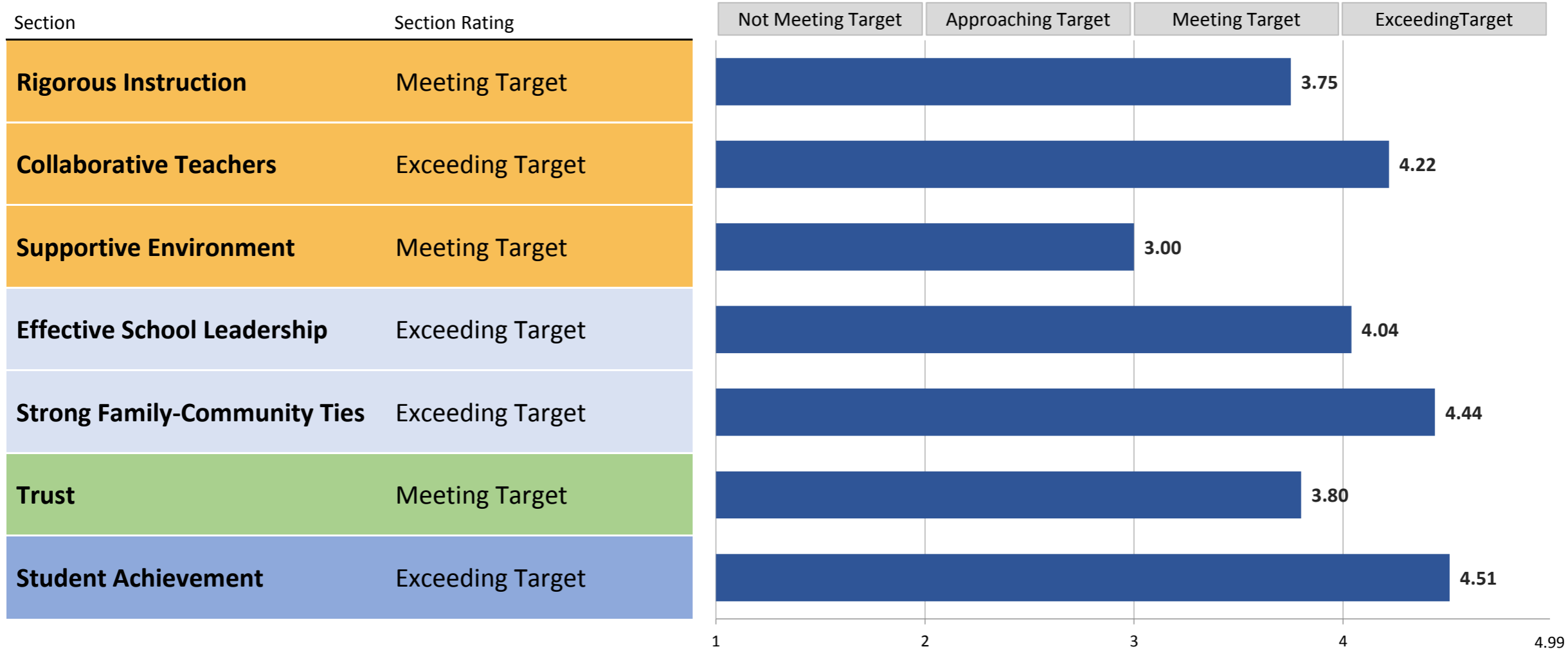## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.75	
Collaborative Teachers	Exceeding Target					4.22
Supportive Environment	Meeting Target			3.00		
Effective School Leadership	Exceeding Target					4.04
Strong Family-Community Ties	Exceeding Target					4.44
Trust	Meeting Target				3.80	
Student Achievement	Exceeding Target					4.51

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	57	88	87
Grade 1	97	64	84
Grade 2	139	110	82
Grade 3	138	116	117
Grade 4	124	119	100
Grade 5	77	104	111
Grade 6	-	69	105
Grade 7	-	-	113
All students	**632**	**670**	**799**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	3%
% Free Lunch Eligible	73%	74%	69%
% Student with IEPs	13%	14%	11%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	54%	54%
% Temporary Housing	-	8%	8%
% Asian	0%	0%	1%
% Black	64%	63%	62%
% Hispanic	31%	32%	33%
% White	2%	3%	2%
% Other	0%	3%	2%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.51**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	539	**3.29**	1.97	2.30	2.54	2.82	3.16	**4.99**	10.00%
● Percentage of Students at Level 3 or 4	539	**72.9%**	0.0%	17.0%	29.2%	43.1%	60.5%	**4.99**	10.00%
● Median Adjusted Growth Percentile	408	**66.0**	45.6	53.8	60.9	65.9	77.8	**4.01**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	153	**73.0**	56.0	64.1	71.3	76.3	88.2	**3.34**	10.00%
● Early Grade Progress	116	**5.62**	0.31	1.30	2.16	2.76	4.23	**4.99**	10.00%
State Test Results - Math									
● Average Student Proficiency	541	**3.89**	1.81	2.36	2.75	3.20	3.77	**4.99**	10.00%
● Percentage of Students at Level 3 or 4	541	**92.6%**	0.0%	22.3%	38.3%	56.6%	79.8%	**4.99**	10.00%
Median Adjusted Growth Percentile	410	**67.0**	35.0	48.9	60.8	69.1	89.1	**3.75**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	148	**73.0**	46.4	58.8	69.3	76.7	94.3	**3.50**	10.00%
● Early Grade Progress	116	**8.62**	0.02	1.65	3.06	4.05	6.54	**4.99**	10.00%
Core Course Pass Rates									
ELA	211								0.00%
Math	211								0.00%
Science	211								0.00%
Social Studies	211								0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								Weighted Average Score	**4.45**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	4	0.7%	3.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	31	5.8%	32.4%	**38.7%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS	12	2.2%	18.8%	**33.3%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	4	0.7%	4.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	32	5.9%	33.3%	**71.9%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
