Summary of Section Ratings
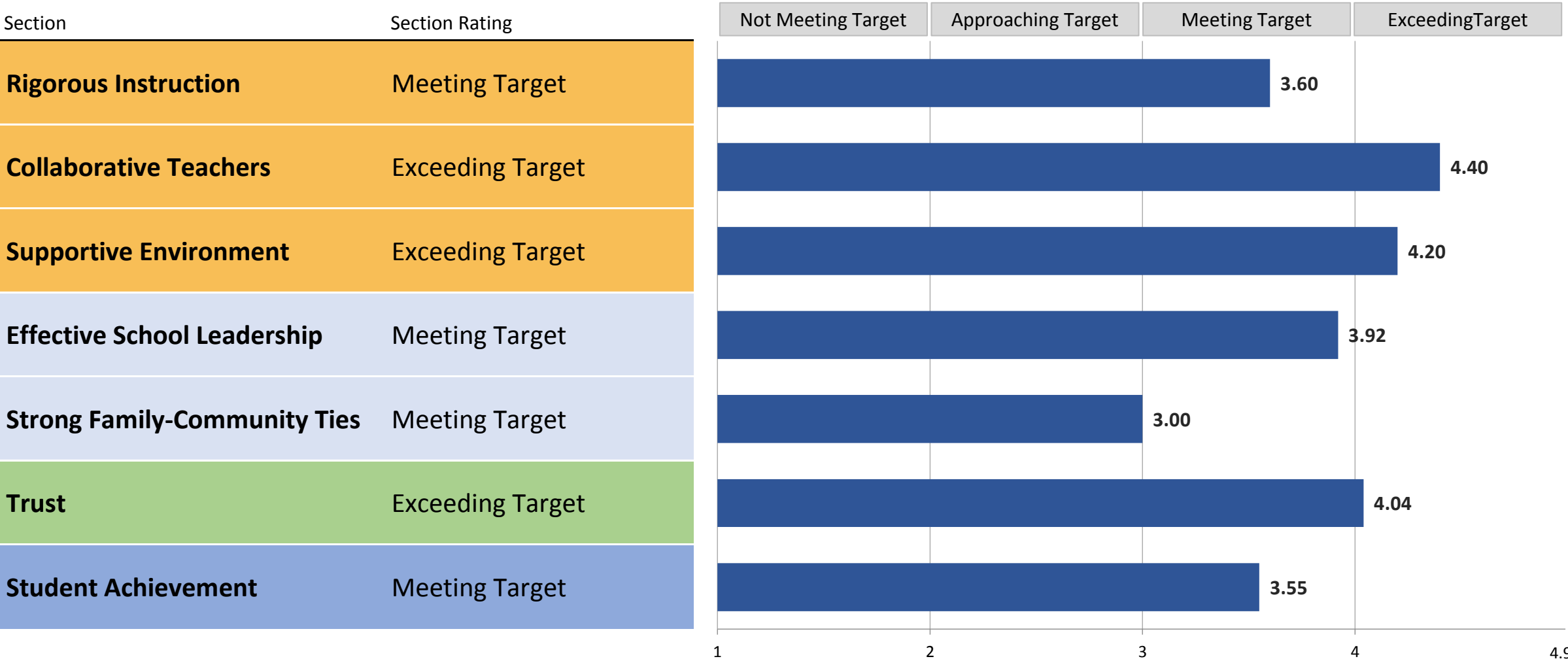
P.S. 149 Christa Mcauliffe

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.60
- Collaborative Teachers: 4.40
- Supportive Environment: 4.20
- Effective School Leadership: 3.92
- Strong Family-Community Ties: 3.00
- Trust: 4.04
- Student Achievement: 3.55

