

2014-15 School Quality Guide / MS

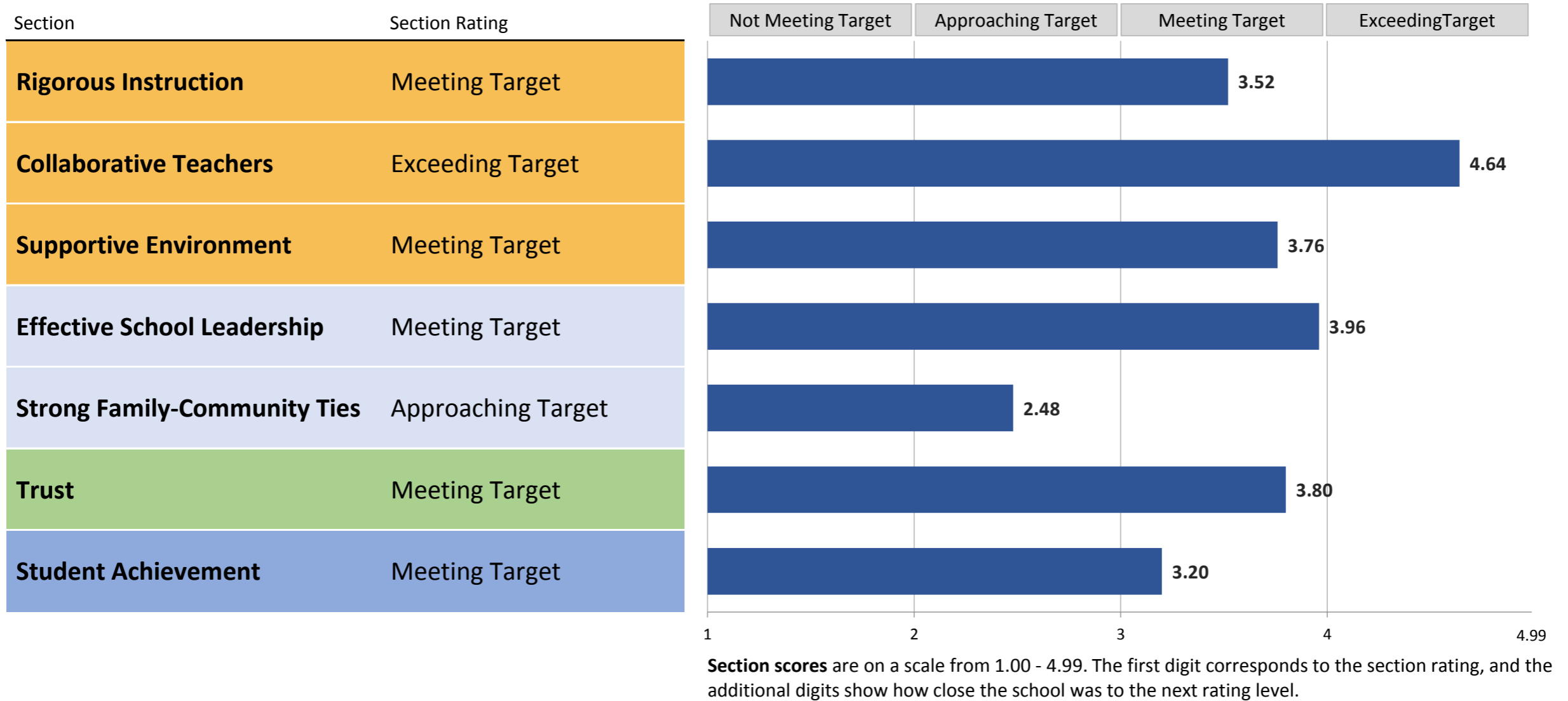
Summary of Section Ratings

27Q202

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	345	307	340
Grade 7	363	353	348
Grade 8	383	370	369
All students	1091	1030	1057

