Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.24
Collaborative Teachers	Exceeding Target					4.52
Supportive Environment	Exceeding Target					4.44
Effective School Leadership	Exceeding Target					4.24
Strong Family-Community Ties	Exceeding Target					4.76
Trust	Exceeding Target					4.64
Student Achievement	Meeting Target				3.38	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
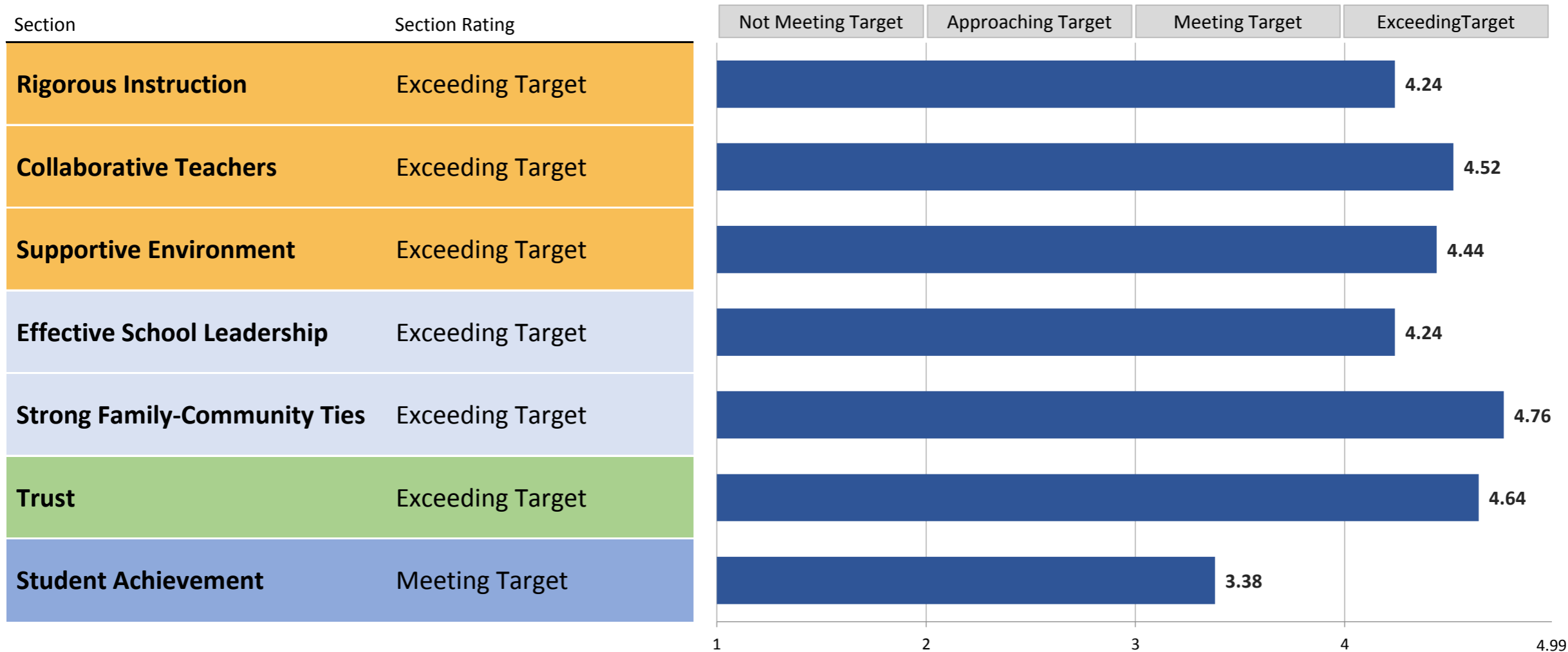
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	891	975	978
Grade 10	823	809	881
Grade 11	692	683	698
Grade 12	703	764	729
All students	**3109**	**3231**	**3286**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	14%	14%
% Free Lunch Eligible	75%	75%	72%
% Student with IEPs	11%	12%	13%
% Student with IEPs (less than 20% time)	5%	5%	6%
% Overage Under-credited	8%	7%	8%
% HRA Eligible	-	-	39%
% Temporary Housing	-	-	7%
% Asian	39%	37%	34%
% Black	33%	32%	30%
% Hispanic	24%	26%	29%
% White	3%	3%	4%
% Other	0%	2%	3%
Average Incoming ELA Proficiency	2.75	2.48	2.46
Average Incoming Math Proficiency	2.95	2.36	2.33

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.38**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	800	**83.4%**	62.8%	74.1%	81.7%	88.8%	99.9%	**3.24**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	241	**70.1%**	36.3%	54.6%	67.1%	78.9%	97.5%	**3.25**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	856	**75.0%**	56.1%	69.0%	77.4%	85.4%	98.1%	**2.71**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	245	**62.0%**	29.9%	49.3%	62.4%	74.7%	94.5%	**2.97**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	793	**70.1%**	54.2%	67.4%	76.0%	84.0%	96.9%	**2.31**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	217	**55.3%**	28.0%	48.0%	61.5%	74.3%	94.5%	**2.54**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1635	**57.7%**	31.4%	49.0%	59.5%	69.4%	86.1%	**2.83**	4.17%
Weighted Regents Pass Rate - ELA	1024	**0.98**	0.60	0.81	0.94	1.07	1.28	**3.31**	4.17%
Weighted Regents Pass Rate - Math	1649	**1.08**	0.64	0.91	1.09	1.25	1.52	**2.94**	4.17%
Weighted Regents Pass Rate - Science	1565	**1.29**	0.54	0.91	1.13	1.33	1.71	**3.80**	4.17%
Weighted Regents Pass Rate - Global History	1031	**0.86**	0.41	0.67	0.84	1.01	1.27	**3.12**	4.17%
Weighted Regents Pass Rate - U.S. History	789	**1.02**	0.52	0.78	0.95	1.11	1.37	**3.44**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	765	**75.6%**	50.1%	63.8%	77.6%	87.3%	99.1%	**2.86**	6.25%
6-Year Graduation Rate	768	**80.2%**	60.6%	71.3%	82.5%	90.4%	99.9%	**2.79**	6.25%
4-Year Weighted Diploma Rate	765	**191.1%**	112.1%	152.5%	193.5%	222.4%	259.2%	**2.94**	6.25%
6-Year Weighted Diploma Rate	768	**214.8%**	113.8%	153.6%	195.7%	225.4%	261.9%	**3.64**	6.25%
College and Career Readiness									
• College and Career Preparatory Course Index	765	**55.6%**	7.0%	21.3%	39.8%	54.8%	72.7%	**4.04**	5.00%
4-Year College Readiness Index	765	**31.5%**	1.7%	11.8%	25.1%	36.0%	48.9%	**3.59**	5.00%
6-Year College Readiness Index with Persistence	768	**56.5%**	22.9%	36.4%	51.4%	63.6%	79.5%	**3.42**	5.00%
Postsecondary Enrollment Rate - 6 Months	804	**63.2%**	27.5%	40.6%	55.5%	67.7%	83.2%	**3.63**	5.00%
Postsecondary Enrollment Rate - 18 Months	768	**67.7%**	37.9%	49.8%	63.7%	75.0%	89.2%	**3.35**	5.00%
							Weighted Average Score	**3.19**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	172	22.5%	40.4%	**161.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.95**	0.036	0.018
Self-Contained / ICT / SETSS	91	11.9%	30.2%	**204.9%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.09**	0.036	0.019
