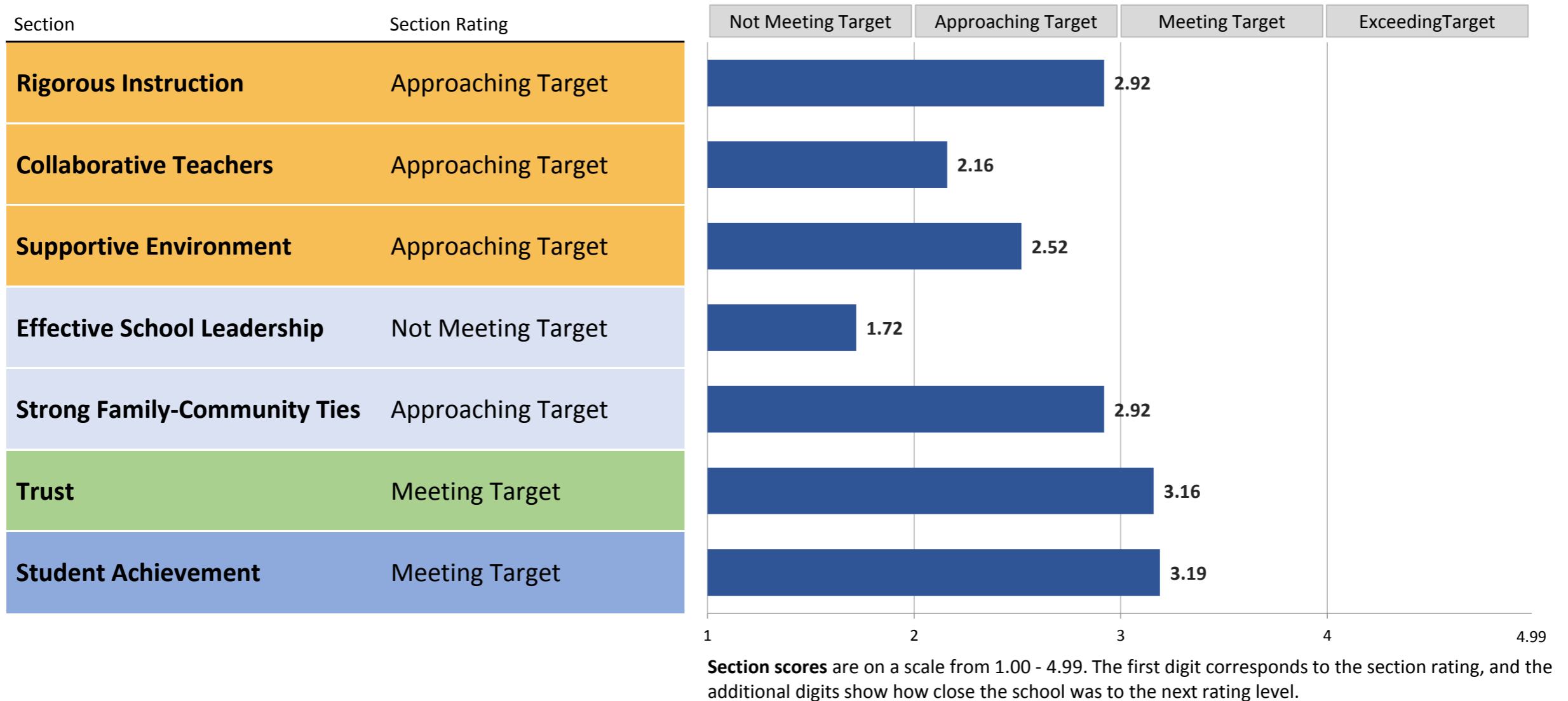


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	66	70	64
Grade 7	75	75	73
Grade 8	71	75	74
<b>All students</b>	<b>212</b>	<b>220</b>	<b>211</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	14%	13%
% Free Lunch Eligible	74%	80%	80%
% Student with IEPs	17%	20%	20%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	79%	75%
% Temporary Housing	-	20%	22%
% Asian	2%	2%	1%
% Black	22%	22%	23%
% Hispanic	74%	74%	73%
% White	2%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.64	2.30	2.26
Average Incoming Math Proficiency	2.94	2.43	2.37