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	9%
% Free Lunch Eligible	75%	75%	74%
% Student with IEPs	12%	14%	16%
% Student with IEPs (less than 20% time)	5%	5%	4%
% HRA Eligible	-	37%	45%
% Temporary Housing	-	6%	7%
% Asian	34%	33%	33%
% Black	8%	8%	8%
% Hispanic	49%	49%	49%
% White	8%	7%	8%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.97	2.67	2.65
Average Incoming Math Proficiency	3.47	3.01	2.99

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.20

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1019	2.63	2.22	2.49	2.62	2.75	2.95	3.08	9.80%
Percentage of Students at Level 3 or 4	1019	31.2%	11.3%	21.0%	27.5%	34.8%	42.9%	3.51	9.80%
Median Adjusted Growth Percentile	956	61.0	51.1	56.0	62.9	67.6	75.8	2.72	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	335	68.0	62.7	67.2	73.7	78.1	86.1	2.12	9.80%
State Test Results - Math									
Average Student Proficiency	1030	2.63	2.13	2.49	2.69	2.93	3.21	2.70	9.80%
Percentage of Students at Level 3 or 4	1030	30.5%	8.9%	21.8%	31.5%	42.3%	54.8%	2.90	9.80%
Median Adjusted Growth Percentile	974	56.0	44.4	51.5	61.7	68.4	80.5	2.44	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	337	70.0	57.0	62.8	71.1	76.6	86.5	2.87	9.80%
Core Course Pass Rates									
● ELA	1035	97.7%	77.0%	84.5%	89.1%	94.2%	100.0%	4.60	1.96%
● Math	1035	97.3%	76.7%	84.3%	88.9%	94.1%	100.0%	4.54	1.96%
● Science	1035	97.9%	77.5%	84.7%	89.2%	94.2%	100.0%	4.64	1.96%
● Social Studies	1035	97.7%	73.9%	82.1%	87.4%	93.3%	100.0%	4.66	1.96%
Percent of 8th Graders Earning HS Credit	362	38.4%	0.0%	18.5%	32.2%	47.6%	66.5%	3.40	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	342	89.0%	74.0%	82.0%	88.0%	93.0%	100.0%	3.20	9.80%
								Weighted Average Score	3.00

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	59	5.8%	30.1%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	68	6.7%	36.8%	4.4%	0.0%	1.6%	3.2%	5.1%	8.4%	3.63	0.030	0.020
○ SETSS	38	3.7%	39.8%	5.3%	0.0%	2.6%	5.2%	8.2%	13.6%	3.03	0.030	0.015
Math - Percent at Level 3 or 4												
○ Self-Contained	58	5.6%	29.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	69	6.7%	37.0%	4.3%	0.0%	2.4%	4.8%	7.6%	12.6%	2.79	0.030	0.013
● SETSS	38	3.7%	40.2%	10.5%	0.0%	3.3%	6.6%	10.4%	17.2%	4.01	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	123	12.9%	28.9%	38.2%	17.2%	27.0%	36.6%	47.8%	68.0%	3.14	0.030	0.016
Lowest Third Citywide	284	29.7%	35.8%	45.1%	31.5%	39.4%	47.2%	56.3%	72.7%	2.73	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	112	11.7%	26.2%	46.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.02	0.030	0.015
SC/ICT/SETSS	157	16.4%	33.4%	45.2%	35.0%	42.9%	50.8%	60.0%	76.4%	2.29	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	140	14.4%	29.7%	41.4%	12.4%	22.8%	33.0%	45.0%	66.4%	3.70	0.030	0.020
Lowest Third Citywide	276	28.3%	34.5%	49.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.50	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	109	11.2%	25.2%	49.5%	24.1%	34.0%	43.7%	55.1%	75.5%	3.51	0.030	0.019
SC/ICT/SETSS	158	16.2%	33.8%	41.1%	25.8%	34.5%	43.0%	53.1%	71.0%	2.78	0.030	0.013
ELL Progress	92	8.7%	24.1%	71.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.20
											Overall Student Achievement Score	3.20

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.76	34%
Section Rating: Meeting Target		Section Score:	3.52

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.28	50%
Section Rating: Exceeding Target		Section Score:	4.64

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.04	35%
Percentage of students with 90%+ attendance			
EMS	86.5%	3.44	
HS			
Overall	86.5%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS			
Overall	0.32	2.88	5%
Section Rating: Meeting Target		Section Score:	3.76

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.96	100%
Section Rating: Meeting Target		Section Score:	3.96

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.48	100%
Section Rating: Approaching Target		Section Score:	2.48

Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target		Section Score:	3.80

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.72	3.88
•	Common Core shifts in math	Teachers	93	68.9	87.1	100.0	0.76	4.04
	Course clarity	Students	89	81.3	89.7	98.1	0.47	2.88
•	Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.80	4.20
Section Results:			92%					3.76
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	84.5	94.1	100.0	0.77	
	Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
	Cultural awareness	Combined	90				0.58	3.32
•	Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.86	4.44
	Quality of professional development	Teachers	87	54.0	77.4	100.0	0.71	3.84
•	School commitment	Teachers	97	59.7	84.3	100.0	0.91	4.64
•	Innovation	Teachers	93	65.8	85.2	100.0	0.79	4.16
•	Reflective dialogue	Teachers	100	86.6	95.8	100.0	0.96	4.84
•	Peer collaboration	Teachers	96	76.7	91.9	100.0	0.83	4.32
•	Focus on student learning	Teachers	97	68.4	88.4	100.0	0.91	4.64
•	Collective responsibility	Teachers	92	57.5	82.3	100.0	0.82	4.28
Section Results:			94%					4.28
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	86	67.5	82.9	98.3	0.59	
	Safety	Combined	86				0.59	3.36
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	81	63.4	79.2	95.0	0.55	
	Classroom behavior	Combined	81				0.55	3.20
•	Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.78	4.12
	Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
	Next-level guidance	Students	87	76.9	88.3	99.7	0.43	2.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.6	88.2	95.8	0.47	
	Press toward academic achievement	Combined	88				0.47	2.88
	Personal attention and support	Students	82	74.1	85.5	96.9	0.36	2.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	86	76.8	88.6	100.0	0.39	
	Peer support for academic work	Students	62	48.0	66.6	85.2	0.36	
	Peer support for academic work	Combined	74				0.38	2.52
Section Results:			85%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
Teacher influence	Teachers	71	34.5	67.1	99.7	0.55	3.20
● Program coherence	Teachers	96	60.8	85.2	100.0	0.89	4.56
● Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.90	4.60
Section Results:		89%					3.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.95	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.30	
Teacher outreach to parents	Combined	93				0.62	3.48
○ Parent involvement in the schools	Parents	52	47.1	66.3	85.5	0.12	1.48
Section Results:		73%					2.48
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.43	2.72
● Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.89	4.56
Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.68	3.72
Section Results:		92%					3.80

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.63	2.54 or lower	2.55 to 2.61	2.62 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.05	2.01 or lower	2.02 to 2.09	2.10 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	31.2%	26.5% or lower	26.6% to 30.2%	30.3% to 33.2%	33.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.63	2.59 or lower	2.60 to 2.72	2.73 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.97 or lower	1.98 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	30.5%	28.5% or lower	28.6% to 34.3%	34.4% to 39.1%	39.2% or higher
Core Course Pass Rates					
ELA	97.7%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Math	97.3%	82.9% or lower	83.0% to 86.9%	87.0% to 90.2%	90.3% or higher
Science	97.9%	84.1% or lower	84.2% to 87.8%	87.9% to 90.9%	91.0% or higher
Social Studies	97.7%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Percent of 8th Graders Earning HS Credit	38.4%	18.3% or lower	18.4% to 28.7%	28.8% to 37.2%	37.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching	2.11	2.07 or lower	2.08 to 2.15	2.16 to 2.22	2.23 or higher
SETSS	2.27	2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
ELL	2.16	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
Lowest Third Citywide	2.01	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Integrated Co-Teaching	2.03	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
SETSS	2.25	2.08 or lower	2.09 to 2.23	2.24 to 2.36	2.37 or higher
ELL	2.19	2.24 or lower	2.25 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	71.7%	38.9% or lower	39.0% to 48.8%	48.9% to 56.8%	56.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.5%	76.0% or lower	76.1% to 81.6%	81.7% to 86.2%	86.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.