

2014-15 School Quality Guide / ES

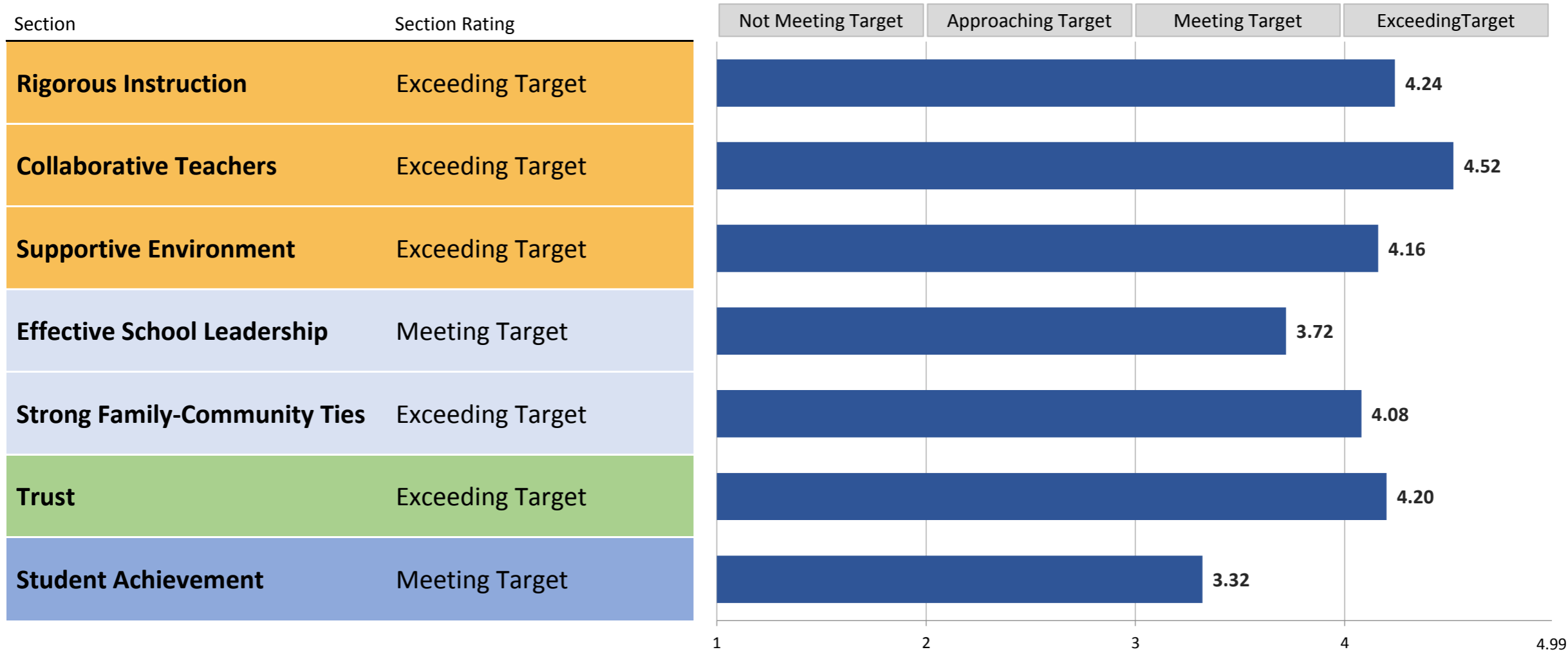
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	114	109	147
Grade 1	117	122	106
Grade 2	95	116	110
Grade 3	108	95	114
Grade 4	104	103	95
Grade 5	87	102	106
All students	625	647	678

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	8%
% Free Lunch Eligible	38%	38%	38%
% Student with IEPs	15%	17%	19%
% Student with IEPs (less than 20% time)	6%	6%	5%
% HRA Eligible	-	27%	24%
% Temporary Housing	-	7%	9%
% Asian	11%	11%	8%
% Black	10%	9%	9%
% Hispanic	47%	46%	49%
% White	29%	31%	30%
% Other	0%	3%	4%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.32

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	236	2.81	2.26	2.54	2.70	2.88	3.12	3.61	9.09%
Percentage of Students at Level 3 or 4	236	41.5%	15.0%	28.2%	36.9%	46.8%	58.9%	3.46	9.09%
Median Adjusted Growth Percentile	142	57.0	46.7	55.0	62.2	67.2	79.2	2.28	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	53	58.0	55.3	63.5	70.7	75.7	87.7	1.33	9.09%
Early Grade Progress	82	2.44	1.12	1.71	2.15	2.46	3.24	3.94	9.09%
State Test Results - Math									
Average Student Proficiency	232	3.08	2.27	2.64	2.86	3.12	3.46	3.85	9.09%
Percentage of Students at Level 3 or 4	232	53.4%	15.7%	32.2%	43.2%	55.7%	71.3%	3.82	9.09%
○ Median Adjusted Growth Percentile	141	45.0	39.5	50.5	60.2	66.9	82.9	1.50	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	49	66.0	48.5	58.4	67.0	73.1	87.4	2.88	9.09%
● Early Grade Progress	81	3.26	0.95	1.83	2.50	2.98	4.20	4.23	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	80	99.0%	80.5%	86.3%	90.1%	94.5%	100.0%	4.82	9.09%
								Weighted Average Score	3.25

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	4	1.7%	8.4%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	24	10.2%	51.8%	8.3%	0.0%	3.7%	6.5%	9.3%	15.8%	3.64	0.030	0.020
SETSS	2	0.8%	7.6%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	2.2%	10.9%	20.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	22	9.5%	48.5%	13.6%	0.0%	7.2%	12.9%	18.4%	31.2%	3.13	0.030	0.016
SETSS	2	0.9%	8.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	21	14.8%	31.6%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.71	0.030	0.013
Lowest Third Citywide	19	13.4%	17.7%	52.6%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	1.4%	3.5%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	17	12.0%	23.2%	47.1%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	23	16.3%	33.5%	30.4%	7.8%	22.3%	33.5%	44.6%	70.2%	2.72	0.030	0.013
Lowest Third Citywide	17	12.1%	16.6%	47.1%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	2.8%	7.3%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	18	12.8%	26.2%	33.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.35	0.030	0.010
ELL Progress	46	6.8%	17.3%	63.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.07
											Overall Student Achievement Score	3.32

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.76	34%
Section Rating: Exceeding Target		Section Score:	4.24

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Exceeding Target		Section Score:	4.52

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	99%	4.80	35%
Percentage of students with 90%+ attendance			
EMS	83.5%	3.04	
HS			
Overall	83.5%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.64	
HS			
Overall	0.09	1.64	5%
Section Rating: Exceeding Target		Section Score:	4.16

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.72	100%
Section Rating: Meeting Target		Section Score:	3.72

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.08	100%
Section Rating: Exceeding Target		Section Score:	4.08

Trust			
NYC School Survey - Trust	96%	4.20	100%
Section Rating: Exceeding Target		Section Score:	4.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.58	3.32
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	92	68.7	85.3	100.0	0.74	3.96
Section Results:		93%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.75	4.00
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	63	51.4	77.4	100.0	0.25	2.00
• School commitment	Teachers	97	59.9	85.3	100.0	0.91	4.64
Innovation	Teachers	91	70.3	86.7	100.0	0.70	3.80
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	99	77.6	92.2	100.0	0.93	4.72
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.82	4.28
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.70	3.80
Section Results:		92%					4.00
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	0.98	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers	98	66.9	85.5	100.0	0.95	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	98				0.95	4.80
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	98	75.0	88.8	100.0	0.90	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	98				0.90	4.60
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.81	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	99				0.91	4.64
Section Results:		99%					4.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.68	3.72
Teacher influence	Teachers	53	28.8	60.8	92.8	0.38	2.52
• Program coherence	Teachers	92	60.0	85.2	100.0	0.80	4.20
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.86	4.44
Section Results:		83%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.94	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	97				0.84	4.36
Parent involvement in the schools	Parents	82	62.4	76.6	90.8	0.70	3.80
Section Results:		90%					4.08
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.76	4.04
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.65	3.60
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.90	4.60
• Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.88	4.52
Section Results:		96%					4.20

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.81	2.76 or lower	2.77 to 2.87	2.88 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.26	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	41.5%	40.5% or lower	40.6% to 46.0%	46.1% to 50.1%	50.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.08	2.97 or lower	2.98 to 3.12	3.13 to 3.24	3.25 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.18 or lower	2.19 to 2.35	2.36 to 2.48	2.49 or higher
Percentage of Students at Level 3 or 4	53.4%	50.1% or lower	50.2% to 57.4%	57.5% to 62.9%	63.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.0%	87.1% or lower	87.2% to 90.4%	90.5% to 92.8%	92.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.79 or lower	1.80 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.32	2.13 or lower	2.14 to 2.23	2.24 to 2.32	2.33 or higher
SETSS		2.12 or lower	2.13 to 2.24	2.25 to 2.34	2.35 or higher
ELL	2.58	2.22 or lower	2.23 to 2.36	2.37 to 2.46	2.47 or higher
Lowest Third Citywide	2.06	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide		1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.29	1.91 or lower	1.92 to 2.05	2.06 to 2.15	2.16 or higher
Integrated Co-Teaching	2.47	2.27 or lower	2.28 to 2.44	2.45 to 2.57	2.58 or higher
SETSS		2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
ELL	2.97	2.43 or lower	2.44 to 2.62	2.63 to 2.77	2.78 or higher
Lowest Third Citywide	2.10	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide		1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	63.0%	52.6% or lower	52.7% to 62.5%	62.6% to 70.1%	70.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.5%	78.1% or lower	78.2% to 83.6%	83.7% to 87.9%	88.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher