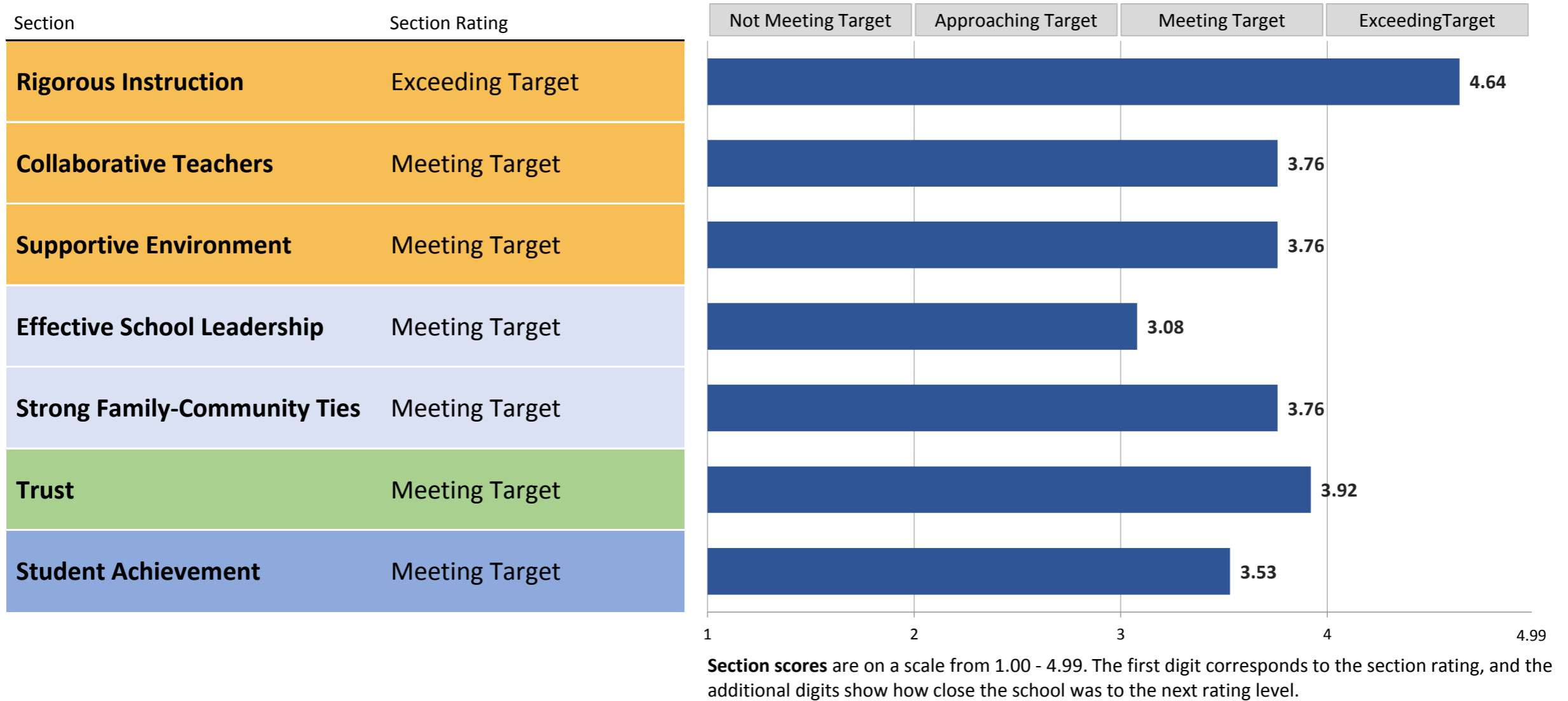


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

15K462
 Secondary School for Law

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	112	113	95
Grade 10	115	97	102
Grade 11	109	88	73
Grade 12	82	90	81
All students	418	388	351

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	2%	2%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	14%	14%	16%
% Student with IEPs (less than 20% time)	5%	4%	5%
% Overage Under-credited	7%	4%	5%
% HRA Eligible	-	0%	52%
% Temporary Housing	-	0%	9%
% Asian	2%	2%	2%
% Black	64%	66%	66%
% Hispanic	28%	26%	26%
% White	4%	5%	3%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.78	2.48	2.43
Average Incoming Math Proficiency	2.92	2.26	2.22

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

15K462
Secondary School for Law

Student Achievement Rating Meeting Target	Student Achievement Score 3.53
-----------------------------------------------------	------------------------------------------

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	92	88.0%	62.9%	74.2%	81.7%	88.9%	100.0%	3.88	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	72.4%	36.3%	54.8%	67.6%	79.7%	98.6%	3.40	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	99	83.8%	57.9%	70.2%	78.2%	85.6%	97.5%	3.76	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	75.0%	32.2%	51.1%	63.8%	75.7%	94.7%	3.94	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	65	83.1%	54.3%	67.8%	76.6%	84.9%	98.0%	3.78	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	89.5%	29.1%	49.5%	63.3%	76.3%	96.8%	4.64	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	166	55.0%	33.1%	50.9%	61.4%	71.3%	87.9%	2.39	4.17%
Weighted Regents Pass Rate - ELA	30	1.08	0.63	0.83	0.96	1.08	1.28	4.00	4.17%
Weighted Regents Pass Rate - Math	156	0.98	0.56	0.85	1.04	1.23	1.53	2.68	4.17%
Weighted Regents Pass Rate - Science	168	1.09	0.54	0.89	1.10	1.30	1.67	2.95	4.17%
Weighted Regents Pass Rate - Global History	128	0.66	0.41	0.67	0.85	1.02	1.28	1.96	4.17%
Weighted Regents Pass Rate - U.S. History	59	0.74	0.53	0.79	0.96	1.12	1.38	1.81	4.17%
Graduation / Diploma									
4-Year Graduation Rate	83	89.2%	53.6%	67.0%	79.9%	89.0%	100.0%	4.02	6.25%
6-Year Graduation Rate	95	85.3%	65.1%	75.2%	84.8%	91.5%	99.7%	3.07	6.25%
4-Year Weighted Diploma Rate	83	230.1%	117.2%	156.9%	196.3%	224.1%	259.7%	4.17	6.25%
6-Year Weighted Diploma Rate	95	201.6%	120.9%	158.7%	197.4%	224.8%	259.0%	3.15	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	83	30.1%	0.5%	15.9%	36.1%	52.5%	72.1%	2.70	5.00%
4-Year College Readiness Index	83	26.5%	0.0%	9.7%	22.4%	32.8%	45.1%	3.39	5.00%
6-Year College Readiness Index with Persistence	95	57.9%	23.0%	36.7%	52.0%	64.5%	80.6%	3.47	5.00%
Postsecondary Enrollment Rate - 6 Months	103	62.1%	28.0%	41.5%	57.0%	69.7%	85.4%	3.40	5.00%
Postsecondary Enrollment Rate - 18 Months	95	68.4%	39.6%	51.5%	65.4%	76.7%	90.7%	3.27	5.00%
								Weighted Average Score	3.35

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	4	4.8%	8.6%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	11	13.3%	33.8%	400.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.85	0.036	0.035
Lowest Third Citywide	19	22.9%	34.4%	252.6%	0.0%	71.2%	127.5%	184.6%	271.8%	4.78	0.036	0.034
Black / Hispanic Males in Lowest Third Citywide	11	13.3%	34.1%	245.5%	0.0%	65.3%	116.9%	169.2%	249.2%	4.95	0.036	0.036
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	19	22.9%	34.4%	10.5%	0.0%	7.3%	13.0%	18.9%	27.8%	2.56	0.036	0.014
Students in Lowest Third Citywide, 4-Year College Readiness Index	19	22.9%	34.4%	5.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.94	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	33	32.0%	52.6%	30.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.06	0.036	0.028
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.53

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.92	34%
Section Rating: Exceeding Target	Section Score:	4.64	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	79%	2.52	50%
Section Rating: Meeting Target	Section Score:	3.76	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	59.6%	2.48	
Overall	59.6%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.39	2.59	
Overall	0.39	2.59	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Trust			
NYC School Survey - Trust	90%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
	Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.46	2.84
•	Course clarity	Students	92	77.5	86.9	96.3	0.78	4.12
	Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.69	3.76
Section Results:			91%					3.92
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	93	85.4	94.4	100.0	0.51	
	Cultural awareness	Parents	99	82.3	91.9	100.0	0.93	
	Cultural awareness	Students	86	66.6	80.6	94.6	0.69	
	Cultural awareness	Combined	93				0.71	3.84
	Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.67	3.68
	Quality of professional development	Teachers	66	50.4	75.6	100.0	0.30	2.20
	School commitment	Teachers	68	53.7	82.3	100.0	0.31	2.24
	Innovation	Teachers	76	65.9	84.5	100.0	0.28	2.12
○	Reflective dialogue	Teachers	82	85.1	95.3	100.0	0.00	1.00
	Peer collaboration	Teachers	84	75.2	90.6	100.0	0.36	2.44
	Focus on student learning	Teachers	73	60.0	85.2	100.0	0.33	2.32
	Collective responsibility	Teachers	78	58.1	80.7	100.0	0.48	2.92
Section Results:			79%					2.52
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	67.5	82.9	98.3	0.73	
	Safety	Combined	90				0.73	3.92
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	86	68.3	82.1	95.9	0.64	
	Classroom behavior	Combined	86				0.64	3.56
	Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.53	3.12
	Peer interactions	Students	81	58.2	74.4	90.6	0.71	3.84
•	Next-level guidance	Students	92	71.4	83.6	95.8	0.84	4.36
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	92	76.3	86.1	95.9	0.78	
•	Press toward academic achievement	Combined	92				0.78	4.12
•	Personal attention and support	Students	91	69.0	81.8	94.6	0.84	4.36
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	92	68.1	85.5	100.0	0.76	
	Peer support for academic work	Students	73	41.0	61.6	82.2	0.78	
•	Peer support for academic work	Combined	83				0.77	4.08
Section Results:			89%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	98	76.5	88.9	100.0	0.90	4.60
Teacher influence	Teachers	62	40.6	71.4	100.0	0.35	2.40
Program coherence	Teachers	75	57.0	82.6	100.0	0.43	2.72
Principal instructional leadership	Teachers	74	58.2	84.6	100.0	0.38	2.52
Section Results:		77%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.44	
Teacher outreach to parents	Parents	99	76.7	88.1	99.5	0.98	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	68	41.2	61.0	80.8	0.67	3.68
Section Results:		81%					3.76
Trust							
• Parent-teacher trust	Parents	99	84.9	93.1	100.0	0.93	4.72
• Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
• Student-teacher trust	Students	88	68.5	81.1	93.7	0.78	4.12
Teacher-principal trust	Teachers	74	55.0	84.0	100.0	0.42	2.68
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
Section Results:		90%					3.92

2014-15 School Quality Reports / HS
Targets for 2015-16

15K462
 Secondary School for Law

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.0%	72.1% or lower	72.2% to 79.9%	80.0% to 85.3%	85.4% or higher
10+ Credits in 1st Year - School's Lowest Third	72.4%	57.9% or lower	58.0% to 69.0%	69.1% to 76.7%	76.8% or higher
10+ Credits in 2nd Year - All Students	83.8%	68.2% or lower	68.3% to 75.8%	75.9% to 81.1%	81.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.0%	53.2% or lower	53.3% to 63.9%	64.0% to 71.4%	71.5% or higher
10+ Credits in 3rd Year - All Students	83.1%	70.0% or lower	70.1% to 77.6%	77.7% to 83.0%	83.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	89.5%	59.1% or lower	59.2% to 69.6%	69.7% to 77.0%	77.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	55.0%	50.3% or lower	50.4% to 57.2%	57.3% to 62.0%	62.1% or higher
Average Regents Score - English (non-Common Core)*	66.0	69.5 or lower	69.6 to 72.8	72.9 to 75.2	75.3 or higher
Average Regents Score - English (Common Core)*		71.6 or lower	71.7 to 75.4	75.5 to 78.0	78.1 or higher
Average Regents Score - Living Environment*	63.0	64.8 or lower	64.9 to 68.1	68.2 to 70.4	70.5 or higher
Average Regents Score - Global History*	62.0	61.9 or lower	62.0 to 65.5	65.6 to 68.0	68.1 or higher
Average Regents Score - US History*	69.0	70.9 or lower	71.0 to 74.9	75.0 to 77.7	77.8 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	59.3 or lower	59.4 to 62.1	62.2 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	89.2%	70.2% or lower	70.3% to 77.3%	77.4% to 82.4%	82.5% or higher
6-Year Graduation Rate	85.3%	80.0% or lower	80.1% to 85.5%	85.6% to 89.4%	89.5% or higher
4-Year Non-Dropout Rate	91.6%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
6-Year Non-Dropout Rate	87.4%	82.8% or lower	82.9% to 87.6%	87.7% to 90.9%	91.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	30.1%	32.4% or lower	32.5% to 45.4%	45.5% to 54.5%	54.6% or higher
4-Year College Readiness Index	26.5%	18.2% or lower	18.3% to 26.4%	26.5% to 32.2%	32.3% or higher
6-Year College Readiness Index with Persistence	57.9%	51.5% or lower	51.6% to 58.4%	58.5% to 63.3%	63.4% or higher
Postsecondary Enrollment Rate - 6 Months	62.1%	60.5% or lower	60.6% to 68.8%	68.9% to 74.7%	74.8% or higher
Postsecondary Enrollment Rate - 18 Months	68.4%	64.0% or lower	64.1% to 70.1%	70.2% to 74.4%	74.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		49.4% or lower	49.5% to 60.2%	60.3% to 67.7%	67.8% or higher
Self-Contained / ICT / SETSS	63.6%	49.1% or lower	49.2% to 60.6%	60.7% to 68.6%	68.7% or higher
Lowest Third Citywide					
Lowest Third Citywide	78.9%	49.1% or lower	49.2% to 60.1%	60.2% to 67.9%	68.0% or higher
Black / Hispanic Males in Lowest Third Citywide	72.7%	46.2% or lower	46.3% to 58.1%	58.2% to 66.4%	66.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	10.5%	15.5% or lower	15.6% to 23.4%	23.5% to 28.9%	29.0% or higher
4-Year College Readiness Index	5.3%	2.9% or lower	3.0% to 4.4%	4.5% to 5.4%	5.5% or higher
Postsecondary Enrollment Rate - 6 Months	30.3%	27.5% or lower	27.6% to 36.3%	36.4% to 42.4%	42.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.6%	59.8% or lower	59.9% to 67.1%	67.2% to 72.2%	72.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.44 or lower	0.45 to 0.60	0.61 to 0.70	0.71 or higher