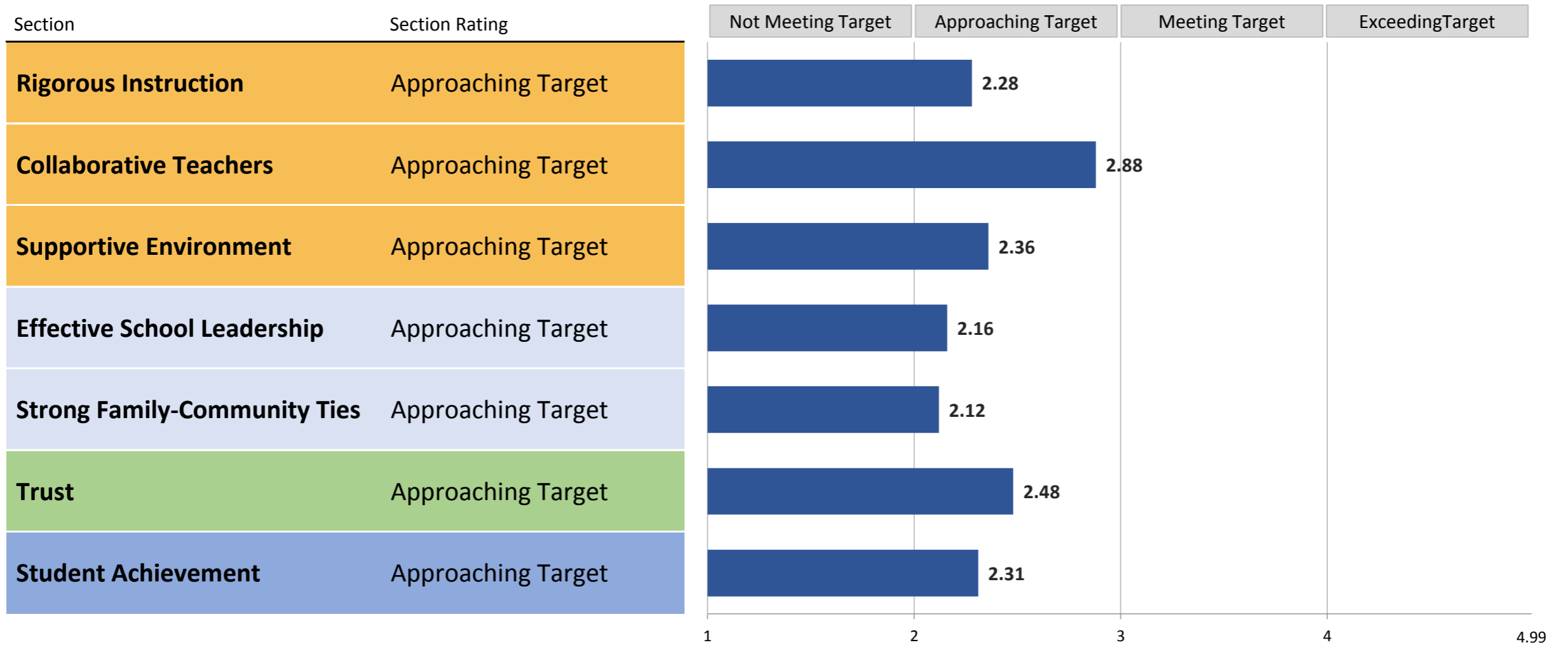


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	64	69	52
Grade 10	63	56	43
Grade 11	43	31	22
Grade 12	65	33	28
All students	235	189	145

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	21%	21%
% Free Lunch Eligible	87%	87%	88%
% Student with IEPs	30%	33%	35%
% Student with IEPs (less than 20% time)	22%	24%	24%
% Overage Under-credited	13%	13%	14%
% HRA Eligible	-	-	70%
% Temporary Housing	-	-	15%
% Asian	3%	2%	3%
% Black	25%	26%	27%
% Hispanic	70%	69%	68%
% White	1%	2%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.44	2.05	2.06
Average Incoming Math Proficiency	2.56	1.99	1.94

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

07X520

Foreign Language Academy of Global Studies

Student Achievement Rating	Student Achievement Score
Approaching Target	2.31

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	36	55.6%	46.9%	61.1%	70.9%	80.1%	94.4%	1.61	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	37.5%	24.1%	42.9%	56.1%	68.6%	88.4%	1.71	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	33	48.5%	40.2%	53.2%	62.6%	71.4%	85.8%	1.64	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	33.3%	16.6%	34.5%	47.3%	59.3%	79.5%	1.93	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	35	48.6%	38.4%	50.8%	59.8%	68.2%	82.7%	1.82	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	26.7%	16.9%	33.4%	45.1%	56.0%	75.5%	1.59	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	106	22.3%	12.7%	26.0%	35.2%	43.8%	62.5%	1.72	4.17%
○ Weighted Regents Pass Rate - ELA	36	0.82	0.41	0.62	0.78	0.92	1.16	3.29	4.17%
○ Weighted Regents Pass Rate - Math	55	0.64	0.25	0.59	0.84	1.07	1.43	2.20	4.17%
○ Weighted Regents Pass Rate - Science	38	0.56	0.27	0.63	0.88	1.11	1.54	1.81	4.17%
○ Weighted Regents Pass Rate - Global History	51	0.45	0.20	0.48	0.67	0.85	1.15	1.89	4.17%
○ Weighted Regents Pass Rate - U.S. History	32	0.81	0.31	0.58	0.77	0.95	1.23	3.22	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	43	44.2%	27.8%	42.3%	58.5%	70.0%	84.3%	2.12	6.25%
○ 6-Year Graduation Rate	90	57.8%	45.8%	56.7%	68.8%	77.4%	88.2%	2.09	6.25%
○ 4-Year Weighted Diploma Rate	43	130.2%	58.5%	105.3%	157.1%	193.9%	239.2%	2.48	6.25%
○ 6-Year Weighted Diploma Rate	90	150.0%	80.5%	121.1%	166.0%	197.8%	237.6%	2.64	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	43	9.3%	0.0%	9.0%	20.9%	30.5%	46.3%	2.03	5.00%
○ 4-Year College Readiness Index	43	2.3%	0.0%	3.4%	7.8%	11.4%	21.6%	1.68	5.00%
○ 6-Year College Readiness Index with Persistence	90	32.2%	8.5%	18.1%	30.1%	39.8%	57.1%	3.22	5.00%
○ Postsecondary Enrollment Rate - 6 Months	52	34.6%	9.7%	20.3%	34.6%	46.3%	63.7%	3.00	5.00%
○ Postsecondary Enrollment Rate - 18 Months	90	48.9%	21.5%	31.6%	45.4%	56.7%	72.5%	3.31	5.00%
								Weighted Average Score	2.26

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	16	37.2%	66.8%	125.0%	25.9%	103.0%	163.9%	225.7%	320.1%	2.36	0.036	0.012
○ Self-Contained / ICT / SETSS	16	37.2%	94.4%	87.5%	0.0%	110.0%	197.0%	285.2%	420.0%	1.80	0.036	0.007
○ Lowest Third Citywide	28	65.1%	97.7%	114.3%	0.0%	71.2%	127.5%	184.6%	271.8%	2.77	0.036	0.016
○ Black / Hispanic Males in Lowest Third Citywide	17	39.5%	100.0%	82.4%	0.0%	65.3%	116.9%	169.2%	249.2%	2.33	0.036	0.012
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	28	65.1%	97.7%	3.6%	0.0%	7.3%	13.0%	18.9%	27.8%	1.49	0.036	0.004
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	28	65.1%	97.7%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	25	48.1%	79.1%	4.0%	0.0%	11.4%	20.4%	29.5%	43.4%	1.35	0.036	0.003
											CtAG Additional Points	0.05
											Overall Student Achievement Score	2.31

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
Section Rating: Approaching Target	Section Score:	2.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.32	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	77%	2.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	39.1%	2.40	
Overall	39.1%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.24	
Overall	0.76	4.24	5%
Section Rating: Approaching Target	Section Score:	2.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Trust			
NYC School Survey - Trust	81%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.37	2.48
Course clarity	Students	85	77.5	86.9	96.3	0.39	2.56
Quality of student discussion	Teachers	82	55.8	77.8	99.8	0.59	3.36
Section Results:		84%					2.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	75	66.6	80.6	94.6	0.29	
Cultural awareness	Combined	87				0.51	3.04
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.76	4.04
Quality of professional development	Teachers	69	50.4	75.6	100.0	0.37	2.48
○ School commitment	Teachers	62	53.7	82.3	100.0	0.17	1.68
○ Innovation	Teachers	71	65.9	84.5	100.0	0.14	1.56
Reflective dialogue	Teachers	85	85.1	95.3	100.0	0.25	2.00
○ Peer collaboration	Teachers	77	75.2	90.6	100.0	0.07	1.28
Focus on student learning	Teachers	83	60.0	85.2	100.0	0.57	3.28
○ Collective responsibility	Teachers	64	58.1	80.7	100.0	0.13	1.52
Section Results:		77%					2.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	70	67.5	82.9	98.3	0.08	
○ Safety	Combined	70				0.08	1.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.41	
Classroom behavior	Combined	80				0.41	2.64
● Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	67	58.2	74.4	90.6	0.27	2.08
Next-level guidance	Students	80	71.4	83.6	95.8	0.33	2.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.22	
○ Press toward academic achievement	Combined	81				0.22	1.88
Personal attention and support	Students	80	69.0	81.8	94.6	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.42	
Peer support for academic work	Students	44	41.0	61.6	82.2	0.07	
Peer support for academic work	Combined	63				0.25	2.00
Section Results:		77%					2.36

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.42	2.68
○	Teacher influence	Teachers	48	40.6	71.4	100.0	0.12	1.48
	Program coherence	Teachers	69	57.0	82.6	100.0	0.29	2.16
	Principal instructional leadership	Teachers	71	58.2	84.6	100.0	0.31	2.24
Section Results:			69%					2.16
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	76	75.2	89.0	100.0	0.05	
	Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.29	
○	Teacher outreach to parents	Combined	80				0.17	1.68
	Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.39	2.56
Section Results:			69%					2.12
Trust								
	Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
	Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
	Student-teacher trust	Students	78	68.5	81.1	93.7	0.39	2.56
○	Teacher-principal trust	Teachers	62	55.0	84.0	100.0	0.15	1.60
	Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.30	2.20
Section Results:			81%					2.48

2014-15 School Quality Reports / HS
Targets for 2015-16

07X520

Foreign Language Academy of Global Studies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	55.6%	66.4% or lower	66.5% to 74.4%	74.5% to 80.0%	80.1% or higher
10+ Credits in 1st Year - School's Lowest Third	37.5%	56.1% or lower	56.2% to 67.1%	67.2% to 74.9%	75.0% or higher
10+ Credits in 2nd Year - All Students	48.5%	62.2% or lower	62.3% to 69.7%	69.8% to 75.0%	75.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	33.3%	47.7% or lower	47.8% to 58.3%	58.4% to 65.8%	65.9% or higher
10+ Credits in 3rd Year - All Students	48.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	26.7%	40.2% or lower	40.3% to 50.8%	50.9% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	22.3%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	62.0	60.2 or lower	60.3 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	76.0	62.2 or lower	62.3 to 66.0	66.1 to 68.7	68.8 or higher
Average Regents Score - Living Environment*	59.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	53.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	62.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	44.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	57.8%	60.1% or lower	60.2% to 65.7%	65.8% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	69.8%	67.9% or lower	68.0% to 72.2%	72.3% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	64.4%	64.1% or lower	64.2% to 69.0%	69.1% to 72.5%	72.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	9.3%	11.5% or lower	11.6% to 17.3%	17.4% to 21.4%	21.5% or higher
4-Year College Readiness Index	2.3%	8.6% or lower	8.7% to 13.0%	13.1% to 16.1%	16.2% or higher
6-Year College Readiness Index with Persistence	32.2%	26.8% or lower	26.9% to 33.8%	33.9% to 38.7%	38.8% or higher
Postsecondary Enrollment Rate - 6 Months	34.6%	37.5% or lower	37.6% to 45.9%	46.0% to 51.8%	51.9% or higher
Postsecondary Enrollment Rate - 18 Months	48.9%	40.7% or lower	40.8% to 46.8%	46.9% to 51.1%	51.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	37.5%	33.1% or lower	33.2% to 43.9%	44.0% to 51.5%	51.6% or higher
Self-Contained / ICT / SETSS	18.8%	27.7% or lower	27.8% to 39.2%	39.3% to 47.2%	47.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	32.1%	31.5% or lower	31.6% to 42.5%	42.6% to 50.3%	50.4% or higher
Black / Hispanic Males in Lowest Third Citywide	17.6%	28.5% or lower	28.6% to 40.4%	40.5% to 48.7%	48.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.6%	5.3% or lower	5.4% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	2.5% or lower	2.6% to 3.8%	3.9% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	4.0%	14.2% or lower	14.3% to 21.4%	21.5% to 26.5%	26.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	39.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.96 or lower	0.97 to 0.97	0.98 to 0.97	0.98 or higher