.8	99.8	0.08	1.32
<b>Section Results:</b>			78%					<b>2.44</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
	Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	88	66.6	80.6	94.6	0.75	
	Cultural awareness	Combined	89				0.50	3.00
	Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.31	2.24
○	Quality of professional development	Teachers	60	50.4	75.6	100.0	0.19	1.76
○	School commitment	Teachers	61	53.7	82.3	100.0	0.16	1.64
	Innovation	Teachers	78	65.9	84.5	100.0	0.37	2.48
●	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
	Peer collaboration	Teachers	83	75.2	90.6	100.0	0.31	2.24
○	Focus on student learning	Teachers	65	60.0	85.2	100.0	0.13	1.52
	Collective responsibility	Teachers	71	58.1	80.7	100.0	0.31	2.24
<b>Section Results:</b>			77%					<b>2.44</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	84	67.5	82.9	98.3	0.52	
	Safety	Combined	84				0.52	3.08
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	83	68.3	82.1	95.9	0.54	
	Classroom behavior	Combined	83				0.54	3.16
	Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
	Peer interactions	Students	73	58.2	74.4	90.6	0.46	2.84
	Next-level guidance	Students	86	71.4	83.6	95.8	0.60	3.40
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	76.3	86.1	95.9	0.55	
	Press toward academic achievement	Combined	87				0.55	3.20
	Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	79	68.1	85.5	100.0	0.35	
	Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
	Peer support for academic work	Combined	69				0.39	2.56
<b>Section Results:</b>			82%					<b>3.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.20	1.80
○ Teacher influence	Teachers	60	40.6	71.4	100.0	0.33	2.32
○ Program coherence	Teachers	61	57.0	82.6	100.0	0.09	1.36
○ Principal instructional leadership	Teachers	60	58.2	84.6	100.0	0.03	1.12
<b>Section Results:</b>		66%					<b>1.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.21	
○ Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.47	
○ Teacher outreach to parents	Combined	84				0.34	2.36
○ Parent involvement in the schools	Parents	61	41.2	61.0	80.8	0.49	2.96
<b>Section Results:</b>		73%					<b>2.68</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
○ Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
○ Student-teacher trust	Students	83	68.5	81.1	93.7	0.59	3.36
○ Teacher-principal trust	Teachers	71	55.0	84.0	100.0	0.36	2.44
○ Teacher-teacher trust	Teachers	84	75.7	90.9	100.0	0.33	2.32
<b>Section Results:</b>		84%					<b>2.84</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

32K403

Academy for Environmental Leadership

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	78.9%	68.7% or lower	68.8% to 76.7%	76.8% to 82.3%	82.4% or higher
10+ Credits in 1st Year - School's Lowest Third	59.1%	57.6% or lower	57.7% to 68.7%	68.8% to 76.5%	76.6% or higher
10+ Credits in 2nd Year - All Students	69.4%	57.3% or lower	57.4% to 64.9%	65.0% to 70.2%	70.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.6%	44.9% or lower	45.0% to 55.6%	55.7% to 63.0%	63.1% or higher
10+ Credits in 3rd Year - All Students	73.8%	53.1% or lower	53.2% to 60.8%	60.9% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	62.5%	39.0% or lower	39.1% to 49.5%	49.6% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	38.7%	25.2% or lower	25.3% to 32.1%	32.2% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	61.0	61.9 or lower	62.0 to 65.2	65.3 to 67.6	67.7 or higher
Average Regents Score - English (Common Core)*	72.0	61.5 or lower	61.6 to 65.3	65.4 to 68.0	68.1 or higher
Average Regents Score - Living Environment*	62.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	67.0	63.0 or lower	63.1 to 67.0	67.1 to 69.8	69.9 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	70.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	80.0%	57.8% or lower	57.9% to 63.4%	63.5% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	77.5%	72.3% or lower	72.4% to 76.6%	76.7% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	81.1%	62.9% or lower	63.0% to 67.8%	67.9% to 71.3%	71.4% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	36.3%	13.8% or lower	13.9% to 20.8%	20.9% to 25.7%	25.8% or higher
4-Year College Readiness Index	35.0%	9.1% or lower	9.2% to 13.8%	13.9% to 17.1%	17.2% or higher
6-Year College Readiness Index with Persistence	27.4%	23.1% or lower	23.2% to 30.1%	30.2% to 34.9%	35.0% or higher
Postsecondary Enrollment Rate - 6 Months	39.0%	34.6% or lower	34.7% to 43.0%	43.1% to 48.9%	49.0% or higher
Postsecondary Enrollment Rate - 18 Months	48.4%	37.6% or lower	37.7% to 43.7%	43.8% to 48.0%	48.1% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	63.9%	37.3% or lower	37.4% to 48.1%	48.2% to 55.6%	55.7% or higher
Self-Contained / ICT / SETSS	50.0%	23.3% or lower	23.4% to 34.7%	34.8% to 42.7%	42.8% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	59.5%	29.1% or lower	29.2% to 40.1%	40.2% to 47.9%	48.0% or higher
Black / Hispanic Males in Lowest Third Citywide	52.6%	25.2% or lower	25.3% to 37.0%	37.1% to 45.3%	45.4% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	23.8%	5.6% or lower	5.7% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	21.4%	1.5% or lower	1.6% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	27.7%	19.8% or lower	19.9% to 28.6%	28.7% to 34.7%	34.8% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	46.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.83	0.65 or lower	0.66 to 0.74	0.75 to 0.81	0.82 or higher