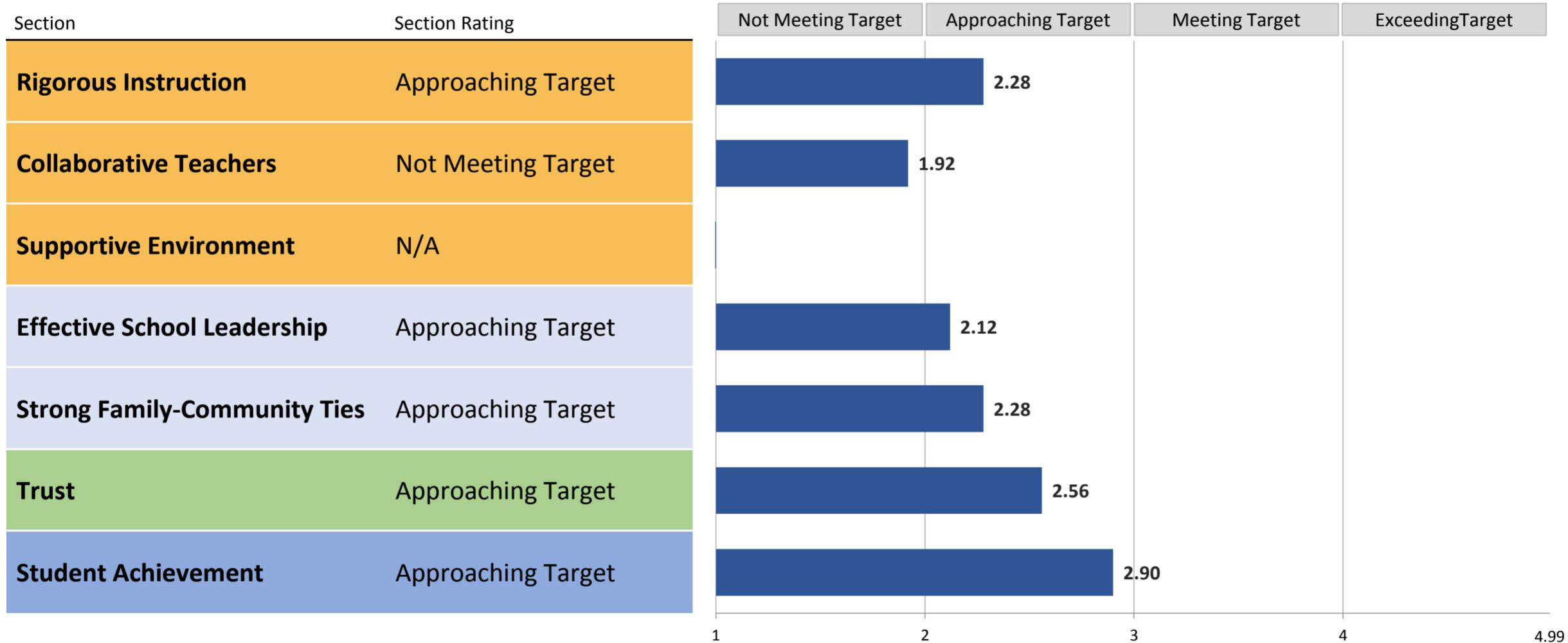


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

04M050  
P.S. 050 Vito Marcantonio

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	35	34	36
Grade 1	35	35	42
Grade 2	24	26	37
Grade 3	32	27	28
Grade 4	39	29	34
Grade 5	37	34	36
Grade 6	53	36	32
Grade 7	35	48	36
Grade 8	38	35	57
<b>All students</b>	<b>328</b>	<b>304</b>	<b>338</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	9%	8%	9%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	33%	38%	33%
% Student with IEPs (less than 20% time)	19%	15%	12%
% HRA Eligible	-	77%	75%
% Temporary Housing	-	28%	28%
% Asian	2%	1%	1%
% Black	38%	38%	37%
% Hispanic	59%	59%	60%
% White	2%	2%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

04M050  
P.S. 050 Vito Marcantonio

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.90</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	208	<b>2.10</b>	1.94	2.12	2.25	2.36	2.64	<b>1.89</b>	8.20%
○ Percentage of Students at Level 3 or 4	208	<b>4.8%</b>	0.8%	7.6%	13.2%	17.5%	29.1%	<b>1.59</b>	8.20%
○ Median Adjusted Growth Percentile	167	<b>60.0</b>	54.1	60.1	65.2	69.1	77.4	<b>1.98</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	59	<b>82.0</b>	70.4	76.3	80.3	83.5	90.0	<b>3.53</b>	8.20%
○ Early Grade Progress	26	<b>1.78</b>	0.15	0.81	1.39	1.84	2.83	<b>3.87</b>	8.20%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	210	<b>2.07</b>	1.84	2.09	2.29	2.45	2.83	<b>1.92</b>	8.20%
○ Percentage of Students at Level 3 or 4	210	<b>6.7%</b>	0.0%	8.7%	15.9%	21.6%	36.0%	<b>1.77</b>	8.20%
Median Adjusted Growth Percentile	169	<b>57.0</b>	47.9	55.3	61.5	66.4	76.7	<b>2.27</b>	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	64	<b>84.5</b>	63.8	70.2	75.5	79.6	88.0	<b>4.58</b>	8.20%
○ Early Grade Progress	27	<b>2.17</b>	0.03	0.96	1.76	2.38	3.78	<b>3.66</b>	8.20%
<b>Core Course Pass Rates</b>									
○ ELA	117	<b>83.8%</b>	62.8%	73.3%	81.9%	88.7%	100.0%	<b>3.28</b>	1.64%
● Math	117	<b>89.7%</b>	59.1%	70.6%	80.1%	87.6%	100.0%	<b>4.17</b>	1.64%
● Science	117	<b>88.9%</b>	58.9%	70.5%	80.0%	87.6%	100.0%	<b>4.10</b>	1.64%
○ Social Studies	117	<b>85.5%</b>	57.5%	69.4%	79.3%	87.1%	100.0%	<b>3.79</b>	1.64%
○ Percent of 8th Graders Earning HS Credit	53	<b>0.0%</b>	0.0%	5.6%	10.3%	13.9%	25.4%	<b>1.00</b>	3.28%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	33	<b>78.0%</b>	61.0%	72.0%	80.0%	87.0%	98.0%	<b>2.75</b>	8.20%
								<b>Weighted Average Score</b>	<b>2.73</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	39	18.8%	100.0%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	20	9.6%	53.6%	<b>0.0%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>1.00</b>	0.030	0.000
○ SETSS	16	7.7%	65.8%	<b>0.0%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>1.00</b>	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	39	18.6%	100.0%	<b>2.6%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>2.42</b>	0.030	0.011
○ Integrated Co-Teaching	22	10.5%	59.3%	<b>0.0%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>1.00</b>	0.030	0.000
○ SETSS	16	7.6%	65.5%	<b>0.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>1.00</b>	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	15	9.0%	23.7%	<b>46.7%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	99	59.3%	92.5%	<b>52.5%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>3.50</b>	0.030	0.019
○ Black and Hispanic Males in Lowest Third Citywide	49	29.3%	81.6%	<b>53.1%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>3.63</b>	0.030	0.020
● SC/ICT/SETSS	63	37.7%	100.0%	<b>57.1%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>4.01</b>	0.030	0.023
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	17	10.1%	25.6%	<b>47.1%</b>	13.4%	26.8%	34.7%	45.1%	66.4%	<b>4.09</b>	0.030	0.023
○ Lowest Third Citywide	103	60.9%	87.2%	<b>47.6%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>3.13</b>	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	48	28.4%	78.9%	<b>50.0%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>3.38</b>	0.030	0.018
○ SC/ICT/SETSS	65	38.5%	100.0%	<b>50.8%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>3.96</b>	0.030	0.022
○ ELL Progress	32	9.5%	33.1%	<b>59.4%</b>	24.5%	40.7%	50.2%	62.8%	88.5%	<b>3.73</b>	0.030	0.021
											<b>CtAG Additional Points</b>	<b>0.17</b>
											<b>Overall Student Achievement Score</b>	<b>2.90</b>

