Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.12	
Collaborative Teachers	Meeting Target			3.32	
Supportive Environment	Approaching Target		2.80		
Effective School Leadership	Approaching Target		2.44		
Strong Family-Community Ties	Approaching Target		2.52		
Trust	Approaching Target		2.52		
Student Achievement	Meeting Target			3.41	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
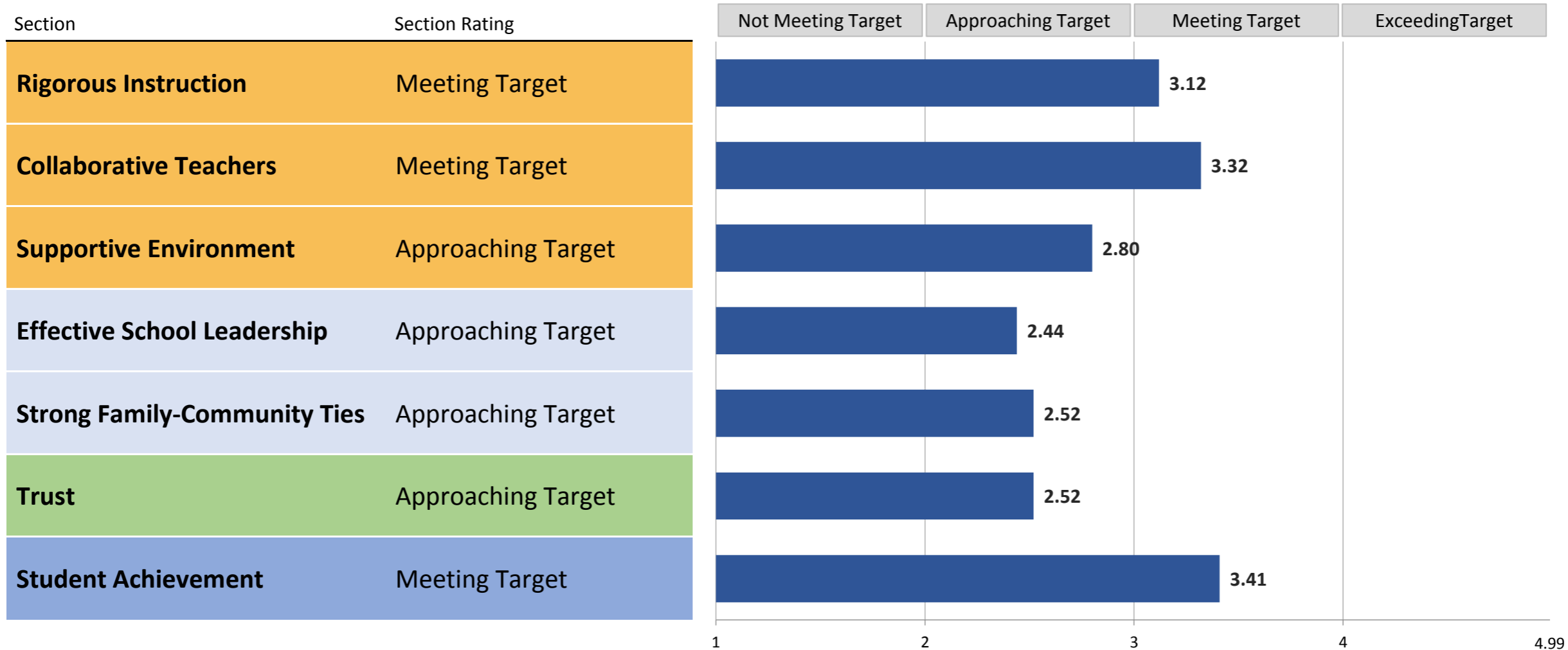
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	91	71	70
Grade 1	103	99	68
Grade 2	87	89	80
Grade 3	94	86	92
Grade 4	97	78	72
Grade 5	76	93	72
All students	**602**	**570**	**508**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	21%	20%	20%
% Free Lunch Eligible	80%	80%	80%
% Student with IEPs	19%	25%	23%
% Student with IEPs (less than 20% time)	7%	7%	6%
% HRA Eligible	-	76%	72%
% Temporary Housing	-	16%	18%
% Asian	3%	2%	2%
% Black	21%	19%	22%
% Hispanic	75%	77%	74%
% White	1%	2%	2%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.41**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	227	**2.16**	1.90	2.12	2.26	2.43	2.72	**2.29**	9.09%
Percentage of Students at Level 3 or 4	227	**9.3%**	0.0%	9.0%	15.6%	23.0%	35.2%	**2.05**	9.09%
Median Adjusted Growth Percentile	128	**65.5**	46.5	55.1	62.6	67.8	80.2	**3.56**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	45	**85.0**	59.8	68.5	76.0	81.3	93.8	**4.30**	9.09%
○ Early Grade Progress	89	**0.94**	0.22	0.97	1.62	2.08	3.18	**1.96**	9.09%
State Test Results - Math									
Average Student Proficiency	231	**2.30**	1.89	2.17	2.37	2.60	2.97	**2.65**	9.09%
Percentage of Students at Level 3 or 4	231	**19.5%**	0.0%	11.7%	20.2%	29.8%	45.1%	**2.92**	9.09%
● Median Adjusted Growth Percentile	131	**67.0**	38.0	49.2	58.9	65.7	81.8	**4.08**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	49	**83.0**	56.1	65.2	72.9	78.3	91.1	**4.37**	9.09%
Early Grade Progress	91	**1.28**	0.04	1.15	2.11	2.79	4.41	**2.14**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	84	**95.8%**	70.4%	78.9%	84.8%	91.6%	100.0%	**4.50**	9.09%
								Weighted Average Score	**3.17**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	25	11.0%	54.2%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	26	11.5%	58.4%	**3.8%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.04**	0.030	0.008
SETSS	2	0.9%	8.6%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	26	11.3%	56.2%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	26	11.3%	57.7%	**23.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.37**	0.030	0.025
SETSS	2	0.9%	8.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	33	25.8%	55.1%	**51.5%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.22**	0.030	0.024
Lowest Third Citywide	65	50.8%	73.7%	**53.8%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.81**	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	30	23.4%	59.2%	**63.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.35**	0.030	0.025
● SC/ICT/SETSS	32	25.0%	60.5%	**59.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.21**	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
● ELL	36	27.5%	56.5%	**55.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.43**	0.030	0.026
Lowest Third Citywide	76	58.0%	79.7%	**47.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.45**	0.030	0.018
● Black and Hispanic Males in Lowest Third Citywide	41	31.3%	81.5%	**53.7%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.03**	0.030	0.023
● SC/ICT/SETSS	33	25.2%	62.0%	**60.6%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.37**	0.030	0.025
ELL Progress	87	19.2%	48.7%	**63.2%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.80**	0.030	0.021
										CtAG Additional Points		**0.24**