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.19</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	190	2.27	1.92	2.12	2.23	2.35	2.61	3.33	9.80%
Percentage of Students at Level 3 or 4	190	11.1%	0.8%	6.6%	10.9%	15.7%	24.0%	3.04	9.80%
○ Median Adjusted Growth Percentile	171	52.0	48.4	53.8	61.5	66.7	75.8	1.67	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	64	71.0	65.3	70.3	77.4	82.1	90.6	2.10	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	185	2.24	1.78	2.03	2.19	2.36	2.69	3.29	9.80%
Percentage of Students at Level 3 or 4	185	13.5%	0.0%	6.1%	10.7%	15.8%	25.1%	3.55	9.80%
Median Adjusted Growth Percentile	169	62.0	40.7	47.9	58.3	65.3	77.7	3.53	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	59	73.0	59.1	64.8	72.8	78.1	87.7	3.04	9.80%
<b>Core Course Pass Rates</b>									
ELA	189	88.4%	59.6%	71.3%	79.8%	89.2%	100.0%	3.91	1.96%
Math	189	76.2%	61.8%	72.7%	80.8%	89.8%	100.0%	2.43	1.96%
Science	189	89.4%	63.1%	73.7%	81.4%	90.1%	100.0%	3.92	1.96%
● Social Studies	189	91.0%	58.2%	70.2%	79.0%	88.8%	100.0%	4.20	1.96%
● Percent of 8th Graders Earning HS Credit	70	35.7%	0.0%	7.3%	12.7%	18.8%	29.3%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	63	78.0%	66.0%	75.0%	81.0%	87.0%	96.0%	2.50	9.80%
								<b>Weighted Average Score</b>	<b>3.03</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	15	7.9%	40.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	25	13.2%	72.5%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	2	1.1%	11.8%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	14	7.6%	40.2%	7.1%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
Integrated Co-Teaching	24	13.0%	71.8%	4.2%	0.0%	2.4%	4.8%	7.6%	12.6%	2.75	0.030	0.013
SETSS	2	1.1%	12.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	33	19.3%	43.2%	39.4%	17.2%	27.0%	36.6%	47.8%	68.0%	3.25	0.030	0.017
Lowest Third Citywide	77	45.0%	57.0%	44.2%	31.5%	39.4%	47.2%	56.3%	72.7%	2.62	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	41	24.0%	53.7%	51.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.52	0.030	0.019
SC/ICT/SETSS	37	21.6%	49.2%	54.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.36	0.030	0.018
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	36	21.3%	43.9%	33.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.03	0.030	0.015
Lowest Third Citywide	81	47.9%	58.8%	37.0%	24.4%	34.1%	43.7%	54.9%	75.0%	2.30	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	42	24.9%	56.0%	35.7%	24.1%	34.0%	43.7%	55.1%	75.5%	2.18	0.030	0.009
SC/ICT/SETSS	34	20.1%	45.8%	38.2%	25.8%	34.5%	43.0%	53.1%	71.0%	2.44	0.030	0.011
ELL Progress	27	12.8%	35.5%	25.9%	11.3%	22.8%	34.2%	47.5%	71.3%	2.27	0.030	0.010
											<b>CtAG Additional Points</b>	<b>0.16</b>
											<b>Overall Student Achievement Score</b>	<b>3.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.84	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	76%	2.28	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	83%	3.08	35%
Percentage of students with 90%+ attendance			
EMS	58.0%	1.56	
HS	53.8%	2.76	
Overall	55.9%	2.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.92	4.99	
HS	0.37	2.48	
Overall	0.64	3.74	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	62%	1.72	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.72</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	2.92	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Trust</b>			
NYC School Survey - Trust	79%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
	Common Core shifts in math	Teachers	93	73.4	86.8	100.0	0.74	3.96
•	Course clarity	Students	92	79.8	87.6	95.4	0.76	4.04
	Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.48	2.92
<b>Section Results:</b>			90%					<b>3.84</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.7	94.3	100.0	0.60	
	Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
	Cultural awareness	Students	86	69.5	80.9	92.3	0.74	