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	161	154	146
Grade 1	166	161	159
Grade 2	145	176	170
Grade 3	281	229	256
Grade 4	280	279	228
Grade 5	244	276	278
All students	**1277**	**1275**	**1237**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	40%	37%	34%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	11%	12%	13%
% Student with IEPs (less than 20% time)	2%	3%	3%
% HRA Eligible	-	61%	55%
% Temporary Housing	-	20%	23%
% Asian	9%	8%	9%
% Black	2%	2%	1%
% Hispanic	85%	86%	86%
% White	3%	3%	3%
% Other	0%	1%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.55**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	740	**2.49**	1.96	2.20	2.37	2.56	2.84	**3.63**	9.09%
Percentage of Students at Level 3 or 4	740	**26.4%**	2.7%	13.2%	20.5%	28.8%	41.0%	**3.71**	9.09%
Median Adjusted Growth Percentile	474	**57.0**	47.7	55.6	62.5	67.4	78.8	**2.20**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	175	**66.0**	59.4	67.1	73.7	78.3	89.4	**1.86**	9.09%
● Early Grade Progress	251	**3.40**	0.56	1.29	1.92	2.36	3.42	**4.98**	9.09%
State Test Results - Math									
● Average Student Proficiency	753	**2.84**	2.00	2.33	2.55	2.81	3.17	**4.08**	9.09%
● Percentage of Students at Level 3 or 4	753	**42.6%**	3.2%	18.0%	28.5%	40.4%	56.4%	**4.14**	9.09%
Median Adjusted Growth Percentile	484	**56.0**	40.7	51.1	60.1	66.4	81.4	**2.54**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	171	**57.0**	53.1	62.4	70.6	76.3	89.9	**1.42**	9.09%
● Early Grade Progress	253	**4.25**	0.50	1.58	2.49	3.13	4.67	**4.73**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	253	**98.9%**	80.2%	86.0%	89.9%	94.4%	100.0%	**4.80**	9.09%
								Weighted Average Score	**3.46**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	20	2.7%	13.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	56	7.6%	38.6%	**5.4%**	0.0%	3.7%	6.5%	9.3%	15.8%	2.61	0.030	0.012
SETSS	5	0.7%	6.7%	**40.0%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	21	2.8%	13.9%	**9.5%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	57	7.6%	38.8%	**17.5%**	0.0%	7.2%	12.9%	18.4%	31.2%	3.84	0.030	0.021
SETSS	5	0.7%	6.7%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	206	43.5%	92.9%	**31.1%**	12.7%	26.0%	36.3%	46.4%	69.9%	2.50	0.030	0.011
○ Lowest Third Citywide	186	39.2%	56.3%	**36.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	1.80	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	108	22.8%	57.7%	**35.2%**	23.6%	36.2%	45.9%	55.6%	77.8%	1.92	0.030	0.007
SC/ICT/SETSS	58	12.2%	23.8%	**46.6%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	214	44.2%	90.8%	**27.1%**	7.8%	22.3%	33.5%	44.6%	70.2%	2.43	0.030	0.011
○ Lowest Third Citywide	130	26.9%	37.0%	**28.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	1.70	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	68	14.0%	36.5%	**22.1%**	14.4%	29.5%	41.2%	52.8%	79.4%	1.51	0.030	0.004
SC/ICT/SETSS	59	12.2%	24.5%	**35.6%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	406	32.8%	83.2%	**51.7%**	31.6%	44.8%	55.1%	65.2%	88.6%	2.67	0.030	0.013
										CtAG Additional Points		**0.09**
										Overall Student Achievement Score		**3.55**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	2.96	34%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.80	50%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	89.3%	4.00	
HS			
Overall	89.3%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	4.36	
HS			
Overall	0.44	4.36	5%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.51	3.04
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Section Results:		**89%**					**2.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.75	4.00
● Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.56	3.24
● School commitment	Teachers	95	59.9	85.3	100.0	0.86	4.44
Innovation	Teachers	88	70.3	86.7	100.0	0.61	3.44
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
● Peer collaboration	Teachers	96	77.6	92.2	100.0	0.81	4.24
● Focus on student learning	Teachers	95	68.2	89.0	100.0	0.83	4.32
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.67	3.68
Section Results:		**92%**					**3.80**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.82	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.65	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.65	3.60
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.67	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.67	3.68
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	91	76.5	91.5	100.0	0.62	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.81	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.71	3.84
Section Results:		**93%**					**3.68**

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
Teacher influence	Teachers	62	28.8	60.8	92.8	0.52	3.08
● Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
● Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.87	4.48
Section Results:		**86%**					**3.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.85	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
● Teacher outreach to parents	Combined	96				0.80	4.20
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.19	1.76
Section Results:		**82%**					**3.00**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.84	4.36
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.60	3.40
Section Results:		**94%**					**4.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.49	2.47 or lower	2.48 to 2.58	2.59 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	26.4%	24.8% or lower	24.9% to 30.3%	30.4% to 34.5%	34.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.84	2.68 or lower	2.69 to 2.84	2.85 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.06	2.00 or lower	2.01 to 2.17	2.18 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	42.6%	35.8% or lower	35.9% to 43.0%	43.1% to 48.5%	48.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.9%	86.8% or lower	86.9% to 90.1%	90.2% to 92.7%	92.8% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.04	1.95 or lower	1.96 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	2.41	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.32	2.24 or lower	2.25 to 2.37	2.38 to 2.48	2.49 or higher
Lowest Third Citywide	1.99	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.97 or lower	1.98 to 2.11	2.12 to 2.21	2.22 or higher
Integrated Co-Teaching	2.37	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
SETSS	2.08	2.14 or lower	2.15 to 2.32	2.33 to 2.45	2.46 or higher
ELL	2.61	2.49 or lower	2.50 to 2.68	2.69 to 2.83	2.84 or higher
Lowest Third Citywide	1.97	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	51.7%	43.7% or lower	43.8% to 53.6%	53.7% to 61.2%	61.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.3%	78.9% or lower	79.0% to 84.2%	84.3% to 88.3%	88.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher