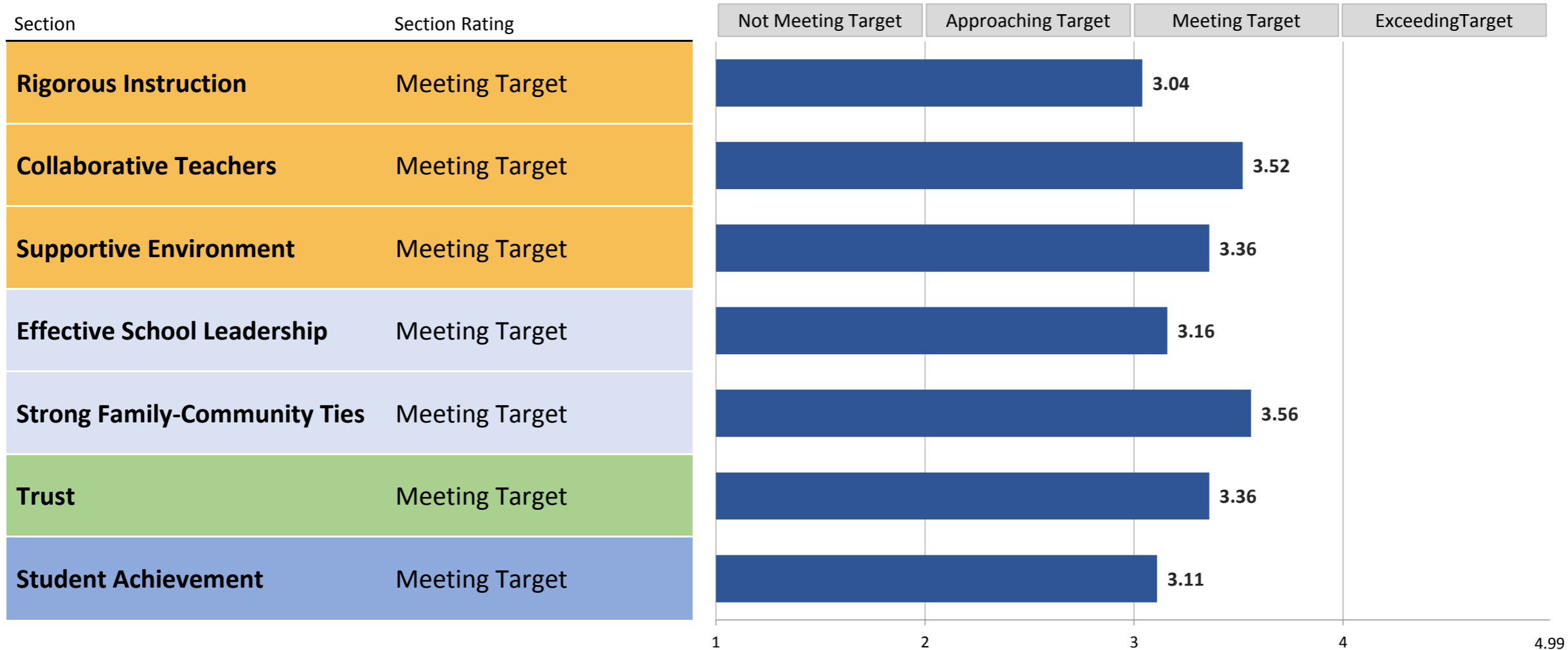


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

05M161
P.S. 161 Pedro Albizu Campos

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	81	68
Grade 1	69	86	78
Grade 2	101	76	88
Grade 3	108	111	78
Grade 4	106	122	111
Grade 5	101	80	109
Grade 6	116	122	116
Grade 7	114	117	113
Grade 8	120	118	123
All students	909	913	884

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	30%	30%	29%
% Free Lunch Eligible	84%	84%	87%
% Student with IEPs	19%	22%	23%
% Student with IEPs (less than 20% time)	7%	7%	7%
% HRA Eligible	-	73%	69%
% Temporary Housing	-	24%	24%
% Asian	1%	1%	3%
% Black	15%	17%	17%
% Hispanic	81%	78%	78%
% White	2%	3%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

05M161
P.S. 161 Pedro Albizu Campos

Student Achievement Rating	Student Achievement Score
Meeting Target	3.11

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	603	2.28	1.96	2.18	2.34	2.47	2.75	2.63	8.20%
Percentage of Students at Level 3 or 4	603	12.8%	1.8%	10.5%	17.5%	23.0%	34.8%	2.33	8.20%
Median Adjusted Growth Percentile	495	67.0	51.9	58.1	63.3	67.4	75.9	3.90	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	177	78.0	65.9	72.0	77.0	80.8	89.0	3.26	8.20%
Early Grade Progress	72	1.38	0.27	1.02	1.66	2.16	3.22	2.56	8.20%
State Test Results - Math									
Average Student Proficiency	620	2.38	1.92	2.19	2.39	2.55	2.92	2.95	8.20%
Percentage of Students at Level 3 or 4	620	19.5%	0.8%	11.4%	20.1%	26.9%	41.5%	2.93	8.20%
Median Adjusted Growth Percentile	513	55.0	47.8	54.6	60.3	64.8	74.4	2.07	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	180	74.0	61.1	67.4	72.7	76.8	85.5	3.32	8.20%
Early Grade Progress	73	3.48	0.03	1.18	2.17	2.94	4.56	4.33	8.20%
Core Course Pass Rates									
ELA	338	79.3%	57.4%	69.4%	79.3%	87.1%	100.0%	3.00	1.64%
Math	338	76.0%	57.4%	69.4%	79.3%	87.1%	100.0%	2.67	1.64%
Science	338	92.9%	60.1%	71.3%	80.6%	87.9%	100.0%	4.41	1.64%
Social Studies	338	81.7%	58.6%	70.3%	79.9%	87.5%	100.0%	3.24	1.64%
Percent of 8th Graders Earning HS Credit	117	0.0%	0.0%	10.2%	18.6%	25.3%	37.7%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	106	73.0%	64.0%	74.0%	82.0%	89.0%	100.0%	1.90	8.20%
								Weighted Average Score	2.89

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	49	8.1%	45.5%	2.0%	0.0%	0.7%	1.0%	1.6%	2.6%	4.40	0.030	0.026
Integrated Co-Teaching	59	9.8%	54.7%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS	27	4.5%	38.5%	7.4%	0.0%	3.9%	6.3%	9.3%	15.6%	3.37	0.030	0.018
Math - Percent at Level 3 or 4												
Self-Contained	49	7.9%	44.6%	2.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.95	0.030	0.007
Integrated Co-Teaching	59	9.5%	53.7%	6.8%	0.0%	5.2%	8.3%	12.3%	20.6%	2.52	0.030	0.011
SETSS	27	4.4%	37.9%	3.7%	0.0%	6.1%	9.6%	14.4%	24.0%	1.61	0.030	0.005
ELA - Percent at 75th+ Growth Percentile												
ELL	167	33.7%	88.9%	46.7%	14.1%	28.3%	36.6%	47.7%	70.3%	3.91	0.030	0.022
Lowest Third Citywide	236	47.7%	74.4%	50.8%	33.6%	43.2%	48.8%	56.2%	71.4%	3.27	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	120	24.2%	67.4%	50.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.29	0.030	0.017
SC/ICT/SETSS	118	23.8%	65.1%	59.3%	30.2%	41.5%	48.2%	57.0%	75.0%	4.13	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	183	35.7%	90.4%	31.7%	13.4%	26.8%	34.7%	45.1%	66.4%	2.62	0.030	0.012
Lowest Third Citywide	214	41.7%	59.7%	43.5%	28.0%	39.6%	46.4%	55.5%	74.0%	2.57	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	106	20.7%	57.5%	39.6%	26.0%	38.8%	46.2%	56.1%	76.4%	2.11	0.030	0.008
SC/ICT/SETSS	118	23.0%	63.2%	47.5%	26.0%	36.6%	42.8%	51.1%	68.0%	3.57	0.030	0.019
ELL Progress	237	27.1%	94.4%	53.2%	24.5%	40.7%	50.2%	62.8%	88.5%	3.24	0.030	0.017
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.11

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.60	50%
Section Rating: Meeting Target	Section Score:	3.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	65.2%	2.12	
HS			
Overall	65.2%	2.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.44	
HS			
Overall	0.38	3.44	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Trust			
NYC School Survey - Trust	90%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
	Course clarity	Students	92	82.2	90.6	99.0	0.61	3.44
	Quality of student discussion	Teachers	77	64.9	83.3	100.0	0.35	2.40
Section Results:			89%					3.20
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	89	69.6	84.0	98.4	0.68	
	Cultural awareness	Combined	93				0.73	3.92
•	Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
	Quality of professional development	Teachers	77	52.2	76.8	100.0	0.53	3.12
	School commitment	Teachers	88	60.2	84.6	100.0	0.69	3.76
	Innovation	Teachers	84	66.7	84.9	100.0	0.51	3.04
•	Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
	Peer collaboration	Teachers	92	79.2	92.0	100.0	0.61	3.44
	Focus on student learning	Teachers	88	67.5	88.5	100.0	0.63	3.52
	Collective responsibility	Teachers	84	59.6	82.2	100.0	0.60	3.40
Section Results:			89%					3.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	84	72.2	86.2	100.0	0.44	
	Safety	Combined	84				0.44	2.76
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	76	64.2	80.8	97.4	0.36	
	Classroom behavior	Combined	76				0.36	2.44
•	Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
	Peer interactions	Students	82	67.8	82.0	96.2	0.49	2.96
	Next-level guidance	Students	91	77.9	89.3	100.0	0.58	3.32
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	82.4	89.4	96.4	0.41	
	Press toward academic achievement	Combined	88				0.41	2.64
	Personal attention and support	Students	86	75.7	86.3	96.9	0.48	2.92
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	84.4	92.8	100.0	0.54	
	Peer support for academic work	Students	59	45.8	67.0	88.2	0.30	
	Peer support for academic work	Combined	76				0.42	2.68
Section Results:			85%					2.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.5	89.7	99.9	0.40	2.60
Teacher influence	Teachers	52	30.2	60.2	90.2	0.37	2.48
Program coherence	Teachers	88	61.1	85.1	100.0	0.70	3.80
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.69	3.76
Section Results:		79%					3.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	79	59.7	74.7	89.7	0.64	3.56
Section Results:		86%					3.56
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.60	3.40
Student-teacher trust	Students	83	67.7	81.9	96.1	0.55	3.20
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.70	3.80
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.59	3.36
Section Results:		90%					3.36

2014-15 School Quality Reports / K-8
Targets for 2015-16

05M161

P.S. 161 Pedro Albizu Campos

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.18 or lower	2.19 to 2.25	2.26 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.80 or lower	1.81 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.8%	9.5% or lower	9.6% to 13.8%	13.9% to 17.0%	17.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.38	2.22 or lower	2.23 to 2.35	2.36 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	19.5%	12.9% or lower	13.0% to 19.1%	19.2% to 23.6%	23.7% or higher
Core Course Pass Rates					
ELA	79.3%	74.9% or lower	75.0% to 81.0%	81.1% to 85.4%	85.5% or higher
Math	76.0%	73.8% or lower	73.9% to 80.2%	80.3% to 84.9%	85.0% or higher
Science	92.9%	75.6% or lower	75.7% to 81.5%	81.6% to 85.8%	85.9% or higher
Social Studies	81.7%	71.9% or lower	72.0% to 78.7%	78.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.3% or lower	11.4% to 17.6%	17.7% to 22.1%	22.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	73.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.15	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.11	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.70 or lower	1.71 to 1.82	1.83 to 1.90	1.91 or higher
Integrated Co-Teaching	2.14	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
SETSS	2.06	1.90 or lower	1.91 to 2.07	2.08 to 2.19	2.20 or higher
ELL	2.23	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	53.2%	35.1% or lower	35.2% to 44.0%	44.1% to 50.4%	50.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.2%	63.2% or lower	63.3% to 71.5%	71.6% to 77.6%	77.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.