	Cultural awareness	Combined	90				0.61	3.44
	Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.54	3.16
○	Quality of professional development	Teachers	37	45.8	75.2	100.0	0.00	1.00
○	School commitment	Teachers	66	60.1	85.3	100.0	0.15	1.60
	Innovation	Teachers	78	63.0	84.2	100.0	0.41	2.64
	Reflective dialogue	Teachers	89	85.6	95.2	100.0	0.25	2.00
○	Peer collaboration	Teachers	73	72.0	89.8	100.0	0.05	1.20
	Focus on student learning	Teachers	75	64.0	86.6	100.0	0.32	2.28
	Collective responsibility	Teachers	80	54.5	80.5	100.0	0.55	3.20
<b>Section Results:</b>			76%					<b>2.28</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	81	69.7	83.1	96.5	0.40	
	Safety	Combined	81				0.40	2.60
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	84	67.0	80.4	93.8	0.65	
	Classroom behavior	Combined	84				0.65	3.60
	Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
	Peer interactions	Students	79	63.1	76.5	89.9	0.59	3.36
	Next-level guidance	Students	83	72.1	83.3	94.5	0.47	2.88
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	80.3	87.9	95.5	0.42	
	Press toward academic achievement	Combined	87				0.42	2.68
	Personal attention and support	Students	87	73.6	83.0	92.4	0.73	3.92
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	79	72.8	86.8	100.0	0.21	
	Peer support for academic work	Students	64	45.3	61.7	78.1	0.58	
	Peer support for academic work	Combined	71				0.39	2.56
<b>Section Results:</b>			83%					<b>3.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	82	76.7	88.9	100.0	0.23	1.92
○ Teacher influence	Teachers	66	44.5	71.1	97.7	0.41	2.64
○ Program coherence	Teachers	55	52.0	80.8	100.0	0.06	1.24
○ Principal instructional leadership	Teachers	45	56.6	85.0	100.0	0.00	1.00
<b>Section Results:</b>		62%					<b>1.72</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	78	77.3	90.9	100.0	0.01	
○ Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.41	
○ Teacher outreach to parents	Combined	82				0.21	1.84
● Parent involvement in the schools	Parents	73	48.2	65.0	81.8	0.75	4.00
<b>Section Results:</b>		78%					<b>2.92</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
○ Parent-principal trust	Parents	94	84.5	93.1	100.0	0.60	3.40
● Student-teacher trust	Students	86	69.1	79.9	90.7	0.79	4.16
○ Teacher-principal trust	Teachers	32	56.9	85.9	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	88	74.0	90.8	100.0	0.54	3.16
<b>Section Results:</b>		79%					<b>3.16</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

12X372

Urban Assembly School for Wildlife Conservation

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.27	2.13 or lower	2.14 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.1%	6.6% or lower	6.7% to 10.3%	10.4% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.24	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.5%	7.5% or lower	7.6% to 11.7%	11.8% to 15.2%	15.3% or higher
<b>Core Course Pass Rates</b>					
ELA	88.4%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	76.2%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Science	89.4%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Social Studies	91.0%	75.9% or lower	76.0% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	35.7%	8.6% or lower	8.7% to 13.5%	13.6% to 17.5%	17.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.89	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS		1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.09	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.83	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
SETSS		1.90 or lower	1.91 to 2.05	2.06 to 2.18	2.19 or higher
ELL	2.16	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	25.9%	29.0% or lower	29.1% to 38.9%	39.0% to 46.9%	47.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.0%	63.0% or lower	63.1% to 68.8%	68.9% to 73.6%	73.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.92	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.