Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.92	
Collaborative Teachers	Exceeding Target				4.24
Supportive Environment	Exceeding Target				4.04
Effective School Leadership	Meeting Target			3.88	
Strong Family-Community Ties	Meeting Target			3.28	
Trust	Meeting Target			3.56	
Student Achievement	Exceeding Target				4.10

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
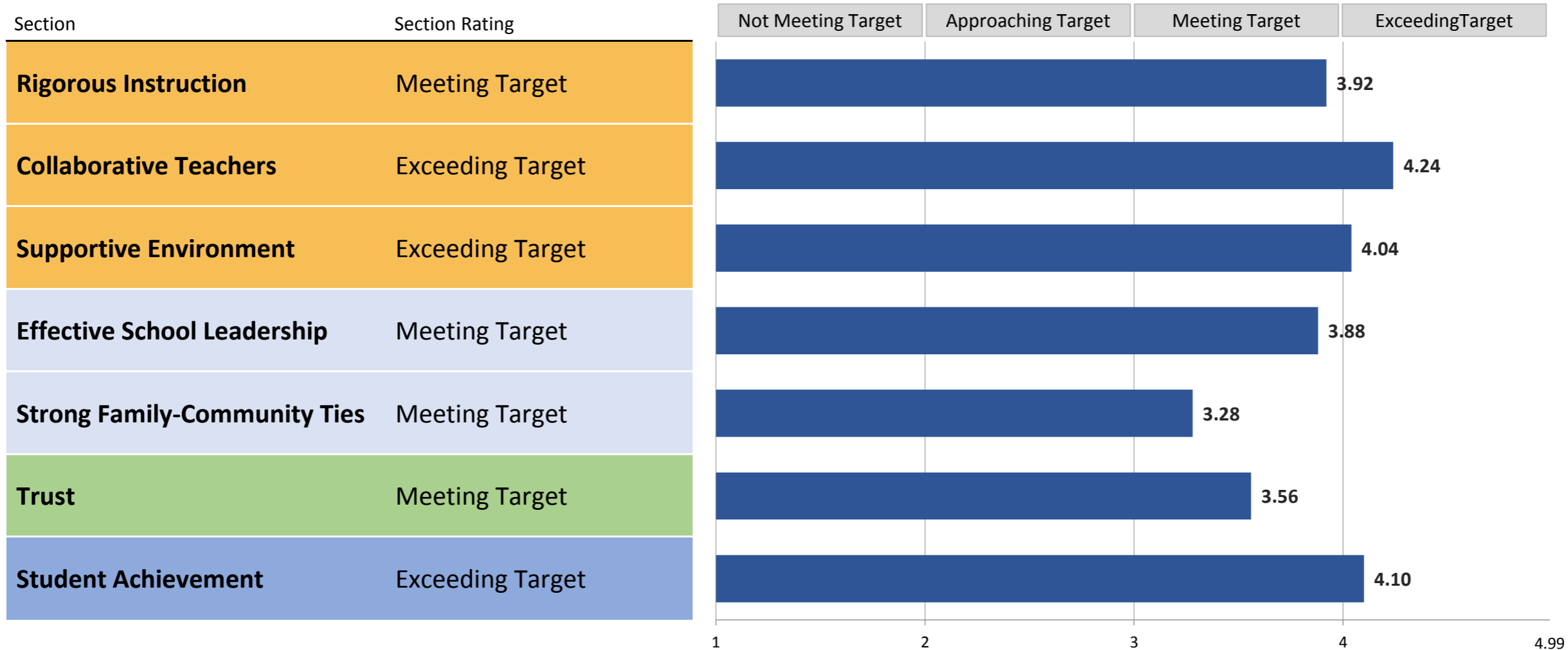
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	60	75	75
Grade 1	67	62	76
Grade 2	53	70	60
Grade 3	66	55	78
Grade 4	78	58	53
Grade 5	58	88	60
Grade 6	91	84	87
Grade 7	74	92	82
Grade 8	96	71	96
All students	**678**	**689**	**689**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	29%	29%	35%
% Student with IEPs	15%	15%	16%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	16%	16%
% Temporary Housing	-	0%	0%
% Asian	44%	46%	45%
% Black	10%	10%	10%
% Hispanic	16%	18%	21%
% White	28%	25%	22%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.10**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	439	**3.07**	2.32	2.63	2.86	3.03	3.32	**4.14**	8.20%
● Percentage of Students at Level 3 or 4	439	**57.2%**	17.2%	31.3%	42.6%	51.5%	65.9%	**4.40**	8.20%
● Median Adjusted Growth Percentile	362	**71.0**	52.0	58.4	63.9	68.2	77.2	**4.31**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	126	**79.0**	60.6	66.8	72.1	76.3	85.2	**4.30**	8.20%
Early Grade Progress	72	**2.14**	0.97	1.64	2.18	2.60	3.48	**2.93**	8.20%
State Test Results - Math									
● Average Student Proficiency	435	**3.33**	2.37	2.75	3.01	3.21	3.55	**4.35**	8.20%
● Percentage of Students at Level 3 or 4	435	**66.0%**	20.0%	36.5%	49.4%	59.4%	75.6%	**4.41**	8.20%
Median Adjusted Growth Percentile	360	**64.5**	47.5	55.3	62.0	67.3	78.2	**3.47**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	128	**71.5**	56.8	63.6	69.4	74.0	83.6	**3.46**	8.20%
Early Grade Progress	70	**2.27**	1.11	1.94	2.52	2.98	4.07	**2.57**	8.20%
Core Course Pass Rates									
● ELA	262	**99.6%**	60.7%	71.8%	80.9%	88.1%	100.0%	**4.97**	1.64%
● Math	262	**99.2%**	65.6%	75.5%	83.4%	89.7%	100.0%	**4.92**	1.64%
● Science	262	**98.5%**	66.4%	76.1%	83.8%	89.9%	100.0%	**4.85**	1.64%
● Social Studies	262	**98.1%**	59.0%	70.5%	80.1%	87.6%	100.0%	**4.85**	1.64%
● Percent of 8th Graders Earning HS Credit	96	**72.9%**	0.0%	21.4%	39.2%	53.2%	81.0%	**4.71**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	**92.0%**	72.0%	81.0%	87.0%	92.0%	100.0%	**4.00**	8.20%
							Weighted Average Score		**3.95**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	4	0.9%	5.1%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	24	5.5%	30.7%	**20.8%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.99**	0.030	0.030
● SETSS	30	6.8%	58.1%	**10.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**4.11**	0.030	0.023
Math - Percent at Level 3 or 4												
Self-Contained	4	0.9%	5.1%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	24	5.5%	31.1%	**12.5%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.02**	0.030	0.023
● SETSS	30	6.9%	59.5%	**26.7%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	8	2.2%	5.8%	**62.5%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	45	12.4%	19.3%	**68.9%**	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	3.9%	10.9%	**71.4%**	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
● SC/ICT/SETSS	49	13.5%	34.0%	**57.1%**	30.2%	41.5%	48.2%	57.0%	75.0%	**4.01**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	8	2.2%	5.6%	**25.0%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	23	6.4%	9.2%	**87.0%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.1%	3.1%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	49	13.6%	34.7%	**51.0%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.99**	0.030	0.022
ELL Progress	20	3.0%	10.5%	**70.0%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**4.10**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	2.80	34%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.44	50%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	95.5%	4.56	
HS			
Overall	95.5%	4.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.64	
HS			
Overall	0.27	2.64	5%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	85	81.3	91.9	100.0	0.25	2.00
Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
● Quality of student discussion	Teachers	92	64.9	83.3	100.0	0.78	4.12
Section Results:		**89%**					**2.80**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.51	
Cultural awareness	Students	71	69.6	84.0	98.4	0.05	
Cultural awareness	Combined	86				0.35	2.40
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.61	3.44
Quality of professional development	Teachers	69	52.2	76.8	100.0	0.34	2.36
● School commitment	Teachers	92	60.2	84.6	100.0	0.79	4.16
Innovation	Teachers	88	66.7	84.9	100.0	0.63	3.52
● Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.70	3.80
● Focus on student learning	Teachers	94	67.5	88.5	100.0	0.82	4.28
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.51	3.04
Section Results:		**88%**					**3.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.63	
Safety	Combined	90				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	64.2	80.8	97.4	0.52	
Classroom behavior	Combined	82				0.52	3.08
● Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	85	67.8	82.0	96.2	0.59	3.36
○ Next-level guidance	Students	82	77.9	89.3	100.0	0.19	1.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.46	
Press toward academic achievement	Combined	89				0.46	2.84
○ Personal attention and support	Students	77	75.7	86.3	96.9	0.06	1.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	74	45.8	67.0	88.2	0.67	
Peer support for academic work	Combined	85				0.71	3.84
Section Results:		**86%**					**2.96**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.58	3.32
Teacher influence	Teachers	67	30.2	60.2	90.2	0.61	3.44
● Program coherence	Teachers	93	61.1	85.1	100.0	0.81	4.24
● Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.88	4.52
Section Results:		**87%**					**3.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.51	3.04
Section Results:		**84%**					**3.28**
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.59	3.36
Student-teacher trust	Students	79	67.7	81.9	96.1	0.40	2.60
● Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.81	4.24
Teacher-teacher trust	Teachers	92	77.3	91.1	100.0	0.63	3.52
Section Results:		**90%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.07	2.95 or lower	2.96 to 3.03	3.04 to 3.09	3.10 or higher
Average Student Proficiency - School's Lowest Third	2.54	2.37 or lower	2.38 to 2.48	2.49 to 2.55	2.56 or higher
Percentage of Students at Level 3 or 4	57.2%	50.3% or lower	50.4% to 54.6%	54.7% to 57.7%	57.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.33	3.10 or lower	3.11 to 3.23	3.24 to 3.32	3.33 or higher
Average Student Proficiency - School's Lowest Third	2.68	2.41 or lower	2.42 to 2.56	2.57 to 2.67	2.68 or higher
Percentage of Students at Level 3 or 4	66.0%	55.1% or lower	55.2% to 61.2%	61.3% to 65.7%	65.8% or higher
Core Course Pass Rates					
ELA	99.6%	78.8% or lower	78.9% to 83.9%	84.0% to 87.7%	87.8% or higher
Math	99.2%	78.5% or lower	78.6% to 83.7%	83.8% to 87.5%	87.6% or higher
Science	98.5%	79.7% or lower	79.8% to 84.6%	84.7% to 88.2%	88.3% or higher
Social Studies	98.1%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Percent of 8th Graders Earning HS Credit	72.9%	26.3% or lower	26.4% to 40.1%	40.2% to 50.2%	50.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	86.9% or lower	87.0% to 89.9%	90.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.51	2.22 or lower	2.23 to 2.31	2.32 to 2.37	2.38 or higher
SETSS	2.37	2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or higher
ELL	2.41	2.43 or lower	2.44 to 2.56	2.57 to 2.65	2.66 or higher
Lowest Third Citywide	2.25	2.02 or lower	2.03 to 2.07	2.08 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.22	1.95 or lower	1.96 to 2.01	2.02 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.46	2.31 or lower	2.32 to 2.44	2.45 to 2.53	2.54 or higher
SETSS	2.73	2.37 or lower	2.38 to 2.53	2.54 to 2.66	2.67 or higher
ELL	2.94	2.75 or lower	2.76 to 2.93	2.94 to 3.06	3.07 or higher
Lowest Third Citywide	2.28	2.01 or lower	2.02 to 2.08	2.09 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.45	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or higher
ELL Progress	70.0%	56.6% or lower	56.7% to 65.4%	65.5% to 71.8%	71.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.5%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher

*　If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.