Lowest Third Citywide	235	30.7%	46.1%	**157.9%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.53**	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	82	10.7%	27.4%	**123.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.13**	0.036	0.019
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	235	30.7%	46.1%	**29.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
• Students in Lowest Third Citywide, 4-Year College Readiness Index	235	30.7%	46.1%	**7.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	282	35.1%	57.7%	**41.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.86**	0.036	0.035
									CtAG Additional Points			**0.19**
									Overall Student Achievement Score			**3.38**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.24	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Exceeding Target	Section Score:	4.52	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	100%	4.88	25%
Percentage of students with 90%+ attendance			
EMS			
HS	72.0%	3.56	
Overall	72.0%	3.56	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.71	4.08	
Overall	0.71	4.08	5%
Section Rating: Exceeding Target	Section Score:	4.44	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.24	100%
Section Rating: Exceeding Target	Section Score:	4.24	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	98%	4.76	100%
Section Rating: Exceeding Target	Section Score:	4.76	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	97%	4.64	100%
Section Rating: Exceeding Target	Section Score:	4.64	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.44	2.76
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.59	3.36
● Course clarity	Students	100	77.5	86.9	96.3	1.00	4.99
Quality of student discussion	Teachers	88	55.8	77.8	99.8	0.73	3.92
Section Results:		91%					**3.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.76	
Cultural awareness	Parents	100	82.3	91.9	100.0	1.00	
Cultural awareness	Students	100	66.6	80.6	94.6	1.00	
● Cultural awareness	Combined	99				0.92	4.68
● Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
Quality of professional development	Teachers	86	50.4	75.6	100.0	0.72	3.88
● School commitment	Teachers	90	53.7	82.3	100.0	0.78	4.12
Innovation	Teachers	88	65.9	84.5	100.0	0.64	3.56
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
● Focus on student learning	Teachers	93	60.0	85.2	100.0	0.83	4.32
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.63	3.52
Section Results:		92%					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	100	67.5	82.9	98.3	1.00	
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	100	68.3	82.1	95.9	1.00	
● Classroom behavior	Combined	100				1.00	4.99
● Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
● Peer interactions	Students	100	58.2	74.4	90.6	1.00	4.99
● Next-level guidance	Students	100	71.4	83.6	95.8	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	100	76.3	86.1	95.9	1.00	
● Press toward academic achievement	Combined	100				1.00	4.99
● Personal attention and support	Students	100	69.0	81.8	94.6	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	100	68.1	85.5	100.0	1.00	
Peer support for academic work	Students	100	41.0	61.6	82.2	1.00	
● Peer support for academic work	Combined	100				1.00	4.99
Section Results:		100%					**4.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	100	76.5	88.9	100.0	0.99	4.96
Teacher influence	Teachers	77	40.6	71.4	100.0	0.62	3.48
• Program coherence	Teachers	92	57.0	82.6	100.0	0.81	4.24
• Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.80	4.20
Section Results:		**90%**					**4.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.74	
Teacher outreach to parents	Parents	99	76.7	88.1	99.5	1.00	
• Teacher outreach to parents	Combined	97				0.87	4.48
• Parent involvement in the schools	Parents	99	41.2	61.0	80.8	1.00	4.99
Section Results:		**98%**					**4.76**
Trust							
• Parent-teacher trust	Parents	100	84.9	93.1	100.0	0.99	4.96
• Parent-principal trust	Parents	100	84.5	93.7	100.0	0.99	4.96
• Student-teacher trust	Students	100	68.5	81.1	93.7	1.00	4.99
• Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.85	4.40
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
Section Results:		**97%**					**4.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.4%	71.9% or lower	72.0% to 79.7%	79.8% to 85.2%	85.3% or higher
10+ Credits in 1st Year - School's Lowest Third	70.1%	56.2% or lower	56.3% to 67.2%	67.3% to 75.0%	75.1% or higher
10+ Credits in 2nd Year - All Students	75.0%	66.9% or lower	67.0% to 74.5%	74.6% to 79.8%	79.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.0%	49.6% or lower	49.7% to 60.3%	60.4% to 67.7%	67.8% or higher
10+ Credits in 3rd Year - All Students	70.1%	66.2% or lower	66.3% to 73.9%	74.0% to 79.2%	79.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.3%	52.2% or lower	52.3% to 62.8%	62.9% to 70.2%	70.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	57.7%	46.7% or lower	46.8% to 53.6%	53.7% to 58.5%	58.6% or higher
Average Regents Score - English (non-Common Core)*	71.0	69.0 or lower	*69.1 to 72.4*	*72.5 to 74.7*	*74.8 or higher*
Average Regents Score - English (Common Core)*		75.8 or lower	*75.9 to 79.6*	*79.7 to 82.2*	*82.3 or higher*
Average Regents Score - Living Environment*	67.0	65.7 or lower	*65.8 to 69.0*	*69.1 to 71.3*	*71.4 or higher*
Average Regents Score - Global History*	68.0	61.9 or lower	*62.0 to 65.5*	*65.6 to 68.0*	*68.1 or higher*
Average Regents Score - US History*	75.0	69.6 or lower	*69.7 to 73.6*	*73.7 to 76.4*	*76.5 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	60.5 or lower	*60.6 to 63.3*	*63.4 to 65.2*	*65.3 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	75.6%	65.8% or lower	65.9% to 72.9%	73.0% to 77.9%	78.0% or higher
6-Year Graduation Rate	80.2%	71.3% or lower	71.4% to 76.9%	77.0% to 80.8%	80.9% or higher
4-Year Non-Dropout Rate	88.9%	82.5% or lower	82.6% to 86.8%	86.9% to 89.8%	89.9% or higher
6-Year Non-Dropout Rate	82.6%	75.3% or lower	75.4% to 80.3%	80.4% to 83.7%	83.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	55.6%	33.9% or lower	34.0% to 46.9%	47.0% to 56.0%	56.1% or higher
4-Year College Readiness Index	31.5%	24.5% or lower	24.6% to 32.7%	32.8% to 38.5%	38.6% or higher
6-Year College Readiness Index with Persistence	56.5%	46.0% or lower	46.1% to 52.9%	53.0% to 57.8%	57.9% or higher
Postsecondary Enrollment Rate - 6 Months	63.2%	55.0% or lower	55.1% to 63.3%	63.4% to 69.2%	69.3% or higher
Postsecondary Enrollment Rate - 18 Months	67.7%	58.6% or lower	58.7% to 64.7%	64.8% to 69.0%	69.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	60.5%	45.2% or lower	45.3% to 56.0%	56.1% to 63.6%	63.7% or higher
Self-Contained / ICT / SETSS	45.1%	39.4% or lower	39.5% to 50.9%	51.0% to 58.9%	59.0% or higher
Lowest Third Citywide	53.6%	37.5% or lower	37.6% to 48.5%	48.6% to 56.3%	56.4% or higher
Black / Hispanic Males in Lowest Third Citywide	45.1%	32.2% or lower	32.3% to 44.1%	44.2% to 52.4%	52.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	29.8%	14.9% or lower	15.0% to 22.4%	22.5% to 27.7%	27.8% or higher
4-Year College Readiness Index	7.2%	4.3% or lower	4.4% to 6.6%	6.7% to 8.1%	8.2% or higher
Postsecondary Enrollment Rate - 6 Months	41.5%	23.9% or lower	24.0% to 32.7%	32.8% to 38.8%	38.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.0%	57.6% or lower	57.7% to 64.9%	65.0% to 70.0%	70.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.44 or lower	0.45 to 0.60	0.61 to 0.70	0.71 or higher