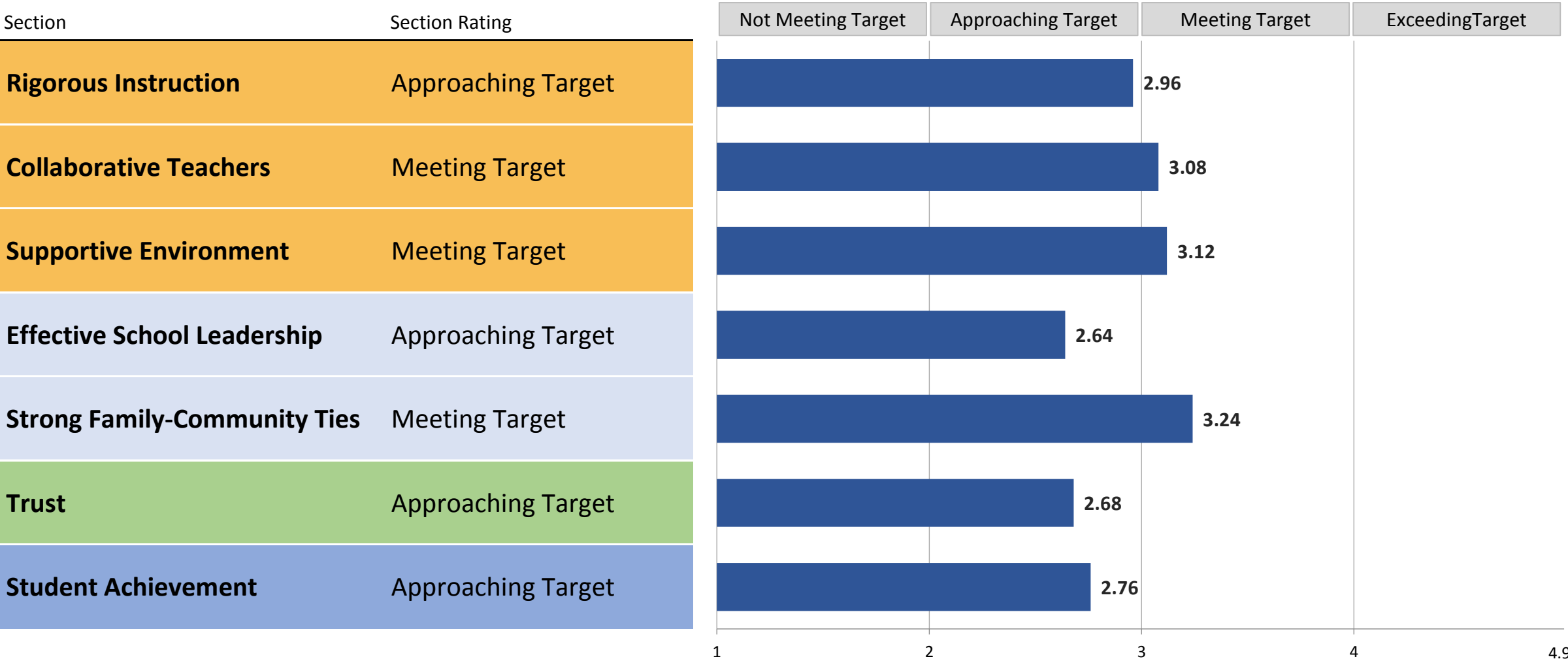


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	144	190	190
Grade 7	60	137	183
Grade 8	93	62	136
All students	297	389	509

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	4%
% Free Lunch Eligible	69%	69%	69%
% Student with IEPs	23%	17%	17%
% Student with IEPs (less than 20% time)	3%	3%	4%
% HRA Eligible	-	46%	44%
% Temporary Housing	-	6%	5%
% Asian	1%	1%	1%
% Black	90%	89%	90%
% Hispanic	6%	9%	8%
% White	2%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.76	2.45	2.41
Average Incoming Math Proficiency	3.07	2.56	2.47

Student Achievement Rating	Student Achievement Score
Approaching Target	2.76

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	499	2.47	2.05	2.28	2.39	2.52	2.75	3.62	9.80%
Percentage of Students at Level 3 or 4	499	22.6%	4.9%	12.5%	17.6%	23.4%	31.2%	3.86	9.80%
Median Adjusted Growth Percentile	492	63.0	48.7	54.0	61.6	66.7	75.7	3.27	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	174	68.5	63.8	68.5	75.1	79.5	87.5	2.00	9.80%
State Test Results - Math									
Average Student Proficiency	494	2.37	1.87	2.20	2.42	2.66	2.99	2.77	9.80%
Percentage of Students at Level 3 or 4	494	18.0%	0.0%	11.7%	20.4%	30.2%	41.4%	2.72	9.80%
Median Adjusted Growth Percentile	487	52.0	42.8	49.9	60.3	67.1	79.4	2.20	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	172	59.5	56.4	62.6	71.5	77.4	88.0	1.50	9.80%
Core Course Pass Rates									
ELA	498	40.8%	70.0%	78.7%	84.9%	92.0%	100.0%	1.00	1.96%
Math	498	90.0%	70.0%	78.7%	85.0%	92.0%	100.0%	3.71	1.96%
Science	498	85.7%	71.3%	79.6%	85.6%	92.3%	100.0%	3.01	1.96%
Social Studies	498	40.8%	69.5%	78.4%	84.8%	91.9%	100.0%	1.00	1.96%
Percent of 8th Graders Earning HS Credit	135	13.3%	0.0%	14.7%	25.6%	37.9%	51.8%	1.90	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	57	84.0%	70.0%	78.0%	84.0%	90.0%	98.0%	3.00	9.80%
								Weighted Average Score	2.69

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	34	6.8%	35.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	31	6.2%	34.1%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	16	3.2%	34.4%	6.3%	0.0%	2.6%	5.2%	8.2%	13.6%	3.37	0.030	0.018
Math - Percent at Level 3 or 4												
Self-Contained	34	6.9%	36.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	31	6.3%	34.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	15	3.0%	32.6%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	32	6.5%	14.5%	34.4%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	189	38.4%	47.9%	43.9%	31.5%	39.4%	47.2%	56.3%	72.7%	2.58	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	113	23.0%	51.5%	45.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.87	0.030	0.014
SC/ICT/SETSS	81	16.5%	33.7%	43.2%	35.0%	42.9%	50.8%	60.0%	76.4%	2.04	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	32	6.6%	13.6%	31.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	158	32.4%	39.6%	34.8%	24.4%	34.1%	43.7%	54.9%	75.0%	2.07	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	91	18.7%	42.0%	34.1%	24.1%	34.0%	43.7%	55.1%	75.5%	2.01	0.030	0.008
SC/ICT/SETSS	80	16.4%	34.5%	22.5%	25.8%	34.5%	43.0%	53.1%	71.0%	1.00	0.030	0.000
ELL Progress	18	3.6%	10.0%	55.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.76

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.00	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.72	50%
Section Rating: Meeting Target	Section Score:	3.08	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	2.04	35%
Percentage of students with 90%+ attendance			
EMS	87.0%	4.00	
HS			
Overall	87.0%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.50	
HS			
Overall	0.44	3.50	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	84%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.72	3.88
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.66	3.64
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	71	53.2	78.4	100.0	0.37	2.48
Section Results:		85%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.77	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	71	70.6	84.2	97.8	0.00	
Cultural awareness	Combined	87				0.42	2.68
● Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	78	54.0	77.4	100.0	0.52	3.08
School commitment	Teachers	75	59.7	84.3	100.0	0.38	2.52
Innovation	Teachers	75	65.8	85.2	100.0	0.26	2.04
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	87	76.7	91.9	100.0	0.46	2.84
Focus on student learning	Teachers	78	68.4	88.4	100.0	0.30	2.20
○ Collective responsibility	Teachers	58	57.5	82.3	100.0	0.02	1.08
Section Results:		81%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	67.5	82.9	98.3	0.12	
○ Safety	Combined	71				0.12	1.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	63.4	79.2	95.0	0.25	
Classroom behavior	Combined	71				0.25	2.00
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.52	3.08
○ Peer interactions	Students	70	67.5	80.7	93.9	0.11	1.44
Next-level guidance	Students	83	76.9	88.3	99.7	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.6	88.2	95.8	0.25	
Press toward academic achievement	Combined	84				0.25	2.00
○ Personal attention and support	Students	79	74.1	85.5	96.9	0.23	1.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.45	
Peer support for academic work	Students	58	48.0	66.6	85.2	0.27	
Peer support for academic work	Combined	73				0.36	2.44
Section Results:		78%					2.04

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.56	3.24
	Teacher influence	Teachers	62	34.5	67.1	99.7	0.42	2.68
	Program coherence	Teachers	80	60.8	85.2	100.0	0.50	3.00
○	Principal instructional leadership	Teachers	72	67.2	88.0	100.0	0.15	1.60
Section Results:			77%					2.64
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.50	
	Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
	Teacher outreach to parents	Combined	90				0.50	3.00
	Parent involvement in the schools	Parents	71	47.1	66.3	85.5	0.62	3.48
Section Results:			81%					3.24
Trust								
●	Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
	Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
○	Student-teacher trust	Students	69	69.2	82.0	94.8	0.00	1.00
	Teacher-principal trust	Teachers	75	63.2	87.4	100.0	0.32	2.28
	Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.54	3.16
Section Results:			84%					2.68

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.47	2.39 or lower	2.40 to 2.47	2.48 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.99 or lower	2.00 to 2.08	2.09 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	22.6%	18.4% or lower	18.5% to 22.1%	22.2% to 25.1%	25.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.37	2.27 or lower	2.28 to 2.40	2.41 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	18.0%	13.5% or lower	13.6% to 19.3%	19.4% to 24.0%	24.1% or higher
Core Course Pass Rates					
ELA	40.8%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Math	90.0%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Science	85.7%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	40.8%	76.3% or lower	76.4% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	13.3%	16.1% or lower	16.2% to 25.2%	25.3% to 32.7%	32.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	1.96	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.03	2.05 or lower	2.06 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.22	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
Lowest Third Citywide	1.99	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	1.83	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	1.98	1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	2.17	2.14 or lower	2.15 to 2.30	2.31 to 2.43	2.44 or higher
Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	55.6%	29.3% or lower	29.4% to 39.1%	39.2% to 47.1%	47.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.0%	72.8% or lower	72.9% to 78.7%	78.8% to 83.5%	83.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.