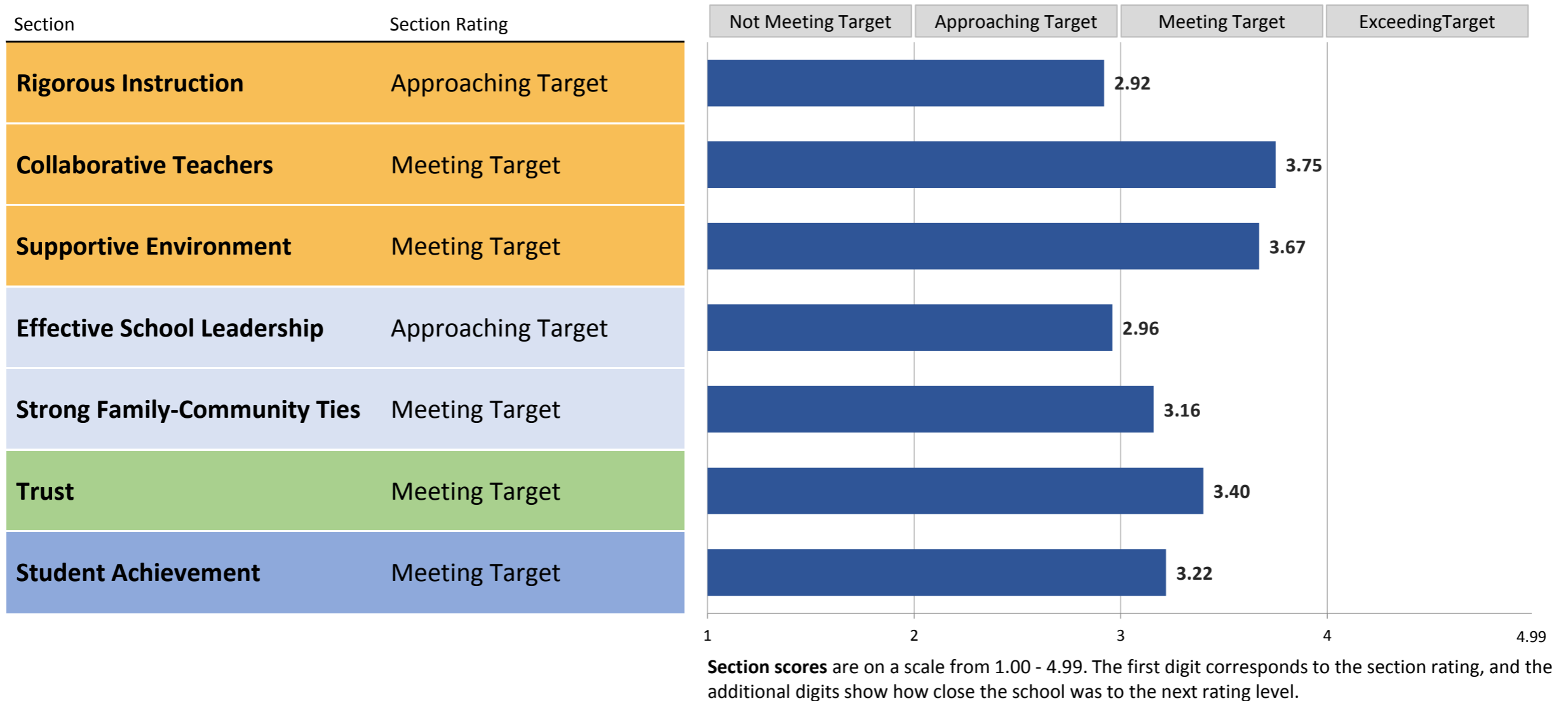


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 New Heights Academy Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	101	98	103
Grade 10	84	88	81
Grade 11	92	76	88
Grade 12	92	85	61
All students	369	347	333

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	13%	8%
% Free Lunch Eligible	91%	80%	94%
% Student with IEPs	15%	12%	12%
% Student with IEPs (less than 20% time)	1%	0%	0%
% Overage Under-credited	6%	3%	3%
% HRA Eligible	-	80%	69%
% Temporary Housing	-	8%	5%
% Asian	0%	0%	0%
% Black	9%	10%	6%
% Hispanic	91%	90%	94%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.58	2.29	2.29
Average Incoming Math Proficiency	2.97	2.39	2.36

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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New Heights Academy Charter School

Student Achievement Rating Meeting Target	Student Achievement Score 3.22
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	103	0.0%	64.0%	75.0%	82.3%	89.2%	100.0%	1.00	4.35%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	0.0%	37.6%	56.3%	69.1%	81.1%	100.0%	1.00	4.35%
○ Percent of Students Earning 10+ Credits in 2nd Year	80	2.5%	60.5%	73.1%	80.9%	88.4%	100.0%	1.00	4.35%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	7.4%	35.5%	55.1%	68.1%	80.3%	99.5%	1.00	4.35%
○ Percent of Students Earning 10+ Credits in 3rd Year	90	1.1%	56.9%	70.4%	79.1%	87.2%	100.0%	1.00	4.35%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	0.0%	33.4%	53.7%	67.1%	79.8%	99.7%	1.00	4.35%
Regents Performance									
○ Average Completion Rate for Remaining Regents	128	74.6%	36.4%	54.8%	65.5%	75.5%	91.8%	3.91	4.35%
○ Weighted Regents Pass Rate - ELA	14		0.62	0.84	0.98	1.12	1.34		0.00%
● Weighted Regents Pass Rate - Math	133	1.41	0.60	0.91	1.11	1.30	1.60	4.37	4.35%
● Weighted Regents Pass Rate - Science	194	1.50	0.55	0.93	1.15	1.37	1.75	4.34	4.35%
○ Weighted Regents Pass Rate - Global History	88	0.72	0.47	0.73	0.90	1.07	1.33	1.96	4.35%
● Weighted Regents Pass Rate - U.S. History	90	1.28	0.52	0.79	0.97	1.15	1.42	4.48	4.35%
Graduation / Diploma									
○ 4-Year Graduation Rate	64	89.1%	55.7%	68.8%	81.0%	89.7%	100.0%	3.93	6.52%
● 6-Year Graduation Rate	75	93.3%	65.5%	75.6%	85.2%	91.9%	100.0%	4.17	6.52%
○ 4-Year Weighted Diploma Rate	64	223.4%	118.9%	161.1%	203.6%	233.8%	270.7%	3.66	6.52%
● 6-Year Weighted Diploma Rate	75	261.3%	115.9%	157.4%	201.3%	232.5%	270.0%	4.77	6.52%
College and Career Readiness									
○ College and Career Preparatory Course Index	64	46.9%	2.9%	19.0%	40.2%	57.4%	77.8%	3.39	5.22%
○ 4-Year College Readiness Index	64	17.2%	0.0%	11.2%	25.8%	37.7%	52.0%	2.41	5.22%
○ 6-Year College Readiness Index with Persistence	75	58.7%	24.7%	39.0%	54.9%	67.9%	84.1%	3.29	5.22%
○ Postsecondary Enrollment Rate - 6 Months	83	71.1%	32.4%	46.2%	61.3%	73.6%	88.6%	3.80	5.22%
○ Postsecondary Enrollment Rate - 18 Months	75	76.0%	41.2%	53.6%	68.0%	79.7%	93.8%	3.68	5.22%
								Weighted Average Score	3.03

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	22	34.4%	61.8%	254.5%	25.9%	103.0%	163.9%	225.7%	320.1%	4.31	0.036	0.030
● Self-Contained / ICT / SETSS	11	17.2%	43.7%	327.3%	0.0%	110.0%	197.0%	285.2%	420.0%	4.31	0.036	0.030
● Lowest Third Citywide	19	29.7%	44.6%	215.8%	0.0%	71.2%	127.5%	184.6%	271.8%	4.36	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	11	17.2%	44.1%	209.1%	0.0%	65.3%	116.9%	169.2%	249.2%	4.50	0.036	0.032
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	19	29.7%	44.6%	26.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.83	0.036	0.035
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	19	29.7%	44.6%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	32.5%	53.5%	66.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.22

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.76	100%
Section Rating: Approaching Target	Section Score:*	2.92	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.60	100%
Section Rating: Meeting Target	Section Score:*	3.75	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.28	65%
Percentage of students with 90%+ attendance			
EMS	90.1%	3.88	
HS	80.4%	3.84	
Overall	85.3%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.53	
HS	0.00	1.00	
Overall	0.05	1.27	5%
Section Rating: Meeting Target	Section Score:*	3.67	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	78.0	90.2	100.0	0.40	2.60
Common Core shifts in math	Teachers	83	73.4	86.8	100.0	0.34	2.36
Course clarity	Students	88	79.8	87.6	95.4	0.53	3.12
Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.49	2.96
Section Results:		84%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.7	94.3	100.0	0.57	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	86	69.5	80.9	92.3	0.71	
Cultural awareness	Combined	91				0.62	3.48
Inclusive classroom instruction	Teachers	94	81.4	92.4	100.0	0.68	3.72
Quality of professional development	Teachers	77	45.8	75.2	100.0	0.57	3.28
• School commitment	Teachers	90	60.1	85.3	100.0	0.75	4.00
Innovation	Teachers	86	63.0	84.2	100.0	0.63	3.52
Reflective dialogue	Teachers	94	85.6	95.2	100.0	0.58	3.32
Peer collaboration	Teachers	87	72.0	89.8	100.0	0.52	3.08
Focus on student learning	Teachers	90	64.0	86.6	100.0	0.71	3.84
• Collective responsibility	Teachers	90	54.5	80.5	100.0	0.78	4.12
Section Results:		89%					3.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	67.0	80.4	93.8	0.63	
Classroom behavior	Combined	84				0.63	3.52
Social-emotional measure	Teachers	94	86.5	95.3	100.0	0.57	3.28
Peer interactions	Students	77	63.1	76.5	89.9	0.53	3.12
Next-level guidance	Students	85	72.1	83.3	94.5	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.60	
Press toward academic achievement	Combined	89				0.60	3.40
Personal attention and support	Students	84	73.6	83.0	92.4	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	74				0.51	3.04
Section Results:		84%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.44	2.76
Teacher influence	Teachers	73	44.5	71.1	97.7	0.54	3.16
Program coherence	Teachers	76	52.0	80.8	100.0	0.49	2.96
Principal instructional leadership	Teachers	77	56.6	85.0	100.0	0.47	2.88
Section Results:		78%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	77.3	90.9	100.0	0.56	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.60	
Teacher outreach to parents	Combined	90				0.58	3.32
Parent involvement in the schools	Parents	65	48.2	65.0	81.8	0.50	3.00
Section Results:		78%					3.16
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.55	3.20
Student-teacher trust	Students	79	69.1	79.9	90.7	0.44	2.76
• Teacher-principal trust	Teachers	89	56.9	85.9	100.0	0.75	4.00
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.74	3.96
Section Results:		89%					3.40

2014-15 School Quality Reports / HS
Targets for 2015-16

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New Heights Academy Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	0.0%	70.6% or lower	70.7% to 78.6%	78.7% to 84.2%	84.3% or higher
10+ Credits in 1st Year - School's Lowest Third	0.0%	56.9% or lower	57.0% to 67.9%	68.0% to 75.7%	75.8% or higher
10+ Credits in 2nd Year - All Students	2.5%	71.3% or lower	71.4% to 78.9%	79.0% to 84.2%	84.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	7.4%	63.1% or lower	63.2% to 73.4%	73.5% to 80.6%	80.7% or higher
10+ Credits in 3rd Year - All Students	1.1%	72.1% or lower	72.2% to 79.8%	79.9% to 85.1%	85.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	0.0%	60.3% or lower	60.4% to 70.8%	70.9% to 78.2%	78.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	74.6%	58.1% or lower	58.2% to 65.0%	65.1% to 69.9%	70.0% or higher
Average Regents Score - English (non-Common Core)*	70.0	70.6 or lower	70.7 to 73.9	74.0 to 76.3	76.4 or higher
Average Regents Score - English (Common Core)*		71.0 or lower	71.1 to 74.8	74.9 to 77.5	77.6 or higher
Average Regents Score - Living Environment*	75.0	67.4 or lower	67.5 to 70.7	70.8 to 73.1	73.2 or higher
Average Regents Score - Global History*	68.0	63.5 or lower	63.6 to 67.1	67.2 to 69.6	69.7 or higher
Average Regents Score - US History*	85.0	72.0 or lower	72.1 to 76.0	76.1 to 78.8	78.9 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	60.7 or lower	60.8 to 63.4	63.5 to 65.4	65.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	89.1%	76.7% or lower	76.8% to 83.1%	83.2% to 87.7%	87.8% or higher
6-Year Graduation Rate	93.3%	82.8% or lower	82.9% to 87.6%	87.7% to 90.9%	91.0% or higher
4-Year Non-Dropout Rate	93.8%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
6-Year Non-Dropout Rate	93.3%	84.9% or lower	85.0% to 89.1%	89.2% to 92.0%	92.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	46.9%	35.8% or lower	35.9% to 48.8%	48.9% to 57.9%	58.0% or higher
4-Year College Readiness Index	17.2%	23.0% or lower	23.1% to 31.2%	31.3% to 37.0%	37.1% or higher
6-Year College Readiness Index with Persistence	58.7%	56.2% or lower	56.3% to 63.1%	63.2% to 68.0%	68.1% or higher
Postsecondary Enrollment Rate - 6 Months	71.1%	63.7% or lower	63.8% to 72.1%	72.2% to 78.0%	78.1% or higher
Postsecondary Enrollment Rate - 18 Months	76.0%	66.8% or lower	66.9% to 72.9%	73.0% to 77.2%	77.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	86.4%	67.5% or lower	67.6% to 76.5%	76.6% to 82.8%	82.9% or higher
Self-Contained / ICT / SETSS	72.7%	58.8% or lower	58.9% to 70.1%	70.2% to 78.1%	78.2% or higher
Lowest Third Citywide					
Lowest Third Citywide	84.2%	59.9% or lower	60.0% to 70.6%	70.7% to 78.2%	78.3% or higher
Black / Hispanic Males in Lowest Third Citywide	81.8%	55.6% or lower	55.7% to 67.3%	67.4% to 75.6%	75.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	26.3%	17.5% or lower	17.6% to 26.5%	26.6% to 32.7%	32.8% or higher
4-Year College Readiness Index	0.0%	5.4% or lower	5.5% to 8.1%	8.2% to 10.1%	10.2% or higher
Postsecondary Enrollment Rate - 6 Months	66.7%	43.7% or lower	43.8% to 52.4%	52.5% to 58.5%	58.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.4%	59.7% or lower	59.8% to 67.0%	67.1% to 72.1%	72.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher