2014-15 School Quality Guide / K-8

84M861

Summary of Section Ratings

Future Leaders Institute Charter School

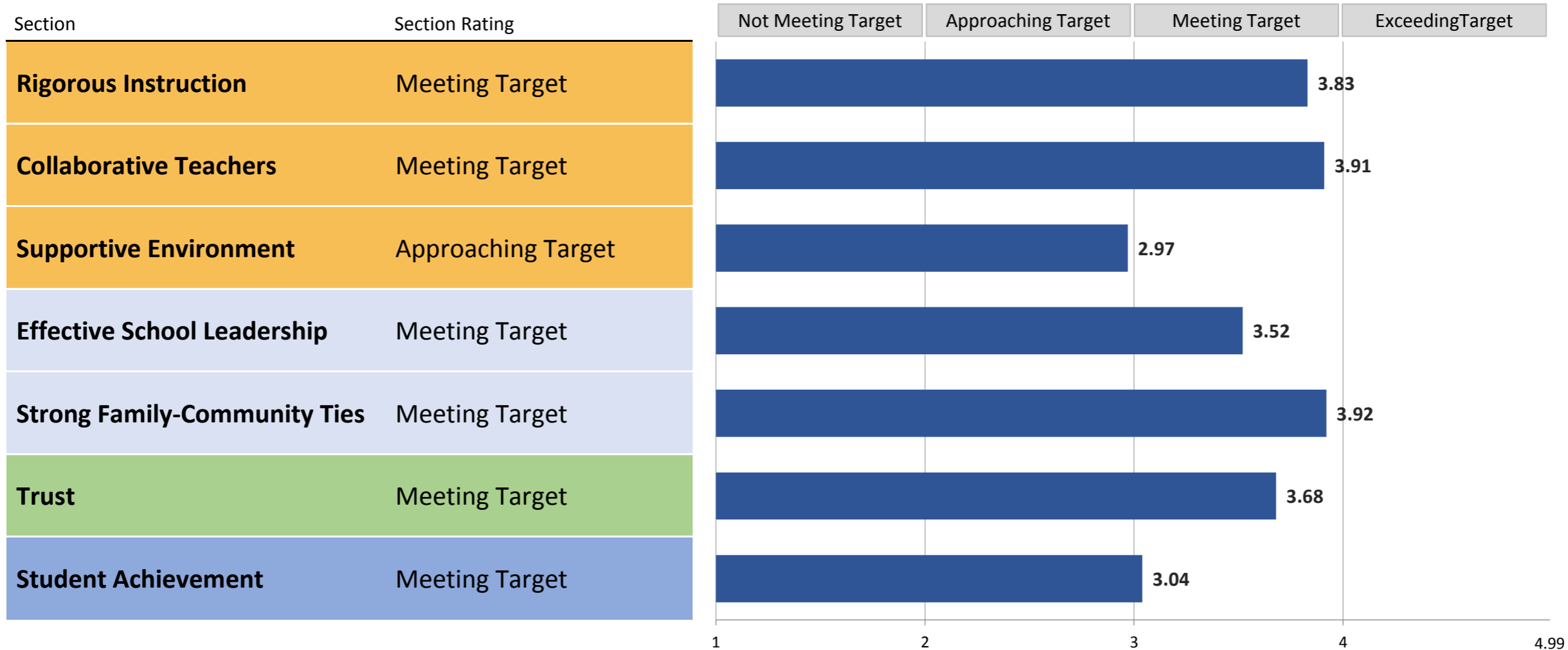## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.83	
Collaborative Teachers	Meeting Target			3.91	
Supportive Environment	Approaching Target		2.97		
Effective School Leadership	Meeting Target			3.52	
Strong Family-Community Ties	Meeting Target			3.92	
Trust	Meeting Target			3.68	
Student Achievement	Meeting Target			3.04	

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	40	32	42
Grade 1	35	46	43
Grade 2	38	46	46
Grade 3	42	44	47
Grade 4	50	42	55
Grade 5	43	47	42
Grade 6	41	44	49
Grade 7	45	35	37
Grade 8	33	39	33
All students	**367**	**375**	**394**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	4%
% Free Lunch Eligible	70%	74%	68%
% Student with IEPs	14%	15%	16%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	56%	54%
% Temporary Housing	-	15%	19%
% Asian	1%	0%	0%
% Black	85%	84%	84%
% Hispanic	12%	14%	15%
% White	1%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.04**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	255	**2.43**	2.05	2.31	2.51	2.66	2.95	**2.60**	8.20%
Percentage of Students at Level 3 or 4	255	**22.4%**	2.0%	14.3%	24.4%	32.3%	45.9%	**2.80**	8.20%
Median Adjusted Growth Percentile	202	**57.5**	47.8	54.8	60.8	65.5	75.3	**2.45**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	75	**66.0**	59.2	66.1	72.0	76.6	86.3	**1.99**	8.20%
Early Grade Progress	47	**1.69**	0.38	1.30	2.09	2.71	4.02	**2.49**	8.20%
State Test Results - Math									
Average Student Proficiency	256	**2.62**	1.94	2.34	2.67	2.93	3.36	**2.85**	8.20%
Percentage of Students at Level 3 or 4	256	**30.9%**	0.0%	18.0%	32.9%	44.6%	64.0%	**2.87**	8.20%
● Median Adjusted Growth Percentile	204	**70.5**	43.7	53.2	61.2	67.6	80.8	**4.22**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	73	**76.0**	58.1	65.6	72.0	77.0	87.4	**3.80**	8.20%
Early Grade Progress	47	**1.86**	0.14	1.62	2.89	3.89	6.04	**2.19**	8.20%
Core Course Pass Rates									
● ELA	116	**88.8%**	52.3%	66.0%	77.0%	85.7%	100.0%	**4.22**	1.64%
● Math	116	**87.1%**	55.1%	67.8%	78.2%	86.4%	100.0%	**4.05**	1.64%
Science	116	**69.8%**	53.7%	66.9%	77.6%	86.1%	100.0%	**2.27**	1.64%
● Social Studies	116	**87.9%**	54.3%	67.2%	77.8%	86.2%	100.0%	**4.12**	1.64%
○ Percent of 8th Graders Earning HS Credit	32	**0.0%**	0.0%	12.5%	22.9%	31.0%	44.9%	**1.00**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	37	**86.0%**	32.0%	54.0%	69.0%	81.0%	100.0%	**4.26**	8.20%
							Weighted Average Score		**2.94**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.8%	4.5%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	10	3.9%	21.8%	**0.0%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	32	12.5%	100.0%	**9.4%**	0.0%	3.9%	6.3%	9.3%	15.6%	**4.02**	0.030	0.023
Math - Percent at Level 3 or 4												
Self-Contained	2	0.8%	4.5%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	10	3.9%	22.0%	**20.0%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	32	12.5%	100.0%	**3.1%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.51**	0.030	0.004
ELA - Percent at 75th+ Growth Percentile												
ELL	9	4.5%	11.9%	**11.1%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	78	38.6%	60.2%	**28.2%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	42	20.8%	57.9%	**28.6%**	29.1%	40.6%	47.4%	56.4%	74.7%	**1.00**	0.030	0.000
○ SC/ICT/SETSS	35	17.3%	45.5%	**34.3%**	30.2%	41.5%	48.2%	57.0%	75.0%	**1.36**	0.030	0.003
Math - Percent at 75th+ Growth Percentile												
ELL	10	4.9%	12.4%	**40.0%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	74	36.3%	52.0%	**52.7%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.69**	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	37	18.1%	50.3%	**62.2%**	26.0%	38.8%	46.2%	56.1%	76.4%	**4.30**	0.030	0.025
● SC/ICT/SETSS	35	17.2%	45.6%	**51.4%**	26.0%	36.6%	42.8%	51.1%	68.0%	**4.02**	0.030	0.023
ELL Progress	15	3.8%	13.2%	**60.0%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
									CtAG Additional Points			**0.10**
									Overall Student Achievement Score			**3.04**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct

Rigorous Instruction

Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	3.68	100%
Section Rating: Meeting Target	**Section Score:***	**3.83**	

Collaborative Teachers

Quality Review 4.2			
NYC School Survey - Collaborative Teachers	90%	3.80	100%
Section Rating: Meeting Target	**Section Score:***	**3.91**	

Supportive Environment

Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.16	65%
Percentage of students with 90%+ attendance			
EMS	73.9%	1.80	
HS			
Overall	73.9%	1.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.80	
HS			
Overall	0.16	1.80	5%
Section Rating: Approaching Target	**Section Score:***	**2.97**	

Effective School Leadership

NYC School Survey - Effective School Leadership	84%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

Strong Family-Community Ties

NYC School Survey - Strong Family-Community Ties	89%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

Trust

NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.93	4.72
● Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.83	4.32
Course clarity	Students	86	82.2	90.6	99.0	0.25	2.00
Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.65	3.60
Section Results:		93%					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.78	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	86	69.6	84.0	98.4	0.57	
Cultural awareness	Combined	93				0.70	3.80
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	78	52.2	76.8	100.0	0.53	3.12
● School commitment	Teachers	92	60.2	84.6	100.0	0.79	4.16
Innovation	Teachers	86	66.7	84.9	100.0	0.59	3.36
● Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
● Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
● Focus on student learning	Teachers	92	67.5	88.5	100.0	0.77	4.08
Collective responsibility	Teachers	81	59.6	82.2	100.0	0.53	3.12
Section Results:		90%					**3.80**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.59	
Safety	Combined	89				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.2	80.8	97.4	0.49	
Classroom behavior	Combined	81				0.49	2.96
● Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.95	4.80
Peer interactions	Students	79	67.8	82.0	96.2	0.40	2.60
Next-level guidance	Students	89	77.9	89.3	100.0	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.50	
Press toward academic achievement	Combined	89				0.50	3.00
Personal attention and support	Students	85	75.7	86.3	96.9	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.54	
Peer support for academic work	Students	61	45.8	67.0	88.2	0.35	
Peer support for academic work	Combined	77				0.45	2.80
Section Results:		86%					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.70	3.80
● Teacher influence	Teachers	78	30.2	60.2	90.2	0.79	4.16
Program coherence	Teachers	89	61.1	85.1	100.0	0.72	3.88
Principal instructional leadership	Teachers	75	63.6	87.0	100.0	0.30	2.20
Section Results:		**84%**					**3.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.76	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.57	
Teacher outreach to parents	Combined	94				0.67	3.68
● Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.78	4.12
Section Results:		**89%**					**3.92**
Trust							
● Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.76	4.04
Student-teacher trust	Students	75	67.7	81.9	96.1	0.25	2.00
Teacher-principal trust	Teachers	88	62.0	86.8	100.0	0.68	3.72
● Teacher-teacher trust	Teachers	98	77.3	91.1	100.0	0.89	4.56
Section Results:		**91%**					**3.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.38 or lower	2.39 to 2.46	2.47 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.95 or lower	1.96 to 2.06	2.07 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	22.4%	18.4% or lower	18.5% to 22.7%	22.8% to 25.9%	26.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.62	2.48 or lower	2.49 to 2.61	2.62 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.95 or lower	1.96 to 2.09	2.10 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	30.9%	23.6% or lower	23.7% to 29.7%	29.8% to 34.3%	34.4% or higher
Core Course Pass Rates					
ELA	88.8%	73.6% or lower	73.7% to 80.0%	80.1% to 84.9%	85.0% or higher
Math	87.1%	73.7% or lower	73.8% to 80.1%	80.2% to 84.9%	85.0% or higher
Science	69.8%	76.1% or lower	76.2% to 81.8%	81.9% to 86.1%	86.2% or higher
Social Studies	87.9%	71.0% or lower	71.1% to 78.0%	78.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.0% or lower	12.1% to 18.5%	18.6% to 23.3%	23.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Integrated Co-Teaching	1.96	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
SETSS	1.98	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.05	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	1.96	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained		1.95 or lower	1.96 to 2.07	2.08 to 2.15	2.16 or higher
Integrated Co-Teaching	2.20	1.96 or lower	1.97 to 2.09	2.10 to 2.19	2.20 or higher
SETSS	2.03	1.95 or lower	1.96 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.38	2.22 or lower	2.23 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	2.01	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	60.0%	43.9% or lower	44.0% to 52.7%	52.8% to 59.2%	59.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.9%	66.5% or lower	66.6% to 74.6%	74.7% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**