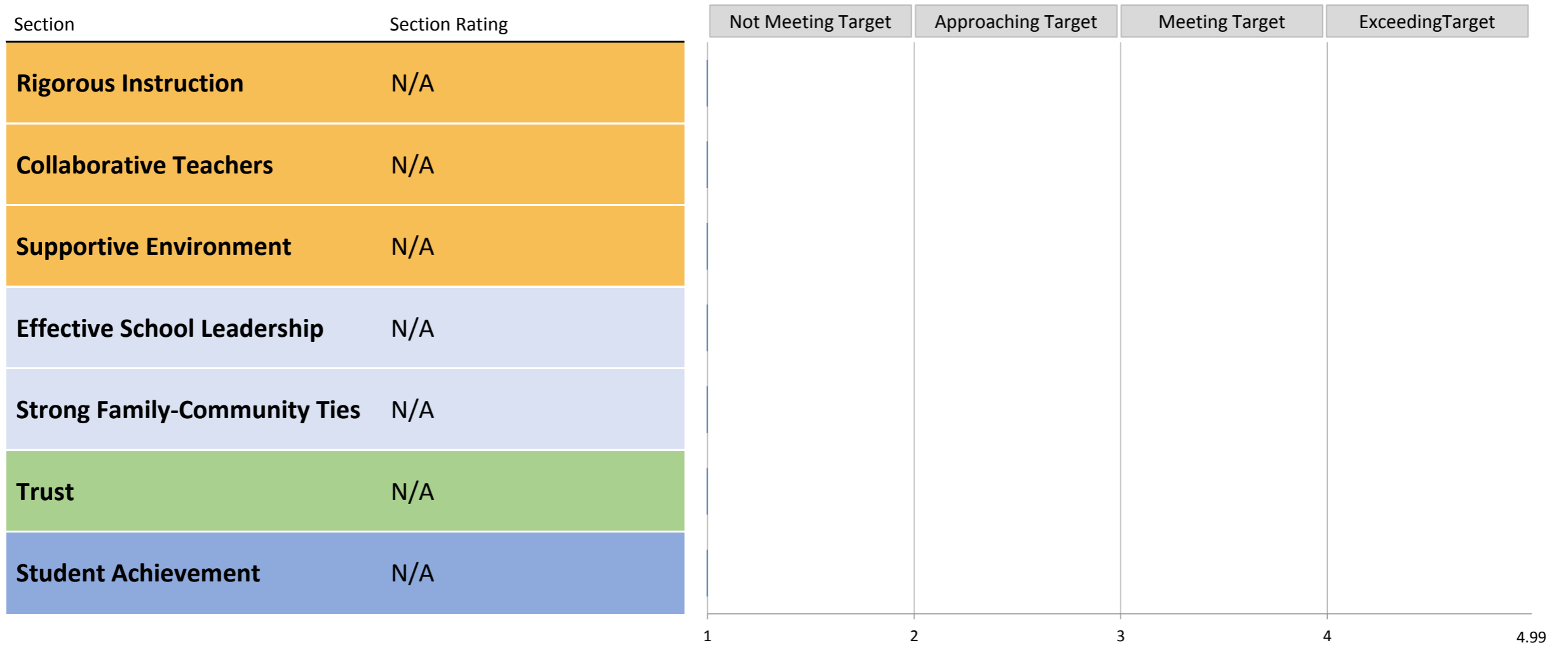


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	-	50	80
Grade 10	-	-	79
<b>All students</b>	-	<b>50</b>	<b>159</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	-	96%	87%
% Free Lunch Eligible	-	60%	76%
% Student with IEPs	-	2%	1%
% Student with IEPs (less than 20% time)	-	0%	0%
% Overage Under-credited	-	46%	42%
% HRA Eligible	-	-	19%
% Temporary Housing	-	-	35%
% Asian	-	16%	21%
% Black	-	4%	6%
% Hispanic	-	72%	64%
% White	-	8%	9%
% Other	-	0%	1%
Average Incoming ELA Proficiency	-	1.79	2.09
Average Incoming Math Proficiency	-	2.12	2.30

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	90	66.7%	57.9%	70.4%	79.0%	87.2%	100.0%	1.70	25.00%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	66.7%	38.5%	57.0%	69.5%	81.4%	100.0%	2.78	25.00%
Percent of Students Earning 10+ Credits in 2nd Year	67	83.6%	53.2%	67.2%	76.8%	85.9%	100.0%	3.75	25.00%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	9		28.4%	49.8%	64.5%	78.3%	100.0%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year	1		48.4%	63.8%	74.4%	84.4%	100.0%		0.00%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	1		23.1%	45.8%	61.6%	76.4%	99.7%		0.00%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents			14.8%	31.2%	42.4%	52.9%	72.1%		0.00%
Weighted Regents Pass Rate - ELA			0.35	0.66	0.88	1.08	1.39		0.00%
○ Weighted Regents Pass Rate - Math	80	0.37	0.29	0.68	0.95	1.21	1.62	1.21	25.00%
Weighted Regents Pass Rate - Science			0.21	0.67	0.99	1.28	1.77		0.00%
Weighted Regents Pass Rate - Global History			0.17	0.50	0.73	0.94	1.28		0.00%
Weighted Regents Pass Rate - U.S. History			0.37	0.65	0.86	1.05	1.35		0.00%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate			36.0%	50.8%	66.9%	78.4%	92.4%		0.00%
6-Year Graduation Rate			55.2%	66.3%	78.3%	86.8%	97.1%		0.00%
4-Year Weighted Diploma Rate			81.8%	131.6%	185.9%	224.4%	270.7%		0.00%
6-Year Weighted Diploma Rate			108.1%	151.8%	199.0%	232.5%	272.6%		0.00%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index			0.0%	14.9%	34.5%	50.5%	69.7%		0.00%
4-Year College Readiness Index			0.0%	6.0%	13.8%	20.2%	30.3%		0.00%
6-Year College Readiness Index with Persistence			13.6%	25.7%	40.3%	52.1%	69.1%		0.00%
Postsecondary Enrollment Rate - 6 Months			16.7%	29.7%	46.1%	59.6%	76.9%		0.00%
Postsecondary Enrollment Rate - 18 Months			31.0%	42.7%	57.4%	69.4%	84.7%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	97%	4.68	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	99%	4.80	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	90%	4.16	
Percentage of students with 90%+ attendance			
EMS			
HS	75.4%	3.80	
Overall	75.4%	3.80	
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	97%	4.56	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	4.08	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Trust</b>			
NYC School Survey - Trust	98%	4.76	
<b>Section Rating:</b>	<b>Section Score:</b>		

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.89	4.56
• Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
• Course clarity	Students	95	77.5	86.9	96.3	0.94	4.76
• Quality of student discussion	Teachers	93	55.8	77.8	99.8	0.86	4.44
<b>Section Results:</b>		97%					<b>4.68</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
Cultural awareness	Students	93	66.6	80.6	94.6	0.93	
• Cultural awareness	Combined	96				0.89	4.56
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.75	4.00
• Quality of professional development	Teachers	98	50.4	75.6	100.0	0.96	4.84
• School commitment	Teachers	100	53.7	82.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.9	84.5	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
• Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
• Collective responsibility	Teachers	98	58.1	80.7	100.0	0.95	4.80
<b>Section Results:</b>		99%					<b>4.80</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.72	
Classroom behavior	Combined	88				0.72	3.88
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.78	4.12
• Peer interactions	Students	92	58.2	74.4	90.6	1.00	4.99
• Next-level guidance	Students	93	71.4	83.6	95.8	0.88	4.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.66	
Press toward academic achievement	Combined	89				0.66	3.64
• Personal attention and support	Students	90	69.0	81.8	94.6	0.84	4.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	68.1	85.5	100.0	0.81	
Peer support for academic work	Students	77	41.0	61.6	82.2	0.87	
• Peer support for academic work	Combined	85				0.84	4.36
<b>Section Results:</b>		90%					<b>4.16</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.60	3.40
• Teacher influence	Teachers	100	40.6	71.4	100.0	1.00	4.99
• Program coherence	Teachers	97	57.0	82.6	100.0	0.94	4.76
• Principal instructional leadership	Teachers	100	58.2	84.6	100.0	1.00	4.99
<b>Section Results:</b>		97%					<b>4.56</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.96	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.82	
• Teacher outreach to parents	Combined	97				0.89	4.56
Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.65	3.60
<b>Section Results:</b>		82%					<b>4.08</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.83	4.32
• Parent-principal trust	Parents	99	84.5	93.7	100.0	0.90	4.60
• Student-teacher trust	Students	93	68.5	81.1	93.7	0.96	4.84
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
<b>Section Results:</b>		98%					<b>4.76</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

24Q236

International High School for Health Sciences

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	66.7%	66.6% or lower	66.7% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%				
10+ Credits in 2nd Year - All Students	83.6%	70.0% or lower	70.1% to 77.5%	77.6% to 82.8%	82.9% or higher
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students		63.7% or lower	63.8% to 71.4%	71.5% to 76.8%	76.9% or higher
10+ Credits in 3rd Year - School's Lowest Third					
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents		46.9% or lower	47.0% to 53.8%	53.9% to 58.7%	58.8% or higher
Average Regents Score - English (non-Common Core)*		63.5 or lower	63.6 to 66.8	66.9 to 69.2	69.3 or higher
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*		68.8 or lower	68.9 to 72.1	72.2 to 74.4	74.5 or higher
Average Regents Score - Global History*		63.2 or lower	63.3 to 66.8	66.9 to 69.3	69.4 or higher
Average Regents Score - US History*		74.0 or lower	74.1 to 78.0	78.1 to 80.8	80.9 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	60.3 or lower	60.4 to 63.1	63.2 to 65.0	65.1 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners					
Self-Contained / ICT / SETSS					
<b>Lowest Third Citywide</b>					
Black / Hispanic Males in Lowest Third Citywide					
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.4%	67.6% or lower	67.7% to 74.8%	74.9% to 80.0%	80.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments					