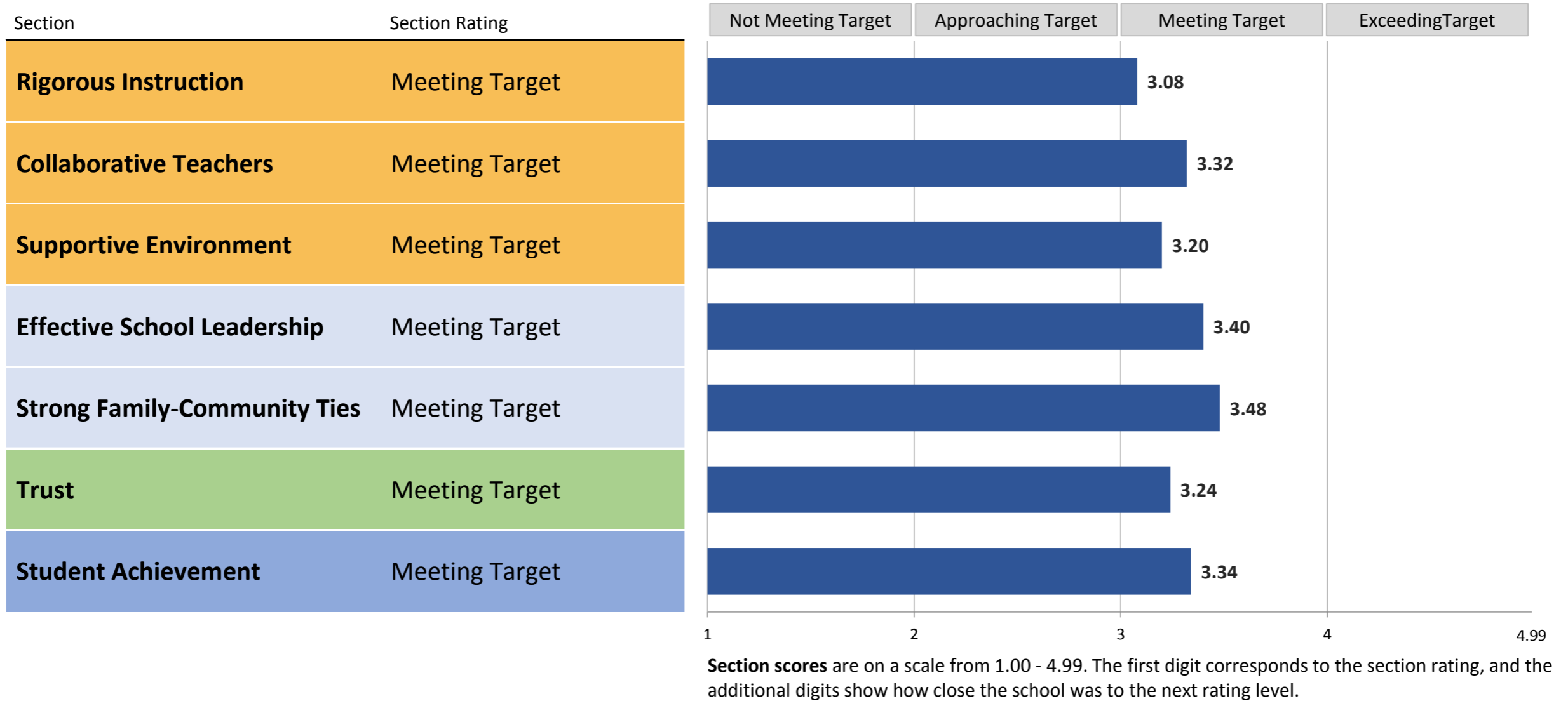## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.08	
Collaborative Teachers	Meeting Target				3.32	
Supportive Environment	Meeting Target				3.20	
Effective School Leadership	Meeting Target				3.40	
Strong Family-Community Ties	Meeting Target				3.48	
Trust	Meeting Target				3.24	
Student Achievement	Meeting Target				3.34	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	111	109	123
Grade 10	118	115	119
Grade 11	94	111	103
Grade 12	86	99	100
All students	**409**	**434**	**445**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	10%	9%
% Free Lunch Eligible	71%	71%	66%
% Student with IEPs	21%	21%	21%
% Student with IEPs (less than 20% time)	9%	8%	8%
% Overage Under-credited	18%	17%	19%
% HRA Eligible	-	-	49%
% Temporary Housing	-	-	8%
% Asian	2%	3%	3%
% Black	85%	83%	82%
% Hispanic	9%	10%	11%
% White	2%	2%	2%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.53	2.22	2.23
Average Incoming Math Proficiency	2.63	2.08	2.06

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.34**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	104	**74.0%**	57.6%	68.9%	76.7%	84.0%	95.7%	**2.65**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	**55.6%**	32.5%	50.1%	62.3%	73.8%	92.1%	**2.45**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	97	**73.2%**	49.8%	62.0%	70.4%	78.3%	91.4%	**3.35**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	**48.1%**	24.8%	42.4%	54.3%	65.6%	84.6%	**2.48**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	115	**67.8%**	45.9%	59.0%	68.0%	76.5%	90.5%	**2.98**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	**42.3%**	21.7%	39.8%	52.2%	64.0%	83.6%	**2.20**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	257	**43.6%**	20.9%	35.0%	43.8%	52.1%	69.3%	**2.98**	4.17%
Weighted Regents Pass Rate - ELA	112	**0.96**	0.49	0.70	0.84	0.97	1.20	**3.92**	4.17%
● Weighted Regents Pass Rate - Math	139	**1.20**	0.34	0.67	0.90	1.11	1.46	**4.26**	4.17%
Weighted Regents Pass Rate - Science	161	**1.06**	0.30	0.69	0.95	1.20	1.63	**3.44**	4.17%
Weighted Regents Pass Rate - Global History	142	**0.57**	0.27	0.52	0.70	0.87	1.14	**2.28**	4.17%
Weighted Regents Pass Rate - U.S. History	127	**0.90**	0.39	0.64	0.81	0.98	1.25	**3.53**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	121	**68.6%**	41.3%	54.0%	67.4%	77.0%	89.3%	**3.13**	6.25%
6-Year Graduation Rate	93	**78.5%**	57.9%	67.1%	76.5%	83.2%	92.1%	**3.30**	6.25%
4-Year Weighted Diploma Rate	121	**195.0%**	90.1%	130.4%	173.6%	204.2%	243.9%	**3.70**	6.25%
● 6-Year Weighted Diploma Rate	93	**233.3%**	103.3%	141.6%	182.6%	211.7%	248.4%	**4.59**	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	121	**9.1%**	0.0%	11.5%	26.6%	38.9%	55.4%	**1.79**	5.00%
4-Year College Readiness Index	121	**12.4%**	0.0%	5.0%	11.6%	17.0%	27.0%	**3.15**	5.00%
6-Year College Readiness Index with Persistence	93	**35.5%**	17.8%	28.4%	39.6%	48.8%	64.4%	**2.63**	5.00%
● Postsecondary Enrollment Rate - 6 Months	108	**58.3%**	19.1%	30.4%	44.2%	55.4%	71.4%	**4.18**	5.00%
Postsecondary Enrollment Rate - 18 Months	93	**54.8%**	33.5%	43.8%	55.9%	65.7%	79.7%	**2.91**	5.00%
							Weighted Average Score	**3.18**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	19	15.7%	28.2%	**200.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.58**	0.036	0.023
Self-Contained / ICT / SETSS	31	25.6%	65.0%	**264.5%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.77**	0.036	0.025
Lowest Third Citywide	60	49.6%	74.5%	**183.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.98**	0.036	0.027
Black / Hispanic Males in Lowest Third Citywide	47	38.8%	99.5%	**163.8%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.90**	0.036	0.026
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	60	49.6%	74.5%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	60	49.6%	74.5%	**3.3%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.67**	0.036	0.024
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	51	47.2%	77.6%	**43.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.98**	0.036	0.036
										CtAG Additional Points		**0.16**
										Overall Student Achievement Score		**3.34**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.40	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.24	50%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	63.7%	4.20	
Overall	63.7%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.67	3.95	
Overall	0.67	3.95	5%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Trust			
NYC School Survey - Trust	86%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.83	4.32
● Common Core shifts in math	Teachers	97	69.2	85.8	100.0	0.91	4.64
○ Course clarity	Students	81	77.5	86.9	96.3	0.20	1.80
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.47	2.88
Section Results:		**88%**					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	73	66.6	80.6	94.6	0.23	
Cultural awareness	Combined	86				0.49	2.96
Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.55	3.20
School commitment	Teachers	77	53.7	82.3	100.0	0.50	3.00
Innovation	Teachers	89	65.9	84.5	100.0	0.68	3.72
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.64	3.56
Focus on student learning	Teachers	79	60.0	85.2	100.0	0.48	2.92
● Collective responsibility	Teachers	96	58.1	80.7	100.0	0.89	4.56
Section Results:		**86%**					**3.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.15	
○ Safety	Combined	72				0.15	1.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	71	68.3	82.1	95.9	0.08	
○ Classroom behavior	Combined	71				0.08	1.32
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.52	3.08
Peer interactions	Students	66	58.2	74.4	90.6	0.25	2.00
○ Next-level guidance	Students	73	71.4	83.6	95.8	0.07	1.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.26	
Press toward academic achievement	Combined	81				0.26	2.04
Personal attention and support	Students	78	69.0	81.8	94.6	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.46	
Peer support for academic work	Students	57	41.0	61.6	82.2	0.38	
Peer support for academic work	Combined	70				0.42	2.68
Section Results:		**76%**					**2.04**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.50	3.00
Teacher influence	Teachers	81	40.6	71.4	100.0	0.68	3.72
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
Principal instructional leadership	Teachers	80	58.2	84.6	100.0	0.53	3.12
Section Results:		**84%**					**3.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.67	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.71	
Teacher outreach to parents	Combined	92				0.69	3.76
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.55	3.20
Section Results:		**78%**					**3.48**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	98	84.5	93.7	100.0	0.89	4.56