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).  
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	2.88	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	74%	1.80	50%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.92</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	
NYC School Survey - Supportive Environment	89%	2.04	
Percentage of students with 90%+ attendance			
EMS	50.9%	1.32	
HS			
Overall	50.9%	1.32	
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.25	
HS			
Overall	0.35	3.25	
<b>Section Rating:</b>	<b>Section Score:</b>		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	67%	2.12	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.12</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	2.28	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.28</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	90	81.3	91.9	100.0	0.50	3.00
Course clarity	Students		82.2	90.6	99.0		
Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.40	2.60
<b>Section Results:</b>		<b>87%</b>					<b>2.88</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	92	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students		69.6	84.0	98.4		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	52	52.2	76.8	100.0	0.00	1.00
○ School commitment	Teachers	59	60.2	84.6	100.0	0.00	1.00
○ Innovation	Teachers	70	66.7	84.9	100.0	0.11	1.44
Reflective dialogue	Teachers	92	87.4	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	80	79.2	92.0	100.0	0.05	1.20
○ Focus on student learning	Teachers	71	67.5	88.5	100.0	0.12	1.48
○ Collective responsibility	Teachers	56	59.6	82.2	100.0	0.00	1.00
<b>Section Results:</b>		<b>74%</b>					<b>1.80</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students		72.2	86.2	100.0		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students		64.2	80.8	97.4		
Classroom behavior	Combined						
Social-emotional measure	Teachers	89	88.0	96.2	100.0	0.25	2.00
Peer interactions	Students		67.8	82.0	96.2		
Next-level guidance	Students		77.9	89.3	100.0		
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students		82.4	89.4	96.4		
Press toward academic achievement	Combined						
Personal attention and support	Students		75.7	86.3	96.9		
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.26	
Peer support for academic work	Students		45.8	67.0	88.2		
Peer support for academic work	Combined	89				0.26	2.04
<b>Section Results:</b>		<b>89%</b>					<b>2.04</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.47	2.88
○ Teacher influence	Teachers	40	30.2	60.2	90.2	0.17	1.68
○ Program coherence	Teachers	57	61.1	85.1	100.0	0.00	1.00
Principal instructional leadership	Teachers	81	63.6	87.0	100.0	0.47	2.88
<b>Section Results:</b>		67%					<b>2.12</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	84.4	93.8	100.0	0.00	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.60	
Teacher outreach to parents	Combined	88				0.30	2.20
Parent involvement in the schools	Parents	70	59.7	74.7	89.7	0.33	2.32
<b>Section Results:</b>		79%					<b>2.28</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.57	3.28
Student-teacher trust	Students		67.7	81.9	96.1		
Teacher-principal trust	Teachers	81	62.0	86.8	100.0	0.50	3.00
○ Teacher-teacher trust	Teachers	70	77.3	91.1	100.0	0.00	1.00
<b>Section Results:</b>		84%					<b>2.56</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

04M050

P.S. 050 Vito Marcantonio

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.10	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.8%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.07	2.02 or lower	2.03 to 2.15	2.16 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.7%	6.4% or lower	6.5% to 10.0%	10.1% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	83.8%	70.7% or lower	70.8% to 77.8%	77.9% to 84.9%	85.0% or higher
Math	89.7%	68.8% or lower	68.9% to 76.3%	76.4% to 84.9%	85.0% or higher
Science	88.9%	72.1% or lower	72.2% to 78.8%	78.9% to 84.9%	85.0% or higher
Social Studies	85.5%	67.9% or lower	68.0% to 75.7%	75.8% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	69.9% or lower	70.0% to 73.9%	74.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.81	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	1.94	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.06	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.79	1.73 or lower	1.74 to 1.84	1.85 to 1.93	1.94 or higher
Integrated Co-Teaching	1.90	1.84 or lower	1.85 to 1.97	1.98 to 2.07	2.08 or higher
SETSS	1.89	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
ELL	2.09	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
Lowest Third Citywide	1.84	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	59.4%	31.5% or lower	31.6% to 40.4%	40.5% to 49.9%	50.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.9%	53.6% or lower	53.7% to 61.9%	62.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.