Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.64
Collaborative Teachers	Exceeding Target						4.84
Supportive Environment	Meeting Target				3.16		
Effective School Leadership	Exceeding Target					4.28	
Strong Family-Community Ties	Approaching Target			2.48			
Trust	Meeting Target				3.48		
Student Achievement	Meeting Target				3.54		

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
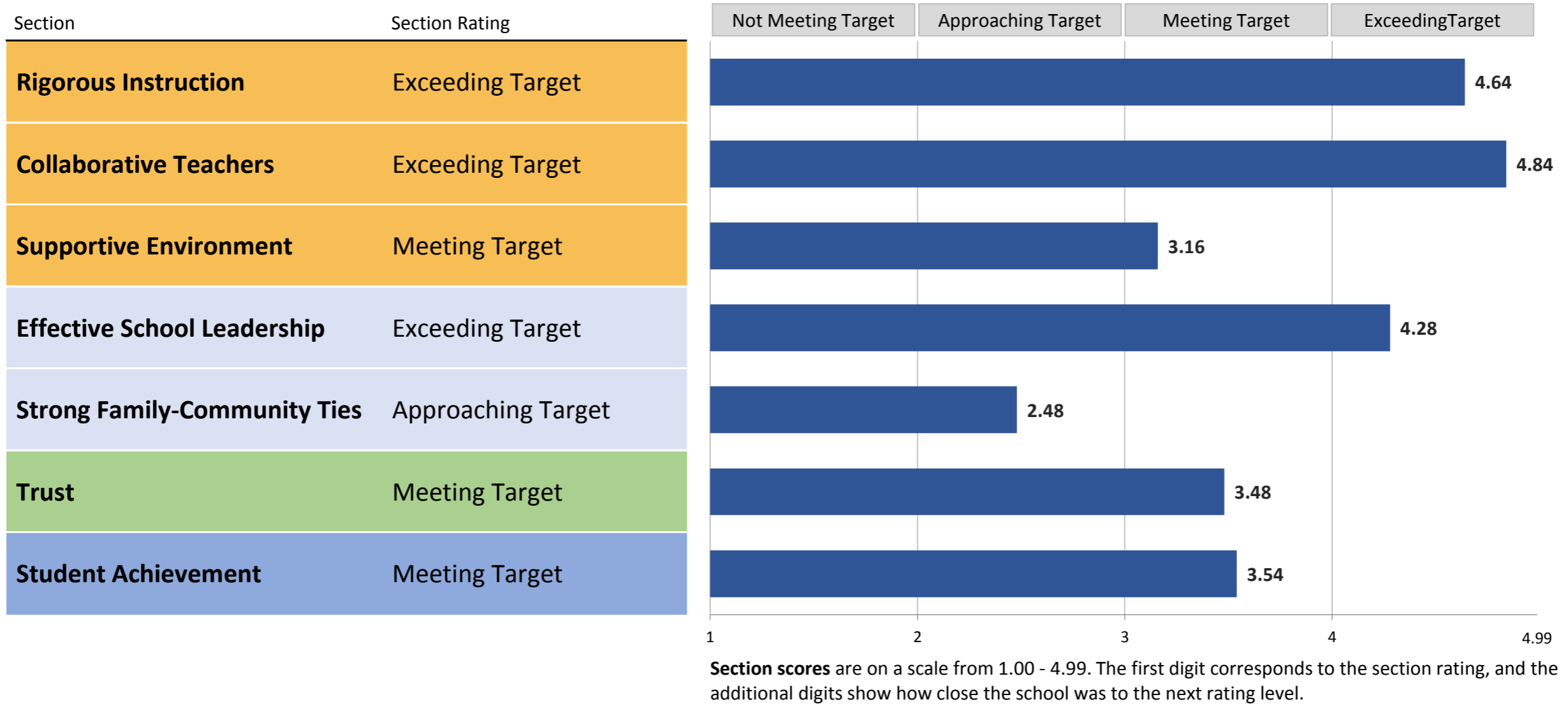
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	89	93	93
Grade 10	79	89	90
Grade 11	80	76	86
Grade 12	66	72	77
All students	**314**	**330**	**346**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	66%	66%	66%
% Student with IEPs	11%	13%	16%
% Student with IEPs (less than 20% time)	0%	0%	1%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	45%	40%
% Temporary Housing	-	4%	3%
% Asian	7%	7%	7%
% Black	29%	26%	26%
% Hispanic	21%	23%	24%
% White	43%	44%	42%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.92	2.76	2.80
Average Incoming Math Proficiency	3.39	2.79	2.76

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.54**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	93	**93.5%**	73.3%	83.1%	88.0%	92.7%	100.0%	**4.11**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	**87.1%**	49.8%	66.1%	76.0%	85.4%	100.0%	**4.12**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	85	**88.2%**	67.2%	78.9%	85.1%	90.9%	100.0%	**3.53**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	**71.4%**	43.4%	61.8%	72.9%	83.5%	100.0%	**2.86**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	81	**84.0%**	63.6%	76.3%	83.2%	89.8%	100.0%	**3.12**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	**66.7%**	43.7%	62.2%	73.2%	83.6%	99.7%	**2.41**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	112	**78.0%**	49.1%	68.0%	77.2%	85.8%	98.9%	**3.09**	4.17%
Weighted Regents Pass Rate - ELA	86	**0.96**	0.69	0.91	1.05	1.18	1.39	**2.36**	4.17%
Weighted Regents Pass Rate - Math	167	**1.23**	0.75	1.05	1.24	1.42	1.69	**2.95**	4.17%
Weighted Regents Pass Rate - Science	149	**1.11**	0.66	1.07	1.31	1.53	1.91	**2.17**	4.17%
Weighted Regents Pass Rate - Global History	98	**0.92**	0.60	0.83	0.96	1.09	1.29	**2.69**	4.17%
○ Weighted Regents Pass Rate - U.S. History	75	**0.82**	0.61	0.86	1.03	1.19	1.44	**1.84**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	79	**93.7%**	66.8%	79.7%	87.6%	93.3%	100.0%	**4.06**	6.25%
● 6-Year Graduation Rate	69	**95.7%**	73.5%	83.2%	89.8%	94.4%	100.0%	**4.23**	6.25%
4-Year Weighted Diploma Rate	79	**223.4%**	142.0%	184.1%	223.0%	250.6%	283.3%	**3.01**	6.25%
● 6-Year Weighted Diploma Rate	69	**265.2%**	130.7%	172.9%	216.9%	248.0%	284.8%	**4.47**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	79	**98.7%**	12.5%	29.6%	52.5%	71.2%	93.8%	**4.99**	5.00%
● 4-Year College Readiness Index	79	**73.4%**	10.8%	22.7%	39.4%	53.1%	71.2%	**4.99**	5.00%
6-Year College Readiness Index with Persistence	69	**75.4%**	34.7%	50.3%	66.7%	80.1%	95.6%	**3.65**	5.00%
Postsecondary Enrollment Rate - 6 Months	75	**81.3%**	42.1%	56.7%	71.0%	82.7%	96.1%	**3.88**	5.00%
● Postsecondary Enrollment Rate - 18 Months	69	**89.9%**	51.8%	64.6%	77.1%	87.2%	99.0%	**4.23**	5.00%
							Weighted Average Score	**3.54**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	1.3%	2.3%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	7	8.9%	22.6%	**457.1%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	10	12.7%	19.1%	**200.0%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	2.5%	6.4%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	10	12.7%	19.1%	**100.0%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	10	12.7%	19.1%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	7	9.3%	15.3%	**57.1%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
									CtAG Additional Points			**0.00**
									Overall Student Achievement Score			**3.54**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.92	34%
Section Rating: Exceeding Target	**Section Score:**	**4.64**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.68	50%
Section Rating: Exceeding Target	**Section Score:**	**4.84**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	79.3%	2.80	
HS	73.4%	2.56	
Overall	76.4%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	0.07	1.23	
Overall	0.24	2.32	5%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.48	100%
Section Rating: Approaching Target	**Section Score:**	**2.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
● Common Core shifts in math	Teachers	99	73.4	86.8	100.0	0.96	4.84
○ Course clarity	Students	80	79.8	87.6	95.4	0.04	1.16
● Quality of student discussion	Teachers	96	58.6	79.2	99.8	0.92	4.68
Section Results:		**94%**					**3.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	73	69.5	80.9	92.3	0.15	
Cultural awareness	Combined	87				0.47	2.88
● Inclusive classroom instruction	Teachers	100	81.4	92.4	100.0	1.00	4.99
● Quality of professional development	Teachers	97	45.8	75.2	100.0	0.94	4.76
● School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
● Innovation	Teachers	98	63.0	84.2	100.0	0.95	4.80
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
● Peer collaboration	Teachers	100	72.0	89.8	100.0	1.00	4.99
● Focus on student learning	Teachers	100	64.0	86.6	100.0	1.00	4.99
● Collective responsibility	Teachers	97	54.5	80.5	100.0	0.93	4.72
Section Results:		**98%**					**4.68**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	69.7	83.1	96.5	0.32	
Safety	Combined	78				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	67.0	80.4	93.8	0.11	
○ Classroom behavior	Combined	70				0.11	1.44
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	70	63.1	76.5	89.9	0.27	2.08
○ Next-level guidance	Students	76	72.1	83.3	94.5	0.16	1.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.3	87.9	95.5	0.08	
○ Press toward academic achievement	Combined	82				0.08	1.32
○ Personal attention and support	Students	78	73.6	83.0	92.4	0.24	1.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	72.8	86.8	100.0	0.06	
Peer support for academic work	Students	50	45.3	61.7	78.1	0.14	
○ Peer support for academic work	Combined	62				0.10	1.40
Section Results:		**77%**					**2.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.7	88.9	100.0	0.37	2.48
● Teacher influence	Teachers	97	44.5	71.1	97.7	0.98	4.92
● Program coherence	Teachers	100	52.0	80.8	100.0	1.00	4.99
● Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.92	4.68
Section Results:		**95%**					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	77.3	90.9	100.0	0.96	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.30	
Teacher outreach to parents	Combined	91				0.63	3.52
○ Parent involvement in the schools	Parents	52	48.2	65.0	81.8	0.10	1.40
Section Results:		**72%**					**2.48**
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	89	84.5	93.1	100.0	0.28	2.12
Student-teacher trust	Students	76	69.1	79.9	90.7	0.33	2.32
● Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		**91%**					**3.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	93.5%	77.9% or lower	78.0% to 84.1%	84.2% to 88.4%	88.5% or higher
10+ Credits in 1st Year - School's Lowest Third	87.1%	65.8% or lower	65.9% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 2nd Year - All Students	88.2%	79.0% or lower	79.1% to 84.9%	85.0% to 88.9%	89.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	71.4%	67.1% or lower	67.2% to 76.2%	76.3% to 82.7%	82.8% or higher
10+ Credits in 3rd Year - All Students	84.0%	77.6% or lower	77.7% to 83.8%	83.9% to 88.2%	88.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	66.7%	66.1% or lower	66.2% to 75.6%	75.7% to 82.2%	82.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	78.0%	73.9% or lower	74.0% to 80.8%	80.9% to 85.6%	85.7% or higher
Average Regents Score - English (non-Common Core)*	69.0	75.1 or lower	75.2 to 78.5	78.6 to 80.8	80.9 or higher
Average Regents Score - English (Common Core)*	82.0	78.8 or lower	78.9 to 82.6	82.7 to 85.3	85.4 or higher
Average Regents Score - Living Environment*	77.0	72.3 or lower	72.4 to 75.6	75.7 to 77.9	78.0 or higher
Average Regents Score - Global History*	76.0	72.9 or lower	73.0 to 76.5	76.6 to 79.0	79.1 or higher
Average Regents Score - US History*	76.0	78.2 or lower	78.3 to 82.2	82.3 to 85.0	85.1 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	63.9 or lower	64.0 to 66.7	66.8 to 68.6	68.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	93.7%	80.2% or lower	80.3% to 85.7%	85.8% to 89.5%	89.6% or higher
6-Year Graduation Rate	95.7%	84.8% or lower	84.9% to 89.0%	89.1% to 92.0%	92.1% or higher
4-Year Non-Dropout Rate	97.5%	89.4% or lower	89.5% to 92.3%	92.4% to 94.4%	94.5% or higher
6-Year Non-Dropout Rate	97.1%	86.8% or lower	86.9% to 90.5%	90.6% to 93.0%	93.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	98.7%	55.5% or lower	55.6% to 67.2%	67.3% to 75.4%	75.5% or higher
4-Year College Readiness Index	73.4%	45.1% or lower	45.2% to 53.3%	53.4% to 59.1%	59.2% or higher
6-Year College Readiness Index with Persistence	75.4%	69.3% or lower	69.4% to 76.2%	76.3% to 81.1%	81.2% or higher
Postsecondary Enrollment Rate - 6 Months	81.3%	72.4% or lower	72.5% to 79.9%	80.0% to 85.2%	85.3% or higher
Postsecondary Enrollment Rate - 18 Months	89.9%	77.3% or lower	77.4% to 83.4%	83.5% to 87.7%	87.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		63.9% or lower	64.0% to 73.9%	74.0% to 80.9%	81.0% or higher
Self-Contained / ICT / SETSS	100.0%	65.2% or lower	65.3% to 74.7%	74.8% to 81.5%	81.6% or higher
Lowest Third Citywide	60.0%	54.2% or lower	54.3% to 65.3%	65.4% to 73.0%	73.1% or higher
Black / Hispanic Males in Lowest Third Citywide		56.2% or lower	56.3% to 67.8%	67.9% to 76.0%	76.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	100.0%	21.7% or lower	21.8% to 32.8%	32.9% to 40.5%	40.6% or higher
4-Year College Readiness Index	0.0%	5.7% or lower	5.8% to 8.6%	8.7% to 10.6%	10.7% or higher
Postsecondary Enrollment Rate - 6 Months	57.1%	43.0% or lower	43.1% to 51.7%	51.8% to 57.8%	57.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.4%	74.1% or lower	74.2% to 81.2%	81.3% to 86.2%	86.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.30 or lower	0.31 to 0.46	0.47 to 0.57	0.58 or higher