SETSS	13	2.4%	20.7%	**69.2%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	18	4.4%	11.6%	**27.8%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	5	1.2%	1.9%	**60.0%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	0.7%	1.9%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	30	7.4%	15.7%	**33.3%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	18	4.4%	11.1%	**38.9%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	1	0.2%	0.3%		19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	0.2%	0.6%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	32	7.8%	17.0%	**43.8%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	25	3.1%	10.8%	**60.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.06**
										Overall Student Achievement Score		**4.51**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	94%	3.60	100%
Section Rating: Meeting Target	**Section Score:***	**3.75**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	94%	4.16	100%
Section Rating: Exceeding Target	**Section Score:***	**4.22**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	3.44	65%
Percentage of students with 90%+ attendance			
EMS	0.0%	1.00	
HS			
Overall	0.0%	1.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.60	
HS			
Overall	0.31	3.60	5%
Section Rating: Meeting Target	**Section Score:***	**3.00**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
● Common Core shifts in math	Teachers	96	81.3	91.9	100.0	0.76	4.04
Course clarity	Students	89	82.2	90.6	99.0	0.39	2.56
● Quality of student discussion	Teachers	98	64.9	83.3	100.0	0.95	4.80
Section Results:		94%					**3.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	87	69.6	84.0	98.4	0.59	
Cultural awareness	Combined	92				0.61	3.44
Inclusive classroom instruction	Teachers	90	84.7	94.1	100.0	0.50	3.00
● Quality of professional development	Teachers	94	52.2	76.8	100.0	0.86	4.44
● School commitment	Teachers	90	60.2	84.6	100.0	0.75	4.00
Innovation	Teachers	89	66.7	84.9	100.0	0.68	3.72
● Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	98	79.2	92.0	100.0	0.90	4.60
● Focus on student learning	Teachers	93	67.5	88.5	100.0	0.80	4.20
● Collective responsibility	Teachers	99	59.6	82.2	100.0	0.98	4.92
Section Results:		94%					**4.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.59	
Safety	Combined	89				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	64.2	80.8	97.4	0.56	
Classroom behavior	Combined	83				0.56	3.24
Social-emotional measure	Teachers	92	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	81	67.8	82.0	96.2	0.47	2.88
Next-level guidance	Students	92	77.9	89.3	100.0	0.64	3.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	82.4	89.4	96.4	0.76	
● Press toward academic achievement	Combined	93				0.76	4.04
● Personal attention and support	Students	92	75.7	86.3	96.9	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	84.4	92.8	100.0	0.90	
Peer support for academic work	Students	57	45.8	67.0	88.2	0.26	
Peer support for academic work	Combined	78				0.58	3.32
Section Results:		88%					**3.44**

| | | | City Range | | | | |
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.68	3.72
Teacher influence	Teachers	59	30.2	60.2	90.2	0.48	2.92
● Program coherence	Teachers	99	61.1	85.1	100.0	0.97	4.88
● Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.89	4.56
Section Results:		87%					**4.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.94	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.75	
● Teacher outreach to parents	Combined	97				0.84	4.36
● Parent involvement in the schools	Parents	86	59.7	74.7	89.7	0.88	4.52
Section Results:		92%					**4.44**
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	81	67.7	81.9	96.1	0.45	2.80
● Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.90	4.60
Teacher-teacher trust	Teachers	92	77.3	91.1	100.0	0.64	3.56
Section Results:		92%					**3.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.29	2.86 or lower	2.87 to 2.94	2.95 to 3.00	3.01 or higher
Average Student Proficiency - School's Lowest Third	2.97	2.34 or lower	2.35 to 2.45	2.46 to 2.53	2.54 or higher
Percentage of Students at Level 3 or 4	72.9%	45.2% or lower	45.3% to 49.5%	49.6% to 52.7%	52.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.89	3.26 or lower	3.27 to 3.39	3.40 to 3.48	3.49 or higher
Average Student Proficiency - School's Lowest Third	3.57	2.67 or lower	2.68 to 2.82	2.83 to 2.93	2.94 or higher
Percentage of Students at Level 3 or 4	92.6%	64.7% or lower	64.8% to 70.9%	71.0% to 75.4%	75.5% or higher
Core Course Pass Rates					
ELA		78.5% or lower	78.6% to 83.7%	83.8% to 87.5%	87.6% or higher
Math		78.6% or lower	78.7% to 83.8%	83.9% to 87.6%	87.7% or higher
Science		79.4% or lower	79.5% to 84.4%	84.5% to 88.0%	88.1% or higher
Social Studies		75.6% or lower	75.7% to 81.5%	81.6% to 85.8%	85.9% or higher

Percent of 8th Graders Earning HS Credit

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.91 or lower	1.92 to 1.97	1.98 to 2.02	2.03 or higher
Integrated Co-Teaching	2.78	2.31 or lower	2.32 to 2.39	2.40 to 2.45	2.46 or higher
SETSS	2.89	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
ELL	3.11	2.51 or lower	2.52 to 2.64	2.65 to 2.73	2.74 or higher
Lowest Third Citywide	2.18	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.14	1.99 or lower	2.00 to 2.05	2.06 to 2.10	2.11 or higher
Math - Average Proficiency Rating					
Self-Contained		2.15 or lower	2.16 to 2.26	2.27 to 2.35	2.36 or higher
Integrated Co-Teaching	3.36	2.60 or lower	2.61 to 2.73	2.74 to 2.82	2.83 or higher
SETSS	3.23	2.54 or lower	2.55 to 2.70	2.71 to 2.83	2.84 or higher
ELL	3.90	3.09 or lower	3.10 to 3.27	3.28 to 3.41	3.42 or higher
Lowest Third Citywide		1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.98 or lower	1.99 to 2.06	2.07 to 2.11	2.12 or higher
ELL Progress	60.0%	33.3% or lower	33.4% to 42.1%	42.2% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	0.0%	73.9% or lower	74.0% to 80.2%	80.3% to 84.8%	84.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**