○ Student-teacher trust	Students	74	68.5	81.1	93.7	0.23	1.92
Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.50	3.00
Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.42	2.68
Section Results:		**86%**					**3.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	74.0%	67.2% or lower	67.3% to 75.2%	75.3% to 80.7%	80.8% or higher
10+ Credits in 1st Year - School's Lowest Third	55.6%	53.1% or lower	53.2% to 64.1%	64.2% to 71.9%	72.0% or higher
10+ Credits in 2nd Year - All Students	73.2%	58.0% or lower	58.1% to 65.6%	65.7% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.1%	39.7% or lower	39.8% to 50.4%	50.5% to 59.9%	60.0% or higher
10+ Credits in 3rd Year - All Students	67.8%	58.9% or lower	59.0% to 66.5%	66.6% to 71.9%	72.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	42.3%	44.4% or lower	44.5% to 54.9%	55.0% to 62.3%	62.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.6%	33.9% or lower	34.0% to 40.8%	40.9% to 45.7%	45.8% or higher
Average Regents Score - English (non-Common Core)*	69.0	64.5 or lower	*64.6 to 67.8*	*67.9 to 70.2*	*70.3 or higher*
Average Regents Score - English (Common Core)*	64.0	67.4 or lower	*67.5 to 71.2*	*71.3 to 73.9*	*74.0 or higher*
Average Regents Score - Living Environment*	64.0	60.3 or lower	*60.4 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	58.0	56.3 or lower	*56.4 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	70.0	63.1 or lower	*63.2 to 67.1*	*67.2 to 69.9*	*70.0 or higher*
Average Regents Score - Algebra I (Common Core)*	63.0	55.1 or lower	*55.2 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	68.6%	53.7% or lower	53.8% to 60.8%	60.9% to 69.9%	70.0% or higher
6-Year Graduation Rate	78.5%	62.7% or lower	62.8% to 68.3%	68.4% to 72.2%	72.3% or higher
4-Year Non-Dropout Rate	78.5%	77.3% or lower	77.4% to 81.6%	81.7% to 84.6%	84.7% or higher
6-Year Non-Dropout Rate	79.6%	66.9% or lower	67.0% to 71.8%	71.9% to 75.3%	75.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	9.1%	14.2% or lower	14.3% to 21.5%	21.6% to 26.5%	26.6% or higher
4-Year College Readiness Index	12.4%	8.5% or lower	8.6% to 12.8%	12.9% to 15.8%	15.9% or higher
6-Year College Readiness Index with Persistence	35.5%	27.5% or lower	27.6% to 34.4%	34.5% to 39.3%	39.4% or higher
Postsecondary Enrollment Rate - 6 Months	58.3%	40.2% or lower	40.3% to 48.6%	48.7% to 54.4%	54.5% or higher
Postsecondary Enrollment Rate - 18 Months	54.8%	44.0% or lower	44.1% to 50.1%	50.2% to 54.4%	54.5% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners	52.6%	38.7% or lower	38.8% to 49.4%	49.5% to 57.0%	57.1% or higher
Self-Contained / ICT / SETSS	54.8%	36.2% or lower	36.3% to 47.6%	47.7% to 55.7%	55.8% or higher
Lowest Third Citywide	56.7%	36.9% or lower	37.0% to 47.9%	48.0% to 55.7%	55.8% or higher
Black / Hispanic Males in Lowest Third Citywide	48.9%	30.3% or lower	30.4% to 42.1%	42.2% to 50.4%	50.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	7.9% or lower	8.0% to 12.0%	12.1% to 14.9%	15.0% or higher
4-Year College Readiness Index	3.3%	1.6% or lower	1.7% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	43.1%	17.6% or lower	17.7% to 26.4%	26.5% to 32.5%	32.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	63.7%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.54 or lower	0.55 to 0.66	0.67 to 0.75	0.76 or higher