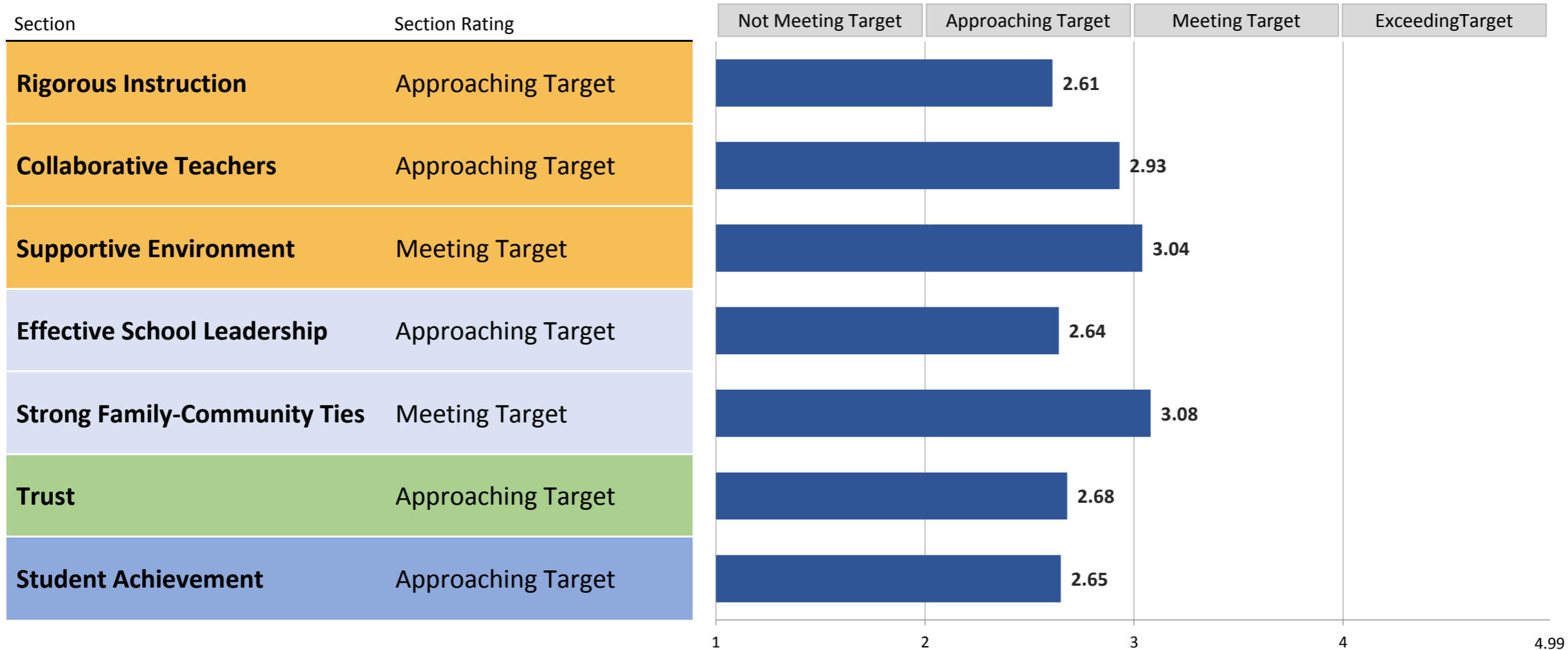


Summary of Section Ratings

Bedford Stuyvesant New Beginnings Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	66	72	73
Grade 1	65	75	74
Grade 2	63	72	72
Grade 3	47	73	74
Grade 4	48	54	72
Grade 5	46	53	52
Grade 6	-	46	50
Grade 7	-	-	54
All students	335	445	521

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	7%	6%
% Free Lunch Eligible	80%	83%	82%
% Student with IEPs	13%	16%	17%
% Student with IEPs (less than 20% time)	1%	2%	2%
% HRA Eligible	-	62%	62%
% Temporary Housing	-	10%	12%
% Asian	0%	0%	0%
% Black	76%	73%	68%
% Hispanic	22%	27%	31%
% White	0%	0%	0%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.65

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	290	2.40	1.94	2.26	2.50	2.76	3.10	2.58	10.00%
Percentage of Students at Level 3 or 4	290	15.9%	0.0%	15.6%	26.8%	39.5%	55.4%	2.03	10.00%
○ Median Adjusted Growth Percentile	209	52.0	48.0	55.8	62.6	67.4	78.7	1.51	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	74	66.0	57.6	66.1	73.4	78.6	90.8	1.99	10.00%
Early Grade Progress	69	2.25	0.16	1.17	2.03	2.63	4.10	3.37	10.00%
State Test Results - Math									
Average Student Proficiency	292	2.53	1.77	2.30	2.68	3.11	3.65	2.61	10.00%
Percentage of Students at Level 3 or 4	292	27.1%	0.0%	20.2%	34.7%	51.3%	72.0%	2.48	10.00%
Median Adjusted Growth Percentile	209	52.0	36.5	49.3	60.4	68.2	86.7	2.24	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	76	66.0	50.0	60.8	70.3	76.8	92.5	2.55	10.00%
● Early Grade Progress	71	4.18	0.02	1.54	2.86	3.78	6.05	4.18	10.00%
Core Course Pass Rates									
ELA	99								0.00%
Math	99								0.00%
Science	99								0.00%
Social Studies	99								0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
Weighted Average Score								2.55	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	2.4%	13.5%	14.3%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	13	4.5%	25.1%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	18	6.2%	53.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	7	2.4%	13.6%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	13	4.5%	25.4%	15.4%	0.0%	7.2%	12.9%	18.4%	31.2%	3.45	0.030	0.018
○ SETSS	18	6.2%	53.4%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	6.2%	16.4%	23.1%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	69	33.0%	51.5%	44.9%	28.0%	38.8%	47.1%	55.4%	74.4%	2.73	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	32	15.3%	42.6%	40.6%	23.6%	36.2%	45.9%	55.6%	77.8%	2.45	0.030	0.011
○ SC/ICT/SETSS	28	13.4%	33.7%	28.6%	22.0%	34.9%	44.8%	54.7%	77.4%	1.51	0.030	0.004
Math - Percent at 75th+ Growth Percentile												
ELL	14	6.7%	17.0%	35.7%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	87	41.6%	59.6%	40.2%	19.1%	32.5%	42.8%	53.1%	76.7%	2.75	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	41	19.6%	54.4%	48.8%	14.4%	29.5%	41.2%	52.8%	79.4%	3.66	0.030	0.020
SC/ICT/SETSS	28	13.4%	34.0%	39.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.90	0.030	0.014
ELL Progress	45	8.7%	30.3%	46.7%	31.6%	44.8%	55.1%	65.2%	88.6%	2.18	0.030	0.009
CtAG Additional Points										0.10		
Overall Student Achievement Score										2.65		

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.28	100%
Section Rating: Approaching Target	Section Score:*	2.61	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	82%	2.56	100%
Section Rating: Approaching Target	Section Score:*	2.93	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	82%	2.44	65%
Percentage of students with 90%+ attendance			
EMS	81.3%	3.32	
HS			
Overall	81.3%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.80	
HS			
Overall	0.33	3.80	5%
Section Rating: Meeting Target	Section Score:*	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	86%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.60	3.40
Course clarity	Students	87	82.2	90.6	99.0	0.26	2.04
○ Quality of student discussion	Teachers	70	64.9	83.3	100.0	0.15	1.60
Section Results:		84%					2.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.55	
Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
Cultural awareness	Students	80	69.6	84.0	98.4	0.35	
Cultural awareness	Combined	88				0.47	2.88
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.51	3.04
○ Quality of professional development	Teachers	60	52.2	76.8	100.0	0.16	1.64
School commitment	Teachers	86	60.2	84.6	100.0	0.65	3.60
○ Innovation	Teachers	72	66.7	84.9	100.0	0.15	1.60
Reflective dialogue	Teachers	87	87.4	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	87	79.2	92.0	100.0	0.35	2.40
Focus on student learning	Teachers	90	67.5	88.5	100.0	0.69	3.76
Collective responsibility	Teachers	71	59.6	82.2	100.0	0.27	2.08
Section Results:		82%					2.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	72.2	86.2	100.0	0.18	
○ Safety	Combined	77				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	64.2	80.8	97.4	0.29	
Classroom behavior	Combined	74				0.29	2.16
● Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
○ Peer interactions	Students	72	67.8	82.0	96.2	0.16	1.64
Next-level guidance	Students	86	77.9	89.3	100.0	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
Personal attention and support	Students	84	75.7	86.3	96.9	0.37	2.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	66	45.8	67.0	88.2	0.48	
Peer support for academic work	Combined	79				0.49	2.96
Section Results:		82%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.50	3.00
Teacher influence	Teachers	58	30.2	60.2	90.2	0.46	2.84
Program coherence	Teachers	72	61.1	85.1	100.0	0.29	2.16
Principal instructional leadership	Teachers	77	63.6	87.0	100.0	0.37	2.48
Section Results:		74%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.31	
Teacher outreach to parents	Combined	91				0.45	2.80
Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.59	3.36
Section Results:		84%					3.08
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	86	83.1	92.7	100.0	0.25	2.00
○ Student-teacher trust	Students	73	67.7	81.9	96.1	0.19	1.76
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.72	3.88
Teacher-teacher trust	Teachers	87	77.3	91.1	100.0	0.44	2.76
Section Results:		86%					2.68

2014-15 School Quality Reports / K-8
Targets for 2015-16

84K782

Bedford Stuyvesant New Beginnings Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.40	2.38 or lower	2.39 to 2.46	2.47 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.95 or lower	1.96 to 2.06	2.07 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	15.9%	18.8% or lower	18.9% to 23.1%	23.2% to 26.3%	26.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.47 or lower	2.48 to 2.60	2.61 to 2.69	2.70 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.93 or lower	1.94 to 2.08	2.09 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	27.1%	24.1% or lower	24.2% to 30.3%	30.4% to 34.8%	34.9% or higher
Core Course Pass Rates					
ELA		73.9% or lower	74.0% to 80.2%	80.3% to 84.9%	85.0% or higher
Math		73.8% or lower	73.9% to 80.2%	80.3% to 84.9%	85.0% or higher
Science		76.3% or lower	76.4% to 82.0%	82.1% to 86.2%	86.3% or higher
Social Studies		71.7% or lower	71.8% to 78.5%	78.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		17.5% or lower	17.6% to 27.1%	27.2% to 34.2%	34.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.09	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.09	2.03 or lower	2.04 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.16	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.35	2.16 or lower	2.17 to 2.29	2.30 to 2.38	2.39 or higher
Lowest Third Citywide	2.08	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching	2.27	2.04 or lower	2.05 to 2.17	2.18 to 2.26	2.27 or higher
SETSS	1.89	2.04 or lower	2.05 to 2.21	2.22 to 2.33	2.34 or higher
ELL	2.58	2.29 or lower	2.30 to 2.47	2.48 to 2.61	2.62 or higher
Lowest Third Citywide	2.06	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	46.7%	39.4% or lower	39.5% to 48.2%	48.3% to 54.6%	54.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.3%	64.4% or lower	64.5% to 72.7%	72.8% to 78.8%	78.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.