2014-15 School Quality Guide / HS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.28		
Collaborative Teachers	Meeting Target			3.32	
Supportive Environment	Meeting Target			3.16	
Effective School Leadership	Meeting Target			3.20	
Strong Family-Community Ties	Approaching Target		2.56		
Trust	Meeting Target			3.24	
Student Achievement	Meeting Target			3.19	
		1	2 3		4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	169	135	116
Grade 10	84	107	108
Grade 11	62	69	76
Grade 12	36	36	36
All students	351	347	336

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	14%	10%
% Free Lunch Eligible	89%	89%	91%
% Student with IEPs	21%	25%	26%
% Student with IEPs (less than 20% time)	7%	8%	7%
% Overage Under-credited	7%	7%	7%
% HRA Eligible	-	78%	67%
% Temporary Housing	-	16%	6%
% Asian	4%	4%	3%
% Black	26%	22%	21%
% Hispanic	67%	71%	72%
% White	1%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.53	2.20	2.23
Average Incoming Math Proficiency	2.68	2.11	2.08

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Student Achievement Scoring Appendix

	Student Achievement Rating	Student Achievement So	core						
	Meeting Target	3.19							
							014-15 Target		_
	Student Achievement Metrics			2014-15	Bottom of	Approaching	Meeting	Exceeding	Ta
			n	School Value	Target Range	Target	Target	Target	Tai
	Credit Accumulation		90			CD 20 /	76.00/	05.20/	
	Percent of Students Earning 10+ Credits in 1st Year			75.6%	55.6%	68.2%	76.9%	85.2%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year		29	55.2%	29.4%	48.5%	61.8%	74.4%	
~			76	63.2%	51.0%	62 40/	71 00/	70.90/	
0	Percent of Students Earning 10+ Credits in 2nd Year			03.2%	51.0%	63.4%	71.9%	79.8%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year		25	44.0%	25.4%	43.9%	56.6%	68.5%	
			86	70 19/	47.00/	F0 0%		76.0%	
•	Percent of Students Earning 10+ Credits in 3rd Year Percent of Students in School's Lowest Third Earning 10+			79.1%	47.0%	59.9%	68.6%	76.9%	
	Credits in 3rd Year		25	64.0%	23.2%	41.0%	53.2%	64.6%	
	Regents Performance								
	Average Completion Rate for Remaining Regents		217	44.7%	23.5%	38.4%	47.6%	56.2%	
	Weighted Regents Pass Rate - ELA		92	0.80	0.44	0.69	0.87	1.03	
0	Weighted Regents Pass Rate - Math		175	0.49	0.36	0.68	0.91	1.12	
0	Weighted Regents Pass Rate - Science		197	0.68	0.33	0.70	0.94	1.17	
	Weighted Regents Pass Rate - Global History		128	0.60	0.28	0.55	0.73	0.91	
	Weighted Regents Pass Rate - U.S. History		102	0.94	0.35	0.65	0.86	1.06	
	Conduction (Dislams								
	Graduation / Diploma		02	04 70/	45 00/		74.00/	00.20/	
•	4-Year Graduation Rate		82	81.7%	45.0%	57.8%	71.0%	80.3%	
	6-Year Graduation Rate		82	81.7%	55.8%	66.1%	77.2%	85.0%	
	4-Year Weighted Diploma Rate		82	217.1%	94.4%	139.6%	188.3%	222.7%	
	6-Year Weighted Diploma Rate		82	208.5%	97.0%	139.4%	185.7%	218.4%	
	College and Career Readiness								
	College and Career Preparatory Course Index		82	19.5%	0.0%	12.4%	28.6%	41.9%	
	4-Year College Readiness Index		82	12.2%	0.0%	6.2%	14.4%	21.1%	
	6-Year College Readiness Index with Persistence		82	39.0%	15.8%	27.7%	41.6%	52.9%	
	Postsecondary Enrollment Rate - 6 Months		71	49.3%	21.0%	32.6%	46.3%	57.4%	
	Postsecondary Enrollment Rate - 18 Months		82	59.8%	32.5%	43.2%	56.3%	66.9%	
	r ostsetoniuar y Enronment Nate - to Months		02	55.070	J2.J/0	73.270	50.570	00.970	

		2014-15 Targets											
	Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	– Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
I	Four-Year Weighted Diploma Rate												
•	English Language Learners	19	23.2%	41.7%	250.0%	25.9%	103.0%	163.9%	225.7%	320.1%	4.26	0.036	0.029
•	Self-Contained / ICT / SETSS	16	19.5%	49.5%	359.4%	0.0%	110.0%	197.0%	285.2%	420.0%	4.55	0.036	0.032
	Lowest Third Citywide	35	42.7%	64.1%	182.9%	0.0%	71.2%	127.5%	184.6%	271.8%	3.97	0.036	0.027
•	Black / Hispanic Males in Lowest Third Citywide	23	28.0%	71.8%	191.3%	0.0%	65.3%	116.9%	169.2%	249.2%	4.28	0.036	0.030
(College and Career Readiness												
0	Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	42.7%	64.1%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
•	Students in Lowest Third Citywide, 4-Year College Readiness Index	35	42.7%	64.1%	5.7%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
٠	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	33	46.5%	76.5%	30.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.06	0.036	0.028
											CtAG Add	litional Points	0.18
										Ovora	Ill Student Achie	womant Scara	3.19
										Overa	in Student Achie	venient store	2.13

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Top of Target Range	Metric Score	Weight Pct
98.1%	2.85	4.17%
94.2%	2.50	4.17%
92.8%	1.98	4.17%
88.1%	2.01	4.17%
90.6%	4.16	4.17%
83.9%	3.95	4.17%
73.2%	2.68	4.17%
1.30	2.61	4.17%
1.47	1.41	4.17%
1.59	1.95	4.17%
1.18	2.28	4.17%
1.38	3.40	4.17%
92.2%	4.12	6.25%
94.8%	3.58	6.25%
264.7%	3.84	6.25%
258.2%	3.70	6.25%
58.9%	2.44	5.00%
31.2%	2.73	5.00%
69.3%	2.81	5.00%
73.2%	3.27	5.00%
81.2%	3.33	5.00%
	Weighted Avera	age Score 3.01

2014-15 School Quality Reports

Framework Elements Scoring Appendix

West Bronx Academy for the Future

	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.88	34%
Section Rating: Approaching Target	Section Score:	2.28	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.20	50%
Section Rating: Meeting Target	Section Score:	3.32	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	75.3%	3.20	
HS	62.7%	3.60	
Overall	69.0%	3.40	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.25	2.47	
HS	0.22	1.80	
Overall	0.23	2.14	5%
Section Rating: Meeting Target	Section Score:	3.16	
ctive School Leadership			
NYC School Survey - Effective School Leadership	82%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	
ong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.56	100%
		2.00	100/0
Section Rating: Approaching Target	Section Score:	2.56	
st			
NYC School Survey - Trust	89%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	
שבנוטה המנווצ. שוכבנווצ ומוצבו	Section Store:	5.24	

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2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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West Bronx Academy for the Future

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.54	3.16
Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.34	2.36
Course clarity	Students	89	79.8	87.6	95.4	0.59	3.36
Quality of student discussion	Teachers	75	58.6	79.2	99.8	0.39	2.56
ection Results:		84%					2.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.57	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.29	
Cultural awareness	Students	80	69.5	80.9	92.3	0.48	
Cultural awareness	Combined	88				0.44	2.76
Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.52	3.08
Quality of professional development	Teachers	91	45.8	75.2	100.0	0.83	4.32
School commitment	Teachers	83	60.1	85.3	100.0	0.57	3.28
Innovation	Teachers	76	63.0	84.2	100.0	0.36	2.44
Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.71	3.84
Focus on student learning	Teachers	81	64.0	86.6	100.0	0.46	2.84
 Collective responsibility 	Teachers	64	54.5	80.5	100.0	0.20	1.80
ection Results:		85%					3.20
upportive Environment Safety:							
Safety	Teachers						
Safety	Students	79	69.7	83.1	96.5	0.35	
Safety	Combined	79				0.35	2.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.56	
Classroom behavior	Combined	82				0.56	3.24
 Social-emotional measure 	Teachers	95	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	73	63.1	76.5	89.9	0.38	2.52
Next-level guidance	Students	79	72.1	83.3	94.5	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	84	73.6	83.0	92.4	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	72.8	86.8	100.0	0.27	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.38	
Peer support for academic work	Combined	69				0.32	2.28
ection Results:		81%					2.88

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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West Bronx Academy for the Future

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.7	88.9	100.0	0.37	2.48
Teacher influence	Teachers	81	44.5	71.1	97.7	0.69	3.76
Program coherence	Teachers	81	52.0	80.8	100.0	0.60	3.40
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.55	3.20
Section Results:		82%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.56	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.33	
Teacher outreach to parents	Combined	87				0.44	2.76
Parent involvement in the schools	Parents	60	48.2	65.0	81.8	0.34	2.36
Section Results:		74%					2.56
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	79	69.1	79.9	90.7	0.44	2.76
Teacher-principal trust	Teachers	86	56.9	85.9	100.0	0.68	3.72
Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		89%					3.24

2014-15 School Quality Reports / HS

Targets for 2015-16

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.6%	67.4% or lower	67.5% to 75.3%	75.4% to 80.9%	81.0% or higher
10+ Credits in 1st Year - School's Lowest Third	55.2%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	63.2%	65.4% or lower	65.5% to 73.0%	73.1% to 78.3%	78.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	44.0%	48.5% or lower	48.6% to 59.1%	59.2% to 66.6%	66.7% or higher
10+ Credits in 3rd Year - All Students	79.1%	63.3% or lower	63.4% to 70.9%	71.0% to 76.3%	76.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	64.0%	50.3% or lower	50.4% to 60.8%	60.9% to 68.2%	68.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	44.7%	41.5% or lower	41.6% to 48.4%	48.5% to 53.2%	53.3% or higher
Average Regents Score - English (non-Common Core)*	68.0	66.2 or lower	66.3 to 69.6	69.7 to 71.9	72.0 or higher
Average Regents Score - English (Common Core)*	71.0	67.5 or lower	67.6 to 71.3	71.4 to 74.0	74.1 or higher
Average Regents Score - Living Environment*	60.0	62.3 or lower	62.4 to 65.6	65.7 to 68.0	68.1 or higher
Average Regents Score - Global History*	59.0	57.5 or lower	57.6 to 61.1	61.2 to 64.9	65.0 or higher
Average Regents Score - US History*	70.0	66.6 or lower	66.7 to 70.6	70.7 to 73.4	73.5 or higher
Average Regents Score - Algebra I (Common Core)*	53.0	57.2 or lower	57.3 to 60.0	60.1 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	81.7%	63.9% or lower	64.0% to 71.0%	71.1% to 76.1%	76.2% or higher
6-Year Graduation Rate	81.7%	72.1% or lower	72.2% to 77.7%	77.8% to 81.6%	81.7% or higher
4-Year Non-Dropout Rate	87.8%	82.6% or lower	82.7% to 86.9%	87.0% to 89.9%	90.0% or higher
6-Year Non-Dropout Rate	87.8%	75.4% or lower	75.5% to 80.4%	80.5% to 83.8%	83.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	19.5%	20.1% or lower	20.2% to 30.3%	30.4% to 37.5%	37.6% or higher
4-Year College Readiness Index	12.2%	13.0% or lower	13.1% to 19.6%	19.7% to 24.3%	24.4% or higher
6-Year College Readiness Index with Persistence	39.0%	38.3% or lower	38.4% to 45.2%	45.3% to 50.1%	50.2% or higher
Postsecondary Enrollment Rate - 6 Months	49.3%	51.2% or lower	51.3% to 59.6%	59.7% to 65.5%	65.6% or higher
Postsecondary Enrollment Rate - 18 Months	59.8%	54.6% or lower	54.7% to 60.7%	60.8% to 65.0%	65.1% or higher
					-

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	73.7%	45.6% or lower	45.7% to 56.4%	56.5% to 63.9%	64.0% or higher
Self-Contained / ICT / SETSS	68.8%	47.1% or lower	47.2% to 58.5%	58.6% to 66.6%	66.7% or higher
Lowest Third Citywide	65.7%	44.1% or lower	44.2% to 55.2%	55.3% to 62.9%	63.0% or higher
Black / Hispanic Males in Lowest Third Citywide	69.6%	43.1% or lower	43.2% to 55.0%	55.1% to 63.3%	63.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	11.4% or lower	11.5% to 17.2%	17.3% to 21.3%	21.4% or higher
4-Year College Readiness Index	5.7%	4.4% or lower	4.5% to 6.6%	6.7% to 8.2%	8.3% or higher
Postsecondary Enrollment Rate - 6 Months	30.3%	28.0% or lower	28.1% to 36.7%	36.8% to 42.8%	42.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targ		
Percentage of Students with 90%+ Attendance	62.7%	50.0% or lower	50.1% to 59.9%	60.0% to 69.9%	70.0% or high		
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.39 or lower	0.40 to 0.56	0.57 to 0.67	0.68 or highe		

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