										Overall Student Achievement Score		**3.41**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.44	34%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.24	50%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	65.5%	2.32	
HS			
Overall	65.5%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.64	
HS			
Overall	0.09	1.64	5%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.44	100%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	
Trust			
NYC School Survey - Trust	83%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.59	3.36
Section Results:		**91%**					**3.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	96				0.77	4.08
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.46	2.84
School commitment	Teachers	76	59.9	85.3	100.0	0.39	2.56
Innovation	Teachers	89	70.3	86.7	100.0	0.62	3.48
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	90	77.6	92.2	100.0	0.57	3.28
Focus on student learning	Teachers	84	68.2	89.0	100.0	0.49	2.96
Collective responsibility	Teachers	82	65.7	84.7	100.0	0.48	2.92
Section Results:		**87%**					**3.24**
Supportive Environment							
Safety:							
Safety	Teachers	88	80.0	94.6	100.0	0.40	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	88				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.39	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.39	2.56
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.52	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	88				0.52	3.08
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	85	76.5	91.5	100.0	0.35	
Peer support for academic work	Parents	87	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	86				0.30	2.20
Section Results:		**87%**					**2.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	73	79.3	90.9	100.0	0.00	1.00
○ Teacher influence	Teachers	42	28.8	60.8	92.8	0.21	1.84
Program coherence	Teachers	81	60.0	85.2	100.0	0.52	3.08
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.70	3.80
Section Results:		71%					**2.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.58	
Teacher outreach to parents	Parents	85	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	89				0.42	2.68
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		81%					**2.52**
Trust							
Parent-teacher trust	Parents	90	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	74	82.7	93.3	100.0	0.00	1.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	79	56.4	85.0	100.0	0.52	3.08
Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	0.48	2.92
Section Results:		83%					**2.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.16	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.3%	7.7% or lower	7.8% to 12.1%	12.2% to 15.5%	15.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.19 or lower	2.20 to 2.35	2.36 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	19.5%	13.2% or lower	13.3% to 20.4%	20.5% to 25.9%	26.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.8%	85.3% or lower	85.4% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.66	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.21	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
SETSS		1.81 or lower	1.82 to 1.94	1.95 to 2.03	2.04 or higher
ELL	2.01	1.90 or lower	1.91 to 2.04	2.05 to 2.15	2.16 or higher
Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	2.31	1.87 or lower	1.88 to 2.04	2.05 to 2.17	2.18 or higher
SETSS		1.88 or lower	1.89 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.28	2.04 or lower	2.05 to 2.23	2.24 to 2.38	2.39 or higher
Lowest Third Citywide	2.00	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	63.2%	38.8% or lower	38.9% to 48.8%	48.9% to 56.3%	56.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	65.5%	62.4% or lower	62.5% to 69.2%	69.3% to 74.4%	74.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher