

2014-15 School Quality Guide / ES

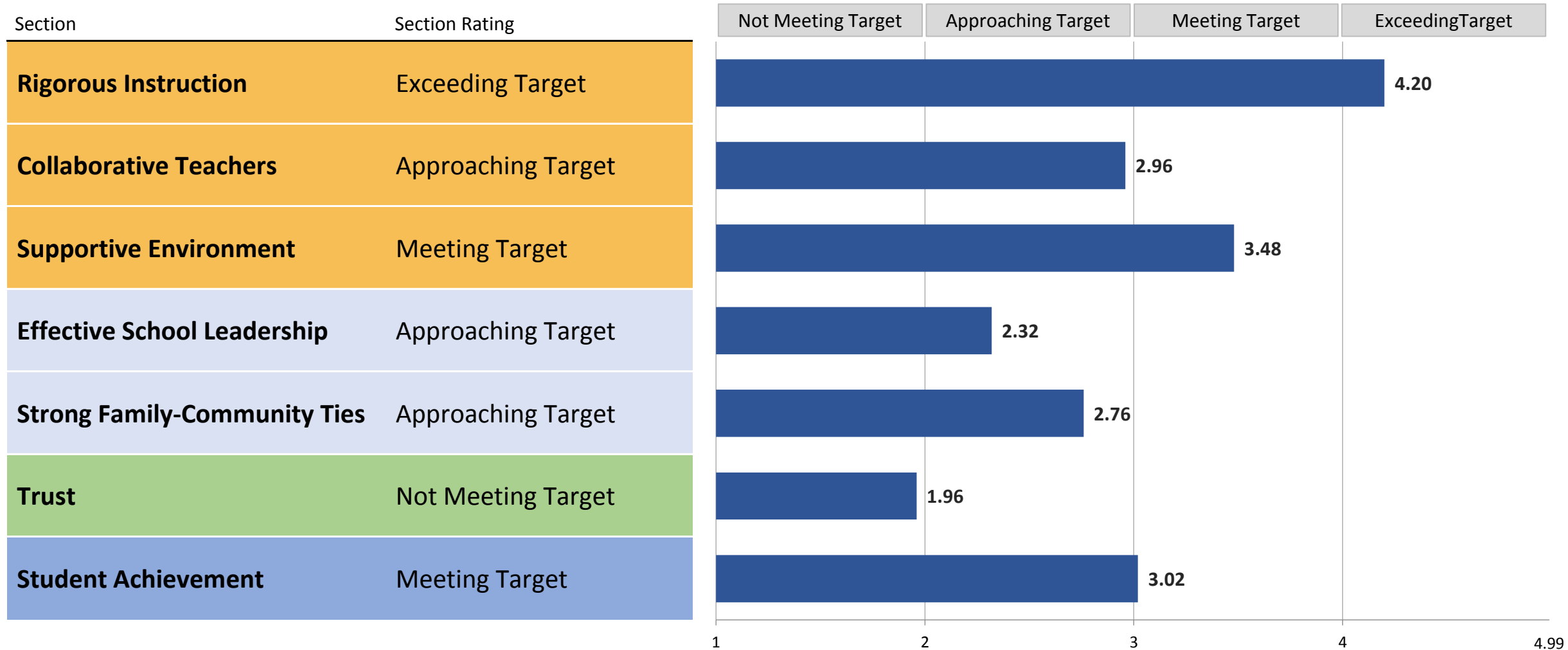
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	111	128	97
Grade 1	113	119	141
Grade 2	133	124	111
Grade 3	110	137	133
Grade 4	127	114	138
Grade 5	145	134	111
All students	757	774	749

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	1%
% Free Lunch Eligible	93%	93%	93%
% Student with IEPs	20%	19%	20%
% Student with IEPs (less than 20% time)	5%	4%	5%
% HRA Eligible	-	53%	48%
% Temporary Housing	-	5%	6%
% Asian	2%	1%	1%
% Black	79%	81%	80%
% Hispanic	17%	15%	16%
% White	2%	1%	1%
% Other	0%	2%	2%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.02

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	366	2.34	2.09	2.30	2.41	2.54	2.79	2.36	9.09%
Percentage of Students at Level 3 or 4	366	18.0%	6.4%	15.7%	21.7%	28.5%	39.6%	2.38	9.09%
Median Adjusted Growth Percentile	228	57.5	47.3	54.9	61.6	66.2	77.3	2.39	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	84	72.0	58.7	66.6	73.5	78.4	89.9	2.78	9.09%
Early Grade Progress	124	1.84	0.66	1.23	1.72	2.05	2.91	3.36	9.09%
State Test Results - Math									
Average Student Proficiency	365	2.45	2.01	2.32	2.54	2.78	3.14	2.59	9.09%
Percentage of Students at Level 3 or 4	365	22.7%	2.9%	17.2%	27.3%	38.9%	54.7%	2.54	9.09%
Median Adjusted Growth Percentile	228	55.0	40.2	51.0	60.3	66.9	82.5	2.43	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	84	70.0	52.2	62.6	71.6	78.0	93.0	2.82	9.09%
Early Grade Progress	124	2.19	0.09	1.25	2.26	2.96	4.65	2.93	9.09%
MS Adjusted Core Course Pass Rate of Former Students	121	96.4%	70.2%	78.8%	84.7%	91.5%	100.0%	4.58	9.09%
								Weighted Average Score	2.83

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	20	5.5%	27.1%	5.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
Integrated Co-Teaching	45	12.3%	62.4%	15.6%	0.0%	3.7%	6.5%	9.3%	15.8%	4.97	0.030	0.030
SETSS	6	1.6%	15.2%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	20	5.5%	27.4%	10.0%	0.0%	2.9%	5.2%	7.4%	12.6%	4.50	0.030	0.026
Integrated Co-Teaching	45	12.3%	62.8%	22.2%	0.0%	7.2%	12.9%	18.4%	31.2%	4.30	0.030	0.025
SETSS	6	1.6%	15.4%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	2.2%	4.7%	20.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	97	42.5%	61.2%	44.3%	28.0%	38.8%	47.1%	55.4%	74.4%	2.66	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	54	23.7%	60.0%	44.4%	23.6%	36.2%	45.9%	55.6%	77.8%	2.85	0.030	0.014
SC/ICT/SETSS	48	21.1%	49.3%	39.6%	22.0%	34.9%	44.8%	54.7%	77.4%	2.47	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	5	2.2%	4.5%	60.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	95	41.7%	57.3%	38.9%	19.1%	32.5%	42.8%	53.1%	76.7%	2.62	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	47	20.6%	53.6%	36.2%	14.4%	29.5%	41.2%	52.8%	79.4%	2.57	0.030	0.012
SC/ICT/SETSS	48	21.1%	50.1%	37.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.73	0.030	0.013
ELL Progress	7	1.0%	2.5%	42.9%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.02

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	2.60	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.52	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	77.0%	3.04	
HS			
Overall	77.0%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	80%	1.96	100%
Section Rating: Not Meeting Target	Section Score:	1.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.44	2.76
Section Results:		87%					2.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.56	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.53	3.12
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.42	2.68
○ School commitment	Teachers	69	59.9	85.3	100.0	0.23	1.92
Innovation	Teachers	78	70.3	86.7	100.0	0.27	2.08
Reflective dialogue	Teachers	91	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	85	77.6	92.2	100.0	0.33	2.32
○ Focus on student learning	Teachers	75	68.2	89.0	100.0	0.22	1.88
○ Collective responsibility	Teachers	71	65.7	84.7	100.0	0.14	1.56
Section Results:		81%					2.52
Supportive Environment							
Safety:							
Safety	Teachers	86	80.0	94.6	100.0	0.32	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	86				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.40	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.40	2.60
Social-emotional measure	Teachers	93	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.46	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.46	2.84
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	84	76.5	91.5	100.0	0.30	
Peer support for academic work	Parents	91	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	87				0.40	2.60
Section Results:		87%					2.68

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.41	2.64
○	Teacher influence	Teachers	40	28.8	60.8	92.8	0.18	1.72
	Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56
	Principal instructional leadership	Teachers	74	61.6	87.0	100.0	0.32	2.28
Section Results:			70%					2.32
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
	Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
	Teacher outreach to parents	Combined	91				0.50	3.00
	Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.37	2.48
Section Results:			82%					2.76
Trust								
	Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
○	Parent-principal trust	Parents	84	82.7	93.3	100.0	0.09	1.36
	Student-teacher trust	Students		64.6	85.2	100.0		
○	Teacher-principal trust	Teachers	64	56.4	85.0	100.0	0.18	1.72
○	Teacher-teacher trust	Teachers	79	74.1	90.5	100.0	0.19	1.76
Section Results:			80%					1.96

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.34	2.26 or lower	2.27 to 2.37	2.38 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	18.0%	14.7% or lower	14.8% to 20.2%	20.3% to 24.4%	24.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.45	2.29 or lower	2.30 to 2.45	2.46 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	22.7%	16.9% or lower	17.0% to 24.2%	24.3% to 29.7%	29.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.4%	86.1% or lower	86.2% to 89.6%	89.7% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.16	2.01 or lower	2.02 to 2.12	2.13 to 2.20	2.21 or higher
SETSS	1.63	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	2.05	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.97	1.75 or lower	1.76 to 1.89	1.90 to 1.99	2.00 or higher
Integrated Co-Teaching	2.33	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	1.75	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.39	2.26 or lower	2.27 to 2.46	2.47 to 2.61	2.62 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	42.9%	42.3% or lower	42.4% to 52.3%	52.4% to 59.8%	59.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.0%	70.7% or lower	70.8% to 77.5%	77.6% to 82.7%	82.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher