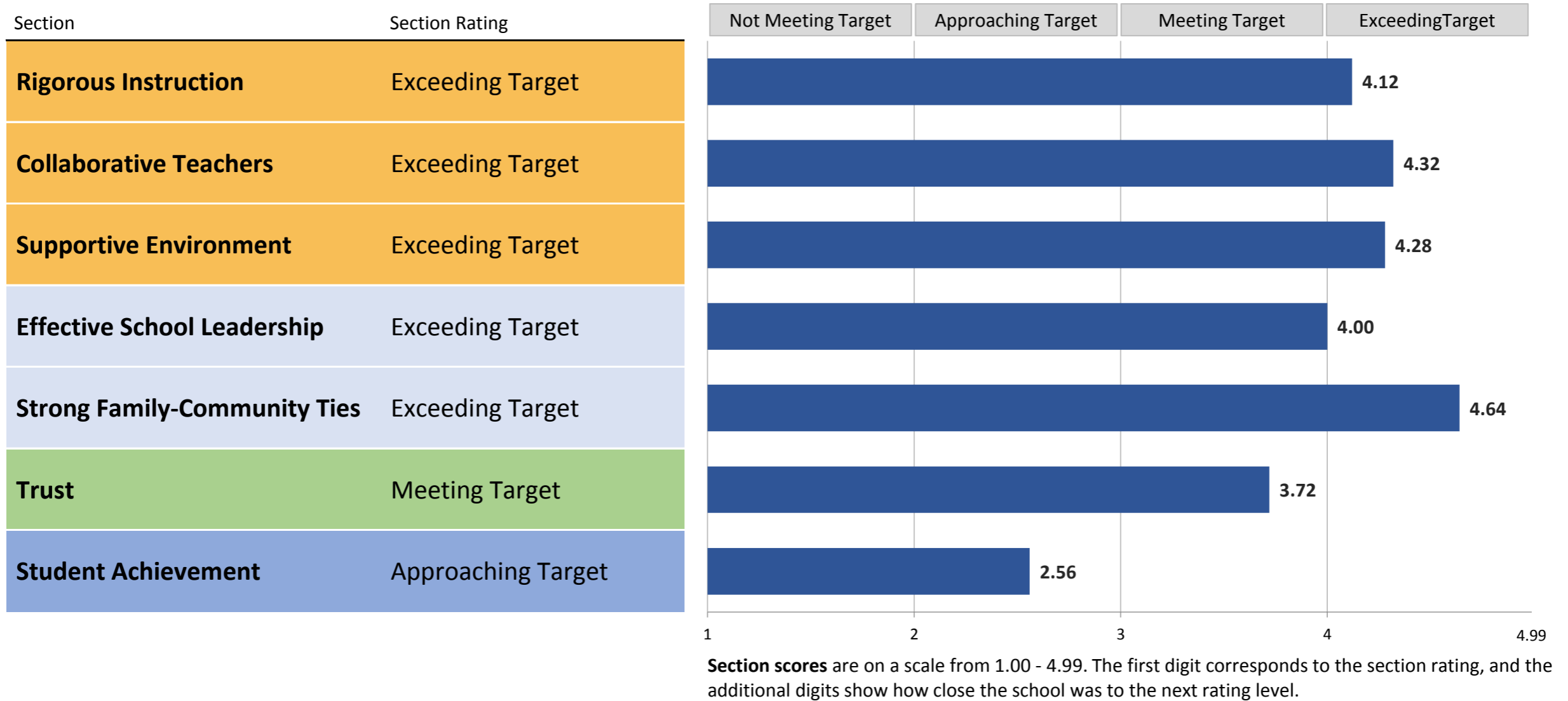## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.12
Collaborative Teachers	Exceeding Target				4.32
Supportive Environment	Exceeding Target				4.28
Effective School Leadership	Exceeding Target				4.00
Strong Family-Community Ties	Exceeding Target				4.64
Trust	Meeting Target			3.72	
Student Achievement	Approaching Target		2.56		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	56	45	47
Grade 10	81	75	66
Grade 11	93	65	80
Grade 12	61	71	53
All students	**291**	**256**	**246**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	15%
% Free Lunch Eligible	73%	73%	80%
% Student with IEPs	19%	19%	19%
% Student with IEPs (less than 20% time)	11%	12%	9%
% Overage Under-credited	19%	18%	22%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	12%
% Asian	1%	2%	2%
% Black	87%	83%	82%
% Hispanic	10%	14%	13%
% White	2%	2%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.52	2.22	2.22
Average Incoming Math Proficiency	2.59	2.07	2.05

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.56**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	48	**77.1%**	53.2%	65.3%	73.8%	81.8%	94.5%	**3.41**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**53.3%**	27.6%	45.9%	58.7%	70.7%	90.0%	**2.58**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	67	**65.7%**	45.3%	57.8%	66.6%	74.9%	88.6%	**2.90**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**40.0%**	20.2%	37.6%	49.8%	61.3%	80.9%	**2.20**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	77	**70.1%**	44.2%	56.1%	64.3%	72.1%	85.6%	**3.74**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**33.3%**	19.9%	36.2%	47.4%	58.0%	77.0%	**1.82**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	183	**28.0%**	18.6%	31.3%	39.4%	47.0%	64.4%	**1.74**	4.17%
○ Weighted Regents Pass Rate - ELA	70	**0.53**	0.46	0.67	0.81	0.95	1.18	**1.33**	4.17%
Weighted Regents Pass Rate - Math	127	**0.69**	0.36	0.65	0.85	1.04	1.36	**2.20**	4.17%
○ Weighted Regents Pass Rate - Science	155	**0.49**	0.27	0.67	0.93	1.18	1.62	**1.55**	4.17%
○ Weighted Regents Pass Rate - Global History	108	**0.33**	0.28	0.52	0.68	0.83	1.09	**1.21**	4.17%
○ Weighted Regents Pass Rate - U.S. History	80	**0.48**	0.34	0.60	0.78	0.96	1.24	**1.54**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	63	**58.7%**	35.1%	48.5%	63.3%	73.8%	87.1%	**2.69**	6.25%
6-Year Graduation Rate	90	**63.3%**	51.8%	62.2%	73.6%	81.7%	91.8%	**2.10**	6.25%
4-Year Weighted Diploma Rate	63	**151.6%**	78.8%	116.8%	158.5%	188.0%	228.1%	**2.83**	6.25%
6-Year Weighted Diploma Rate	90	**152.2%**	97.5%	131.8%	168.8%	195.0%	230.7%	**2.55**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	63	**22.2%**	0.0%	10.1%	23.3%	34.0%	50.0%	**2.92**	5.00%
4-Year College Readiness Index	63	**14.3%**	0.0%	4.6%	10.6%	15.5%	25.5%	**3.76**	5.00%
6-Year College Readiness Index with Persistence	90	**31.1%**	13.8%	24.6%	37.0%	47.2%	63.7%	**2.52**	5.00%
Postsecondary Enrollment Rate - 6 Months	85	**40.0%**	15.6%	26.6%	40.4%	51.6%	68.1%	**2.97**	5.00%
Postsecondary Enrollment Rate - 18 Months	90	**48.9%**	28.4%	38.8%	52.1%	62.9%	77.9%	**2.76**	5.00%
							Weighted Average Score	**2.48**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	12	19.0%	34.1%	**166.7%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.05**	0.036	0.018
Self-Contained / ICT / SETSS	9	14.3%	36.3%	**172.2%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.71**	0.036	0.015
Lowest Third Citywide	31	49.2%	73.9%	**95.2%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.43**	0.036	0.013
○ Black / Hispanic Males in Lowest Third Citywide	17	27.0%	69.2%	**47.1%**	0.0%	65.3%	116.9%	169.2%	249.2%	**1.72**	0.036	0.006
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	31	49.2%	73.9%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	31	49.2%	73.9%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	48	56.5%	92.9%	**27.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.74**	0.036	0.025
									CtAG Additional Points			**0.08**
									Overall Student Achievement Score			**2.56**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	3.44	34%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.64	50%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	66.9%	4.56	
Overall	66.9%	4.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.87	4.58	
Overall	0.87	4.58	5%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	4.64	100%
Section Rating: Exceeding Target	**Section Score:**	**4.64**	
Trust			
NYC School Survey - Trust	89%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.71	3.84
Course clarity	Students	89	77.5	86.9	96.3	0.60	3.40
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:		**87%**					**3.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.83	
Cultural awareness	Parents	98	82.3	91.9	100.0	0.88	
Cultural awareness	Students	83	66.6	80.6	94.6	0.60	
● Cultural awareness	Combined	93				0.77	4.08
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
Quality of professional development	Teachers	85	50.4	75.6	100.0	0.70	3.80
School commitment	Teachers	73	53.7	82.3	100.0	0.41	2.64
Innovation	Teachers	85	65.9	84.5	100.0	0.56	3.24
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.62	3.48
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.74	3.96
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.55	3.20
Section Results:		**88%**					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.43	
Safety	Combined	81				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.47	
Classroom behavior	Combined	81				0.47	2.88
● Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	77	58.2	74.4	90.6	0.57	3.28
Next-level guidance	Students	85	71.4	83.6	95.8	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.61	
Press toward academic achievement	Combined	88				0.61	3.44
Personal attention and support	Students	85	69.0	81.8	94.6	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	68.1	85.5	100.0	0.93	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.58	
● Peer support for academic work	Combined	81				0.76	4.04
Section Results:		**84%**					**3.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	98	76.5	88.9	100.0	0.92	4.68
Teacher influence	Teachers	79	40.6	71.4	100.0	0.64	3.56
● Program coherence	Teachers	89	57.0	82.6	100.0	0.75	4.00
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.68	3.72
Section Results:		**88%**					**4.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.70	
Teacher outreach to parents	Parents	98	76.7	88.1	99.5	0.95	
● Teacher outreach to parents	Combined	95				0.82	4.28
● Parent involvement in the schools	Parents	82	41.2	61.0	80.8	1.00	4.99
Section Results:		**89%**					**4.64**
Trust							
● Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.89	4.56
● Parent-principal trust	Parents	99	84.5	93.7	100.0	0.92	4.68
Student-teacher trust	Students	82	68.5	81.1	93.7	0.54	3.16
Teacher-principal trust	Teachers	82	55.0	84.0	100.0	0.60	3.40
Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.43	2.72
Section Results:		**89%**					**3.72**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.1%	69.5% or lower	69.6% to 77.5%	77.6% to 83.1%	83.2% or higher
10+ Credits in 1st Year - School's Lowest Third	53.3%	54.8% or lower	54.9% to 65.8%	65.9% to 73.6%	73.7% or higher
10+ Credits in 2nd Year - All Students	65.7%	60.3% or lower	60.4% to 67.9%	68.0% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	40.0%	46.8% or lower	46.9% to 57.4%	57.5% to 64.9%	65.0% or higher
10+ Credits in 3rd Year - All Students	70.1%	59.9% or lower	60.0% to 67.6%	67.7% to 73.0%	73.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	33.3%	46.1% or lower	46.2% to 56.6%	56.7% to 64.0%	64.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	28.0%	30.1% or lower	30.2% to 37.0%	37.1% to 41.9%	42.0% or higher
Average Regents Score - English (non-Common Core)*	59.0	61.0 or lower	*61.1 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - English (Common Core)*	54.0	65.8 or lower	*65.9 to 69.6*	*69.7 to 72.2*	*72.3 or higher*
Average Regents Score - Living Environment*	55.0	60.2 or lower	*60.3 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	51.0	55.4 or lower	*55.5 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	57.0	62.7 or lower	*62.8 to 66.7*	*66.8 to 69.5*	*69.6 or higher*
Average Regents Score - Algebra I (Common Core)*	59.0	56.2 or lower	*56.3 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	58.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	63.3%	61.5% or lower	61.6% to 67.1%	67.2% to 71.0%	71.1% or higher
4-Year Non-Dropout Rate	76.2%	73.3% or lower	73.4% to 77.6%	77.7% to 80.6%	80.7% or higher
6-Year Non-Dropout Rate	66.7%	65.8% or lower	65.9% to 70.7%	70.8% to 74.2%	74.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	22.2%	12.1% or lower	12.2% to 18.3%	18.4% to 22.6%	22.7% or higher
4-Year College Readiness Index	14.3%	8.7% or lower	8.8% to 13.1%	13.2% to 16.3%	16.4% or higher
6-Year College Readiness Index with Persistence	31.1%	25.3% or lower	25.4% to 32.2%	32.3% to 37.1%	37.2% or higher
Postsecondary Enrollment Rate - 6 Months	40.0%	41.2% or lower	41.3% to 49.6%	49.7% to 55.4%	55.5% or higher
Postsecondary Enrollment Rate - 18 Months	48.9%	44.1% or lower	44.2% to 50.2%	50.3% to 54.5%	54.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	41.7%	36.1% or lower	36.2% to 46.8%	46.9% to 54.4%	54.5% or higher
Self-Contained / ICT / SETSS	33.3%	26.4% or lower	26.5% to 37.8%	37.9% to 45.9%	46.0% or higher
Lowest Third Citywide	32.3%	29.1% or lower	29.2% to 40.1%	40.2% to 47.9%	48.0% or higher
Black / Hispanic Males in Lowest Third Citywide	11.8%	26.0% or lower	26.1% to 37.8%	37.9% to 46.1%	46.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	1.6% or lower	1.7% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	27.1%	18.7% or lower	18.8% to 27.5%	27.6% to 33.6%	33.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.9%	51.2% or lower	51.3% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.87	0.73 or lower	0.74 to 0.80	0.81 to 0.86	0.87 or higher