2014-15 School Quality Guide / K-8

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.92
Collaborative Teachers	Exceeding Target				4.24
Supportive Environment	Exceeding Target				4.04
Effective School Leadership	Meeting Target			З	3.88
Strong Family-Community Ties	Meeting Target			3.28	
Trust	Meeting Target			3.56	
Student Achievement	Exceeding Target				4.10
		1	2 3		4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	60	75	75
Grade 1	67	62	76
Grade 2	53	70	60
Grade 3	66	55	78
Grade 4	78	58	53
Grade 5	58	88	60
Grade 6	91	84	87
Grade 7	74	92	82
Grade 8	96	71	96
All students	678	689	689

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	29%	29%	35%
% Student with IEPs	15%	15%	16%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	16%	16%
% Temporary Housing	-	0%	0%
% Asian	44%	46%	45%
% Black	10%	10%	10%
% Hispanic	16%	18%	21%
% White	28%	25%	22%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.10

				2	014-15 Target	5	_		
Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	439	3.07	2.32	2.63	2.86	3.03	3.32	4.14	8.20%
Percentage of Students at Level 3 or 4	439	57.2%	17.2%	31.3%	42.6%	51.5%	65.9%	4.40	8.20%
Median Adjusted Growth Percentile	362	71.0	52.0	58.4	63.9	68.2	77.2	4.31	8.20%
 Median Adjusted Growth Percentile - School's Lowest Third 	126	79.0	60.6	66.8	72.1	76.3	85.2	4.30	8.20%
Early Grade Progress	72	2.14	0.97	1.64	2.18	2.60	3.48	2.93	8.20%
State Test Results - Math									
Average Student Proficiency	435	3.33	2.37	2.75	3.01	3.21	3.55	4.35	8.20%
Percentage of Students at Level 3 or 4	435	66.0%	20.0%	36.5%	49.4%	59.4%	75.6%	4.41	8.20%
Median Adjusted Growth Percentile	360	64.5	47.5	55.3	62.0	67.3	78.2	3.47	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	128	71.5	56.8	63.6	69.4	74.0	83.6	3.46	8.20%
Early Grade Progress	70	2.27	1.11	1.94	2.52	2.98	4.07	2.57	8.20%
Core Course Pass Rates									
• ELA	262	99.6%	60.7%	71.8%	80.9%	88.1%	100.0%	4.97	1.64%
• Math	262	99.2%	65.6%	75.5%	83.4%	89.7%	100.0%	4.92	1.64%
Science	262	98.5%	66.4%	76.1%	83.8%	89.9%	100.0%	4.85	1.64%
Social Studies	262	98.1%	59.0%	70.5%	80.1%	87.6%	100.0%	4.85	1.64%
 Percent of 8th Graders Earning HS Credit 	96	72.9%	0.0%	21.4%	39.2%	53.2%	81.0%	4.71	3.28%
 9th Grade Adjusted Credit Accumulation of Former 8th Graders 	52	92.0%	72.0%	81.0%	87.0%	92.0%	100.0%	4.00	8.20%
								Weighted Average Score	3.95

						2	014-15 Targets	:				
		2014-15 School	Population %	2014-15	Bottom of	Approaching	Meeting	Exceeding	– Top of		Extra Points	Extra Points
Closing the Achievement Gap (CtAG) Metrics	n	Population %	of Range	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Possible	Earned
ELA - Percent at Level 3 or 4			-			-	-					
Self-Contained	4	0.9%	5.1%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	24	5.5%	30.7%	20.8%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
• SETSS	30	6.8%	58.1%	10.0%	0.0%	3.9%	6.3%	9.3%	15.6%	4.11	0.030	0.023
Math - Percent at Level 3 or 4												
Self-Contained	4	0.9%	5.1%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	24	5.5%	31.1%	12.5%	0.0%	5.2%	8.3%	12.3%	20.6%	4.02	0.030	0.023
• SETSS	30	6.9%	59.5%	26.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	8	2.2%	5.8%	62.5%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	45	12.4%	19.3%	68.9%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	3.9%	10.9%	71.4%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
• SC/ICT/SETSS	49	13.5%	34.0%	57.1%	30.2%	41.5%	48.2%	57.0%	75.0%	4.01	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	8	2.2%	5.6%	25.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	23	6.4%	9.2%	87.0%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.1%	3.1%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	49	13.6%	34.7%	51.0%	26.0%	36.6%	42.8%	51.1%	68.0%	3.99	0.030	0.022
ELL Progress	20	3.0%	10.5%	70.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
												0.45
										CTAG Ad	ditional Points	0.15
									Over	all Student Achie	evement Score	4.10

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	2.80	34%
Section Rating: Meeting Target	Section Score:	3.92	
laborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.44	50%
Section Rating: Exceeding Target	Section Score:	4.24	
portive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	2.96	35%
Percentage of students with 90%+ attendance		1 5	
EMS	95.5%	4.56	
HS	95.5%	4.56	30%
Overall Movement of students with disabilities to less restrictive	53.370	4.30	30%
environments			
EMS	0.27	2.64	
HS	J.E.	2.01	
Overall	0.27	2.64	5%
Section Rating: Exceeding Target	Section Score:	4.04	
ctive School Leadership			
NYC School Survey - Effective School Leadership	87%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	
ong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.28	100%
	0770	5.20	100/0
Section Rating: Meeting Target	Section Score:	3.28	
st			
NYC School Survey - Trust	90%	3.56	100%
	5070	3.30	100%
Section Rating: Meeting Target	Section Score:	3.56	
שלו אמנוווא אוככנווא ומוצלו	Section Score.	3.30	

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Framework Elements - Survey Scoring Appendix

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Survey % PositiveBottom of RangeCity AvgTop of RangePercent of RangeScoreRigorous InstructionCommon Core shifts in literacyTeachers9386.594.1100.00.503.00Common Core shifts in mathTeachers8581.391.9100.00.252.00Course clarityStudents8582.290.699.00.252.00• Quality of student discussionTeachers9264.983.3100.00.784.12Section Results:89%89%55555555					City Range			
Common Core shifts in math Teachers 93 86.5 94.1 100.0 0.05 3.00 Common Core shifts in math Teachers 85 81.3 91.9 100.0 0.25 2.00 Course clarity Student is 85 82.2 90.6 99.0 0.25 2.00 Course clarity Student is 89% 2.00 0.78 4.12 Statity of violent discussion Teachers 92 64.9 93.3 100.0 0.78 4.12 Statity of violent discussion Teachers 93 86.2 94.8 100.0 0.50			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Core shifts in math Teachers 93 86.5 94.1 100.0 0.05 3.00 Common Core shifts in math Teachers 85 81.3 91.9 100.0 0.25 2.00 Course clarity Student is 85 82.2 90.6 99.0 0.25 2.00 Course clarity Student is 89% 2.00 0.78 4.12 Statity of violent discussion Teachers 92 64.9 93.3 100.0 0.78 4.12 Statity of violent discussion Teachers 93 86.2 94.8 100.0 0.50	Rigorous Instruction			-				
Course clarity Students Students <tudents< tu="" tudents<=""> <tudents< td="" tude<=""><td>-</td><td>Teachers</td><td>93</td><td>86.5</td><td>94.1</td><td>100.0</td><td>0.50</td><td>3.00</td></tudents<></tudents<>	-	Teachers	93	86.5	94.1	100.0	0.50	3.00
• Quality of student discussionFachers9264.983.3100.00.784.12Station Results:89%50%	Common Core shifts in math	Teachers	85	81.3	91.9	100.0	0.25	2.00
ieretion Results: bit 9% 2.00 collaborative Teachers 5 5 collural awareness Parents 93 86.2 94.8 100.0 0.50 collural awareness Parents 94 89.5 94.1 98.7 0.51 collural awareness Combined 71 69.6 94.0 98.7 0.51 collural awareness Combined 71 69.6 94.0 98.7 0.51 collural awareness Combined 71 69.6 94.0 98.7 0.51 collural awareness Combined 72 92.0 100.0 0.61 3.44 Quality of profesional development Teachers 94 97.2 92.0 100.0 0.63 3.52 school commitment Teachers 94 67.5 88.5 100.0 0.62 4.28 collector responsibility Teachers 94 67.5 88.5 100.0 0.63 3.52 safety Teachers 80 95.6 84.5 100.0 0.61 3.40 collector responsibility Teachers 80 95.6 88.5 100.0 0.51 4.20 collector responsibility<	Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
iaction Results: 9% 2.30 Collaborative Teachers Cultural avareness: Combined 71 0,0,6 0,0,7 0,0,0 0,0,7 0,0,0 0,0,7 0,0,0 0	•	Teachers	92	64.9	83.3	100.0	0.78	4.12
Cultural awareness: Cultural awareness Teachers 93 86.2 94.8 100.0 0.50 Cultural awareness Parents 94 89.5 94.1 98.7 0.51 Cultural awareness Combined 86 98.4 98.4 0.05 Cultural awareness Combined 86 94.1 100.0 0.61 3.44 Cultural awareness Combined 86 94.4 100.0 0.61 3.44 Cultural awareness Combined 86 84.7 94.1 100.0 0.63 3.52 Cultural awareness Combined 86 86.7 84.9 100.0 0.63 3.52 Innovation Teachers 95 87.4 95.2 100.0 0.75 4.00 Peer collaboration Teachers 94 67.5 88.5 100.0 0.63 3.52 Collective responsibility Teachers 94 67.5 88.5 100.0 0.63 3.52 Co	Section Results:		89%					2.80
Cultural awareness Teachers 93 66.2 94.8 100.0 0.51 Cultural awareness Parents 94 89.5 94.1 98.7 0.51 Cultural awareness Combined 86	Collaborative Teachers							
Cultural awareness Teachers 93 66.2 94.8 100.0 0.51 Cultural awareness Parents 94 89.5 94.1 98.7 0.51 Cultural awareness Combined 86	Cultural awareness:							
Cultural awareness Parents 94 89.5 94.1 98.7 0.51 Cultural awareness Combined 86		Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness Students 71 69.6 84.0 98.4 0.05 Cultural awareness Combined 86 0.33 2.40 Inclusive classroom instruction Teachers 69 52.2 76.8 100.0 0.61 3.44 Quality of professional development Teachers 69 52.2 76.8 100.0 0.79 4.16 School commitment Teachers 95 87.4 95.2 100.0 0.75 4.00 Peer collsboration Teachers 95 87.4 95.2 100.0 0.75 4.00 Peer collsboration Teachers 94 79.2 92.0 100.0 0.70 3.80 Collective responsibility Teachers 94 67.5 88.5 100.0 0.63 3.52 Stopic Salety Sole 3.00 0.63 3.52 Stopic Salety Students 90 7.2.2 86.2 100.0 0.63 3.52 S								
Cultural awareness Combined 86 0.35 2.40 Inclusive classroom instruction Teachers 94 84.7 94.1 100.0 0.61 3.44 Quality of professional development Teachers 92 60.2 76.8 100.0 0.73 4.16 Innovation Teachers 92 60.2 84.6 100.0 0.63 3.52 Innovation Teachers 95 87.4 95.2 100.0 0.75 4.00 Peer collaboration Teachers 94 75.5 88.5 100.0 0.51 3.04 Sciencine Results: Teachers 80 59.6 82.2 100.0 0.63 3.52 Sciencine Results: Teachers 86.4 59.6 82.2 100.0 0.63 3.52 Safety Teachers 54 54.0 0.0 54.5 54.6 Classroom behavior Teachers 95 88.0 96.2 100.0 0.75 4.00								
Inclusive classroom instruction Teachers 94 84.7 94.1 100.0 0.61 3.44 Quality of professional development Teachers 69 52.2 76.8 100.0 0.74 2.36 School commitment Teachers 92 60.2 84.6 100.0 0.73 4.16 Innovation Teachers 98 66.7 84.9 100.0 0.63 3.52 Peer collaboration Teachers 94 79.2 92.0 100.0 0.70 3.80 Focus on student learning Teachers 94 67.5 88.5 100.0 0.63 3.52 Collective responsibility Teachers 94 67.5 88.5 100.0 0.63 3.52 Safety Teachers 88% 56.2 100.0 0.63 3.52 Safety Teachers 90 72.2 86.2 100.0 0.63 3.52 Classroom behavior Teachers 90 72.2 86.2 100.0 0.63 3.52 Classroom behavior Combined 92 <td></td> <td></td> <td></td> <td></td> <td>0.110</td> <td></td> <td></td> <td>2.40</td>					0.110			2.40
Quality of professional development Teachers 69 52.2 76.8 100.0 0.34 2.36 • School commitment Teachers 92 60.2 84.6 100.0 0.79 4.16 Innovation Teachers 92 60.2 84.6 100.0 0.75 4.00 • Reflective dialogue Teachers 95 87.4 95.2 100.0 0.75 4.00 • Peer collaboration Teachers 94 75.2 92.0 100.0 0.70 3.80 Collective responsibility Teachers 94 67.5 88.5 100.0 0.51 3.04 Safety Teachers 80 59.6 82.2 100.0 0.63 3.52 Safety Teachers 88% 59.6 82.2 100.0 0.63 3.52 Classroom behavior Teachers 5 54.2 100.0 0.63 3.52 Classroom behavior Combined 82 77.9 80.8 97.4				84.7	94.1	100.0		
School commitment Teachers 92 60.2 84.6 100.0 0.79 4.16 Innovation Teachers 88 66.7 84.9 100.0 0.63 3.52 Reflective cilologue Teachers 94 95.2 92.0 100.0 0.75 4.00 Peer collaboration Teachers 94 97.2 92.0 100.0 0.75 4.00 Focus on student learning Teachers 94 97.2 92.0 100.0 0.82 4.28 Collective responsibility Teachers 84 67.5 88.2 100.0 0.63 3.22 Safety Teachers 35 36 90 72.2 86.2 100.0 0.63 3.22 Safety Teachers 32 36.2 100.0 0.63 3.22 Classroom behavior Teachers 32 64.2 80.8 97.4 0.52 3.08 Social-emotional measure Teachers 82 77.9 89.3<								
Innovation Teachers 88 66.7 84.9 100.0 0.63 3.52 • Reflective dialogue Teachers 95 87.4 95.2 100.0 0.75 4.00 Peer collaboration Teachers 94 67.5 88.5 100.0 0.63 3.80 • focus on student learning Teachers 94 67.5 88.5 100.0 0.63 3.60 Collective responsibility Teachers 80 95.6 82.2 100.0 0.51 3.04 Section Results: - 88'' - - 8.2 100.0 0.63 3.52 Safety Teachers 90 - 0.63 3.52 3.63 Classroom behavior: Combined 90 - 0.63 3.52 Classroom behavior Combined 82 64.2 80.8 97.4 0.52 - Classroom behavior Combined 82 7.9 83.2 100.0 0.19 3.36 <								
Reflective dialogue Teachers 95 87.4 95.2 100.0 0.75 4.00 Peer collaboration Teachers 94 75.2 82.0 100.0 0.70 3.80 Focus on student learning Teachers 94 67.5 88.5 100.0 0.82 3.80 Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.04 Safety Teachers 88% 50.0 63.0 35.2 Safety Teachers Safety Teachers Safety 66.3 35.2 Classroom behavior Teachers Safety Safety Combined 90 72.2 86.2 100.0 0.63 35.2 Classroom behavior Teachers Safety Safety Safety Safety 90 72.2 86.2 100.0 0.63 35.2 Classroom behavior Teachers Safety Safety Safety 0.52 35.2 Classroo								
Peer collaboration Teachers 94 79.2 92.0 100.0 0.70 3.80 Focus on student learning Teachers 94 67.5 88.5 100.0 0.52 4.28 Collective responsibility Teachers 80 55.6 82.2 100.0 0.51 3.44 Safety Teachers 88% T 3.44 Safety Teachers 3.44 Safety Combined 90 72.2 86.2 100.0 0.63 Safety Combined 90 72.2 86.2 100.0 0.63 Safety Combined 90 72.2 86.2 100.0 0.63 Classroom behavior Combined 90 72.2 86.2 100.0 0.52 3.52 Classroom behavior Combined 82 67.8 82.0 96.4 0.52 3.36 O Next-level guidance Students 82 67.8 82.0 96.2 0.00 0.19 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>								
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Collective responsibility Teachers 80 59.6 82.2 100.0 0.51 3.04 Section Results: 88% 344 Supportive Environment 344 Safety <								
Section Results: 88% 3.44 Supportive Environment Safety Teachers Safety Safety Teachers Safety 0.63 Safety 0.63 Safety Ombined 90 72.2 86.2 100.0 0.63 Safety Ombined 90 3.52 Gassroom behavior: 0.63 Safety 0.52 Safety 0.52 Safety 0.52 Safety 0.52 Safety 0.52 Safety Safety 0.52 Safety Safety 0.52 Safety Sa	-							
Supportive Environment Safety: Safet: Safe: Safe:	· ·	reachers		55.0	02.2	100.0	0.51	
Safety Students 90 72.2 86.2 100.0 0.63 Safety Combined 90 72.2 86.2 100.0 0.63 3.52 Classroom behavior: Classroom behavior Teachers Vertical Students 82 64.2 80.8 97.4 0.52 Classroom behavior Combined 82 64.2 80.8 97.4 0.52 3.08 Classroom behavior Combined 82 64.2 80.8 96.2 100.0 0.75 4.00 Classroom behavior Students 82 67.8 82.0 96.2 0.59 3.36 O Next-level guidance Students 82 77.9 89.3 100.0 0.19 1.76 Press toward academic achievement Teachers Students 89 82.4 89.4 96.4 0.46 Press toward academic achievement Students 89 82.4 89.4 96.9 0.06 1.24 Pres toward academic achievement Student	Safety:							
SafeCombined900.633.52Classroom behavior:Teachers111 <td< td=""><td>Safety</td><td>Teachers</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Safety	Teachers						
Classroom behavior: Teachers Classroom behavior Students 82 64.2 80.8 97.4 0.52 Classroom behavior Combined 82 0.52 3.08 • Social-emotional measure Teachers 95 88.0 96.2 100.0 0.75 4.00 • Peer interactions Students 82 67.8 82.0 96.2 0.59 3.36 • Next-level guidance Students 82 67.9 89.3 100.0 0.75 4.00 • Press toward academic achievement: Fress toward academic achievement Fress toward academic achievement 100.0 0.46 2.84 • Press toward academic achievement Teachers 89 82.4 89.4 96.4 0.46 2.84 • Press toward academic achievement Combined 89 82.4 89.4 96.9 0.06 1.24 • Peer support for academic work: Feer support for academic work: 0.46 2.84 • Peer support for academic work: Feer support for academic work: 0.46 2.84 • Peer support for academic work: Feer support fo				72.2	86.2	100.0		
Classroom behavior Teachers Classroom behavior Students 82 64.2 80.8 97.4 0.52 Classroom behavior Combined 82	Safety	Combined	90				0.63	3.52
Classroom behavior Students 82 64.2 80.8 97.4 0.52 Classroom behavior Combined 82	Classroom behavior:							
Classroom behavior Combined 82	Classroom behavior	Teachers						
• Social-emotional measureTeachers9588.096.2100.00.754.00Peer interactionsStudents8567.882.096.20.593.36• Next-level guidanceStudents8277.989.3100.00.191.76Press toward academic achievement:Teachers </td <td>Classroom behavior</td> <td>Students</td> <td>82</td> <td>64.2</td> <td>80.8</td> <td>97.4</td> <td>0.52</td> <td></td>	Classroom behavior	Students	82	64.2	80.8	97.4	0.52	
Peer interactionsStudents8567.882.096.20.593.36• Next-level guidanceStudents8277.989.3100.00.191.76• Press toward academic achievement:	Classroom behavior	Combined	82				0.52	3.08
Next-level guidanceStudents8277.989.3100.00.191.76Press toward academic achievement:Press toward academic achievementTeachersImage: Students of the students of th	 Social-emotional measure 	Teachers	95	88.0	96.2	100.0	0.75	4.00
Press toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudents8982.489.496.40.46Press toward academic achievementCombined890.462.84o Personal attention and supportStudents7775.786.396.90.061.24Peer support for academic work:FachersFachersFachersFachersFachersFachersPeer support for academic workFachersFachersFachersFachersFachersFachersPeer support for academic workFachersFachersFachersFachersFachersFachersPeer support for academic workFachersFachersFachersFachersFachersFachersPeer support for academic workFachersFachersFachersFachersFachersFachersPeer support for academic workFachersFachersFachersFachersFachersPeer support for academic workFachersFachersFachersFachersPeer support for academic workStudentsFachersFachersFachersPeer support for academic workStudentsFachersFachersFachersPeer support for academic workStudentsFachersFachersFachersPeer support for academic workCombinedFachersFachersFachersPeer support for academic workCombinedFachersFachersFachers<	Peer interactions	Students	85	67.8	82.0	96.2	0.59	3.36
Press toward academic achievementTeachersPress toward academic achievementStudents8982.489.496.40.46Press toward academic achievementCombined890.462.84• Personal attention and supportStudents7775.786.396.90.061.24Peer support for academic work:Peer support for academic workTeachersImage: Combined of the second o	 Next-level guidance 	Students	82	77.9	89.3	100.0	0.19	1.76
Press toward academic achievementStudents8982.489.496.40.46Press toward academic achievementCombined890.462.84• Personal attention and supportStudents7775.786.396.90.061.24Peer support for academic work:	Press toward academic achievement:							
Press toward academic achievementCombined890.462.84• Personal attention and supportStudents7775.786.396.90.061.24Peer support for academic work:Fachers <t< td=""><td>Press toward academic achievement</td><td>Teachers</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Press toward academic achievement	Teachers						
oPersonal attention and supportStudents7775.786.396.90.061.24Peer support for academic work:	Press toward academic achievement	Students	89	82.4	89.4	96.4	0.46	
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workStudents7445.867.088.20.67Peer support for academic workCombined85Toto100.00.71100.03.84	Press toward academic achievement	Combined	89				0.46	2.84
Peer support for academic workTeachersPeer support for academic workParents9584.492.8100.00.75Peer support for academic workStudents7445.867.088.20.67Peer support for academic workCombined850.713.84	• Personal attention and support	Students	77	75.7	86.3	96.9	0.06	1.24
Peer support for academic workTeachersPeer support for academic workParents9584.492.8100.00.75Peer support for academic workStudents7445.867.088.20.67Peer support for academic workCombined850.713.84								
Peer support for academic workParents9584.492.8100.00.75Peer support for academic workStudents7445.867.088.20.67Peer support for academic workCombined850.713.84		Teachers						
Peer support for academic workStudents7445.867.088.20.67Peer support for academic workCombined850.713.84			95	84.4	92.8	100.0	0.75	
Peer support for academic workCombined850.713.84								
								3.84

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.58	3.32
Teacher influence	Teachers	67	30.2	60.2	90.2	0.61	3.44
 Program coherence 	Teachers	93	61.1	85.1	100.0	0.81	4.24
 Principal instructional leadership 	Teachers	96	63.6	87.0	100.0	0.88	4.52
Section Results:		87%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.51	3.04
Section Results:		84%					3.28
Trust							
Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.59	3.36
Student-teacher trust	Students	79	67.7	81.9	96.1	0.40	2.60
 Teacher-principal trust 	Teachers	93	62.0	86.8	100.0	0.81	4.24
Teacher-teacher trust	Teachers	92	77.3	91.1	100.0	0.63	3.52
Section Results:		90%					3.56

2014-15 School Quality Reports / K-8

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Tai			
State Test Results - ELA*								
Average Student Proficiency	3.07	2.95 or lower	2.96 to 3.03	3.04 to 3.09	3.10 or high			
Average Student Proficiency - School's Lowest Third	2.54	2.37 or lower	2.38 to 2.48	2.49 to 2.55	2.56 or high			
Percentage of Students at Level 3 or 4	57.2%	50.3% or lower	50.4% to 54.6%	54.7% to 57.7%	57.8% or hig			
State Test Results - Math*								
Average Student Proficiency	3.33	3.10 or lower	3.11 to 3.23	3.24 to 3.32	3.33 or high			
Average Student Proficiency - School's Lowest Third	2.68	2.41 or lower	2.42 to 2.56	2.57 to 2.67	2.68 or high			
Percentage of Students at Level 3 or 4	66.0%	55.1% or lower	55.2% to 61.2%	61.3% to 65.7%	65.8% or hig			
Core Course Pass Rates								
ELA	99.6%	78.8% or lower	78.9% to 83.9%	84.0% to 87.7%	87.8% or hig			
Math	99.2%	78.5% or lower	78.6% to 83.7%	83.8% to 87.5%	87.6% or hig			
Science	98.5%	79.7% or lower	79.8% to 84.6%	84.7% to 88.2%	88.3% or hig			
Social Studies	98.1%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or hig			
Percent of 8th Graders Earning HS Credit	72.9%	26.3% or lower	26.4% to 40.1%	40.2% to 50.2%	50.3% or hig			
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	86.9% or lower	87.0% to 89.9%	90.0% to 91.9%	92.0% or hig			

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets						
2	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Tar			
ELA - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	2.51	2.22 or lower	2.23 to 2.31	2.32 to 2.37	2.38 or high			
SETSS	2.37	2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or high			
ELL	2.41	2.43 or lower	2.44 to 2.56	2.57 to 2.65	2.66 or high			
Lowest Third Citywide	2.25	2.02 or lower	2.03 to 2.07	2.08 to 2.11	2.12 or high			
Black and Hispanic Males in Lowest Third Citywide	2.22	1.95 or lower	1.96 to 2.01	2.02 to 2.06	2.07 or high			
Math - Average Proficiency Rating								
Self-Contained								
Integrated Co-Teaching	2.46	2.31 or lower	2.32 to 2.44	2.45 to 2.53	2.54 or high			
SETSS	2.73	2.37 or lower	2.38 to 2.53	2.54 to 2.66	2.67 or high			
ELL	2.94	2.75 or lower	2.76 to 2.93	2.94 to 3.06	3.07 or high			
Lowest Third Citywide	2.28	2.01 or lower	2.02 to 2.08	2.09 to 2.13	2.14 or high			
Black and Hispanic Males in Lowest Third Citywide	2.45	1.97 or lower	1.98 to 2.05	2.06 to 2.10	2.11 or high			
ELL Progress	70.0%	56.6% or lower	56.7% to 65.4%	65.5% to 71.8%	71.9% or hig			

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Tar
Percentage of Students with 90%+ Attendance	95.5%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or high
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or high

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

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